A New Era of Blair Leadership
Doug Kimmelman & Chris Fortunato

Blair’s new Head of School talks about his educational philosophy & vision for Blair
On Exhibit

*Glodberg Variation 1*
Acrylic wash & marker
**Artist: Paul Deery**
February 2014 in The Romano Gallery
Head of School Installation

In early October, the Blair community gathered for the installation of Christopher M. Fortunato as the 16th Head of School. An audience of nearly 900 students, parents, alumni, Trustees, faculty, staff and friends attended the program.

Model Classrooms

This year, Blair launched two model classrooms designed to provide faculty members and students with new opportunities to explore different methods of teaching and learning in the sciences and mathematics.

State of Admission

As Blair welcomes its largest freshman class ever, Dean of Admission Peter G. Curran talks about Blair’s increasingly competitive admission process and his plans to connect with parents and alumni during his travels this fall.

2012-2013 Annual Report

Chairman of the Board (2006-2013) Jim Jenkins ’66 presents the Blair Academy annual report; chief operating officer Jim Frick reports on the School’s financial position after another strong year.

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In Memoriam
In early October, the Blair community gathered for the installation of Christopher M. Fortunato as the 16th Head of School. During the hour-long program, Mr. Fortunato talked about his vision for Blair and the educational philosophy that will guide his leadership as the School enters a new era in its history. 

Photo by David Coulter.
Entering Hardwick Hall on a recent beautiful fall morning, I paused to marvel at a simple, yet impressive mosaic of hundreds of post-it notes adorning the large window of The Black Canteen, upon which our students shared how they would complete the following sentence: “I am my best and truest self when I am...” The responses to this prompt (which I posed during my first chapel talk) were thoughtful and diverse and included, for example, “playing lacrosse with my teammates,” “challenging myself in math,” “serving others” and “being forced to get out of my comfort zone.” In these early days of my tenure at Blair, we are beginning a focused effort to help our students explore more deeply the values and skills that will help define the kinds of leaders they will become. And, as I have shared with our students, we indeed expect all of them to be great citizens of our School and world, each embracing and owning their unique and distinctive leadership styles.

I am firmly of the mind that leadership can and must be taught to empower our students to become their best selves, successful and happy individuals of purposeful achievement and character. This is the essence and continuing promise of a Blair education. An education that I believe serves as a competitive advantage in a world that is becoming exponentially more complex and filled with access to information that offers opportunity, but also distraction. Thus, I began this school year with a charge to our students and faculty to stay focused on a guiding question as they engage in all facets of their Blair experiences, the question being: What do you stand for? Exploring that question together as a learning community offers us a unique opportunity to deepen our knowledge and understanding of ourselves and one another, to build stronger faculty-student relationships and to more explicitly define our priorities as individuals and as a School.

Therefore, building on Blair’s foundational commitments to knowing its students and providing superior academic preparation that is responsive to the demands of the rapidly changing worlds of higher education and professional life, we are developing and already piloting a coordinated series of initiatives to support our students’ abilities to examine what they stand for, to embrace their authentic best selves and to emerge as young leaders who can envision, articulate and act on their talents and passions. These initiatives are designed to prepare our students to engage in a world in which relationships matter most, relationships that are dependent on one’s ability to communicate effectively, to work as part of a team to solve problems and to do so with integrity and impact.

Blair has always been ahead of the curve on these fronts, and the road ahead includes further steering into our strengths by:

• Elevating the art of effective communication, including public speaking, to the highest level of priority so that our students’ ideas and stories can become known and appreciated by others and have impact.

• Connecting our students and faculty in project teams to explore interesting global issues from both interdisciplinary and personal perspectives.

• Enhancing our students’ emotional intelligence, relationship-building and ethical decision-making skills so that their choices more fully reflect their values and what they truly stand for.

• Making meaningful and scholarly public service (both global and local) an even more central and prominent pillar of learning at Blair.

Our work on these fronts has begun in earnest, including, for example, the training of more than 40 Blair students and faculty in the development of the Blair Leadership Stories Project, a community-wide initiative in which students, faculty, alumni, Trustees and other constituents of the Blair community will craft and film their “leadership stories,” short and compelling personal narratives that detail a meaningful decision each has made and how that choice exemplifies values and principles important to both the individual and our community.

Several weeks ago, we welcomed a friend and colleague of mine, Dr. Timothy McCarthy, one of Harvard’s leading faculty in the fields of communication, public service and human rights, who spent a full day in residence leading workshops to launch this effort. Our students universally and enthusiastically responded to Dr. McCarthy’s call to discover “moral leadership” and, regardless of the discipline or professional field they ultimately choose, to embrace the important work ahead of developing a personal vision, connecting it to their values and finding an authentic voice to communicate what they stand for. Witnessing the talent, energy and joy with which our students are already approaching these efforts, I am more confident than ever in their bright future and Blair’s.
At 16th Head of School Installation, Blair Looks Confidently into Future

On Sunday, October 6, the Blair community gathered in Hardwick Hall for the installation of Christopher M. Fortunato as the 16th Head of School. An audience of nearly 900 students, parents, alumni, Trustees, faculty, staff and friends attended the program. To watch the ceremony, please visit www.blair.edu/installation.

The program began with a procession of Blair students, faculty and staff, followed by an invocation given by Reverend Cynthia J. Crowner. Veteran history teacher Martin Miller, PhD, and student speaker Sally Weiner ’14 then welcomed the crowd to campus and offered their impressions of Mr. Fortunato during both the search process and the early weeks of his first school year.
“We welcome the many individuals in this impressive crowd, each of you with a special story and connection to Blair,” said Dr. Miller in his address. “How fortunate the new Head of School will be to unravel this tapestry at his own pace, in his own measured way. He will inevitably find you folks the unexpected perk of a challenging job.”

On behalf of the student body, Sally welcomed Mr. Fortunato to the school community, challenging him to “keep Blair traditions alive, while making sure that we aren’t living in the past.” “Even in the little time I have had to get to know Mr. Fortunato, it is clear that he has the kind of passion that clears cornfields, and it is a pretty incredible thing to see,” Sally said, making a reference to the 1989 movie Field of Dreams. “We are so lucky as a school, and as a community, that Mr. Fortunato is here, that he is ready to lead our school and that his passion got directed our way.”

Next, Anne E. Cramer ’75, secretary of Blair’s Board of Trustees, introduced Mr. Fortunato, highlighting how the Board unanimously appointed him in late 2012. “What the [search] committee saw in Chris Fortunato was a very intelligent, deliberate, energetic and compassionate man who held a vision for education that both embraced and built on The Seven Principles of a Blair Education,” said Ms. Cramer, who shared some of the early feedback the committee received from students, faculty and alumni about Mr. Fortunato. “The collective message to the Board was clear: he was the right person—the right leader—to be the 16th Head of Blair Academy.”

Douglas W. Kimmelman P’12, ’13, ’15, chairman of Blair’s Board of Trustees, put Mr. Fortunato’s leadership in historical perspective while delivering his investiture and charge. Highlighting the many characteristics the Board sought in Blair’s next Head of School—moral conviction, caring, character and a deep-seeded passion for student mentoring and interaction—Mr. Kimmelman charged the new Head of School with leading Blair confidently into the future.

“You have already inspired so many of us with your calm, reasoned and deeply thoughtful manner,” he said. “I see your face light up every time you interact with a Blair student. You have a passion for our children; a passion that is not taught or acquired. It is a passion that defines you. And for this, our whole community is very grateful and excited to welcome you.”

In accepting that charge, Mr. Fortunato shared with the audience a little about his personal history and how it led him to Blair. What follows is an excerpt from his address, as well as an excerpt from the remarks delivered by guest speaker David King, who is a senior lecturer in public policy at Harvard Kennedy School of Government. The ceremony concluded with a performance of the School’s alma mater led by the Blair Singers, as well as a recessional and prelude played by the Orchestra.
It is with the deepest gratitude, enthusiasm and humility that I accept the charge, the challenge and the gift of leading Blair Academy. While this may be my ceremony, this is in fact our day—it is about all of us. It is about the 165 years of devotion, learning and love, rich history and joyous Blair traditions crafted and nurtured by all who came before me…

…Today is also about the talent, dedication and achievement of all of you who, every day, make Blair an exceptional learning community fueling our students’ success and securing our place of distinction among the very best schools. And, finally, today is also about the enduring promise of Blair’s future—about the exciting journey we together will take in which we will affirm and honor the values that will forever define Blair while boldly and collaboratively and often asking ourselves “What if…” what’s next, what are the possibilities ahead so we can continue to unlock the great promise of our students and our School in a world where the only constant is change?

When we are young, we experience the gift of naturally gravitating toward what-if thinking every day—thinking about what we consider to be the infinite possibilities for our lives. Over my life, though it has been challenging, I have endeavored to stay connected with that part of myself—asking what if, asking big questions. Asking what if I decided to produce my play instead of continuing my senior thesis in college? What if my calling is not to practice law but instead to serve and support young people? What if the place where I am meant to be, where I will be able to love what I am doing, use my gifts and make the most difference is not in Cambridge, Mass., but instead on a beautiful hilltop in Blairstown, N.J.?

Throughout the last almost 15 years of my career working with students, I and my colleagues have been pondering the future of education and found ourselves asking critical questions like: What if it’s no longer enough for our students to simply be very smart and perform well on tests to be successful in this complex, information-saturated world? What if character, ethics and emotional intelligence are or become every bit as important as IQ and subject matter knowledge in determining achievement?

And, what if, beyond all of the benefits of technology, facilities and curricular innovations in enhancing teaching, great learning in the end is most dependent on relationships—meaningful relationships between caring and talented faculty and great students?

And, over those 15 years, I came to important conclusions, ones that I am gratified to say more and more are shared by leaders in our field. It is indeed no longer enough to simply be smart to truly compete in a complex global society. In fact, grit, integrity, having an ethical rudder and the ability to make joyful, powerful and lasting connections are becoming some of the most highly sought-after skills for colleges and employers looking to distinguish the very many smart people out there from one another.

And with those ideas, principles and realities in my mind, along with my personal sense of mission in teaching and empowering students, I found Blair—and I fell in love with the exceptional students and faculty I met, with its beautiful campus and with what Blair stands for and its capacity to lead. And that has led
me to this stage and to this day, though only several months into my role, nonetheless knowing with unshakeable confidence that Blair is and will be a leader because of what it stands for…

…Bill Gates (someone who has had at least some modest success in his life) once said that the true leaders of this century will be those who focus their energy on empowering others. Empowering others is my leadership promise to you. Therefore, in accepting and embracing my charge, I will focus on ensuring that I take exceptionally good care of Blair’s students, our faculty, our staff; that I help bring to our school the most talented, best kid people who value our culture; and to create and protect the conditions that help empower our teachers and students to build exceptional relationships based on knowing each other. Our commitment to relationships, to knowing students, makes us a leader.

People have asked me what my vision is for Blair. My vision for all of you (our students), my expectation is that, with our guidance and care, you will all become the leaders you are meant to be and that are needed in this world across every college campus and every profession….And my vision for Blair is unequivocally this: Blair will lead in a way that is uniquely and authentically Blair….My vision, our plan is to aggressively and boldly own exactly who we are as a School and to empower you, our students, with the ideas and opportunities to understand and aggressively own your best and true selves. This is what drives a world-class education. This is the foundation of great learning.

To watch a video of Mr. Fortunato’s and Mr. King’s full speeches, please visit www.blair.edu/installation.
This is an occasion of great happiness and some pride for Blair Academy. In Harvard’s halls, this whole exercise leaves us hollowed out. There’s still disbelief, a missing limb: Chris Fortunato has gone home. Home to New Jersey. Home to Blair Academy.

It would be appropriate for me to say, “Our loss is your gain.” But as my students returned to campus in late August, our loss was simply…our loss. We thought we pulled a neat trick a few years ago, stealing Chris Fortunato away from Providence College, where he had been Dean of Students. Their loss was our gain.

It wasn’t long ago that Chris was energizing me. At the Kennedy School, it was his job to oversee two constituencies. Yes, he was dean of students. But he was also our dean of the degree programs. Two separate audiences—students and faculty—one very difficult job. Yet, Chris Fortunato pulled it off, and he did it by uniting the Harvard Kennedy School around the school’s old call for public service. We miss him. And now our loss is…still our loss…but our loss is…your gain.

What are you gaining in Chris Fortunato? You’re getting a leader who will challenge you to think—deeply—about how you live your lives. He’ll challenge you to act as if your deeds are witnessed by the gods. Speak as if your words are written in the sky. He’ll challenge you to examine your life, but to Chris, an “examined life” is not some academic exercise. It is a muscular and ongoing quest.

The examined life is less about calling out right answers than it is about asking good questions. Questions like, “Why is there poverty?” “What is friendship?” “How can I serve?” And in our shallow ponds of privilege, at Harvard and at places like Blair Academy, Chris Fortunato demands that we think deeply about what it means to be privileged. Because the greatest privilege of being privileged is not to recognize that we are privileged…

And, yet, we are all immeasurably privileged, here, today. Some of the parents and alumni here were privileged to be in this place 50 years ago, too. We are coming up on a sad 50th anniversary. President John Kennedy was struck down on November 22, 1963, in Texas. What you may not know is that he held, in his coat, an undelivered speech that he planned to give at the Dallas Trade Mart later that day. He spoke of the responsibilities that grew out of our accidental privileges as Americans…

…You’ve never heard those words, because they were never spoken. But you do know the sentiment because it’s present in Blair Academy’s principle that “Beyond self is happiness.” Happiness in self comes through service beyond one’s self.

Students at Blair, what will you stand for? “Standing for” is the opposite of “putting up with.” But before you can stand up for anything, you have to examine who you are…

…Over the course of 21 years at Harvard, I have heard hundreds of students, sitting in my office, dreaming of what they would be. Some wanted to be members of Congress. Some imagined themselves
as mayors or directors of meaningful non-profits. I remember one young man who earnestly announced that he would be the governor of South Carolina.

It is natural for us to have goals, and it’s good for them to be lofty ones. What do you want to be? A successful entrepreneur? A software developer? The mayor of your hometown? The headmaster of a school? Yes, it’s good to have goals. Still, my experience is that many young people—and too many older people—focus on what it is that they want to “be” without considering, deeply, what it is that they want to “do.”

This is a very important distinction. A person can “be” a successful entrepreneur, a software developer or a mayor. A person can “be” a member of Congress. A person can “be” a headmaster. But what is it that a person wants to “do” with her life or his? What do you want to do? It is not enough to say what you believe or to decide what you want to be. Your task—here at Blair and out in the world—is to focus on what you want to “do” with your life….Don’t imagine yourself as someone who will be great. Rather, humbly, go about the hard work of doing great things.

“Your task is to focus on what you want to ‘do’ with your life….Don’t imagine yourself as someone who will be great. Rather, humbly, go about the hard work of doing great things.”

—David King, senior lecturer in public policy at Harvard Kennedy School of Government

A Look Back at Blair’s Leaders Since 1848

Blair Academy’s Principals & Headmasters

1848-1849 Dr. Isaiah W. Condict
1849-1852 The Rev. James G. Moore
1852-1854 The Rev. J. Kirby Davis
1854-1861 Mr. J. Henry Johnson
1861-1873 Mr. Simmons S. Stevens
1875-1883 Dr. Henry D. Gregory
1883-1892 Dr. John H. Shumaker
1892-1898 Dr. William S. Eversole
1898-1927 Dr. John C. Sharpe
1927-1946 Dr. Charles H. Breed
1946-1951 Mr. Benjamin D. Roman
1951-1954 Dr. Ira A. Flinner
1954-1976 Dr. James M. Howard Jr.
1989-2013 Mr. T. Chandler Hardwick III
2013- Mr. Christopher M. Fortunato
At the beginning of the 2013-2014 school year, Blair launched two model classrooms designed to provide faculty members and students with new opportunities to explore different methods of teaching and learning in the sciences and mathematics. Among the goals of the new rooms is to enhance Blair’s science, technology, engineering and math (STEM) offerings, which is one of the main focuses of Blair’s 2011-2016 Strategic Plan: Building Strength.

Science teacher Carl Christianson describes the model classrooms as “student-centric learning spaces” that encourage Blair faculty members to take a multifaceted approach to the School’s math and science curricula. “We now have large tables that allow the rooms to be flexible spaces for lectures or labs,” explained Dr. Christianson, who headed the faculty committee that oversaw renovations to Bogle Hall over the summer, a project that included the design of model classrooms in Bogle Hall and Timken Library. “We also have white board space around the periphery with multiple projection surfaces, as well as mobile projectors that have made the classrooms more hands-on and dynamic environments.”

The more flexible physical layout of the rooms is only one aspect of what Blair hopes to accomplish with the science and math model/experimental initiative, which has worked well for other academic departments at Blair in the past. “This is an exciting opportunity for us to explore different learning techniques as we plan to expand Bogle Hall to meet the School’s growing math and science needs over the next few years,” said Rachel Stone, assistant head of school for faculty. While the design of a new facility that prepares students for the STEM challenges they will meet in college and beyond is still in its infancy, Blair’s faculty have visited a number of peer schools to see what approaches work best.

“To ensure that we have anticipated the challenges and advantages that come with new classroom types, we figured the best way was to experiment ourselves,” said Dr. Christianson, who earned his PhD from Boston College in 2008 and now teaches chemistry and Advanced Placement biology at Blair. “We do not simply want to rely on the experience of other schools; we understand...
Over the last several years, Blair has worked to expand its STEM offerings in a number of other ways, most recently adding hands-on engineering courses to its curriculum in 2012. The next issue of the Bulletin will delve more deeply into the School’s engineering classes and how they have grown since their inception.

The math and science model classrooms encourage students to experience inquiry-based learning—which is far from a novel concept at Blair. The launch of these latest experimental classrooms in Bogle Hall and Timken Library simply complements what faculty members have already been doing elsewhere on campus. The math and English departments have made a push toward becoming paperless, while the science and history departments are moving toward electronic textbooks. Math teachers have championed the use of tablets in the classroom, and science teachers are utilizing green science, opening up classrooms as viable spaces for experimentation. “Our model classrooms will facilitate an inquiry-based approach by creating adjustable spaces of which teachers can easily change the layout for the needs of a particular class day,” Dr. Christianson said.

Ultimately, Blair’s goal is to make students even more engaged in their own learning, something Dr. Christianson and colleagues believe can be achieved by making the classroom experience more tactile. “We want students to learn by doing, not by observing,” he said. “We are seeing this trend throughout the fields of STEM—even advanced classes such as AP biology and chemistry have changed their entire curricula in the past two years to reflect the push for a more hands-on approach.”

As the school explores novel ways of teaching and learning, faculty members reiterate that all efforts are designed to allow Blair to tie its developing curriculum to more dynamic classroom spaces. And the model classrooms are only one aspect of the summer-long renovations to Bogle Hall, which have made it a more modern facility with new desks, floors, ceilings and flexible seating. “The renovations have provided us with a better environment for learning,” Dr. Christianson concluded. “In addition to making the space brighter and cleaner, we have replaced all the old desks with collaborative tables, upgraded all of the building’s electronics and worked to make the common areas more useful. (To read more about how the facility has been upgraded, please see the story on page 28.)

That when you are creating a new space, you must have your own curriculum in mind. The next year or two in the experimental classrooms should allow us to learn about new techniques and the benefits and challenges we must consider in designing Bogle Hall 2.0.”

The math and science model classrooms encourage students to experience inquiry-based learning.
As Blair welcomes its largest freshman class ever, Dean of Admission Peter G. Curran talks about Blair’s increasingly competitive admission process and his plans to connect with parents and alumni during his travels this fall.

As I write this, Blair is beginning its 166th year, and one of my favorite moments happens on the opening night—convocation. This ceremony is steeped in tradition and begins with students filing through the Arch behind bag pipers to mark the official opening of school. I am especially excited for convocation this year, because we are opening our doors to the largest freshman class in school history, 91 students, with a total school enrollment of 454 students.

It was another record-breaking year for the admission office: our applications reached an all-time high of more than 800; our acceptance rate dropped to 30 percent; and our admission yield was 60 percent. We have students coming from 20 different U.S. states and 27 different countries. There is no question that the Blair Academy name and reputation is growing in the boarding school landscape. Prospective families understand the value proposition of a Blair education. They understand that Blair knows its students and takes an individualized approach to teaching and learning. They appreciate that this philosophy is the basis of program creation and curricular design. Our balance between student-centered education and academic rigor with superior college outcomes remains the centerpiece of the Blair experience.

While the admission office is looking forward to welcoming all new students to Blair this fall, we are also already gearing up for what will be a very busy fall travel and interview season. One of the main priorities of the 2011-2016 Strategic Plan: Building on Strength is to advance Blair’s name and reputation, and our goals stem directly from this strategic initiative. We are planning on building upon the momentum Blair has created in already existing markets, while investigating new areas (both domestically and internationally) to find exceptional applicants to whom we can introduce the Blair experience.

This year, the admission office is planning to attend more than 35 secondary school placement fairs in 18 different U.S. states. We will be holding regional admission receptions in seven locales (Princeton, Far Hills, Blairstown, Long Island, New York...
Blair Student Body Breakdown by State & Country

- **MID-ATLANTIC**
  - District of Columbia
  - Maryland
  - New Jersey
  - New York
  - Pennsylvania
- **SOUTH**
  - Florida
  - Georgia
  - Kentucky
  - Louisiana
  - North Carolina
  - South Carolina
  - Texas
  - Virginia
- **MIDWEST**
  - Illinois
  - Ohio
- **NEW ENGLAND**
  - Connecticut
  - Massachusetts
- **WEST**
  - California
  - Hawaii
  - Washington

**ASIA**
- China
- Hong Kong
- South Korea
- Taiwan
- Vietnam

**THAILAND**
- Macau
- Russia
- United Arab Emirates

**NORTH AMERICA**
- Bermuda
- Canada
- Mexico
- United States

**AFRICA**
- Ethiopia
- South Africa
- Zimbabwe

**EUROPE**
- Austria
- England
- Germany
- Spain
- Switzerland

**OTHER**
- Australia
- Colombia
- Jamaica
- Kazakhstan
- Saudi Arabia
Blair’s 12 head tour guides do an excellent job of sharing the Blair experience with prospective families. In addition to giving regular tours, they correspond with parents and students and travel to fairs and receptions.

City, Philadelphia and Greenwich), as well as international receptions in Hong Kong, Tokyo, Seoul, Bermuda and Dubai. While traveling the world to find the best students, we are ever mindful about making sure prospective families who visit campus not only have a wonderful experience, but also leave with a deep understanding of the culture and ethos of this learning community.

In order for the admission office to reach so many different communities while ensuring each visitor has a personalized experience, we have a talented office of dedicated professionals. Blair alumnus Teddy Wenner ’96 has taken over the Financial Aid Office and will continue his work as associate dean of admission. In addition to our experienced admission officers Andee Ryerson and Paul Clavel ’88, we have several new staff members: Laura Brantley (a three-year Blair math teacher and tennis and squash coach), who will also oversee international recruitment; Leucretia Shaw (a veteran Spanish teacher); and Caroline Wilson, a recent Williams College graduate. Nancy Klein continues to play a critical role in database administration and application management, while Kecia Tillman remains the voice and face of Blair Academy, greeting every family and making their visit memorable.

Prospective families often comment that one of the most outstanding parts of their visit is the student tour. We have more than 150 students serving as tour guides, and these individuals truly make Blair shine. Critical to the tour guide program are our six female and six male head tour guides:
This year, the admission team will travel to:

8 countries
18 states

Abby Troy ’14, Hannah Klein ’14, Paige Cordero ’14,
Lucy Drinkwater ’15, Grace Ewles ’15, Batouly Camara ’15,
Andrew Litvin ’14, Graham Merrifield ’14, Gordon Wong ’14,
Demetrius Daltirus ’14, Oliver Durling ’15 and Eddie Lehr ’15. In addition to giving tours on a regular basis,
these students regularly reach out to prospective families to
answer questions, travel to fairs and receptions, and host a
blog on the Blair website. I am constantly impressed by the
passion and dedication these Blair ambassadors bring to this
critical leadership role. These student leaders have enormous
responsibility and always impress prospective families as they
offer an in-depth, 360-degree view of the student experience.

“The prospective families understand that Blair knows
its students and takes an individualized approach
to teaching and learning. Our balance between
student-centered education and academic rigor with
superior college outcomes remains the centerpiece
of the Blair experience.”
—Peter G. Curran, dean of admission

The redesigned Blair website has greatly enhanced the
efforts of the admission office. Countless prospective families
comment not only on its easy navigation, but also on the
quality of its content, which accurately and effectively
transmits the feel of the Blair community. Multimedia
content, such as the “Day-in-the-Life” video series (www.blair.
edu/day-in-the-life) and “Blair by the Numbers” video (www.
blair.edu/blair-by-the-numbers), offer prospective families an
authentic view into life on the hilltop.

As our travel season gets under way, we hope to connect
with many parents and alumni while we are on the road. I
encourage you to check out our travel schedule at www.blair.
edu/travel-schedule and let us know if you would like to
touch base while we are visiting your city. And, of course,
should you know of any student for whom Blair would be
an excellent fit, please encourage them to reach out and
schedule a tour of campus.
For the past three years, a core group of faculty has conducted senior exit interviews with members of graduating classes, gathering valuable feedback on the Blair experience and providing seniors with an opportunity to reflect on their time at the School.
Since 2010, the Senior Exit Interview Committee, a group comprising School administrators and admission counselors, has met with graduating students to discuss a range of topics, including seniors’ personal growth, academic challenges or successes, the college process and the impact of student-faculty relationships at Blair.

“Stopping to reflect on their high school experience is in many ways therapeutic and helps students in their transition to college by providing closure,” said dean of students Jessica Matzkin. “The process is also empowering in that the interviews give students a chance to have a voice in how their School is run.”

In addition to the benefits the process offers students, Blair administrators have found these interviews invaluable in terms of measuring the success of The Seven Principles That Define a Blair Education. Beginning each April, committee members are assigned to a group of eight to 10 seniors, who are then asked a series of questions that delve into those individuals’ Blair experiences. Although students respond anonymously, the committee reconvenes each summer to discuss common themes gathered from individual student feedback.

Many seniors discuss the teachers, coaches, housemasters and advisors who have played important roles during their years at Blair. The fact that nearly every Blair faculty member is recognized during the interview process is evidence that Blair’s teachers really do know their students—the first tenet of The Seven Principles.

“The most important thing that we do as educators is to build relationships with our students inside and outside of the classroom,” Ms. Matzkin said. “The feedback we’ve gotten to date makes it clear that we are successfully supporting our students, getting to know them well and tailoring their education to their strengths and weaknesses.”

Among the programs that students feel broadened their horizons are the School’s public speaking and Skeptics programs. “The former has done a lot to build student self-confidence,” Ms. Matzkin explained. “Other seniors point to the positive influence of Blair’s prefect program in their dormitory life and the importance of small class sizes for success in the classroom.”

Such responses confirm that Blair is on the right track in personalizing and customizing the education students receive over the course of four years. While students often suggest revising the campus dress code, feedback from respondents is largely positive. “In fact, when asked what they’d like to adjust or change, many seniors fall silent because they cannot immediately identify something they would like to see adjusted,” Ms. Matzkin said.

“For the most part, this process creates a really great dialogue between students and faculty about what needs to be fine-tuned at the School,” she continued. “The feedback is overwhelmingly positive, but there are still some areas that could use some work. In light of this, we take all of the seniors’ feedback and try to use it to create positive change.”

Looking forward, the class of 2014 will be asked to participate in the exit interview process next spring, and the committee will look for ways to filter quantitative data from their responses.

“This process creates a really great dialogue between students and faculty about what needs to be fine-tuned at the School.”

—Dean of Students Jessica Matzkin
Do These Names Sound Familiar?

**BRITTON**

Sadie Britton '16 (middle) with her father, John, and mother, Rosemary Tafaro. Sadie’s great-grandfather, John, graduated from Blair in 1925.

**GRANT**

Meghan Grant ’17 with parents Carolyn Grant and Marianne Lieberman, who graduated from Blair in 1979 and now serves on the Board of Trustees.

**KIRBY**

Brush Kirby ’15 with his mom, Cindy, and dad, Coray, who graduated from Blair in 1980.

**RIZZO ROMANO**

Anthony Rizzo ’14 (middle) and Dominick Rizzo ’16 (far right) with their father, Tony Rizzo, and mother, Nina Romano, who graduated from Blair in 1985. Alex Romano ’14, son of David Romano ’76 and his wife, Alice, is also a senior this year.
As Blair alumni well know, the experience the School offers its students truly lasts a lifetime. For no one is this more true than the Blair graduates whose children and grandchildren are now students. With more than 30 percent of students having some family connection to Blair, the School enjoys the many recommendations it receives from loyal alumni across the United States and around the world.
**IN THE NEWS**

**Blair Alum Wins First Professional Fight with TKO**

In April, the Newark, N.J., Star-Ledger featured a story about professional fighter Jared Platt ’07, who defeated opponent Mitch Whitesel with a technical knockout at the Tropicana Resort and Casino in Atlantic City, N.J.

“I just went out and did what I’ve been preparing to do for years now. It felt very natural,” said Jared, 24, who credited Blair’s wrestling team with teaching him the skills he needed to be successful in his debut professional fight. “It felt great to get my first win, professionally no less, but it really just felt like another day. I expected nothing less and was actually even frustrated. I wanted a stoppage sooner.”

At Blair, Jared wrestled at 215 pounds and was ranked second in the country. A year after graduation, he injured his back, ending his wrestling career. Since then, he has combined his wrestling experience with jiu jitsu, muay Thai and boxing. As part of his preparation for the Atlantic City competition, Jared supplemented strength training and conditioning with wrestling various opponents, including fellow Blair alums Frank Mattiace ’13 and Brooks Black ’13.

**NJ Herald Describes Best Hole on Blair’s Golf Course**

In August, the New Jersey Herald published an article on Blair Academy’s Golf Course—specifically, the challenge and beauty of the 7th hole.

“Carved out of the woods when it was moved over to accommodate playing fields for other sports, 7 is nearly 500 yards of splendor,” the article reads. “And the temptation is certainly there to kick back, relax and enjoy the surroundings. But that relaxed feeling might vanish after pulling out the clubs and trying to master the straight-away, par-5 hole that spans 430 yards from the gold tee, 460 from the white and blue.”

Sinking your ball is no simple task, the story goes on to explain, thanks in part to two sand traps, one of which is hidden behind the other. “If [the ball] goes too much left, you’re going to be in the woods. So there’s that,” Blair Academy golf pro Hal Eaton said. “And, of course, if you aim too far right, you’re going to be in the woods on the right side. Golf is that kind of game.”

The fairway and the green require golfers to hit uphill, which makes the shot even more difficult. But, as the article concludes, “all this description is merely to warn golfers of 7’s pitfalls, not to intimidate them. ‘My own feeling is,’ Eaton said, ‘it’s the best hole on the golf course.’”
When a group of Blair students expressed an interest in forming a new science-based club on campus, science department chair Michael Sayers, PhD, took the lead last year and founded the Blair Academy Mythbusters, better known around campus as BAM.

Modeled after the popular Discovery channel television show “MythBusters,” the club works to disprove common everyday myths, such as “the five-second rule” to eating dropped food or the belief that duct tape fixes anything.

Throughout the 2012-2013 school year, Dr. Sayers and the club’s four founding members (Graham Merrifield ’14, Tae Hwi An ’14, Annika Rollock ’14 and Lindsey Green ’14) set out to debunk these and other myths.

“Our club gives passionate students a chance to explore real-world issues safely and scientifically,” Graham explained. “While many of the phenomena we are exploring aren’t novel, the process of successfully analyzing and conducting such experiments feeds our passion for fun outside of the classroom.”

The club also supplements what members are learning in the classroom, added Dr. Sayers, who teaches chemistry, physics and engineering in addition to his responsibilities as department chair.

This past spring, club members enthusiastically performed experiments, the details of which they are keeping under wraps until they are ready to present their conclusions to fellow students, hopefully during the 2013-2014 school year.

Dr. Sayers emphasized that BAM members need to apply multiple disciplines of science, many of which are part of Blair’s curriculum, to take on a myth from different angles to disprove it. “Our projects require knowledge of physics and engineering science, chemistry, biology, biotechnology and pyrotechnics,” he explained. “So the students are putting what they have learned in class to work, while also gaining some specific advanced knowledge.”

As the fields of science and math become more competitive at both the high school and college levels, this club is just one option Blair students have to cultivate their interests in mathematics and technical pursuits.

“We’re expanding our offerings from ‘plain vanilla science,’ which was once sufficient, to cover new fields and new ways of letting students put their hands on things,” Dr. Sayers concluded. “As the students who come to Blair are shifting their interests in science, we are keeping pace and making more opportunities come alive for them.”
For the ninth consecutive June, history teacher Quint Clarke ’87 led a group of 17 Blair students and faculty members on the School’s annual service trip to Kenya. As in past years, the trip combined sightseeing and tourism with service opportunities in rural communities.

To date, “Blair in Kenya” has delivered more than 7,000 pounds of clothes, shoes, computers and medical supplies to the country, raised more than $45,000 toward educational programs and created a micro-bank lender with more than $15,000 in funds.

During summer 2013, students continued the construction of the Blair Educational Center in Lagonia, Kenya, overlooking the shores of Lake Victoria. The private elementary school serves more than 110 students and fills a pressing need in the community for structured education.

This year, Blair students distributed 1,500 pounds of supplies they brought from the U.S., including four computers from the School’s technology department. The students also painted the school, taught students, helped to construct two new classrooms, and prepared and served lunch for more than 50 students that the “Blair in Kenya” program currently sponsors in Lagonia. Sponsored students receive lunch daily, as well as school fees, books, pens, paper, shoes and school uniforms. During the trip, the group also dug a well for the school, as well as began the construction of a library that will house computers.

Addressing the health needs of the surrounding local community, the group also delivered more than 500 pounds of medical supplies and participated in a medical clinic for the local residents. With help from Blair students,
Jane Ferry, MD, FACEP, MMM, mother of Ted Peacock ’11 and chief medical officer at Grandview Hospital in Sellersville, Pa., led the clinic, which allowed many members of the small village to receive medical treatment from a doctor for the first time. Dr. Ferry also visited the town’s local health center and met with community leaders to discuss pressing health issues.

Another highlight of the trip was celebrating the return of Kelvin Serem ’13 to his native country by hosting a party in his hometown. Serem came to Blair in August 2011 as a junior after spending two years at St. Patrick’s High School, one of Kenya’s most selective boarding schools. He grew up in Kibargioyet, Kenya, a village in the highlands of the Rift Valley near Iten and Eldoret. Now a full-scholarship student at Lafayette College in Easton, Pa., Serem hopes to use his education to make his hometown and country better places for everyone to live and work.

“Serem invited our group to his village—which has no electricity and no running water—to meet his family and see his home,” explained Mr. Clarke. “His lifestyle made it clear that no Blair student has overcome the obstacles he has to attend our School.”

Wanting to help the larger community, Serem and Mr. Clarke drafted plans to build a second “Blair in Kenya” school, which is now set to open in January 2014. To date, the second school has three classrooms, and plans for a library and computer room are in place. The students also visited St. Patrick’s, which is home to many of Kenya’s top runners. The school welcomed Blair students, who had the opportunity to run with their Kenyan peers, as well as observe a training session over the course of their two-week visit.

During their travels, the Blair delegation also toured the Kibera slum in Nairobi, the largest in sub-Saharan Africa; met with President Barack Obama’s grandmother at her home for the fifth year in a row; went on safaris in African national parks; and participated in discussions with various professionals working with Kenyans, including professors at Michigan and DePaul universities, as well as business leaders in the environmental and energy industries.

“Mostly, we brought smiles to the faces of people who the world has largely forgotten,” Mr. Clarke said. “We made new friends, and we helped show that our similarities are more important than our differences.”
If economics, as the dour 19th-century British historian Thomas Carlyle suggested, is “the dismal science,” then why is it so much fun to teach? What’s “dismal” about exploring how Major League Baseball is like Wal-Mart or considering how the black market for stolen Vermeers sheds light on the subprime mortgage crisis? Indeed, can anything be more exhilarating for a teacher or a student than to be in the thick of a class that, according to Mikal Davis-West ’11, “taught me not just ‘economics’ but also how to think and analyze”?

In 1980, former History Department Chairman Elliot Trommald asked Martin Miller, then a new faculty member, to develop a course based on Paul Samuelson’s iconic textbook *Economics*. “Back then, Blair required only two history courses, world history and U.S. history, for graduation,” Dr. Miller explained. “So when I referred to, say, Adam Smith’s specialization of labor as a key to the Industrial Revolution, few kids knew what I was talking about. To address those gaps in our students’ backgrounds, we did two things: first, I redesigned my curriculum to focus more on the history of economic and political thought, rather than classical economic models. Second, and perhaps more importantly, we created our western civilization course as a requirement for all tenth graders.”

Ironically, as Dr. Miller’s evolving honors economics course abandoned in-depth study of those classical models, he created the conditions that enable me and our colleague Dave Facciani to offer advanced placement microeconomics in a context woven of both historical trends and current events. So when Mr. Facciani introduces the concepts of absolute and competitive advantage, he can illustrate them by drawing a connection between Italy’s current economic woes and the country’s traditionally insular business culture. His students, veterans of western civilization, not only bring their understanding of European history to bear but can consider the fundamental idea of “opportunity cost” in a more nuanced and sophisticated manner. As a result, they develop both a sound understanding of how to work the problems on the Advanced Placement exam, as well as an ingrained sense of what those models can tell us about how people, firms and countries choose to employ their resources of labor, land and capital.

Not surprisingly, some of our recent honors economics or AP microeconomics students have been inspired to pursue the discipline at the college level. Candice Yandam ’12 so enjoyed studying economics at Blair that when she applied to
universities in her native France, she focused on those with the strongest economics faculties; she is currently a student in the economics department at La Sorbonne in Paris. “Taking economics at Blair helped me figure out what I want to do with my life,” she explained.

Other recent graduates, who have pursued different disciplines in college, also see their Blair economics classes as inflection points in their academic careers. For Mikal Davis-West ’11, AP microeconomics trained him to look at the world through the lenses of scarcity, incentives and markets, enabling him to approach his college studies from a more rigorously defined perspective. “Studying econ at Blair helped me to view transactions more clearly,” the University of Pennsylvania political science major said. “And it made me think about how individuals affect the economy and the society overall."

Lauren Baumgartner ’10, whose honors thesis for the history department at the University of Chicago explores the role of women in the ancient Roman economy, added that her studies—and even her choice of courses—have been enhanced by the understanding of basic microeconomic concepts she acquired during her senior year at Blair. “Not only did what I learned in econ at Blair help me more fully understand European history and develop my thesis,” Lauren said, “but it offered some perspective when I faced the very practical problem choosing which courses I needed to take now to finish my degree and which I’d have to save for another time.”

Jackie Gunn ’10, now a fourth-year student reading English at King’s College London, agrees with her Blair classmate Lauren that, while the academic exercise of studying economics was interesting, the perspective she developed in the class offers her some clarity about decisions she makes every day: “I buy monthly travel cards in London to use the Tube and buses, which cost a fortune, so it makes me want to use public transport as often as possible to decrease the cost-per-use. But then I remember that the travel card is a sunk cost. So as a ‘rational’ thinker, I shouldn’t let the sunk £80 affect my decision between a five-minute bus ride and a healthier option of walking."

The costs and benefits to society that accompany individual decisions are famously hard to measure, but they are often easy to see. In the case of economics at Blair, the benefits—what we call “positive externalities”—of Mr. Trommald’s decision to introduce a new course into the curriculum continue to reveal themselves even 33 years later. Alumni of honors economics and AP microeconomics who study the subject in college are well prepared. Their classmates who follow a different academic path do so with a formal understanding of how people and groups make choices. And even those students who haven’t taken economics at Blair—well, they may not recognize the difference between marginal and average cost, but because they have taken western civilization, they are better prepared to understand themselves, Blair and the world beyond.
Veteran Blair faculty members Andrew Sykes and Quint Clarke ’87 collaborated this summer to create a sourcebook that will be used by all freshman world history teachers during the 2013-2014 school year. “The book, which is a compilation of materials we have woven into the course during our years of teaching, provides readings from a variety of perspectives that will force students to think critically about the challenges and opportunities of globalization,” Mr. Clarke explained. “Among other areas of study, the readings address world poverty, global terror, economic growth and development, and humanitarian crises around the world.”

This summer, science teachers Carl Christianson and Jolene Schuster traveled 9,000 miles through 18 U.S. states to visit various state and national parks. During the trip, they met with park service professionals, visited dam sites and toured aquaculture operations in California, Oregon and Washington. “We scouted locations for future Blair excursions to parks in which students can learn about environmental science through research and service projects,” Dr. Schuster said. “The trip also yielded material on interesting topics and experiences that I will share with my marine science class this coming year.” Tentative plans for an inaugural Blair student trip include Yosemite National Park and several sites around Monterey Bay, Calif.

Spanish teacher Sarah O’Neil traveled to Peru in July for a 10-day excursion through the country with mathematics teacher Amy Van Nostrand. The two stopped in Lima, Cuzco, several towns in the Sacred Valley and, of course, Machu Picchu. This immersion and cultural experience was made possible by the generosity of an anonymous Blair family who is dedicated to supporting faculty travel and professional development.

In August, English teacher Kara McCabe attended a course at Manhattan College’s Advanced Placement
Institute that helped her design the curriculum for Blair’s new AP psychology course, which is being offered for the first time during the 2013-2014 school year. “This class will familiarize students with foundational concepts and language,” explained Ms. McCabe, who earned undergraduate and graduate degrees in English at Colby College and the University of Vermont, respectively, where she also studied psychology. “Class discussions, assessments, projects and activities are designed to help students master the course content in preparation for the AP examination in May. After mastering research methods and the biology of the brain and nervous system, students will learn various modern cognitive, psychoanalytic, behavioral and humanistic approaches.”

**Tom Dougherty**

This summer, English teacher Tom Dougherty began a master’s of literature program at Middlebury College’s Bread Loaf School of English. To complete his degree, Mr. Dougherty will take two six-week courses for five consecutive summers. This year, he studied and analyzed the poetry of Geoffrey Chaucer and explored techniques for teaching modern Irish literature. “The program has produced hundreds of elite English scholars, many of them fellow Blair faculty members who hold the program in the highest regard,” said Mr. Dougherty. “Much of the curriculum is designed specifically for secondary school English teachers, so I am directly sharing my newfound knowledge with Blair students.”

**Lynn Scully**

Engineering teacher Lynn Scully attended a four-day class sponsored by the American Amateur Radio League (ARRL). She was among 12 teachers and professors chosen to learn more about ham radio, wireless robotics, satellite communications, programming applications and wireless games. In addition to learning about radio and wireless communication, Ms. Scully had the opportunity to meet colleagues from across the United States from a variety of industries.
Blair Gives Bogle Hall a Facelift

Over the summer, the School began a long-planned renovation project of Bogle Hall that has made the building a more dynamic and student-centric environment for Blair’s mathematics and science departments.

While many of the refurbishments done in the first stage of the project were cosmetic, such as the installation of new ceilings and floors, Bogle Hall also received equipment and technology upgrades designed to make classrooms more cooperative and innovative spaces.

“The academic rooms have been enhanced beyond general repairs to promote flexibility, creativity and collaboration,” noted science teacher Carl Christianson, PhD, who chaired the renovation committee. “We want to be sure our curriculum and building design go hand-in-hand, which means a long-term refurbishment of Bogle Hall.”

Over the next six years, the project aims to establish the building as a “mecca” for science and engineering, added Michael Sayers, PhD, who chairs Blair’s science department. “Among the project’s goals are creating spaces that foster student collaboration, developing cross-disciplinary faculty projects and expanding our curriculum,” he said. “We’ve taken the first step toward achieving these goals, which was to modernize our classrooms into flexible spaces that may be reconfigured easily and quickly to better suit the lesson plans for any class on any day.”

The renovations, which were completed before school began in September 2013, included the addition of a faculty workroom where students can easily find teachers when they are not in class. Also, students may now enjoy a café-style common area in the building’s foyer, which includes a large flat-panel television that highlights current happenings in the two departments, as well as campus news alerts.

The utilization of cutting-edge technology in the classroom was another goal of the summer facelift. In fall 2011, the School began giving faculty members wireless tablet computers to use in their classrooms, tools that have proved especially helpful in the science and math departments. As a result of the building overhaul—which included the installation of wireless projectors and speakers—classroom technology is now much more compatible with tablet PCs and faculty can seamlessly connect, allowing for greater visual learning.

The renovations also included the addition of a model classroom, which will be used as an experimental learning space this year. (For more on the model classrooms, please see the story on page 10.)

“We are in the midst of designing a new math and science facility and experimenting with new classroom designs in order to create better learning spaces for our students,” Dr. Christianson concluded. “Through our observations over the next year, we will be able to critique multiple classroom types and teaching styles, putting us in a better position to continue to improve our facilities and programs over the next several years.”
100 YEARS OF TELECOMMUNICATIONS AT BLAIR

This vintage telephone was gifted to Blair Academy by the class of 1949 in honor of their 50th reunion for display in Timken Library. The phone is of the same period and style as the one that students used at Blair from the 1910s until the 1950s. During this time period, there was just one phone available for student use on campus, located on the first floor of Clinton Hall. As John C. Bogle ’47 detailed in a Blair Breeze article in February 1946, calls could only be made and received at specific times and students messengers had to track down their peers when calls came in (please see article above). When pay phones were installed in the dorms in the 1950s, this older-model phone was eliminated. And in the 1990s, Blair added phone service to individual dorm rooms, at which point the payphones were removed. Of course, today, dorm phones are no longer necessary, because most students have mobile phones. The way the world communicates has changed quite a bit over the last 100 years!
As Blair alumni and parents well know, among the most meaningful aspects of a Blair education are the close relationships that faculty members and students develop inside and outside the classroom. In fact, knowing students well is a hallmark of the Blair experience, one that would not be possible without the School’s dedicated teachers, housemasters and coaches. This year, Blair welcomed 11 new faculty members to campus who are committed to helping students learn and succeed at Blair and beyond.

Admission
Caroline A. Wilson completed her undergraduate work at Williams College in Williamstown, Mass., where she held a number of leadership positions, including co-captain of the swim team, junior advisor, member of the student athletic advisory committee and co-class marshal. She was also active in Best Buddies, an organization that assists mentally handicapped individuals in the community, while also serving as a Baxter Fellow and a WOOLF leader organizing residential activities and acting as a mentor to first-year students. In addition to being named NCAA Division III swimmer of the year in 2013, she was a 13-time Division III National Champion and a seven-time Division III NCAA national record holder. A 2009 graduate of Choate Rosemary Hall in Wallingford, Conn., Caroline knows firsthand what the boarding school experience is like. She lives on campus in Insley Hall, where she also does dorm duty.

English
Matthew Gnall was appointed as a member of the English department and the head coach of the boys’ varsity soccer team. Prior to Blair, Matt was the head coach of the men’s soccer program at the University of New England, and he also served as an assistant coach at Williams College and a co-teacher at Greenwich Country Day School in Connecticut. Matt completed his undergraduate studies at Wesleyan University, where he received a BA in English and captained the soccer team. He resides in East Hall, where he also does dorm duty.

Fine Arts
Zoë Blatt teaches painting 1 and 2, advanced painting, drawing 1 and 2, advanced drawing, advanced placement art and portfolio. Before coming to Blair, Zoë completed an undergraduate dual-degree program at the University of Pennsylvania in 2010, as well as a certificate in painting from the Pennsylvania Academy of Fine Arts. In 2013, she earned a master’s degree from Harvard Graduate School of Education. Also prior to working at Blair, she taught after-school art classes at Friends Select School in Philadelphia and established
an after-school mural program at a local public middle school. At Blair, she is assistant coach of the JV girls’ lacrosse and varsity girls’ tennis teams. She lives in Locke Hall, where she also does dorm duty.

**History**

Joanne Brandwood joined Blair’s faculty as a history teacher in 2013, but originally came to Blair in 1985. She is married to English department chair Bob Brandwood, whom she met in Botswana in the early 1980s, where she served as a Peace Corps volunteer following her graduation from Yale College. After graduating from New York University School of Law in 2000, Joanne clerked for a federal judge in New York City for a year. She then spent 12 years as a legal services attorney, providing representation to low-income residents of Sussex and Warren counties. At Blair, Joanne teaches western civilization and U.S. history courses, does dorm duty in Davies Hall, serves as a monitor for the sophomore class and helps to coordinate the School’s community service efforts. She lives with her husband, Bob, in the Carriage House. Joanne and Bob raised five children on campus: Liz ’03, Kath ’05, Steve ’06, Dave ’08 and Sarah ’09.

Christopher Cameron was awarded Blair’s inaugural Hardwick Teaching Fellowship and joined the faculty as a history teacher. He completed his undergraduate degree at Williams College in 2013, where he played football for four years and led the team as captain in 2012. Along with teaching, Chris serves as an assistant football and track coach, as well as head JV boys’ basketball coach. He lives in East Hall, where he also does dorm duty.

A member of the history department, Tim Goggins teaches western civilization and U.S. history. Tim earned a BA in history with a concentration in leadership studies from Williams College in 2012. Prior to Blair, he worked at Wyoming Seminary Preparatory School in Kingston, Pa., as a history teaching intern, assistant varsity soccer coach and head varsity lacrosse coach. At Blair, Tim serves as an assistant coach to the boys’ varsity soccer and lacrosse teams and is the housemaster of Davies Hall.

Jay M. Jenkins teaches advanced placement comparative government and politics and western civilization. He is originally from Atlanta, Ga., where he graduated from The Lovett School. Jay earned a BA from Hampden-Sydney College in Hampden-Sydney, Va.; an MA from Georgia State University in Atlanta, Ga.; and an M.Phil from Edinburgh University in Edinburgh, Scotland. He taught history and coached football and wrestling at Montgomery Bell Academy in Nashville, Tenn., for 11 years before moving to New England, where he taught history and coached football at Cheshire Academy in Cheshire, Conn., and coached wrestling for three years at Choate Rosemary Hall in Wallingford, Conn. In addition to his teaching responsibilities, Jay coaches Blair football and wrestling, and serves as the housemaster of Mason Hall. He lives in Mason with his wife, Jacquie, two sons, *Thomas ’17* and Andrew, and two dogs, Maggie and Mac.

**Language**

Joanna Sprout joined Blair’s faculty after spending a year abroad teaching English in southwestern France as the winner of a competitive fellowship from the

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Ten of Blair’s newest faculty members posed with Head of School Chris Fortunato at the opening of school dinner in late August. From top, left to right: Chris Fortunato, Chris Cameron, Joanna Sprout, Jay Jenkins, Joanne Brandwood, Matt Gnall, Tracy Klein, Solomon Fleckman, Zoë Blatt, Tim Goggins and Ian Cross. Not pictured: Caroline Wilson.
French Ministry of Education and French embassy in Washington, D.C. She completed her undergraduate work at Dickinson College in 2012, earning a BA in English and French. While at Dickinson, she studied abroad in Buenos Aires, Argentina, and in Toulouse, France. Before coming to Blair, Joanna taught French and Spanish at Renbrook School's summer program in Connecticut. She teaches French 1 and 3 and Spanish 2 at Blair, as well as dance and Zumba fitness classes. She lives in an on-campus apartment in Insley Hall and does dorm duty in Annie Hall.

Mathematics
Math teacher Ian Cross teaches multivariable calculus and geometry and coaches spring track. After earning an undergraduate degree in physics from Colby College in 2007, Ian worked at Hebron Academy in Maine for five years, serving as a math teacher, dorm parent and coach of many of the school’s athletic programs. He has also coached springboard diving, a sport he pursued at the high school and college levels, at several public schools. For the past two summers, Ian worked with the Noble & Greenough School’s Achieve program, which is a tuition-free educational program for low-income children. He recently completed a post-baccalaureate program in mathematics at Brandeis University. An avid runner, hiker and camper, Ian is often joined by his dog, Rocky, for all types of outdoor adventures. He lives in Davies Hall, where he also does dorm duty, and will be overseeing Blair’s outdoor skills program each fall.

Solomon Fleckman rejoined Blair’s faculty in 2013 as director of studies, head wrestling coach and a mathematics teacher. Originally appointed as an assistant wrestling coach in 1993, Solomon returned to the School’s program with enthusiasm to continue the success of the Blair wrestling tradition. Aside from coaching, he will also teach pre-calculus and data courses, as well as serve as a monitor for the junior class. Solomon earned a bachelor’s degree from Lehigh University in 1992, as well as two master’s degrees in secondary education and educational studies from New York University in 1996 and 2012, respectively. Prior to returning to Blair, he held faculty positions at Warren Hills Regional High School in Washington, N.J., The Buckley School in New York City and St. Benedict’s Preparatory School in Newark, N.J. Solomon lives off campus in nearby Lake Hopatcong, N.J.

Tracy Klein joined Blair’s mathematics department and student life office as an inaugural Hardwick Teaching Fellow. In addition to teaching algebra 2 and pre-calculus classes, Tracy is the head coach of girls’ varsity tennis and assistant coach of JV softball. She completed her undergraduate work at Roger Williams University in May 2013, graduating with a double major in mathematics and secondary education. Prior to coming to Blair, Tracy worked as a tennis instructor at West Rock Indoor Tennis Club in Nanuet, N.Y. She lives above the J. Brooks Hoffman ’36 Health Center and does dorm duty in South Cottage.

Blair Review to Showcase School’s ‘International Dimension’

Blair Review editors Martin Miller and Ann Williams are hard at work on the next issue of The Blair Review, which will focus on a broadly defined “international dimension” of life at Blair and beyond. Articles will range from Stuart Loory ’50 writing about his journalism career in the former Soviet Union during the Khrushchev and Gorbachev eras to former faculty member Edwidge Dorelien discussing the construction of a school in Haiti, a lifetime dream fulfilled. A number of recent Blair graduates will also offer their perspectives on how Blair prepared them to be global citizens who are now living in countries around the world. The publication, which was resurrected by Dr. Miller in 2010 after a 10-year hiatus, featured a series of essays on the 1960s earlier this year. To download PDFs of past issues of the Review, please visit www.blair.edu/blair-review.
Blair Alum Helps Blair Replenish Campus Water Supply

When Blairstown’s water main broke in mid-April, Blair’s water supply was disrupted for several days. Having experienced the aftermath of Hurricane Sandy earlier in the school year, students and faculty coped quite well with the interruption.

While repairs were being made, Alex Egan ’97, whose family owns and operates Mountainwood Spring Water Company in Blairstown, assisted the School in filling its water tower. “We are extremely grateful to Alex and his family for quickly providing some much-needed relief while the town worked on a permanent fix,” said Ryan Pagotto ’97, assistant head of school for student life.

“On our third day without water, Alex appeared seemingly like our savior in Jim Frick’s office and said ‘I can provide as much water as you need.’”

With Alex’s assistance, Blair was able to gradually fill its water tower and supply the dormitories and other campus buildings with adequate water until service was fully restored.

Blair Recognizes Senior Faculty

At the end of August, Blair’s faculty and staff celebrated the opening of the School’s 166th year at a dinner in the Romano Dining Hall. After welcoming everyone back to campus, Head of School Chris Fortunato introduced 11 new teachers to the community. Following his remarks, four veteran faculty members were recognized for their many years of service at Blair.

English teacher Charles Danhof and fine arts department chair Kate Sykes were honored for 10 years at the School, while English teacher Tom Parauda and coordinator of day student services Lois Stival were recognized for their contributions over the course of 25 years on campus.

Also during the dinner, Mr. Fortunato announced the names of the faculty who are supported by gifts to the School: history teacher Christopher Cameron and mathematics teacher Tracy Klein were introduced as the inaugural Hardwick Teaching Fellows, and history teacher Quint Clarke ’87, Spanish teacher Sarah O’Neil and science teacher Rob Merrifield were introduced as the Class of 1963 Fellows. History department chair Jason Beck was also announced as the recipient of the Hoffman Chair before the evening came to a close.

Quint Clarke ’87, Sarah O’Neil and Rob Merrifield were awarded Class of 1963 Fellowships.

Lois Stival and Tom Parauda (standing) were honored for 25 years of service with paintings by former Blair faculty member Rita Baragona. Charles Danhof and Kate Sykes (seated) were recognized for 10 years of service with custom-made chairs.

Tracy Klein and Chris Cameron joined Blair’s faculty at the beginning of the 2013-2014 school year as the inaugural Hardwick Teaching Fellows.

Jason Beck, chair of Blair’s history department, received the Hoffman Chair.
The Arts at Blair

Don't Miss These Performances & Exhibitions in 2013-2014

In the coming months, Blair students will showcase their musical, theatrical and artistic talents in a number of performances, exhibitions and festivals that will take place across campus. For those who don't live near Blairstown and cannot attend these events in person, Blair will be filming select programs and broadcasting them over the Internet in real-time through its Livestream channel. To watch Livestreamed Blair events, please visit http://new.livestream.com/blairacademy.

If there is an event you would like to see streamed online—artistic or otherwise—please let us know by sending an e-mail to Suzy Logan at logans@blair.edu.

The School will also be posting photographs of all performances, exhibits and artist's receptions on its website at www.blair.edu/thearts, along with editorial coverage. Please check the site regularly for news and multimedia updates.

Music

CHRISTMAS VESPERS
(Featuring Blair String Orchestra and Singers)
Friday, December 13, 4:30 p.m. & 7 p.m.
First Presbyterian Church, Blairstown, N.J.

SPRING CONCERT
(Featuring vocal and instrumental musicians)
Friday, May 2, 7 p.m.
DuBois Theatre, Armstrong-Hipkins Center for the Arts

Theatre

NIGHT OF ONE-ACTS
January 23, 24 & 25, 2014, 7:30 p.m.
Wean Theatre, Armstrong-Hipkins Center for the Arts
Join the Blair Academy Players for an evening of student-directed, one-act plays performed in Wean Theatre. Please check the Blair website for details in mid-January 2014.

BYE BYE BIRDIE
February 13, 14 & 15, 2014, 7:30 p.m.
DuBois Theatre, Armstrong-Hipkins Center for the Arts
Book by Michael Stewart, music by Charles Strouse, lyrics by Lee Adams, originally produced by Edward Padula

Bye Bye Birdie is one of the most captivating musical shows of our time. It is a satire done with the fondest affection and tells the story of a rock-and-roll singer who is about to be inducted into the army. An English Teacher, What Did I Ever See in Him?, Put on a Happy Face, One Boy, A Lot of Livin’ to Do, Kids, Rosie and Spanish Rose are musical theatre classics.

ALL MY SONS
May 8, 9 & 10, 2014, 7:30 p.m.
Wean Theatre, Armstrong-Hipkins Center for the Arts
By Arthur Miller

Arthur Miller’s masterpiece tells the story of a war profiteer who made his money selling defective munitions to the Army and the reaction of his family when they learn about it. Winner of the 1947 Drama Critics’ Circle Award for Best American Play, All My Sons examines the ever-timely theme of the imperfections of the American Dream.

AS YOU LIKE IT
May 15, 16 & 17, 2014, 7:30 p.m.
Robert J. Evans Open Air Theatre, overlooking Blair Lake
By William Shakespeare

Though widely considered to be part of Shakespeare’s comic canon, As You Like It also takes a walk on the dark side. It is a study in contrasts, a pastoral comedy and romance with a satirical bite. Rosalind, daughter of a disgraced duke—who has the most lines of any female character in the canon—is banished. She assumes the identity of a boy named Ganymede and travels with her cousin and the jester, Touchstone, to the forest, where love, laughter and learning coincide.
THE SCULPTURES & DRAWINGS OF WILLIAM POWERS WHITE
January 8-February 8; Reception January 9
Sculptor William (Bill) Powers White (1918-1999) thought of himself first as an educator who enriched the experience of generations of college students in and around New York City. This exhibit offers a sample of his work, including sculptures and drawings ranging from the classically refined to the quietly audacious. Regardless of medium, his pieces were always executed with superlative skill. The well-spring of the artist's inspiration as an educator and artist had its source in the New York art world and, more deeply perhaps, by the experience he shared with his generation during World War II and, in its aftermath, a life-changing, Fulbright-driven, cultural exchange with Rome.

THE COLOR OF MUSIC; LOOKING AT BACH
Paul Deery
February 11-March 11; Reception February 13
What could music look like? This question has been a driving force for Paul Deery's series of paintings, which explore J.S. Bach’s music and transpose notations into patterns of color shapes. The artist is interested in finding how different patterns relate to each other—in words, behavior and education, among other things. The patterns in his paintings are based on the relationship between color and music. “Every color is a musical note,” the artist said. “And every shape is a period of time.”

PRINTS & DRAWINGS FROM FACULTY COLLECTIONS
March 25-April 14; Reception March 27
This exhibition of prints, spanning several centuries, comes from the collections of science teachers Carl Christianson and Jolene Schuster; art teacher Rita Baragona and her husband, St. Clair Sullivan; and Blair's director of technology and computer science department chair, Sam Adams. On exhibit will be Japanese prints, botanical drawings, and French and German woodcuts and etchings.

MAPL ART SHOW
April 15-April 28; Reception April 27
Blair is pleased to host this year’s annual Mid-Atlantic Prep League (MAPL) Art Exhibition. Now in its fifth year, the show will include various disciplines of student artwork from the art departments at The Lawrenceville School, Peddie School, Hill School, Mercersburg Academy and Blair Academy.

ANNUAL STUDENT ART EXHIBITION
May 1-May 20; Reception May 1

BLAIR VIDEO
Blair video students produce a variety of work, including documentaries, experimental works and fiction films. The curriculum covers technical and theoretical aspects of the production process, from planning and shooting to editing and post-production. A unique part of the program is its multi-disciplinary nature; students make video installations and integrate their video work with music and performance art. Blair will once again host its annual Film Festival in April; please check www.blair.edu/the-arts for details this spring.
Blair Squash Players Hone Skills at Williams College

What do two-time squash world champion Nick Matthew and former Blair Academy assistant headmaster David T. Low have in common?

Both spent time with nine members of the Blair squash teams on the Williams College squash courts in August. Matthew, one of the sport’s legendary players, was head of a Williams’ Squash & Beyond coaching staff that included Blair squash director Jim Moore. And the equally legendary DTL, who lives just across the Vermont border from the Williams campus, came down from his mountain home to watch and spend time with the Blair squad.

Blair’s squash coaches have enjoyed a long history working with the Williams camps. Recently retired biology instructor Blair Buck, who had coached the boys’ and girls’ varsity and boys’ JV over the last 16 years, began the tradition in the early 2000s. More recently, Mr. Moore, who coaches boys’ varsity, and girls’ varsity coach Laura Brantley spent summer weeks in Williamstown, helping players improve while honing their own instructional skills as assistants to some of the best players and coaches in the world.

While many Blair players over the years have attended the Squash & Beyond camps, this summer was the first in which members of the program attended camp as a group. “This has been a great week,” said Mr. Moore. “Not only did a critical mass of our players have a chance to improve their skills in a concentrated fashion, but they got to know each other in a context beyond that of the Blair campus. In addition, our kids had a chance to play in front of a number of college coaches, an important part of the athletic recruiting process for those who want to play squash at the next level. I’m already working with the folks at Squash & Beyond to bring a group of kids back next summer.”

Correction: In the summer 2013 issue of the Blair Bulletin, the feature detailing the Hardwicks’ tenure at Blair incorrectly referred to Blair’s former assistant headmaster as “Ferdinand Marcial.” His first name was Fernando. We sincerely apologize for the error.
Livecasted Athletic Contests Makes Blair Sports a Virtual Experience

During the 2013-2014 school year, Blair will be livecasting 20 athletic competitions in partnership with Mamigo, Inc., a video production company that specializes in shooting sporting events and broadcasting them online. To watch select Blair games online, please visit http://strivenetwork.tv/archive/blair-academy.

“Obviously, not every sport lends itself to filming in the same way, so we plan to stream those that will be easy to film and watch onscreen, such as football, lacrosse, soccer, field hockey, swimming, wrestling, softball and baseball,” said Blair’s athletics director James Stone. “Each event will have commentary, play-by-play hosting, athletic notes, introduction videos, pre- and post-game coverage, an onscreen score board, and instant replay. All of these features should make watching the games online a really engaging experience.”

This fall, the School livecasted a number of home games, all of which were enthusiastically received by alumni and parents who are unable to attend Blair competitions in person. Please visit Blair’s website, www.blair.edu/athletic-center, for a schedule of winter and spring games to be livecasted by Mamigo. Note that Blair athletics livecasting is broadcast on a different platform than other campus events.
Parents Who Lead by Example

Maddy and Nora Grose Make Bequest to Blair

“Don’t let the busyness of life prevent you from including Blair in your estate plans. It’s quick and easy to add a provision to your will.”

Like many Blair parents, Nora and Maddy Grose, parents of Jordan ’12, cite Blair’s student-centered focus and quality of academics as key factors that helped shape their son’s successful experience at the School. They went one step further, however, and decided to include Blair in their will so that future generations of students can enjoy the same benefit. In short, they took a simple step that has a lasting impact.

While Jordan was a student at Blair, the Groses remained closely connected to both him and the School. They served as co-chairs of the Parent Fund Group and were also members of the Board of Trustees from 2010-2012. Most recently, Nora served on the Search Committee that led to the installation of Chris Fortunato as Blair’s 16th Head of School.

When asked why they chose to make a bequest to the School, Nora’s response was straightforward: “We felt it was important to lead by example, and quite frankly, Blair needs more funds to grow its endowment in order to keep pace with its peers and ensure the School’s future success.”

Maddy and Nora describe Jordan’s enduring friendships with both faculty and students as one of the most important aspects of his Blair experience. “Jordan enjoys a network of support that began at Blair but continues today, even as he attends Boston College,” noted Maddy. “Blair understands the unique role it plays in helping students prepare for college and beyond. The students come in as kids and leave as confident, mature adults who, along with the help of others, are ready to face a challenging world.”

A final word of advice from the Groses: “Don’t let the busyness of life prevent you from including Blair in your estate plans. It’s quick and easy to add a provision to your will.” After all, quipped Maddy, “There is no U-Haul on the hearse.”
He found a campus of eleven acres; he leaves a campus of over three hundred acres. He found buildings few in number, poorly equipped; he leaves a large group of buildings finely equipped for every school purpose. He found a school provincial in type, of one hundred pupils; he leaves a cosmopolitan school of three hundred boys. He found a school of only local repute; he leaves a school famous throughout the country.

—Albert Myrick Freeman, on the legacy of Dr. John C. Sharpe, Headmaster 1898-1927

The John C. Sharpe Society embodies the spirit and ensures the vision of Dr. John C. Sharpe, one of Blair’s most influential headmasters. Planned gifts are the cornerstone of Blair’s endowment, and membership in the John C. Sharpe Society reflects a special commitment to the future. To become a member of the John C. Sharpe Society, please contact Velma Lubenlin, Assistant Director of Advancement, at (908) 362-6121, ext. 5634, or lubliv@blair.edu.

Following is a roster of members:

1930
Mr. Daniel Bushnell

1934
Mr. Carlos G. Danneman

1936
Mr. Albert B. Harding
Mrs. William C. Heard
Dr. J. Brooks Hoffman

1937
Mrs. John G. Ritzenthaler

1938
Mr. Arthur A. Richmond III
Mrs. John T. Tuttle

1939
Mrs. Forrest A. Daniels
Mrs. William T. Reilly

1940
Anonymous
Mrs. John T. Billington
Mr. Edwards F. Rullman
Dr. Robert B. Textor

1941
Dr. Lucian Fletcher, Jr.
Mr. Michael A. Habermann, Jr.
Mr. Mark R. Strouse II

1942
Mr. Archer N. Martin II
Mr. Robert G. Rouse, Jr.

1943
Mr. A. Albert Bergen
Mrs. John D. Deacon
Mrs. M. Michael Lobitz

1944
Mrs. Alfred A. LaFountain, Jr.

1945
Mr. Eugene H. Buttle
Mr. T. Peter Doremus, Jr.
Mr. Richard P. Rubenoff
Mr. Alfred J. Ward

1946
Anonymous
Mr. Pieter P. de Kadt

Mr. Robert S. Faw
Mr. William R. Hilgendorff, Jr.*
The Rev. Dr. James R. Tanis
Mr. Malcolm M. Teare

1947
Mr. John C. Bogle
Mr. William N. Davies
Mr. Wesley W. Ford

1948
Mrs. George J. Bartels
Mr. F. Dudley Case
Mr. James K. Meneely, Jr.
Mr. Richard K. Orr
Mr. David D. Wakefield

1949
Mr. Thomas J. Bain
Mr. E. Harrison Eudy, Jr.
Mr. Robert A. Neff
Mr. John C.M. Wallace

1950
Anonymous

1951
Anonymous
Mr. Robert E. Kiley
Mr. Roland J. McKinney

1952
Mr. Bruce M. Dayton
Mr. William R. Martens
Mr. Alan R. Mills

1953
Mr. Thomas W. Hoff
Mr. William R. Timken

1954
Mr. Donald H. McCree, Jr.
Mr. Hobart D. Van Deusen

1956
Mr. Peter M. Black
Mr. Lars T. Carlson

Mr. Nelson P. Cohen
Mr. Stewart H. Cole

Mr. Courtney R. Fritts
Mr. John D. Hatfield

Mr. Herbert M. Tabak*
Dr. Eric Waltner
Mr. Richard A. Young

1957
Mr. James H.G. Naisby
Dr. William G. Owens, Jr.
Mr. Melvin A. Tabak

1958
Mr. Steven R. Losa

Mr. Dean C. Pappas

1959
Mr. Peter K. Austin
Mr. James E. Burcham
Mr. Theodore A. Doremus, Jr.
Mr. Cornelius J. O’Kane

1960
Mr. Philip W. Koebig III

1961
Anonymous
Mr. Stephen E. Barr*
Mr. Frank H. Briggs, Jr.
Mr. Frederick W. Everett
Mr. Jonathan E. Paul
Mr. Craig S. Sim
Mr. Howard E. Steilen, Jr.

Mr. Marc W. Saffern II

1962
Mr. Mark Gottessman
Mr. Willard H. Johnson, Jr.
Mr. Dennis Wm. Peachey
Mr. Jon L. Ten Haagen

1963
Hon. John D. Case, Jr.
Mr. Brian N. Clayton
Mr. L. Carter Crewes III
Mr. Durfee L. Day, Jr.

Mr. Donald C. Hazard
Mr. Douglas Henderson
Mr. W. Jeffery Seubel
Mr. Donald K. Ushe, Jr.

1964
Mr. Arthur M. French

Mr. Andrea B. Thomson
Mr. Paul D. Vartanian
Mr. Frank D. Yuengling III

1965
Mr. Henry O. Clutsam III
Mr. J. Jeffrey Corwin*

Mr. William W. Durland
Mr. Robert M. Lay

Mr. Robert S. Weiner

1966
Mr. James P. Jenkins

1967
Mr. Gregory U. Auger
Mr. J. Lawrence Snively

1968
Mr. Arthur T. Ambrose

1969
Mr. Michael C. Cleavenger
Mr. Donald B. Fedor
Mr. Keith W. Patten
Mr. Robert L. Van Stone

1970
Mr. Alexander J. Sloane

1973
Mr. H. Craig Stem

1974
Ms. Rose Mary Herbst
Mr. James G. Houston
Mr. Stephen G. Kole

Mrs. Melinda M. Shumway

1975
Mrs. Jennifer A. Woltjen

1976
Mr. John S. Marhefka

1977
Mr. Harry D. Gates
Mr. Richard T. Luzzi

1980
Mr. Scott D. Jones

1981
Mr. Alfred S. Dally, Jr.

1984
Mrs. Kristine C. Lisi
Dr. Mark D. Moon

1986
Ms. Linda M. Fellows

1990
Mr. and Mrs. Ned E. Monteneau

1993
Mr. Hyun Seok Hwang

1997
Mrs. Victoria P. Bailey*
Mrs. Christy L. Burkart

2003
Mr. Daniel G. Seals

Parents
Anonymous
Ms. Carolyn Buck Luce
Mrs. Barbara E. Clark
Mr. Olin A. Cramer
Mrs. Kenneth H. Crandall, Jr.
Mr. and Mrs. Gerald R. Decker
Mr. and Mrs. David N. Denker
Mr. and Mrs. Richard R. Graber
Mr. and Mrs. Madison F. Grose
Mrs. Selena T. Howard
Mrs. Jane A. Hulick
Dr. and Mrs. Gilbert I. Martin
Mrs. Stacey Willits McConnell
Mr. John E. Skvarla III
Mr. and Mrs. Richard L. Solar
Mrs. Thomas H. Wiss III

Grandparents
Mr. John N. McConnell, Sr.
Current and Former Faculty
Mr. William W. Finley
Mr. and Mrs. T. Chandler Hardwick III

Friends
Anonymous
Mr. and Mrs. Jeremiah J. Gancia
Mr. John M. Dempsey, Jr.
Mr. A. A. LaFountain III
Mr. Chris Tisournis, Jr.

Blair received gifts from the following estates in 2012-2013:
Jerome E. Ball ’53
George L. Edwards ’35
David T. Demarest ’42
Wilfred Jones
Patricia S. Marhefka
Henry L. Plummer ’60
Robert A. Sidur

Charter Members in bold
*New Members in 2012-2013
Dear Alumni, Parents and Friends,

It is my pleasure to provide you with a brief overview of Blair Academy’s 2012-2013 fiscal year. As the School prepared for a change in leadership, we continued to move forward in achieving the objectives set forth in the 2011-2016 Strategic Plan: Building on Strength.

The School’s strong financial position relies on many factors—the cornerstone of which is a solid and healthy admissions outcome. The 2012-2013 fiscal year revenues slightly exceeded our budget figures due to the enrollment of 448 students, and once again we received significant contributions to the Blair Fund by alumni, parents and friends. The modest surplus generated by operations during the year were allocated by the Board of Trustees to both the endowment and plant funds that help support the operation and maintenance of the School. The pie chart below shows the breakdown of revenue sources for the past year and reflects an ongoing, heavy reliance on tuition income. With the recovery of the endowment market values, we anticipate that we will be able to reduce this reliance on tuition income in the very near future.

Blair’s endowment saw a significant increase in assets over the last 12 months. The endowment market value on June 30, 2013, stood at $75,608,446, up from approximately $67,037,000 just one year prior. As indicated in the table at right, this endowment gain was achieved by realizing a total return on the portfolio of 14.3 percent, new gifts and transfers to the endowment of $1.8 million, and a draw from the endowment of $2.8 million to sustain operations. Our overall portfolio outperformed our target weight benchmark over the past one-year and three-year periods. Managed by the Board of Trustees' Investment Committee, Blair’s endowment portfolio is regularly reviewed by committee members and the Fund Evaluation Group, our investment consultants, who advise the committee on asset allocation and manager selection.

The Investment Committee of the Board of Trustees will continue to explore various opportunities for growing Blair’s endowment and providing the necessary protection if the global economy were to take another downturn as it did in 2008. The committee continues to diversify the investments within the portfolio by increasing our exposure to real assets in the form of real estate partnerships and energy partnerships, while paying close attention to the needs for liquidity within the portfolio. The pie chart below details Blair’s endowment asset allocation as of June 30, 2013.
During the past year, the School made significant progress in implementing several physical plant enhancements that were part of the Strategic Plan. Throughout last summer and the spring of this year, we completed renovations to both campus entrances. The renovations included extensive upgrades to the landscapes, newly installed stonework at the main entrance and an introduction of two new stone walls to improve the west entrance of the School. In addition, we also replaced the deteriorating barn structures near the golf course entrance with handsome buildings that will serve as our new grounds maintenance facility. Over the summer months, we completed a substantial refurbishment to Bogle Hall, upgrading and improving the math and science classrooms to be more flexible teaching spaces and to allow for the introduction of more technology into the curriculum. Both of these projects were made possible by the support of loyal alumni and parents.

Much focus over the last year has been made to advance the necessary design, bidding and approval processes for the two new dorms that are to be constructed overlooking Blair Lake. The actual construction of the dorms began in August 2013, with an anticipated construction period of approximately 15 months. The new dorms will house a total of 89 boarding students and will allow the School to achieve greater gender balance among the boarding student population. The outstanding support for this project continues to come from alumni, parents and friends, as the total funds raised in connection with these projects approaches $10 million. We will continue to seek the necessary support for the dorms in hopes of funding the entire project through the generosity of the Blair community.

I hope this brief report provides you with a better understanding of Blair’s finances and the tangible impact your gifts have on the operation of the School and the superior education of our students—both current and future. While we are quite pleased with the recent enhancements to the campus, we are especially excited about the positive impact that the new dorms will have on our residential community. I want to express my gratitude to everyone who helped support the School in so many ways. If you have any questions or comments regarding this report, please feel free to contact me at (908) 362-6121, ext. 5627, or frickj@blair.edu.

Sincerely,
James Frick
Chief Operating Officer
Dear Members of the Blair Community,

The 2012-2013 Annual Report provides tangible evidence of a healthy and thriving School poised for continued growth and future success. Thanks to the generous support of all Blair’s supporters—Trustees, alumni, parents and friends—the School recorded $7.5 million in total contributions. Notably, parents and alumni achieved another year of strong participation, underscoring their robust belief in the value of a Blair education. Both parents and alumni maintained their strong giving levels at 81 percent and 34 percent, respectively.

This year’s fundraising efforts, in particular, focused on raising monies for the upcoming construction of two new dormitories. The $5.4 million in capital funds provided critical, initial support for the dormitory project and also supported many of the School’s long-term strategic initiatives, including scholarship aid, professional funding for faculty, endowment growth and the recent updates to Blair’s two main entrances. Perhaps most visible are the two newly constructed barns at the base of the golf course entrance. The Blair Fund gifts totaled $2.1 million and, as always, were used to support an important and diverse array of ongoing programs, such as the Society of Skeptics, community service opportunities both at home and abroad, academic field trips and leadership training.

At the conclusion of my tenure as Chairman of the Board, I want to thank all those who helped support our fundraising efforts through the giving of your valuable time, talents and resources. Both Blair Fund and capital contributions are essential to the School’s ongoing financial health, and our success is a direct result of personal outreach from our strong network of volunteers. It has been my great pleasure and privilege to work closely with so many people who share my dedication to Blair’s educational mission. With the School on strong financial footing and under the leadership of our new Head of School, Chris Fortunato, I look forward to participating in its next chapter as we join together to ensure the Blair experience for future generations.

With gratitude,

James P. Jenkins ’66
Board Chairman, 2006-2013
## ENDOWMENT AND CAPITAL GIFTS RECEIVED - July 1, 2012 - June 30, 2013

### ENDOWMENT

#### Scholarships

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Amount</th>
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<tbody>
<tr>
<td>The Nicholas S. Battelle '60 Scholarship</td>
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<td>The Alexander F. A. Bodini '01 Scholarship</td>
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<td>The Bolton Family Scholarship</td>
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<td>The Jeremiah and Yolanda Ciancia Scholarship</td>
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<td>The Class of 1960 Scholarship</td>
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<td>The Clayton Family Scholarship</td>
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<td>The Mollie Howard Conklin '71 Memorial Scholarship</td>
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<tr>
<td>The Clifford L. &amp; Joan B. Cramer Scholarship</td>
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<td>The Mr. and Mrs. George L. Edwards '35 Scholarship</td>
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<td>The General Scholarship Fund</td>
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<td>The Harding Educational Scholarship</td>
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<td>The Nate Hayward Diversity Scholarship</td>
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<td>The Willard H. Johnson '62 Scholarship</td>
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<td>The Kiley Family Scholarship</td>
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<td>The Martin Krugman Memorial Scholarship</td>
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<td>The Alfred A. LaFountain '44 Memorial Scholarship</td>
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<td>The Robert M. Lay '65 Scholarship</td>
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<td>The David T. and Candida C. Low Scholarship</td>
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<td>The Fernando Marcial International Student Scholarship</td>
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<td>The Theodore John Martineau, Jr. '84 Memorial Scholarship</td>
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<td>The Miles A. McDonald Scholarship</td>
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<td>The Ray J. Mendoza '87 Wrestling Scholarship</td>
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<td>The Charles W. Millard, Jr. '22 Scholarship</td>
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<td>The Moon Family Scholarship</td>
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<td>The David A. Ogden '87 Memorial Scholarship</td>
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<td>The Katharine D. &amp; Philip E. Paulus '44 Scholarship</td>
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<td>The Pearson Sisters Scholarship</td>
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<td>The Col. Ronald E. '50 &amp; Barbara M. Philipp Scholarship</td>
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<td>The Jack Ritzenthaler '37 Scholarship</td>
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<td>The David Worthington Sobel '09 Memorial Scholarship</td>
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<td>The Kurt W. Socha '06 Memorial Scholarship</td>
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<td>The William G. Zester Memorial Scholarship</td>
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**Total Scholarships** $743,558.06

#### Teaching

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<td>The Class of 1962 Teaching Fellow</td>
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<td>The Class of 1963 Faculty Chair</td>
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<td>The Litzenberger Mathematics Fund</td>
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**Total Teaching** $140,594.28

### Enrichment

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<td>The Nevet S. Bartow '50 Fund</td>
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<td>The Bessin Mathematics and Science Fund</td>
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<td>The Black Family Science Fund</td>
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<td>The James R. Kelley Sabbatical</td>
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<tr>
<td>The Parents Fund for Faculty Enrichment</td>
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**Total Enrichment** $52,050.00

### Other Endowment

The Sally Ann and Alfred S. Dally, Jr. '43 Library Fund $1,000.00

### TOTAL ENDOWMENT $1,424,277.34

### CAPITAL

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<td>Athletic Facility Fund</td>
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<td>Dorm Faculty Renovations</td>
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<td>Front Entrance and Maintenance Building</td>
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<tr>
<td>General Building Fund</td>
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<td>Math and Science Building Fund</td>
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<tr>
<td>New Dormitory</td>
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<td>Unrestricted Project Fund</td>
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<td>Unrestricted Capital Campaign</td>
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**TOTAL CAPITAL** $3,958,102.34

### RESTRICTED

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<td>Pending Donor Designation</td>
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<td>The Siegel Restricted Faculty Equity Fund</td>
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**TOTAL RESTRICTED FUNDS** $235,725.00

### TOTAL REALIZED

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<tr>
<td>$5,392,879.68</td>
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### The Capital Fund

*Capital gifts are allocated toward the endowment or the physical plant. These contributions enrich the lives of students and faculty through scholarships, faculty enrichment, travel programs and capital building projects.*

Anonymous (4)  
ACP MacDouglas Corporation  
Mr. and Mrs. Allan W. Adams  
Mr. Samuel G. Adams IV  
Ms. Judith C. Adler  
Ms. Staci N. Alario '05  
Mr. and Mrs. John E. Alden, Jr. '63  
Ms. Sydney Altman '16  
Mr. Tae Hwi An '14  
Ms. Susan Andreas '16  
Ms. Lauren Anthon  
Ms. Neva J. Anthony '03  
Mr. and Mrs. Robin L. Anthony  
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Mr. Frank A. Arietta '63  
Mr. Jordan R. Arnold '12
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Stocker Bus Co., Inc.
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Mr. Jon L. Ten Haagen ’62
Ms. Grace Tenney ’14
Mr. Reed R. Terry ’62
Mr. and Mrs. Robert J. Teufel, Jr.
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<td>No. of Donors</td>
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<td>127</td>
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**Annual and Capital Fund Total**

- **Alumni**: $2,077 34% = $2,519,134
- **Current Parent**: 360 81% = $1,727,582
- **Past Parent**: 211 10% = $1,967,734
- **Friend**: $724,175
- **Matching Gift Company**: $9,699
- **Foundation**: $512,618
- **Corporation**: $3,200

**TOTAL**: $7,464,142

- Alumni and current parent giving includes matching gift dollars. Current parent giving includes current parents who are also alumni.
- Foundation giving has been credited to the category of the donor who directed the gift.
- Totals include gifts from grandparents, former and present faculty and staff. Note: The numbers in this publication are not audited.
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Mr. and Mrs. Clive J. Peck
Mr. and Mrs. Robert C. Turner ’63
Mr. and Mrs. Bobby Tsai
Ms. Susan Stark
Mr. and Mrs. Paul G. Sobel
Ms. Susan Stark
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Mr. and Mrs. Robert C. Turner ’63
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The Willits Foundation
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Mrs. Chi Hsia Wang

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Members of the Ivy Society contributed leadership gifts of $5,000 to $9,999.

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*The Anniversary Club was created in 1998 to commemorate the 150th anniversary of Blair Academy. Alumni who have not yet celebrated a 10th reunion and give in the range of $100 to $2,499 create a solid base upon which to build the next 150 years.*

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## The Blair Honor Roll—Giving by Class

Listed below are all donors who contributed to either the Blair Fund or a Capital Fund during the 2012-2013 fiscal year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Class Giving</th>
<th>Class Reps</th>
</tr>
</thead>
<tbody>
<tr>
<td>1930</td>
<td>$100,000</td>
<td>Mr. Daniel Bushnell*</td>
</tr>
<tr>
<td>1932</td>
<td>$1,250,000</td>
<td>Mr. James A. Tirrell, Jr.* Mr. Robert G. Rouse, Jr.* Mr. John R. Mitchell</td>
</tr>
<tr>
<td>1936</td>
<td>$250,000</td>
<td>Dr. Hugh B. Lynn*</td>
</tr>
<tr>
<td>1939</td>
<td>$360,000</td>
<td>Mr. Robert C. McCarthy* Mr. Michael A. Habermann* Mr. Stuart Carothers*</td>
</tr>
<tr>
<td>1940</td>
<td>$295,000</td>
<td>Mr. John C. Richmond III*</td>
</tr>
<tr>
<td>1941</td>
<td>$7,909.75</td>
<td>Mr. George R. Adair* Mr. William E. Belser* Mr. John C. Richmond*</td>
</tr>
<tr>
<td>1942</td>
<td>$7,520.00</td>
<td>Mr. Michael A. Habermann* Mr. Robert C. McCarthy* Mr. Gerald S. O’Loughlin</td>
</tr>
<tr>
<td>1943</td>
<td>$11,651.00</td>
<td>Mr. Robert E. Hersey, Jr.* Mr. William R. Hilgendoff, Jr. Mr. Robert D. Jackson Mr. Philip D. Jennison* Mr. George F. Mayrosh* Mr. Robert E. Meyers* Mr. Charles C. Morrison Mr. Charles J. Mosman* Mr. Arthur M. Quinn, Jr.* Mr. Philipp M. H. Rimmeler* Mr. John F. Rose, Jr.* Mr. Herbert J. Siegel* Mr. Frank J. Spitalny* Reverend Dr. James R. Tanis* Mr. Malcolm M. Teare</td>
</tr>
<tr>
<td>1944</td>
<td>$26,310.00</td>
<td>Mr. Elmer A. Bannan* Mr. John C. Bogle* The Rev. Dr. James H. Chesnutt* Mr. William N. Davies Mr. Anthony E. DeMasi Mr. Carlton C. Durling* Mr. Wesley W. Ford* Dr. Laurence W. Goodman* Mr. Gordon Granger* Mr. William M. Hunt* Mr. Marshall M. Johnson* Mr. Gerald C. Kinne Mr. Arthur D. Lane, Jr.* Mr. Donald A. Legg* Mr. Donald M. Maynes Prof. Christian H. Moe* Mr. Richard B. Oughton* Mr. J. Mitchell Reese, Jr.* Mr. Alfred M. Schmidt, Jr. Mr. Arnold C. Schneider, Jr. Mr. Robert D. Weppler Mr. James C. Werling, Sr.* Mr. J. Brooks West*</td>
</tr>
<tr>
<td>1945</td>
<td>$15,225.00</td>
<td>Mr. Elmer A. Bannan* Mr. John C. Bogle* The Rev. Dr. James H. Chesnutt* Mr. William N. Davies Mr. Anthony E. DeMasi Mr. Carlton C. Durling* Mr. Wesley W. Ford* Dr. Laurence W. Goodman* Mr. Gordon Granger* Mr. William M. Hunt* Mr. Marshall M. Johnson* Mr. Gerald C. Kinne Mr. Arthur D. Lane, Jr.* Mr. Donald A. Legg* Mr. Donald M. Maynes Prof. Christian H. Moe* Mr. Richard B. Oughton* Mr. J. Mitchell Reese, Jr.* Mr. Alfred M. Schmidt, Jr. Mr. Arnold C. Schneider, Jr. Mr. Robert D. Weppler Mr. James C. Werling, Sr.* Mr. J. Brooks West*</td>
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<tr>
<td>1946</td>
<td>$253,687.00</td>
<td>Mr. Elmer A. Bannan* Mr. John C. Bogle* The Rev. Dr. James H. Chesnutt* Mr. William N. Davies Mr. Anthony E. DeMasi Mr. Carlton C. Durling* Mr. Wesley W. Ford* Dr. Laurence W. Goodman* Mr. Gordon Granger* Mr. William M. Hunt* Mr. Marshall M. Johnson* Mr. Gerald C. Kinne Mr. Arthur D. Lane, Jr.* Mr. Donald A. Legg* Mr. Donald M. Maynes Prof. Christian H. Moe* Mr. Richard B. Oughton* Mr. J. Mitchell Reese, Jr.* Mr. Alfred M. Schmidt, Jr. Mr. Arnold C. Schneider, Jr. Mr. Robert D. Weppler Mr. James C. Werling, Sr.* Mr. J. Brooks West*</td>
</tr>
<tr>
<td>1947</td>
<td>$57,348.00</td>
<td>Mr. Elmer A. Bannan* Mr. John C. Bogle* The Rev. Dr. James H. Chesnutt* Mr. William N. Davies Mr. Anthony E. DeMasi Mr. Carlton C. Durling* Mr. Wesley W. Ford* Dr. Laurence W. Goodman* Mr. Gordon Granger* Mr. William M. Hunt* Mr. Marshall M. Johnson* Mr. Gerald C. Kinne Mr. Arthur D. Lane, Jr.* Mr. Donald A. Legg* Mr. Donald M. Maynes Prof. Christian H. Moe* Mr. Richard B. Oughton* Mr. J. Mitchell Reese, Jr.* Mr. Alfred M. Schmidt, Jr. Mr. Arnold C. Schneider, Jr. Mr. Robert D. Weppler Mr. James C. Werling, Sr.* Mr. J. Brooks West*</td>
</tr>
<tr>
<td>1948 – 65th Reunion</td>
<td>$150,220.75</td>
<td>Mr. Elmer A. Bannan* Mr. John C. Bogle* The Rev. Dr. James H. Chesnutt* Mr. William N. Davies Mr. Anthony E. DeMasi Mr. Carlton C. Durling* Mr. Wesley W. Ford* Dr. Laurence W. Goodman* Mr. Gordon Granger* Mr. William M. Hunt* Mr. Marshall M. Johnson* Mr. Gerald C. Kinne Mr. Arthur D. Lane, Jr.* Mr. Donald A. Legg* Mr. Donald M. Maynes Prof. Christian H. Moe* Mr. Richard B. Oughton* Mr. J. Mitchell Reese, Jr.* Mr. Alfred M. Schmidt, Jr. Mr. Arnold C. Schneider, Jr. Mr. Robert D. Weppler Mr. James C. Werling, Sr.* Mr. J. Brooks West*</td>
</tr>
<tr>
<td>1949</td>
<td>$11,700.00</td>
<td>Mr. Elmer A. Bannan* Mr. John C. Bogle* The Rev. Dr. James H. Chesnutt* Mr. William N. Davies Mr. Anthony E. DeMasi Mr. Carlton C. Durling* Mr. Wesley W. Ford* Dr. Laurence W. Goodman* Mr. Gordon Granger* Mr. William M. Hunt* Mr. Marshall M. Johnson* Mr. Gerald C. Kinne Mr. Arthur D. Lane, Jr.* Mr. Donald A. Legg* Mr. Donald M. Maynes Prof. Christian H. Moe* Mr. Richard B. Oughton* Mr. J. Mitchell Reese, Jr.* Mr. Alfred M. Schmidt, Jr. Mr. Arnold C. Schneider, Jr. Mr. Robert D. Weppler Mr. James C. Werling, Sr.* Mr. J. Brooks West*</td>
</tr>
<tr>
<td>1950</td>
<td>$14,170.00</td>
<td>Mr. Elmer A. Bannan* Mr. John C. Bogle* The Rev. Dr. James H. Chesnutt* Mr. William N. Davies Mr. Anthony E. DeMasi Mr. Carlton C. Durling* Mr. Wesley W. Ford* Dr. Laurence W. Goodman* Mr. Gordon Granger* Mr. William M. Hunt* Mr. Marshall M. Johnson* Mr. Gerald C. Kinne Mr. Arthur D. Lane, Jr.* Mr. Donald A. Legg* Mr. Donald M. Maynes Prof. Christian H. Moe* Mr. Richard B. Oughton* Mr. J. Mitchell Reese, Jr.* Mr. Alfred M. Schmidt, Jr. Mr. Arnold C. Schneider, Jr. Mr. Robert D. Weppler Mr. James C. Werling, Sr.* Mr. J. Brooks West*</td>
</tr>
<tr>
<td>1951</td>
<td>$1,018,200.00</td>
<td>Mr. Elmer A. Bannan* Mr. John C. Bogle* The Rev. Dr. James H. Chesnutt* Mr. William N. Davies Mr. Anthony E. DeMasi Mr. Carlton C. Durling* Mr. Wesley W. Ford* Dr. Laurence W. Goodman* Mr. Gordon Granger* Mr. William M. Hunt* Mr. Marshall M. Johnson* Mr. Gerald C. Kinne Mr. Arthur D. Lane, Jr.* Mr. Donald A. Legg* Mr. Donald M. Maynes Prof. Christian H. Moe* Mr. Richard B. Oughton* Mr. J. Mitchell Reese, Jr.* Mr. Alfred M. Schmidt, Jr. Mr. Arnold C. Schneider, Jr. Mr. Robert D. Weppler Mr. James C. Werling, Sr.* Mr. J. Brooks West*</td>
</tr>
</tbody>
</table>

* Denotes five or more fiscal years of consecutive giving
<table>
<thead>
<tr>
<th>Year</th>
<th>Class Giving</th>
<th>Donors</th>
<th>Participation</th>
<th>Class Rep:</th>
<th>Presidents Giving</th>
<th>Class Rep:</th>
<th>Presidents Giving</th>
</tr>
</thead>
<tbody>
<tr>
<td>1952</td>
<td>$5,785.00</td>
<td>14</td>
<td>33%</td>
<td>Robert M. Lerner</td>
<td>$ 5,785.00</td>
<td>James R. Kelley, Sr.*</td>
<td>$ 5,785.00</td>
</tr>
<tr>
<td>1953</td>
<td>$38,940.00</td>
<td>15</td>
<td>30%</td>
<td>James Youngelson</td>
<td>$ 103,004.00</td>
<td>James E. Burcham</td>
<td>$ 103,004.00</td>
</tr>
<tr>
<td>1954</td>
<td>$49,741.96</td>
<td>36</td>
<td>63%</td>
<td>Hobart D. Van Deusen</td>
<td>$ 19,388.00</td>
<td>Robert M. Timken</td>
<td>$ 19,388.00</td>
</tr>
<tr>
<td>1955</td>
<td>$20,326.00</td>
<td>22</td>
<td>26%</td>
<td>George H. Brooks</td>
<td>$ 10,770.00</td>
<td>Robert M. Lerner</td>
<td>$ 10,770.00</td>
</tr>
<tr>
<td>1956</td>
<td>$12,361.00</td>
<td>34</td>
<td>65%</td>
<td>Nelson P. Cohen</td>
<td>$ 5,816.28</td>
<td>Robert M. Timken</td>
<td>$ 5,816.28</td>
</tr>
</tbody>
</table>

* Denotes five or more fiscal years of consecutive giving.
1961
Class Giving: $11,286.07
Donors: 24
Participation: 36%
Class Reps: Frank H. Briggs
John E. Perez
Mr. John F. Ahrens*
Mr. Stephen E. Barr
Mr. Richard C. Bostwick
Mr. Frank H. Briggs, Jr.*
Mr. Bruce B. Clark*
Mr. Peter P. Dadourian
Mr. Frederick W. Everett*
Mr. David A. Garcia*
Mr. John W. Gage, Jr.*
Mr. Kenneth N. Guiderman*
Mr. Lee P. Johnston*
Mr. Peter B. McDowell
Mr. Stuart G. Miller*
Mr. Jonathan E. Paul*
Mr. John E. Perez*
Mr. David H. Permar*
Mr. Robert L. Schuldienfrei*
Mr. Craig S. Sim*
Mr. Howard E. Steilen, Jr.*
Mr. Marc W. Suffern II*
Captain Malcolm P. Taylor, Jr.
Mr. Emile F. Vanderstucken III*
Mr. Douglas B. Vogt
Mr. Peter A. Williams*
Dr. Donald J. Weinstein*
Mr. Creed R. Terry
Mr. Jon L. Ten Haagen
Mr. Edmund A. Strickland, Jr.*
Mr. Edmund A. Strickland, Jr.*
Mr. James R. Richart
Mr. Dennis Wm. Peachey*
Mr. Mitchell D. Landy
Mr. J. Stephen Kreglow, Esq.*
Mr. Peter S. Humphrey*
Mr. Stephen B. King*
Mr. James A. Fox
Mr. K. Thomas Elghanayan*
Mr. Peter A. Williams*
Mr. Emile F. Vanderstucken III*
Mr. Steven B. Klatsky
Mr. John F. Ahrens*
Mr. Geoffrey H. Wood
Mr. James P. Jenkins*
Mr. Stephen F. Gudernatch*
Mr. Galen H. Guberman*
Mr. Philip P. Gardiner*
Mr. Frederick Elghanayan*
Mr. David H. Bugen*
Mr. James M. Bennett
Mr. Ben L. Bishop, Jr.
Mr. David H. Bugen*
Mr. DeFrance Clarke III*
Mr. Robert C. Buchan
Mr. Frederick Elghanayan*
Mr. Philip P. Gardner*
Dr. Michael H. Gewitz*
Mr. Galen H. Guberman*
Mr. Stephen F. Guiderman*
Mr. James P. Jenkins*
Mr. Steven B. Klatsky
Mr. Robert K. Lamb
Dr. Robert L. Nichols
Dr. George H. Roenning
Dr. Raymond B. Schafer*
Mr. Kevin A. Sullens* Mr. Andros B. Thompson*
Mr. John B. Vail II*
Mr. Paul D. Vartanian
Mr. Courtney West
Mr. R. John Young, Jr.*
Mr. Frank D. Yuengling III*
1965
Class Giving: $155,482.87
Donors: 32
Participation: 40%
Class Rep: Don Jay Smith
Mr. Donald N. Campbell*
Mr. Henry O. Clutsam III*
Mr. J. Jeffrey Corwin*
Dr. Steven L. Driever*
Mr. William W. Driver, Jr.*
Mr. William W. Durland
Mr. William S. Foster IV*
Mr. Daniel M. Gordon
Mr. George R. Hanlon*
Mrs. Monie L. Hardy
Mr. Joel A. Kober*
Mr. James A. Lane*
Mr. Robert M. Lay*
Mr. David L. Layton*
Dr. Christopher L. Leach*
Mr. Gregory W. Leopold
Mr. John W. Marcial
Mr. David H. Mortlock, Jr.*
Mr. Peter F. Nestrom
Mr. John R. Paul*
Mr. George F. Phelps*
Dr. Robert W. Pollack
Mr. John G. Ritzenhailer, Jr.
Mr. G. Keith Robertsaw*
Dr. Edward M. Sleeper
Mr. Don Jay Smith*
Dr. Elliot C. Trommald*
Mr. James P. Trozte*
Mr. Robert S. Weiner*
Mr. Robert R. Young, Jr.*
1966
Class Giving: $26,001.84
Donors: 18
Participation: 26%
Class Rep: Donald D. Weir
Mr. John P. Bartlett*
Mr. Frederick K. Baser*
Mr. James M. Bennett
Mr. Ben L. Bishop, Jr.
Mr. David H. Bugen*
Mr. DeFrance Clarke III*
Mr. Robert C. Buchan
Mr. Frederick Elghanayan*
Mr. Philip P. Gardner*
Dr. Michael H. Gewitz*
Mr. Galen H. Guberman*
Mr. John A. Clark
Mr. Michael A. Harvey
Mr. Robert F. Hayes, Jr.*
Mr. Charles H. Horn, Esq.*
Mr. Thomas B. Johnson*
Mr. Rudolph F. May*
Dr. William Q. Meeker, Jr.
Mr. George T. Mehalarko, Jr.*
Mr. Ted P. Pearson*
Mr. Edmund R. Pennock*
Mr. Jonathan W. Peters*
Mr. Richard A. Rubin*
Mr. Theodore B. Scherf
Mr. Christopher H. Schimmel
Mr. Henry A. van der Kwaast
Mr. Mark A. Wadmond*
Mr. Timothy R. Margolian*
Mr. Jonathan R. Sweet
Mr. Donald D. Wein, Jr.*
1967
Class Giving: $12,051.00
Donors: 16
Participation: 22%
Class Reps: Jeffrey L. Mohler
Bruce H. Serby
Mr. Howard L. Alden*
Mr. Bruce H. Augustad* Mr. Robert J. Baroni* Dr. Steven J. Glasser
Mr. Frank W. Hamilton III* Mr. John P. Jessup
Mr. Richard Nashner*
Mr. Douglas T. Schwarz
Mr. Bruce H. Serby*
Mr. Charles S. Sharrocks, Jr.
Mr. Barry H. Smith*
Mr. J. Lawrence Snively*
1968 – 45th Reunion
Class Giving: $22,623.00
Donors: 23
Participation: 27%
Class Rep: Richard A. Rubin
Mr. Arthur T. Ambrose*
Mr. Charles M. Belmer, Jr.*
Mr. Dennis N. Bertland*
Mr. Richard P. Booak*
Dr. Sam Castimore, Jr.
Mr. Joseph Eastburn
Mr. Mark F. Eberle
Mr. Theodore L. Haas III*
Mr. Michael A. Harvey
Mr. Robert F. Hayes, Jr.*
Mr. Charles H. Horn, Esq.*
Mr. Thomas B. Johnson*
Mr. Rudolph F. May*
Dr. William Q. Meeker, Jr.
Mr. George T. Mehalarko, Jr.*
Mr. Ted P. Pearson*
Mr. Edmund R. Pennock*
Mr. Jonathan W. Peters*
Mr. Richard A. Rubin*
Mr. Theodore B. Scherf
Mr. Christopher H. Schimmel
Mr. Henry A. van der Kwaast
Mr. Mark A. Wadmond*
The purpose of the Alumni Association Board of Governors is to promote a continuing, meaningful and effective relationship between alumni and the School. The Board acts as an advisory body to the Head of School, with whom they meet regularly, and also focuses on issues related directly to alumni, such as alumni relations, communications, reunions and fundraising.

Mrs. Kirsten T. Bushick ‘82  
President  
Mr. James H. G. Naishy ’57  
Vice President  
Mr. Richard A. Rubin ’68  
Secretary  
Mr. Hobart D. Van Deusen ’54  
Trustee Liaison  
Mr. Thomas M. Barnes ’81  
Mrs. Marivelle S. Clavel-Davis ’82  
Miss Singleton A. Cox ’90  
Ms. Sarah C. Dillon ’03

Mr. Roberto A. Felipe ’03  
Ms. Linda M. Fellows ’86  
Mr. William S. Foster IV ’65  
Mrs. Carrie Giddins Pergram ’92  
Mr. Blake Haase ’97  
Dr. Bruce D. Holenstein ’78  
Mr. James P. Maguire, Jr. ’80  
Ms. Quinn C. McKay ’11  
Mr. Derek M. Peacey ’93

Mr. John R. Plunkett, Jr. ’70  
Ms. Denise Stocker Current ’74

Mr. Robert L. Van Stone ’69  

Mrs. Melinda M. Shumway  
Mr. Jack D. Silverstein  
Mr. James H. Van Kirk  
Mr. John A. von Roehr  
Mr. Milton C. Waddell, Jr.  
Mrs. Barbara G. Walsh

1970  
Class Giving: $107,600.00  
Donors: 12  
Participation: 13%  
Class Rep: Alexander J. Sloane

Mr. Lucian Fletcher III  
Mr. Michael D. Hall  
Mr. Jeffrey D. Karp  
Mr. Stephen P. Peck  
Mr. John R. Plunkett, Jr.  
Dr. Edward B. Rogers  
Dr. Robert L. Rosenthal  
Mr. Alexander J. Sloane  
Mr. David W. Tilney  
Mr. John R. Van Kirk  
Mr. John A. Webb III  
Mr. Thomas H. Wiss IV

1971  
Class Giving: $10,396.00  
Donors: 16  
Participation: 19%  
Class Rep: Michael J. Lieberman

Mr. Michael E. Bennett  
Mr. Thomas S. Blankley, Jr.  
Mr. Huxley H. Conklin  
Mr. S. Whitney Downer IV  
Mr. Stefan A. Kling  
Mr. John G. Layng  
Mr. Michael J. Lieberman  
Commander Thomas J. Martin, USCG Ret.

Ms. Pamela W. Beck  
Mrs. Lonnie M. Bettencourt  
Mr. James R. Brunn  
Mr. Paul E. Caleca  
Ms. Deirdre M. Garrett  
Ms. Aileen M. Gaumond  
Mr. Timothy F. Goddu  
Dr. Andrew R. Heinez  
Mr. James G. Houston  
Mrs. Deborah L. Kling  
Mr. Stephen G. Kole  
Mr. Thomas E. McLean  
Capt. Bonnie A. Nault  
Mr. Michael J. Norton  
Mr. George E. Olsen III

Mr. Robert C. Ortman  
Dr. Harvey A. Quinlan  
Mr. James R. Rea  
Mr. Danny S. Rosenkrans  
Mr. H. Craig Stem  
Dr. Wayne G. Suway  
Mrs. Ruth R. Turner  
Mr. Albin J. Zak III

1972  
Class Giving: $2,770.00  
Donors: 12  
Participation: 15%  
Class Rep: Gregory A. Washburn

Mr. Charles A. Butts, Jr.  
Mr. Carl R. Cramer  
Mr. W. Richard Davis*  
Ms. Suzanne A. Gibbs Lange  
Mr. William D. Levine  
Dr. Douglas F. Liva, Sr.  
Mr. Stephen H. Merrill  
Mr. Robert J. Plunkett*  
Mr. E. Scott Sumner  
Mr. John G. Van Sickle  
Mr. Gregory A. Washburn  
Mr. Peter H. Woodcock

1973 – 40th Reunion  
Class Giving: $8,050.00  
Donors: 21  
Participation: 22%  
Class Rep: Bonnie A. Nault

Mrs. Pamela W. Beck  
Mrs. Lonnie M. Bettencourt  
Mr. James R. Brunn  
Mr. Paul E. Caleca  
Ms. Deirdre M. Garrett  
Ms. Aileen M. Gaumond  
Mr. Timothy F. Goddu  
Dr. Andrew R. Heinez  
Mr. James G. Houston  
Mrs. Deborah L. Kling  
Mr. Stephen G. Kole  
Mr. Thomas E. McLean  
Capt. Bonnie A. Nault  
Mr. Michael J. Norton  
Mr. George E. Olsen III

Mrs. Melinda M. Shumway  
Mr. Jack D. Silverstein  
Mr. James H. Van Kirk  
Mr. John A. von Roehr  
Mr. Milton C. Waddell, Jr.  
Mrs. Barbara G. Walsh

1974  
Class Giving: $85,280.00  
Donors: 25  
Participation: 20%  
Class Reps: David B. Lieberman  
John D. Rea

Mr. Neil R. Arther*  
Mr. William S. Ashton*  
Mr. Brian B. Betts*  
Mr. Russell F. Collins*  
Mr. James A. Dalis  
Dr. Robert T. DeMartin  
Mr. Peter A. Engelhardt*  
Mr. A. Jon Frere  
Ms. Eleanor T. Howard*  
Mrs. Josefina I. Iglesias  
Mr. David B. Lieberman*  
Mr. Mark T. Lieberman*  
Dr. Robert M. Liegner  
Mr. Blair H. Mathies, Jr.  
Ms. Pamela L. Olsyn  
Mr. Robert Ortiz  
Mrs. Lynn M. Peachey  
Mr. John D. Rea  
Mrs. Cathi F. Robinson  
Mr. John D. Rea*  
Mrs. Cathi F. Robinson  
Mr. John D. Rea

1975  
Class Giving: $254,170.00  
Donors: 13  
Participation: 17%  
Class Reps: Laura C. Morris  
Robert G. Sigety  
Jennifer A. Woljen

Ms. Anne E. Cramer, Esq.*  
Mr. Harrison B. Gentry*  
Mr. Wayne H. Applegate, Jr.  
Mrs. Sharon M. Bardos  
Mr. Robert J. Brodie  
Mr. Frederick V. P. Cooke II  
Mrs. Gwen S. Corbett  
Dr. David A. Costa  
Mr. Thomas A. DeMartin  
Ms. Louise E. Ewing*  
Mr. Jude D. Francois*  
Mr. Carl D. Gandel*  
Ms. Lisa Garner*  
Mr. Harry D. Gates*  
Mr. Paul R. Goring  
Mr. Robert C. Hagemeister*  
Ms. Lee Horne  
Mr. James J. Kachidurian  
Mr. Richard Luzzi, Esq.*  
Mrs. Patrice Maillet*  
Mr. Eric T. Main*  
Mrs. Michelle C. Maloney*  
Mr. Scott E. McKee*  
Mr. Alan J. Miller*  
Mr. John Neumann  
Mr. W. Johnston Oberly II  
Mrs. Z. Melinda Perkins-Witter  
Mr. Hugh M. Richmond*  
Mr. Pasquale T. Romano, Jr.  
Ms. Susan L. Romano*  
Ms. Lisa J. Scheller*  
Mr. Craig R. Schmidt*  
Mr. Henry F. Schmidt IV*  
Mr. James T. Thompson  
Mr. Brian E. Weiss

Mr. Anne B. Jelich*  
Mr. Kim K. Lee  
Mr. Mark McCluski  
Mrs. Barbara J. Morgan  
Mrs. Laura C. Morris*  
Lieutenant Colonel Thomas W. Nine  
Ms. Linda Pettis*  
Mrs. Susan W. Schmid  
Mr. Eric B. Schneider  
Mr. Robert G. Sigety*  
Mrs. Jennifer A. Woljen*  

1976  
Class Giving: $74,860.34  
Donors: 13  
Participation: 20%  
Class Reps: Cornelius E. Sigety  
William J. Zester

Ms. Mildred H. Baker  
Mrs. Margaret O. Bergh  
Mr. Preston P. Davis*  
Mrs. Janet R. Harrington*  
Mr. John S. Oakes  
Mr. William D. Pinkham III*  
Mr. Keith H. Rauschenbach*  
Mr. and Mrs. David P. Romano*  
Cornelius E. Sigety*  
Mr. David L. Waddell  
Mr. William J. Zester, Jr.*  

1977  
Class Giving: $10,145.00  
Donors: 34  
Participation: 38%  
Class Reps: Harry Gates  
Lee Horne  
Richard Luzzi

Mr. Calman J. Ambrosy III*  
Mr. Wayne H. Applegate, Jr.  
Mrs. Sharon M. Bardos  
Mr. Robert J. Brodie  
Mr. Frederick V. P. Cooke II  
Mrs. Gwen S. Corbett  
Dr. David A. Costa  
Mr. Thomas A. DeMartin  
Ms. Louise E. Ewing*  
Mr. Jude D. Francois*  
Mr. Carl D. Gandel*  
Ms. Lisa Garner*  
Mr. Harry D. Gates*  
Mr. Paul R. Goring  
Mr. Robert C. Hagemeister*  
Ms. Lee Horne  
Mr. James J. Kachidurian  
Mr. Richard Luzzi, Esq.*  
Mrs. Patrice Maillet*  
Mr. Eric T. Main*  
Mrs. Michelle C. Maloney*  
Mr. Scott E. McKee*  
Mr. Alan J. Miller*  
Mr. John Neumann  
Mr. W. Johnston Oberly II  
Mrs. Z. Melinda Perkins-Witter  
Mr. Hugh M. Richmond*  
Mr. Pasquale T. Romano, Jr.  
Ms. Susan L. Romano*  
Ms. Lisa J. Scheller*  
Mr. Craig R. Schmidt*  
Mr. Henry F. Schmidt IV*  
Mr. James T. Thompson  
Mr. Brian E. Weiss

* Denotes five or more fiscal years of consecutive giving
1978 – 35th Reunion
Class Giving: $6,348.00
Donors: 13
Participation: 17%
Class Reps: Douglas R. Linton, Joseph E. Waddell
Mr. John A. Costa*
Mr. Robert A. Fernald
Mr. Richard S. Harrison*
Dr. Bruce D. Holenstein*
Major Douglas R. Linton III* 
Mr. W. Brandt Nako
Ms. Patience M. Osborn Chalmers*
Mr. Christian C. Schneider
Mr. Dean G. Tanella*
Mr. Joseph E. Waddell*
Mr. D. Scott Cockock* 
Ms. Rita I. Worman
Mrs. Barbara F. Zellmer*

1979
Class Giving: $66,609.60
Donors: 17 
Participation: 22%
Class Reps: Kenneth A. Deneau
Guy N. Saxton
Susanne S. Ullmann
Mr. Edward W. Brown*
Mrs. Carolyn M. Conforti-Browse*
Dr. Christopher R. Costanzo
Mr. Samuel D. Costanzo
Mr. Kenneth A. Deneau*
Mr. David E. Grimley
Mr. Timothy Ho*
Mr. Steven J. Jastrabek
Miss Karen A. Kay
Ms. Marianne Lieberman*
Mr. G. David MacEwen*
Mr. James C. McCurrrach III
Mr. Mark R. Palen
Mr. Guy N. Saxton*
Ms. Suzanne Scannelli
Ms. Susanne S. Ullmann*
Mr. Raymond J. Vass*

1980
Class Giving: $57,225.00
Donors: 15 
Participation: 20%
Class Reps: Katherine T. Henry-Schill
James P. Maguire
Mr. Morgan D. Borser*
Mrs. Cristanna Cooke-Gibbs
Mr. Nicholas A. Corcoran*
Mr. James C. Davidson
Mrs. Donna S. Haag*
Dr. Neil F. Henniger
Mrs. Katherine T. Henry-Schill*
Mr. Paul J. Holenstein
Mrs. Kimberley L. Jessen
Mr. Scott D. Jones*
Mr. Coray S. Kirby*
Mr. James P. Maguire, Jr.* 
Mrs. Roberta M. Murdock-Luzzi
Mr. Jay C. Saunders*
Mr. Christopher A. Wedholm

1981
Class Giving: $3,901.00
Donors: 21
Participation: 26%
Class Reps: Holly J. Anderson-Bender
David E. Owen
Mrs. Holly J. Anderson-Bender*
Ms. Tracy A. Asecin
Mr. Thomas M. Barnes*
Mr. John M. Brelsin*
Mr. Jack D. Crutchfield, Jr.
Mr. Alfred S. Dally, Jr.*
Mr. Kevin W. Detrick*
Mr. Thomas C. Fountain*
Mrs. Laura A. Irwin
Mrs. Russell Irwin
Mrs. Tara J. Michaels
Dr. Martin S. Miller*
Mrs. Sandra L. Olsen Braun
Mr. Christopher R. Orben*
Mr. David E. Owen IV
Mrs. Jennifer L. Piniha*
Mr. John B. Plum, Jr.
Mr. Andrew A. Provost
Mr. Francisco Santander
Ms. Sandra L. Steinvoort, Esq.
Ms. Julienne Walmer

1982
Class Giving: $1,267.50
Donors: 10
Participation: 10%
Class Reps: William H. Abbott
Kirsten T. Bushick
Peter A. Metz
Mr. William H. Abbott*
Mrs. Kirsten T. Bushick*
Mr. Michael A. Cialdella
Mrs. Marielle S. Clavel-Davis*
Mr. Roger D. Gersham
Mrs. Celeste Haghani*
Mr. William G. Holenstein*
Mr. David M. Lieberman
Mr. Peter A. Metz
Mr. Sean P. Starke

1983 – 30th Reunion
Class Giving: $4,750.00
Donors: 6
Participation: 8%
Class Reps: William F. Blume
Ronald G. Bowman*
Mr. David A. DiGioia*
Mr. Thomas L. Kehoe, Jr.
Mrs. Johanna R. Miller*
Mrs. Alyson L. Peacock*
Mr. Ramzi Y. Rishani*

1984
Class Giving: $33,962.50
Donors: 14
Participation: 13%
Class Reps: Kristine C. Lisi
Mrs. Noreen M. Britt*
Mrs. Lai Ling M. Chiang
Mrs. Lai Yuen Chiang*
Mr. Christopher L. Clayton*
Dr. Laura A. Covucci-Sacks*
Reverend William F. Feus*
Mrs. Melissa J. Henderson Koenig*
Ms. Jennifer G. Holenstein*
Mrs. Kristine C. Lisi*
Mr. Armando Matos*
Dr. Mark D. Moon*
Dr. Liza O’Dowd*
Dr. Darren K. Sacks*
Ms. Amy J. Sedestrom

1985
Class Giving: $15,424.18
Donors: 14
Participation: 15%
Class Reps: James F. Redfern
Nina A. Romano
Mrs. Hilary V. Archibald*
Mrs. Susan S. Cashin
Mr. Mitchell S. Freifeld
Mr. Richard P. Kinkade, Jr.*
Mrs. Blair W. Kohan*
Mr. Michael J. Leham
Mrs. Jessica E. Martin*
Mr. James F. Redfern, Jr.*
Mr. and Mrs. Anthony L. Rizzo*
Mrs. Darielle L. Ruderman
Mrs. Lisa M. Selesky-Nacino*
Mr. Peter J. Tobey*
Mrs. Amelia C. Wolfe*
Mr. Christian K. Wolfe*

1986
Class Giving: $8,975.00
Donors: 13
Participation: 13%
Class Reps: John E. Olson
Rada T. Starkey
Mrs. Carina C. Davidson*
Ms. Linda M. Fellows*
Mr. Curt C. Huegel*
Mr. Kamal G. Jabre*
Mr. William F. Karna*
Mr. Marshall J. Kiev
Mr. Erik M. Kindblom
Ms. Caroline B. Manogue*
Mr. Thomas B. McClintock*
Mrs. Julia K. Santella
Mr. Sean F. Smith*
Mrs. Rada T. Starkey*
Mrs. Tina Vandersteel Cressotti*

1987
Class Giving: $8,761.00
Donors: 13
Participation: 12%
Class Reps: Michelle R. Harmon
Marnie S. Raines
Diana P. Schad
Ms. Quinten A. Clarke*
Mr. Noel E. Clavel
Mr. Craig U. Dana, Jr.*
Mr. Nicolas E. P. Mosko*
Ms. Marnie S. Raines*
Mr. John V. Rawson III*
Mr. George R. Reynolds
Mrs. Diana P. Schad*
Mr. Scott Streit
Mr. Domingo P. Such III
Mrs. Kelley A. Troia
Ms. Stephanie E. Ulliyott
Ms. Heather M. Wooding*

1988 – 25th Reunion
Class Giving: $6,138.57
Donors: 29
Participation: 29%
Class Reps: Ana M. Comas-Bacardi
Charles H. A. Inkeles
Mr. Willard A. Anderson II*
Mr. Robert W. Barham
Mr. David G. Bolton
Mr. V. Bradley Carrellas*
Mr. Carmen E. Catullo
Mr. Paul S. Clavel*
Mr. Robert L. Collier
Mrs. Ana M. Comas-Bacardi
Mr. John Covucci
Mr. Amir R. Dajani
Mr. Brian F. DeCesare
Mr. Aaron S. Goranson
Mr. Charles H. A. Inkeles*
Mr. Charles M. Ivie
Mr. Scott P. Kinkade
Ms. Karen B. Luzzi
Mr. Anthony J. Maltese III
Mr. Toshihiro Matsuo*
Mr. Christopher J. Mezzanotte*
Mr. David Miller
Mr. Charles M. Nixon III
Mrs. Jennifer M. Murray
Mr. Stephen M. Nees
Mrs. Emily A. Oliver
Ms. Rebecca L. Selengut
Mr. Kurt R. Soderman
Mrs. Sandra Southwell
Mrs. Jocelyn G. Turkun
Mr. William D. Wyckoff

1989
Class Giving: $3,844.21
Donors: 12
Participation: 11%
Class Reps: Chrysta A. Argue
Steffanie R. Dohn
Kevin D. Nofinger
Mrs. Chrysta A. Argue*
Mrs. Tamara C. Duffy*
Mr. Joshua B. George*
Mr. Thomas D. Grant
Mr. James A. Hubert
Mr. Stirling B. Levy*
Mr. Keith H. Liddle*
Mr. David T. Low, Jr.*
LCDR Jeffrey S. McCaffrey, USN
Mr. Eugene Pak
Mrs. Virginia L. Stevenson*
Ms. Lesley H. Underwood

1990
Class Giving: $3,945.00
Donors: 20
Participation: 18%
Class Reps: Janine P. Clifford
Matthew R. Cosgrave
Heather K. Loeber
Ned E. Monteneecourt
Todd C. Smith
Mr. Scott H. Bolton*
Mr. Jason K. Cashill
Ms. Janine P. Clifford*
Mr. Matthew R. Cosgrave
Miss Singleton A. Cox
Mr. Peter J. Tober*
Mr. James F. Redfern, Jr.*
Mr. Charles H. A. Inkeles*
Mr. Robert L. Collier
Mrs. Ana M. Comas-Bacardi
Mr. John Covucci
Mr. Amir R. Dajani
Mr. Brian F. DeCesare
Mr. Aaron S. Goranson
Mr. Charles H. A. Inkeles*
Mr. Charles M. Ivie
Mr. Scott P. Kinkade
Ms. Karen B. Luzzi
Mr. Anthony J. Maltese III
Mr. Toshihiro Matsuo*
Mr. Christopher J. Mezzanotte*
Mr. David Miller
Mr. Charles M. Nixon III
Mrs. Jennifer M. Murray
Mr. Stephen M. Nees
Mrs. Emily A. Oliver
Ms. Rebecca L. Selengut
Mr. Kurt R. Soderman
Mrs. Sandra Southwell
Mrs. Jocelyn G. Turkun
Mr. William D. Wyckoff

* Denotes five or more fiscal years of consecutive giving

BLUEPRINT BULLETIN 61
1992
Class Giving: $10,052.00
Donors: 28
Participation: 27%
Class Reps: Sarah E. Burke Mullins Sonja D. Schiller
Ms. Susan A. Astheimer
Mr. Drew N. Behmer
Mr. Keith F. Burke
Ms. Sarah E. Burke Mullins
Mr. George J. Ernst, Jr.*
Mrs. Carrie Giudtins Pergram*
Mrs. Nicole L. Johnson-Kaler
Mrs. Nancy E. Knowdell
Mr. Jordan R. Kober*
Mr. Adam M. Lorber
Dr. Vikram B. Mansharamani
Ms. Eliza R. Martin
Mr. Jonas R. McDavit*
Mr. Marcelino E. Menendez
Mr. Daniel C. Millner*
Dr. Anup B. Muduli
Dr. Yaron M. Rabinowitz
Miss Valerie A. Rosenberg
Mrs. Dawn M. Sanzotti
Mrs. Sonja D. Schiller*
Mr. Arthur F. Schlobohm IV*
Mr. Adam Shoenfeld
Ms. Holly S. Spriggs
Dr. Matthew W. Strobeck*
Mr. Mark S. Williams
Mrs. Tasha R. Williams-Arroyo
Mr. George I. Wolfe
Mr. Roman J. Zaboronek II

1993 – 20th Reunion
Class Giving: $9,105.00
Donors: 25
Participation: 23%
Class Reps: Bernadette M. Cliffrord John J. W. Inkeles
Ms. Bernadette M. Cliffrord*
Mrs. Molly A. Dunne*
Mrs. Brintha Enestvedt
Lieutenant Commander David W. Filanowicz, USN
Mrs. Melina O. Fisher
Mrs. Hollie S. Foley*
Mrs. Lena R. Geandrea
Mrs. Ingrid M. T. Hassloch
Mr. Hyun Seok Hwang*
Mr. John J. W. Inkeles
Mr. John D. Leonards*
Mrs. Katherine A. Palmer
Dr. Ian M. Paterson*
Mr. Derek M. Peachey*
Ms. Karin E. Roethe-Kahn*
Mr. Marcos Rollan*
Ms. Nicole Y. Shumaker
Mr. Jang-Won Suh
Dr. Sharon B. Sutherland
Mrs. Nicole Tipton
Dr. Christopher R. Wawrzyniak
Mr. Chester C. Webber*
Mr. Richard W. Wenner
Mr. Walter B. West II
Mr. Edward Y. S. Yu*

1994
Class Giving: $2,511.00
Donors: 18
Participation: 17%
Class Reps: Bryan P. Kelly John P. Weener Joanne L. Wrezinsky
Mr. Michael J. Brennan II*
Mr. Erik J. Carlson
Mr. Devin S. Chodorow*
Mrs. Amy L. Del Turco*
Mrs. Mackenzie A. Gayer*
Mr. Peter K. Hahn*
Mr. Bryan P. Kelly*
Mrs. Amy B. J. Koehler*
Mr. Byung Jun Lee
Miss Suzanne A. Lombardi*
Mr. Seth C. Low*
Mr. Rodrigo A. Menendez
Mr. Adrian G. Miles
Mrs. Anita J. Patel
Mrs. Catherine B. Rosenthal*
Mrs. Courtney N. Stevens
Mr. John P. Weenser*
Ms. Joanne L. Wrezinsky*

1995
Class Giving: $5,047.00
Donors: 15
Participation: 15%
Class Reps: E. Courtnay Stanford
Mr. Anthony P. Abdalla*
Mr. Carlin R. Binder*
Major Carlos R. Cuevas*
Miss Emily M. Ferguson*
Miss Jennifer B. Harper
Mr. Thomas H. Hart*
Ms. Samantha A. Haspel
Mr. Thomas L. Larsen*
Miss Stephanie J. Marcial*
Mr. Daisuke M. Nakamura
Mr. Guillermo Pineda-Bours*
Mr. John M. Skvarla*
Mr. Andrew B. Solar*
Mrs. Stacey A. Spring*
Mrs. E. Courtnay Stanford

1996
Class Giving: $2,476.00
Donors: 23
Participation: 21%
Class Reps: Stefanie R. Kuhner Summer J. Passannante Anthony C. Powell
Mrs. Kelly S. Avery
Captain Sean W. Baxter
Mr. Matthew J. Bracken*
Ms. Megan H. Brodbek*
Mrs. Christine M. Chapman*
Dr. Addrain S. Conyers
Mrs. Laura C. Craven
Mrs. Brett M. Douglas
Mrs. Melissa A. Erne*
Mr. Charles S. Evans*
Mr. Alexander M. Gallo*
Ms. Melissa L. Govey*
Mrs. Stefanie R. Kuhner*
Dr. Tamika M. Lasege
Mr. Jeffrey M. McGinn*
Mrs. Ashlee B. McMackin*
Ms. Summer J. Passannante
Mr. Dale E. Phelps, Jr.*
Mr. Aaron J. Rettalita*
Mr. Christopher B. Snavely*
Mrs. Jessica B. Twomey
Mr. Edward T. Wenner
Mrs. Ashley E. Wildrick

1997
Class Giving: $107,345.00
Donors: 24
Participation: 26%
Class Reps: Chrisly L. Burkart Ryan M. Patagto
Mr. Stefan B. Ades*
Mr. Aaron Applebaum
Mr. Patrick L. Arangio*
Mrs. Virginia P. Bailey*
Mrs. Christy L. Burkart*
Ms. Cadence L. Case
Miss Tara S. Clarke*
Ms. Rachel L. Danzkez
Mr. James-Christian S. Davin
Mrs. Jordan M. Elhmann*
Mr. David A. Goodman
Mr. Blake Haase*
Mr. Jamal S. Howard*
Ms. Natasha Leitch-Huggins
Ms. Jennifer H. Lombardi
Mr. Samuel F. Martin
Mr. Kyle D. V. Mason*
Mr. Brian J. McArthur
Mr. Michael E. McDonald*
Miss Kristy L. McLaughlin*
Mr. Ryan M. Patagto*
Mr. Lee Ting
Ms. Carol P. Woodcock
Ms. Carey L. Zimmermann*

1998 – 5th Reunion
Class Giving: $2,490.48
Donors: 26
Participation: 23%
Class Reps: Sarah A. Appar Jamly R. Peters
Mr. Brian M. Agresta
Mrs. Sarah A. Appar*
Mr. Adam Boyd
Mr. W. Alan Brown*
Mr. James H. Conklin*
Mrs. Maria Dumler
Mr. Robert D. Fletcher III
Mrs. Aisha D. Gayle Turner*
Ms. Elisa M. Green*
Lieutenant Stephen L. N. Huber
Dr. Eric M. Katerman*
Mrs. Catherine M. Kegley
Dr. Catherine A. Kemp
Mr. David Kunes*
Ms. Charisse L. Manzi
Mr. Ned P. Marcuals*
Mr. and Mrs. Michael J. Martocci
Mr. Roy Mizukami
Mr. Jamiliy R. Peters
Mr. William W. Schwartz*
Mr. Jeffrey S. Storms
Mr. Christopher C. Strickland*
Mr. Adam A. Tannir
Dr. Christy C. Vissangi*
Mr. Marcel A. Wepper
Miss Sarah N. Whitaker
Ms. Sarah B. Wiss*

1999
Class Giving: $2,285.79
Donors: 21
Participation: 18%
Class Reps: Megan C. Appar Bridget D. Hodakowski Amy E. Paul
Kathryn S. Piotrowski Mark T. Rosenthal
Mr. Marcos Alvarado
Ms. Megan C. Appar*
Mr. Robert D. Appar*
Mrs. Margaret L. Bond
Ms. Heather L. Buchholz
Mr. Gregory A. Ermentrout
Mrs. Emily B. Gotowka*
Mrs. Bridget D. Hodakowski*
Mrs. Amy E. Jablonski*
Mrs. Priya Lee
Mrs. Susan A. Logan
Mrs. Sarah A. Mangham
Mr. Francisco J. Martinez-La Rosa
Ms. Kathryn S. Piotrowski*
Mr. Mark T. Rosenthal
Mr. Neal Santusouoso
Mr. Robert N. Schwartz*
Mr. Oliver F. Sterlacchi*
Mr. Benjamin J. Stevenson*
Mr. Marat D. Tomaev*
Ms. Erin K. Wein*
Reunion Committees

Reunion Committee volunteers help to ensure a great Alumni Weekend experience for their class. Members of the committee reconnect with classmates, encourage Alumni Weekend attendance and lead the class gift efforts. Blair reunion classes have a long tradition of generous gifts that commemorate their celebrations and benefit current students and faculty.

2000
Class Giving: $1,582.68
Donors: 17
Participation: 16%
Class Reps: Logan K. Garell, Andrew D. Peters, Veronica M. Reo, Meredith M. Seidel

2001
Class Giving: $2,130.00
Donors: 19
Participation: 17%
Class Reps: Kristen E. Bogart, Maria Lieberman, Smalley

2002
Class Giving: $4,755.00
Donors: 45
Participation: 35%
Class Reps: E. Meredith Gal, Chelsea N. Greffe, Stephanie A. Garbutt

2003 – 10th Reunion
Class Giving: $14,798.00
Donors: 48
Participation: 39%
Class Reps: Sarah C. Dillon, Jessica A. Hess, Brandon D. Lucien, Elizabeth J. Ricca, Michael E. C. Wilson

* Denotes five or more fiscal years of consecutive giving

Mr. Thomas M. Behnfield ’48
Mr. Martin S. Simon ’48
Mr. David D. Wakefield ’48
Mr. James Youngelson ’53
Mr. Hohart D. Van Deusen ’54
Mr. Norman E. Beatty ’58
Mr. Peter J. Cleary ’58
Mr. Walter G. Glaser ’58
Mr. Hubbard A. Knox III ’58
Mr. Thornton R. Land ’58
Mr. Dean C. Pappas ’58
Mr. Eugene W. Tuite ’58
Commander Gregory Wanamaker ’58
Mr. John E. Alden, Jr. ’63
Mr. Frank A. Arietta ’63
The Honorable John D. Case, Jr. ’63
Mr. Brian N. Clayton ’63
Mr. L. Carter Crewe III ’63
Mr. Lawrence S. Drier, Jr. ’63
Mr. Thomas C. Dunworth ’63
Mr. Robert D. Fulton ’63
Mr. Alan B. Greenstein ’63
Mr. Paul Jacobs ’63
Mr. Wm. Mitchell Jennings, Jr. ’63
Mr. Bradford W. Lawrence II ’63
Mr. William A. Leidesdorf ’63
Mr. Douglas J. Seaver ’63
Mr. W. Jeffrey Seubel ’63
Mr. Peter C. Taylor ’63
Captain William S. Wildrick, USN Ret. ’63
The Honorable Thomas S. Wilson ’63
Mr. Charles M. Belmer, Jr. ’68
Mr. Richard P. Boak ’68
Mr. Theodore L. Haff III ’68
Mr. Alfred C. Hunter ’68
Mr. Edmund R. Pennock ’68
Mr. Jonathan W. Peters ’68
Mr. Richard A. Rubin ’68
Mr. Theodore B. Scher ’68
Mr. Christopher H. Schmuel ’68
Mr. Craig N. Scott ’68
Mr. Mark A. Wadmond ’68
Mrs. Pamela W. Beck ’73
Mr. James R. Brumm ’73
Mr. Guy R. Detrick ’73
Mr. Mark T. Glass ’73
Dr. Andrew R. Heinze ’73
Mr. James G. Houston ’73
Captain Bonnie A. Nault ’73
Mrs. Melinda M. Shumway ’73
Miss Kristen E. Bogart*
Mrs. Amy P. Boyle*
Ms. Julia Conover*
Mr. Nicholas C. D’Amato*
Ms. Ashlyn E. Field*
Mrs. Heather E. Flint
Mr. Jay C. Garrels*
Ms. Kelley A. Hayn
Miss Michelle Hsu
Mr. Robert W. Kumpmann*
Mrs. Cormanye J. Koeppen
Mrs. Maria Lieberman Smalley*
Ms. Sally A. Mazzocchi
Mr. Colin Miller
Ms. Heidi J. Musacchio
Mr. Gregory Tamagnini*
Mr. Seniboye E. Tienabeso
Miss Victoria R. Lombardi*
Ms. Vanita Mansharamani
Mr. Colin C. McAdoo*
Miss Kristin N. Nelson
Ms. Meghan R. O’Neill*
Mr. Charles E. Osthimer IV*
Mr. Andrew A. Pearce*
Mrs. Jane P. Poirier*
Mr. Andrew M. Price
Mr. Jonathan F. Price
Mrs. Emilee B. Rendall*
Mrs. Ariele M. Rosch*
Ms. Rebecca R. Sawyer*
Mr. Christopher D. Smith*
Mr. Christopher W. Curcio
Mr. Ryan G. Engels
Mr. Benjamin S. Fertig
Mr. Daniel J. Flood
Mrs. E. Meredith Gal
Mrs. Deborah L. Gamarikian
Stephanie A. Garbutt*
Mr. Akhil Garg
Ms. Jeffrey B. Graupe*
Ms. Chelsea N. Greffe*
Mr. David J. Gustafson*
Mr. William H. Habermann*
Mr. Kyle D. Horne*
Mr. Anwar K. Jones*
Mr. William W. Kampmann*
Ms. Lisa D. Katerman*
Mr. Andrew A. Lebed*
Mr. David A. Lin
Miss Stephanie E. Hargis
Mr. Nathan Hayward IV

Ms. Lisa M. Green ’98
Mrs. Charisse L. Manzi ’98
Mrs. Monica Ordonez ’98
Mr. Jamiyl R. Peters ’98
Ms. E. Whitney Porter ’98
Mr. Christopher C. Strickland ’98
Mr. Agbesi N. Akpedonu ’03
Ms. Sarah C. Dillon ’03
Mr. Richard Z. Eu ’03
Ms. Kira L. Fritzie-Randolph ’03
Mr. Joseph P. Geise ’03
Ms. Christine L. C. Geiser ’03
Mrs. Jessica A. Hess ’03
Mr. Brandon D. Lucien ’03
Mrs. Elizabeth J. Ricca ’03
Mr. James H. Sandler ’03
Mr. Daniel G. Seals ’03
Mr. Michael E. C. Wilson ’03
Mr. Elliott W. Anderson ’08
Ms. Christine H. Devenny ’08
Mr. Dylan K. Evans ’08
Ms. Chelsea A. Gallagher ’08
Ms. Alexa M. Gilmartin ’08
Ms. Madeline A. Hargis ’08
Mr. Joseph R. Stanzione ’08
Ms. Samantha M. Tilney ’08
Ms. Tina A. Tozzi ’08

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Class Giving: $14,798.00
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Participation: 39%
Class Reps: Sarah C. Dillon, Jessica A. Hess, Brandon D. Lucien, Elizabeth J. Ricca, Michael E. C. Wilson

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# All-Time Reunion Class Gift Records

<table>
<thead>
<tr>
<th>Reunion Year</th>
<th>Highest Percentage</th>
<th>Highest Dollar</th>
</tr>
</thead>
<tbody>
<tr>
<td>60th Reunion</td>
<td>Class of 1933</td>
<td>69%</td>
</tr>
<tr>
<td>55th Reunion</td>
<td>Class of 1956</td>
<td>91%</td>
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<tr>
<td>50th Reunion</td>
<td>Class of 1945</td>
<td>100%</td>
</tr>
<tr>
<td>45th Reunion</td>
<td>Class of 1944</td>
<td>59%</td>
</tr>
<tr>
<td>40th Reunion</td>
<td>Class of 1961</td>
<td>60%</td>
</tr>
<tr>
<td>35th Reunion</td>
<td>Class of 1956</td>
<td>46%</td>
</tr>
<tr>
<td>30th Reunion</td>
<td>Class of 1977</td>
<td>55%</td>
</tr>
<tr>
<td>25th Reunion</td>
<td>Class of 1982</td>
<td>52%</td>
</tr>
<tr>
<td>20th Reunion</td>
<td>Class of 1974</td>
<td>35%</td>
</tr>
<tr>
<td>15th Reunion</td>
<td>Class of 1981</td>
<td>39%</td>
</tr>
<tr>
<td>10th Reunion</td>
<td>Class of 2002</td>
<td>46%</td>
</tr>
<tr>
<td>5th Reunion</td>
<td>Class of 2008*</td>
<td>75%</td>
</tr>
</tbody>
</table>

*New Record Established This Year

---

Mrs. Jessica A. Hess  
Ms. Sasha L. Keady  
Mr. Nicholas D. Lieberman*  
Mr. Brandon D. Lucien*  
Mr. Matthew J. Maicag*  
Ms. Christine M. Mayes*  
Ms. Rebecca A. McAndrew*  
Ms. Jessica E. McShane*  
Miss Nancy J. Moore*  
Mr. Christian Morelli*  
Mr. Sek Hian Ong  
Ms. Elizabeth M. Perovich*  
Mr. Jonathan Phillips  
Mr. Robert B. Preston  
Mrs. Elizabeth J. Ricca*  
Mr. James H. Sandler*  
Ms. Gillian L. Sciacreta*  
Ms. Susanna R. Scott*  
Mr. Daniel G. Seals*  
Ms. Jennifer T. Shiffman*  
Ms. Suzette S. Singh  
Mrs. Meghan B. Smith*  
Mr. Michael Stival*  
Mr. Stephen A. Swentzel*  
Mr. Charlie A. Villanueva*  
Ms. Kacie F. Weir*  
Ms. Lauren B. Williams  
Ms. Kaitlyn E. Smith  
Ms. Andrea W. Wilson*  
Mrs. Lindsey Zacharias*  
Mr. Mark C. Bogart  
Mr. Thomas Brennan  
Ms. Jessica A. Cicchino  
Ms. Grace R. de la Gueronniere  
Ms. Alison R. Dishbow  
Ms. Lindsay L. Doyle  
Ms. Courtney L. Fields*  
Mr. Tyler D. Flatt  
Ms. Meredith E. Habermann*  
Mr. Brent Stephen Henry  
Waddington  
Mr. Michael S. Kampmann*  
Mr. Andrew S. Kaskel*  
Ms. Lauren M. Keiling*  
Ms. Cara F. Levy*  
Ms. Kaitlin G. Maillet*  
Mr. William A. McAndrew*  
Ms. Molly V. D. Mesnard*  
Mr. Tejasvi Niranjand  
Ms. Carly E. Pearson*  
Mr. Kevin T. Reese*  
Ms. Rebecca M. Renninger  
Ms. Martine D. Romano*  
Miss Cristina M. Sciarra*  
Mr. William N. C. Scott*  
Mr. Todd Tamagnini*  
Mr. Douglas J. Weltman  
Ms. Jessie R. Wilburn  
Ms. Baylor G. Young  
Mr. Nana O. K. Acheampong  
Ms. Staci N. Alario  
Ms. Lauren E. Anderson  
Mr. Stephen P. Anderson  
Ms. Emily G. Bowditch*  
Ms. Katherine M. Brandwood*  
Mr. Matthew L. Brzezinski  
Mr. Joseph S. Buck*  
Mr. Thomas Chalupa  
Ms. Melissa F. Clark*  
Ms. Deborah M. Clarke*  
Ms. Stephanie J. Collins*  
Ms. Martha C. Dawson*  
Ms. Alexandra M. Eliopoulos*  
Ms. Faith C. Evans*  
Ms. Sasha Ewan*  
Ms. Desiree Ficula  
Mr. Matthew D. Fields*  
Mr. Scott R. Findlay*  
Mr. Daniel K. Frey  
Mr. Robert Gilbert*  
Mr. Ross E. Gitomer  
Mr. Douglas Groupe  
Mr. R. Tyler Grespin  
Ms. Brittany A. Haines  
Ms. Elizabeth A. Hall*  
Ms. Mary Hall*  
Mr. Garrett B. Hanson  
Ms. Kathleen L. Haselton*  
Ms. Kathryn G. Hood*  
Mr. Drew P. Horne*  
Ms. Sara M. Jerome*  
Mr. Ty W. Johnston*  
Mr. Avishek R. Kumar  
Mr. Richard W. Kurth  
Mr. Benjamin Lo*  
Mr. Justin Lubliner*  
Ms. Nicole M. Mattar*  
Ms. Marion O. McAdoo*  
Ms. Claire C. McConnell*  
Ms. Rebecca P. Morris  
Mr. Alexander R. Nelson*  
Mr. Dominic Nocerino  
Ms. Marian M. Pascoe  
Mr. Matthew A. Praznick  
Ms. Lauren C. Ricciardi  
Mr. Jonathan R. Slawson*  
Mr. Joel J. Smith  
Ms. Kaitlyn E. Smith  
Ms. Lauren C. Stival*  
Ms. Laura R. Stone  
Mr. Julian F. Swayze*  
Mr. Matthew J. Szalchowskis*  
Mr. H. Hudson Taylor Parifax  
Mr. Tyler S. Thurgood  
Ms. Evelyn B. Tilney*  
Mr. Andrea W. Veneza  
Ms. Jennifer C. Welsh  
Mr. Geoffrey E. Weyl*  
Ms. Jessica C. Young*  

2006  
Class Giving: $29,314.00  
Donors: 63  
Participation: 51%  
Class Reps: Alexander B. Graber  
Sarah L. Pearson  
Kathryn W. Snyder  
Miss Edwina O. Adrien*  
Mr. Jan-Sebastian Ahlers  
Ms. Natessa P. Amin  
Mr. Daniel Auguste  
Mr. Kiley E. Austin-Young  
Mr. Timothy M. Bacon  

*Denotes five or more fiscal years of consecutive giving.
2012
Class Giving: $3,507.50
Donors: 112
Participation: 84
Class Reps: Meredith A. Berry-Toon
Olivia R. Davis
Joseph S. Geller
Timothy J. Hetzinger
Ali N. Johnson
Max Kaplan
Timothy M. Kui
Phoebe M. O’Rourke
Casandra Peretore

Mr. Jordan R. Arnold
Ms. Ann C. Austin
Mr. Abram K. Ayala
Mr. William Barrett
Ms. Jenna Berkowitz
Ms. Meredith A. Berry-Toon
Ms. Julia H. Brackup
Mr. Robert D. Britt
Mr. Brian W. Brown
Mr. Collin Browse
Mr. Samuel Cannavan
Mr. Winston W. Chang
Ms. Paviya Chiaravanont
Mr. Seo Woo Choi
Mr. Jeremy A. Cooley
Ms. Farikka N. C. Davis
Ms. Olivia R. Davis
Mr. Wallis Debourou
Mr. Daniel DeTogni
Ms. Nadia R. El-Erian
Ms. Samantha Ellsworth
Mr. David Emmick
Mr. David T. Farr
Mr. Nicholas Flora
Ms. Alexandra A. Forte
Ms. Elizabeth J. Fox
Ms. Michelle M. Fox
Mr. Joseph Frick
Mr. Ryan E. Gallagher
Mr. Michael A. Galvin
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and Mr. Peter M. Kahn*
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The Bank of New York Mellon*
BlackRock Matching Gift Program
Bristol-Myers Squibb Foundation*
Chevron Humankind Matching Gift Program*
Constellation Brands Employee Match Program
The Duke Energy Foundation*
ExxonMobil Foundation, Inc.*
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IBM
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PSEG
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U.S. Bancorp Foundation
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American Century Investments Foundation
The American Endowment Foundation
The Angel Foundation
The Armstrong Foundation
Bank of America Charitable Gift Fund
John M. Belk Educational Endowment
Berkshire Taconic Community Foundation, Inc.*
The Bevan Daddino Foundation*
W. P. Carey Foundation Inc.
Community Foundation of New Jersey*
Delaware Community Foundation
Fidelity Charitable Gift Fund*
Goldman Sachs Gives
Greater Houston Community Foundation
The Helen Clay Frick Foundation
Heritage Mark Foundation*
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Kanders Foundation, Inc.
Kenneth W. & Ora P. Whitney Foundation
Kimmel Family Foundation*
A. P. Kirby, Jr. Foundation, Inc.*
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MD Liveberd Foundation
The Litzenberger Family Foundation
Live Oak Foundation
The Martin Guitar Charitable Foundation
My Tribute Gift Foundation, Inc.
National Philanthropic Trust
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Pheasant Hill Foundation
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Schwartz Foundation*
Shuree Abrams Foundation*
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The Helen and Nelson Urban Charitable Foundation
Vanguard Charitable Endowment Program*
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The Raymond John Wean Foundation
The William P. Goldman and Brothers Foundation, Inc.
The Willits Foundation*
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Realty of Maine
Reichel Funeral Homes, Inc.
RoNetco Supermarkets, Inc.
Stockier Bus Co., Inc.
Storis, Inc.
Target

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In honor of John C. Bogle ‘47
Mr. Todd Tamagnini ’04*
In honor of Diane C. Brennan
Mr. Michael J. Brennan II
Mr. and Mrs. A. Jon Frere, Hon. ’74
In honor of Alexander A. Dadourian ’51
Mr. and Mrs. Peter P. Dadourian ’61
In honor of Mary D. Ervey ’86
Mr. Kevin and Mrs. Julia K. Santella ’86
In honor of Bari M. Geandreau
Mrs. Karen L. Rozen*

In honor of Madeline A. Hargas ’08
Ms. Caitlin Pinkard ’08*
In honor of Mark D. Moon ’84
Mr. Patrick M. Williams
In honor of Raissa M. Hoffman ’07
Ms. Alison I. Mandelker-Burnett ’06
Macy’s Foundation
In honor of Jeffrey Smith
Mr. Jack Epstein and Mrs. Kathy Lewis-Epstein
In honor of Jesse Keating ’09
Mr. Paul C. A. Clairmont ’09
In honor of Keefcr D. Taylor ’09
Mr. Ian J. K. Budge ’09
In honor of Robin Kise
Mr. Alan M. Carr ’03
In honor of Eric S. Timken ’11
Mr. Matthew Pierce ’11
In honor of Luc Lavanant ’09
Mr. Paul C. A. Clairmont ’09
In honor of Casey A. White ’09
Mr. Paul C. A. Clairmont ’09
In honor of Alison I. Mandelker-Burnett ’06
Ms. Raissa M. Hoffman ’07

* Denotes five or more fiscal years of consecutive giving
<table>
<thead>
<tr>
<th>Name and Title</th>
<th>Memorial Gifts</th>
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<tr>
<td>In memory of Henry Adams</td>
<td>Mr. and Mrs. Arthur M. Quinn, Jr. ’46</td>
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<td>In memory of Clarence Anderson</td>
<td>Mr. and Mrs. John C. Richmond ’40</td>
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<td>In memory of Peter Arn</td>
<td>Mrs. Sofia Arn</td>
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<td>In memory of Robert E. Atkinson</td>
<td>GlaxoSmithKline Foundation</td>
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<td>In memory of Armer Burkart</td>
<td>Mrs. Christy L. Burkart ’97</td>
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<td>In memory of Frank R. Coppola ’57</td>
<td>Mr. and Mrs. Richard A. Young, Esq.</td>
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<td>In memory of Carmela Costa</td>
<td>Mr. and Mrs. John A. Costa ’78</td>
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<td>In memory of David K. Crimmin</td>
<td>Mr. Ronald J. Czajkowski</td>
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<td>In memory of Thomas D. Dadourian ’59</td>
<td>Mr. and Mrs. Craig R. Schmidt ’77</td>
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<td>In memory of Robert C. Daniels ’88</td>
<td>Ms. Karen B. Luzzi ’88</td>
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<td>In memory of John O. Doern ’48</td>
<td>Ms. Marianne Lieberman ’79</td>
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<td>In memory of Richard K. Dorn</td>
<td>Mr. James Heath ’64 and Dr. Edith Heath</td>
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<td>In memory of Sharon H. Driver</td>
<td>Mr. Peter F. Nystrom ’65</td>
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<td>In memory of Richard R. Fleibr ’07</td>
<td>Mr. Hudson L. Collins ’07</td>
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<td>In memory of William S. Foster ’41</td>
<td>Ms. Brenda Jaffe</td>
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<td>In memory of Richard T. Vardell</td>
<td>Mr. and Mrs. Paul P. Dadourian ’61</td>
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<td>In memory of William S. Foster IV ’65</td>
<td>Ms. Velma Lubliner</td>
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<td>In memory of John M. Fraissinet ’41</td>
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<td>In memory of Herbert Gandel</td>
<td>Mr. and Mrs. Robert L. Fraissinet</td>
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<td>In memory of Michael A. Habermann ’41</td>
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<td>In memory of Mervin E. Lobsitz ’43</td>
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<td>In memory of Mary Ann Lewis</td>
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<td>In memory of Andrew R. Johnson</td>
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<td>In memory of Joseph A. Johnson</td>
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<td>In memory of Raymond L. Hensler ’40</td>
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<td>In memory of Charles E. Hall</td>
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<td>In memory of Albert B. Harding ’36</td>
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<td>In memory of Ray L. Howard</td>
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<td>In memory of Eugene F. Hogenauer</td>
<td>Mr. and Mrs. William R. Berkley, Jr. ’44</td>
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<td>In memory of Edwin H. Kalemjian ’32</td>
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Mr. Victor H. Gramount, Jr. ’46
Illinois Tool Works Foundation
Mr. Marshall M. Johnson ’47
Mr. Henry A. van der Kwast ’68
Mr. and Mrs. W. Brandt Nako ’78
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Mr. Teodoro C. Valentiner ’50
Mr. Christian K. Wolfe ’85 and Mrs. Amelia C. Wolfe ’85

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Mr. John S. Marhefka ’76

In memory of Patricia Marhefka
Mr. John S. Marhefka ’76

In memory of Marvin G. Mason
Reverend and Mrs. Charles L. Cureton III ’52
Mr. and Mrs. Herbert F. Fisher ’51

In memory of Rath J. McCann
Miss Stephanie J. Marcell ’33

In memory of Ryan P. McGreath ’98
Mr. and Mrs. Brian M. Agresta ’98
Mrs. Sarah A. Apgar ’98 and Mr. Benjamin Smith
Mr. Adam Boyd ’98

In memory of J. Ronald McLean ’69
Mr. J. Jeffrey Corwin ’65
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In memory of Ray J. Mendoza ’87
Mr. and Mrs. James A. Hubert ’89

In memory of Edwin M. Michael ’43
Mrs. Jeanne N. Michael

In memory of David S. Miller
Mr. Brian B. Betts ’74

In memory of William A. Nesbitt
Mr. and Mrs. David R. Conrad ’56

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Mr. and Mrs. William R. Widmaier ’63

In memory of James B. Pender
Mr. and Mrs. Gilbert E. O’Connell ’57

In memory of Charles S. Phillips ’52
Mrs. Phyllis Eden

In memory of David W. Sobel ’09
Mr. and Mrs. Melvin J. Band
Mr. Michael S. Breslin ’09
Mr. and Mrs. Henry R. Boucher
Ms. Rachel J. Collens ’09
Ms. Melissa L. Collins ’09
Ms. Margaret A. DeOliveira ’09
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Mr. Kevin C. Tsai ’11
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Mr. Ricardo De Zulueta ’09

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Mr. Daniel Auguste ’06
Mr. and Mrs. George E. Olsen III ’73
Mr. Willard S. Mahood, Jr. ’06
Mr. Benjamin A. Jayson ’06
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Ms. Lara A. Bucarey ’06
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Mrs. Phyllis Eden
IN MEMORY OF...

1940

John C. Richmond. A three-year Blair student, Mr. Richmond was a varsity football, hockey and baseball player. He also participated in ACTA, Blue and White Key, Academy Players and Student Council. Following Blair, Mr. Richmond, known as “Jack” to most, attended Williams College before leaving his studies to serve as a Marine during World War II. He also served in the Korean War. Later, he joined the family’s manufacturing business, Richmond Brothers, Inc., and eventually became the company president. He went on to earn an advanced degree in mathematics at Rutgers University and made the decision to return to boarding school life to pursue his passion for teaching and coaching at the Tilton School in Tilton, N.H. A loyal Blair supporter and class representative for many years, Mr. Richmond is survived by his wife, Lois, who predeceased him in 2013, their five children, two stepchildren, and several grandchildren and great-grandchildren. Other family members who attended Blair include Jack’s father, Mr. Arthur A. Richmond Jr. 1912, son Michael H. Richmond ’67 and nephew Hugh M. Richmond ’77. As the 1940 Blair ACTA states, “The Richmond clan has always taken an earnest interest in Blair.”

1943

A. Albert Bergen. Mr. Bergen spent two years at Blair before joining the Navy to serve in World War II. An avid sailor and lifelong resident of Sayville, N.Y., his only regret as a high school student was not being able to sail on Blair Lake. After the war, Mr. Bergen attended Syracuse University and earned his bachelor’s degree in 1950. He spent most of his career working as a freight traffic manager at Robert DeKroyft & Associates in Manhattan. He and his wife, Lois, who predeceased him in 2012, enjoyed gardening, traveling and sailing together. Mr. Bergen was a loyal Blair alumnus and an active member of the Sayville Congregational Church.

1944

James W. White. Mr. White attended Blair for one year before entering the Army to serve his country during World War II. A graduate of Seton Hall University, he was the president of White & Shauger, Inc., a wholesale distributor of heating, air-conditioning and electrical supplies in Paterson, N.J., for more than 47 years. Mr. White participated actively in his local community as a member of the Paterson Rotary Club, Chamber of Commerce and Trustee of the Paterson YMCA. Predeceased by his wife of 53 years, Jane, Mr. White is survived by four children and five grandchildren.

1946

Willard C. Johnson, Jr. Mr. Johnson served in the U.S. Army in Germany and worked in the banking industry at the Keansburg Middletown National Bank. He was past president of the Middletown Lions Club and a charter member of the Navesink Country Club. He also served on the Board of Trustees of Riverview Medical Center and Bayshore Community Hospital. Predeceased by his first wife, Joan Martin, Mr. Johnson is survived by his second wife, Audrey, two sons and 10 grandchildren.

Eugene R. Pinto. A graduate of Swarthmore College and NYU Dental College, Dr. Pinto was known for his vast vocabulary and talent on the piano during his time at Blair, and he was inducted into the Cum Laude Society. After dental school, Dr. Pinto enlisted in the Navy and achieved the rank of lieutenant. Later, he opened a successful dental practice with his father, often performing pro bono work for those in need. Predeceased by his daughter, he is survived by his wife, Roberta, a son and three grandchildren.

Malcolm M. Teare. Affectionately called “Bud” by his family and friends, Mr. Teare attended Blair as a postgraduate student and quickly distinguished himself as a talented football player. He graduated from Rutgers University in 1950 and was a decorated U.S. Army veteran who served in the Korean War. Past president of the Teare Group Insurance Agency, Mr. Teare also served as president of the New York Young Men’s Board of Trade, the Delta Epsilon Club and the Swartswood Lake Association. A devoted alumnus of the School, Mr.
In Memoriam: Former Faculty Member Henry B. Cowan

Henry B. Cowan. A gifted teacher and boarding school educator, Mr. Cowan touched countless lives during his long and celebrated career at Blair, which spanned more than three decades from 1949-1987. Before the start of his teaching career, Mr. Cowan served with the U.S. Army from 1943-1945 as a radio operator and machine gunner during the invasion of Europe in World War II. After the war, he went on to earn both a bachelor of arts and a master of arts degree from the University of Pennsylvania prior to coming to Blair to teach English. He headed the English department for a considerable period and also served as the director of studies for 14 years.

In 1998, the Henry B. Cowan Auditorium in Bogle Hall was named in his honor by Judy and Bill ’53 Timken, and the class of 1954 dedicated Clinton Hall’s Room 301 to him on the occasion of its 50th reunion in 2004. Revered for his unwavering dedication and wise counsel, Mr. Cowan was a source of inspiration to his students and colleagues. At the bequest of Mr. William L. Clayton, whose son, Chris Clayton ’84, was a student of Mr. Cowan, the Henry B. Cowan Scholarship was established in 1987. The Blair yearbook, ACTA, was also dedicated to him on five separate occasions.

After his retirement, Mr. Cowan remained closely connected to many of his former students and was named an honorary member of the classes of 1953, 1959 and 1961. In his free time, he volunteered at several organizations in Ithaca, N.Y., including the History Center of Tompkins County, Tompkins Learning Partners, Loaves & Fishes and the Tompkins County Public Library. A compassionate man who possessed many talents, Mr. Cowan enjoyed music, hand sketching, painting, gardening and cooking. He will long be remembered at Blair as an exemplary teacher who cared deeply for his students. Mr. Cowan is survived by two nephews and a niece.

Teare frequented campus often and participated in many alumni events as a member of the Blair Academy Alumni Board of Governors. Mr. Teare is survived by his wife of 57 years, Joan, five children and 12 grandchildren.

1947
Richard D. Schubert. Mr. Schubert came to Blair from Oneida, N.Y. According to the 1947 ACTA, he was a member of the track team, as well as the band and choir. A retired commander of the U.S. Coast Guard, he did active duty from 1951-1953 and served in the reserves until 1974. His hobbies included golfing, sailing and singing. He is survived by his wife, Shirley.

1949
Howard A. Wiener. A graduate of the University of Pennsylvania’s Law School and Wharton School of Business, Mr. Wiener practiced law since 1956 and was the founding partner of the law firm Wiener & Wiener, LLP of Allentown, Pa., and West Palm Beach, Fla. As a Blair student, Mr. Wiener (“Bud”) was a member of the varsity golf team and served on the staff of The Blair Breeze, Press Club and Camera Club. A leader in his community, Mr. Wiener was a past president of the Lehigh County Bar Association, the Allentown Jewish Community Center, Berkleigh Country Club and the Frenchman Creek Property Owners’ Association. He is survived by his wife of 58 years, Barbara, three children and seven grandchildren.

1952
Marshall P. Whitfield. Mr. Whitfield attended Blair for three years and earned his college degree at St. Lawrence University. As a Blair student, he participated in the choir and dramatics club and was also a member of the baseball and wrestling teams. After working as a stockbroker in New York and a real estate broker and appraiser in New Jersey, Mr. Whitfield eventually settled in Colorado, where he pursued his love of outdoor sports, especially bicycle racing. An inspiration to his friends and family, he is survived by his wife, Susan, two children, one grandson and five step-grandchildren.

1953
Robert W. Enholm. Nicknamed “Whitey” from an early age, Mr. Enholm attended Blair for two years and was described in the 1953 ACTA as “a little man with a dangerous golf club.” He attended Duke University, where he continued his studies and played on the golf team. After serving in the Korean War for two years, Mr. Enholm purchased the Green Pond Golf Club in Rockaway, N.J., from his parents in 1971 and oversaw its operations until his retirement in 2006. An adventurous traveler, Mr. Enholm also enjoyed thoroughbred horse racing, professional football and college basketball. He is survived by four children, four grandchildren and two great-grandchildren.

1954
Robert D. Curtis. After graduating from Blair, Mr. Curtis earned a bachelor’s degree from St. Lawrence University, followed by a master’s degree from Columbia University. While at Blair, he was an avid athlete and sports enthusiast, playing all three athletic seasons as a member of the football, wrestling and baseball teams. During his long coaching career, Mr. Curtis was a successful head football coach at Franklin and Marshall College for three years before moving on to serve as head football coach at Bucknell University from 1975-1985. He also worked for a time as the director of athletics at Carlisle High School. He is survived by his wife of 53 years, Noel, and two children.

1987
Frank V. Petrosino III. A four-year student at Blair, Mr. Petrosino continued his studies at Boston University and the New England School of Law. He worked as an attorney with Paul, Frank & Collins, P.C. in Burlington, Vt., and enjoyed sailing, skiing and live-action role playing. Mr. Petrosino battled ALS for a long period of time and is survived by his wife of 18 years, Heidi, two sons, his parents and a sister.

BLAIR BULLETIN 99
Stay Connected to **Blair & Other Alums & Parents**!

Blair is fortunate to have an alumni and parent base comprising dynamic, interesting people whose knowledge and talents are diverse and fascinating. In order to take advantage of this valuable resource, we are developing professional communities in which alumni and parents can build relationships. If you’re a recent college graduate or young professional, please make sure to complete the industry and profession information, as you will want to take advantage of this unique network.

Please take a moment to update your contact information below and indicate if you are willing to serve as a mentor or provide internships to fellow Blair graduates. You can also update this information online at [www.blair.edu/alumni-update](http://www.blair.edu/alumni-update).

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| Networking                 |       |
| Would you be willing to share your expertise and/or mentor a recent Blair graduate? |
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| Can you provide internships for recent Blair graduates? |
| ☐ Yes ☐ No                 |       |

| Education                  |       |
| School Name                |       |
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| Degree                     |       |
| Major                      |       |
| Professional Memberships:  |       |

Please return this form to Jenny Maine, director of Blair’s alumni relations, at P.O. Box 600, Blairstown, NJ 07825. If you have questions about how we will use this information, call (908) 362-6121, ext. 5655, or send an e-mail to mainej@blair.edu.
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