On Exhibit

Figurative Complexity
John Belardo
October 27 to November 28, 2015, in The Romano Gallery

On the Cover: In September, 43 upper-school boys, 45 upper-school girls and eight faculty members moved into Blair’s newest dormitories, Kathryn and Lakeside Halls. In addition to modern student rooms, the new buildings each feature well-appointed faculty residences, open floor plans, and spacious, comfortable common areas that are ideal for study sessions, meetings and gatherings with friends (to read more about these important additions to Blair’s historic campus, please turn to page 08).
The Man Who Saved the School

This issue of the Blair Bulletin is dedicated to Chairman Emeritus J. Brooks Hoffman ’36, who passed away in June at the age of 96. An esteemed physician, civic leader and devoted Trustee of Blair Academy for more than five decades, Dr. Hoffman exemplified the leadership and service to which all Blair graduates aspire. We celebrate his dedication to the School and his well-lived life.

Introducing Kathryn & Lakeside Halls

After more than three years of design and construction, Blair’s newest dormitories opened at the beginning of the 2015-2016 school year, greatly enhancing residential life and allowing Blair to achieve a number of strategic objectives.

Make Way for the Makers

In 2015, Blair transformed the former Park Street maintenance garage into an academic space where students can collaborate on dynamic, hands-on projects and experiments. Several classes piloted use of the laboratory/workshop last spring, creating everything from ergonomic outdoor seating to a medieval trebuchet.

Talking Tech

Lockheed Martin strategic missiles systems engineer Jonathan Kruse ’05 and AT&T associate application developer Asia Bryant ’10 are pursuing 21st-century, technology-focused careers with promising futures—and credit Blair for helping launch them in the right direction.
Grace Chamberlin ’15

Grace photographed this old, dilapidated barn in Allamuchy, New Jersey, as part of her spring 2015 Advanced Placement photo concentration. “I’ve always been fascinated by old barns, abandoned cars, broken-down homes…I think they add a lot of mystery and nostalgia to a place, and I can’t help but be intrigued by their stories,” explained Grace, who is now a freshman at Williams College. “I tried to capture the eerie feeling of the abandoned structure, while still maintaining the beauty and whimsy that results when nature takes over.”
We opened our 168th year reaffirming our commitment to those things we hold most dear at Blair—our belief in one another, our mission and our culture; the bonds of family that unite the Blair community, past, present and future; and a love of learning, self and others that fuels our sense of purpose and drives a powerful educational experience at our School. It is my honor to dedicate this issue of the Blair Bulletin to Board Chairman Emeritus J. Brooks Hoffman ’36, whom we lost in June at the age of 96 and who served as a living embodiment of these values. Dr. Hoffman’s legacy at Blair is one of extraordinary leadership and service: As Board Chair from 1962 to 1978, he led the School through the most difficult financial years in its history and, as a Trustee for more than 50 years in total, he worked tirelessly to strengthen his alma mater for future generations. Each of us who enjoys affiliation with Blair in any way today owes Dr. Hoffman a debt of gratitude, not only for his heroic effort in keeping the School open, but, more importantly, for his unwavering belief in and love for Blair Academy.

At a time when global social, political and environmental challenges test our faith and make us question our ability to bring people together in fellowship to collectively solve problems and bring about a future that is even brighter than our past, I am proud to both stand for and stand among a community of believers—students, faculty, staff, alumni, Trustees, parents and friends of Blair who hold a shared belief in the power and meaning of a Blair education.

This shared belief inspires our faculty and staff to do their best work teaching, coaching and mentoring our students, striving to truly know them as the unique, evolving individuals they are and helping them achieve exceptional outcomes. It inspires our students to stretch themselves and take smart risks to make the most of their educational experience, to build relationships that will help define the contours of their values and characters, and to open new doors to opportunities and joys they had not yet envisioned. As evidenced by the strength of our 2014-2015 Annual Report, this belief further inspires the generous support of our alumni, parents and friends, for which we are deeply grateful.

As we celebrate the core values, traditions and cultures that have long defined Blair, I am equally excited in our 168th year to look ahead with wonder at the possibilities that lie ahead, to build on our strengths and to even more fulsomely provide our students with not only the best preparation for college, but, more importantly, for living good lives beyond Blair. The start of every new school year presents us with the opportunity and duty to together reaffirm who we are and reinvent ourselves so that we might explore new ideas, meet new challenges and respond to the realities of a complex, ever-changing world.

Walking around campus recently, I could not have been more thrilled by the powerful sense of potential energy becoming unlocked around me—new faculty seamlessly joining our team of veterans, bringing fresh perspectives and voices to our community; a new and bustling rhythm to the east side of our campus as students and faculty start to call our beautiful new dorms (Kathryn and Lakeside Halls) home; a new slate of prototyping and other experiments finding their footing in the first full year of our Park Street maker space lab; our athletic teams experiencing early victories and our performers already feverishly rehearsing for the wealth of productions and performances in the year ahead; and exciting next steps as we continue to plan for the construction of our first new campus building devoted entirely to academics in almost 30 years—a Center for Innovation and Collaboration offering a new type of learning space that will enhance our teaching of technology, science, fine arts, engineering, media production and collaborative, project-based work across all disciplines.

Ultimately, it all comes back to where I started this note—our belief in Blair, our community, all that we stand for and all that we will become. It is with tremendous gratitude and unwavering belief in us that I look ahead to Blair’s bright future, built upon the bedrock of achievement, community and love that Dr. Hoffman and all of you have made possible through your care and commitment to our great School.

Christopher Fortunato
Head of School
Chairman Emeritus J. Brooks Hoffman ’36
OCTOBER 17, 1918 – JUNE 11, 2015

Chairman Emeritus J. Brooks Hoffman ’36 undoubtedly possessed the Midas touch throughout his long, illustrious life: So many of the projects and plans to which he applied his leadership, enthusiasm and tenacity turned to “gold.” He was an esteemed physician who deftly balanced administrative responsibilities in the medical community with outstanding personal care of his patients; he was a respected civic leader in Greenwich, Connecticut, who devoted untold hours to volunteer service; he was a beloved husband to his wife of 66 years, Jane, and a proud father of five, grandfather of seven (including J. Brooks Hoffman III ’13) and great-grandfather of five; and he pursued his passions for American history, fishing and golf with unfettered zeal, generously sharing his joy in those interests with his friends.

Of all the successes Dr. Hoffman achieved in his 96 years, though, one carries paramount significance for Blair Academy: During his 16-year tenure as...
Board Chairman from 1962 to 1978, Dr. Hoffman rescued the School from the brink of bankruptcy and established a foundation of financial security—and, according to Chairman Emeritus John C. Bogle ’47, he did so almost single-handedly.

Saving the School was the signature accomplishment of Dr. Hoffman’s life. When asked by a Greenwich Times reporter in 2011 of which achievement he was most proud, he answered unequivocally: “Bringing success to my prep school, Blair Academy. I was Chairman of the Board for 16 years. We turned it around at that time.”

Here, we celebrate the well-lived life of Chairman Emeritus J. Brooks Hoffman ’36, who passed away on June 11. As Jack Bogle, his fellow Trustee, eventual successor as Board Chair and dear, loyal friend, wrote in sympathy to the Hoffman family: We shall not see his like again.

Education of a Doctor
Born and raised in Rahway, New Jersey, Dr. Hoffman came to Blair for his sophomore, junior and senior years, entering in September 1933. Already focused on his goal of becoming a physician, he gave his all to many activities: He was a varsity athlete (tennis), a noted thespian, an honor roll student and founder of the legendary Blair Fishing Club, an organization that he loved and led his entire life.

Dr. Hoffman matriculated at Williams College, graduating in 1940 with a BA in chemistry. He entered Columbia University College of Physicians and Surgeons that same year, earning his MD in 1943. Of course, these were war years, and World War II impacted Dr. Hoffman in two important ways: First, he served his country in the U.S. Army Medical Corps from 1944 to 1946; second, he met his future wife, Jane Helwig, during a 1942 blackout in New York City.

Jane was a nursing student at Columbia Presbyterian Hospital School of Nursing at the time, and Dr. Hoffman knew as soon as he met her that she was the one for him. It took a while for Jane to reach that same conclusion (and Dr. Hoffman’s friends joked that had the lights been on, she never would have said yes!), but on June 14, 1945, the two were married, and a lifelong partnership of love and sharing was sealed.

Following the war, Dr. Hoffman completed his obstetrics and gynecology residency in New York City and established his private practice in Greenwich, Connecticut, in 1950. Three years later, on the earliest possible date permitted, he passed his oral and written boards, becoming the first board-certified obstetrician-gynecologist in Greenwich.

A Life of Service
Over the years, Dr. Hoffman devoted his considerable energies not only to his growing family but to the medical community, his patients and life in the town of Greenwich. Career-wise, he became a Fellow in the American College of Obstetrics and Gynecology and the American College of Surgeons, and a Diplomat on the National Board of Medical Examiners. He was instrumental in the establishment of an obstetrics and gynecology department at Greenwich Hospital, later becoming the department chair. Dr. Hoffman “assisted” in the delivery of nearly 3,500 babies (he said the mothers delivered the babies), and,
Reflections from Fellow Board Chairs

“The Blair legacy of J. Brooks Hoffman is eternal. Against all obstacles, all financial stress, the changing environment for boarding schools and other challenges, he literally kept our School going—seemingly oblivious to those constant threats. When we needed money just to keep the School open, he went out and raised it—from a few friends, a few alumni, and a foundation or two. Failure was not on his agenda. He did it all because he loved Blair Academy. In a sense, all of us who love Blair today represent his legacy.” – Chairman Emeritus John C. Bogle ’47

“Brooks Hoffman saved Blair Academy. At a time when the School was fighting for its life in private secondary education, his energetic leadership and ability to persuade donors led us out of a very difficult situation. His tenacity, perseverance and, ultimately, his love of Blair paved the way for the School’s revival. Truly, Blair might not be here if not for Brooks.” – former Chairman William R. Timken ’53

“Brooks was Chairman when I was a Blair student, and he signed my diploma. He was a strong leader and during the lean years, when annual deficits were problematic, he kept the School operating. Many times during my Chairmanship, I would marvel at that. My father [former Chairman George P. Jenkins ’32] told me stories about Brooks’ patients who wanted to give him extra fees in gratitude for his excellent care. But Brooks would never accept them. He just said, ‘If you would like to express your gratitude, give Blair Academy a nice donation.’ And people did.” – former Chairman James P. Jenkins ’66

“When Blair faced challenging financial headwinds, Brooks navigated forward with exceptional leadership and dauntless spirit. His determination continues to inspire us today, as we know there is no challenge so great that the collective Blair community cannot overcome.” – Board Chairman Douglas W. Kimmelman P’12 ‘13 ‘15

The Man WHO SAVED the School

Blair Advocate, Ambassador & Savior

With his life already so full personally and professionally, it hardly seems possible that Dr. Hoffman would have been able to answer the call when invited to join Blair’s Board as Alumni Trustee in 1958, but answer it he did—with nothing less than characteristic gusto and full commitment.

These were perilous financial times for the School. When Dr. Hoffman was elected Board Chair in 1962, he faced the constant threat of bankruptcy and recurring debate over whether to close Blair for good. Headmaster James Howard did not mince words in an April 1962 letter to the newly elected Chair: The most pressing role of Blair’s Trustees at this juncture is to develop financial resources…in short to raise money—a lot of money.

That is exactly what Dr. Hoffman proceeded to do, by any and all means possible. His goal was to make his alma mater “the equal, if not the superior, of any school in the land,” and he put Herculean effort into fundraising.

He spoke about Blair to everyone he knew and brought several financially able personal friends onto the Board; he solicited foundations, in particular, appealing through a friend to the Kenan Foundation, which eventually made a significant grant to the School; he urged patients to make a gift to Blair in lieu of his fee (in one case, a grateful woman sent a check for $10,000); and he gave extremely generously of his own funds. He would later write in a letter to Herb Siegel ’46 that for a period of years in the 1960s, “I gave every dollar I earned upon his retirement in 1985, he was awarded an emeritus staff position at Greenwich Hospital.

Concurrently, Dr. Hoffman served on local and state boards of the American Red Cross, the American Cancer Society, Planned Parenthood and the United Way. He was a ruling elder of the First Presbyterian Church, trustee of Greenwich Country Day School, vice president and life member of the Historical Society of the Town of Greenwich, and co-chair of the Greenwich 350 Celebration, a year-long event commemorating the town’s 350th year. In 1991, Dr. Hoffman received the Greenwich Boy Scouts Distinguished Citizen Award in recognition of his exemplary service to the community.
Beyond my living expenses for my family. My wife was aware of the sacrifice,” he added, “and never complained.”

Mr. Bogle joined the Board in 1972, and he described Dr. Hoffman, his mentor, as strong, decisive, energetic, open to the ideas of others and good humored as Chairman, noting that “his deep caring for Blair Academy was almost palpable.” Indeed, Dr. Hoffman was indefatigable in his quest for support, and by the time he stepped down as Board Chair in 1978, the School was on firmer financial footing, poised for the renaissance that would take place over the next several decades.

Dr. Hoffman remained an active Trustee and Chair of the Executive Committee for 10 years beyond his Board Chairmanship, becoming an Emeritus Trustee in 1988 and, finally, Chairman Emeritus in 2009. In total, he devoted an extraordinary 57 years of service to Blair, and the School recognized his selfless dedication with its highest honor, the Citation of Merit, in 1993. Dr. Hoffman’s inimitable legacy of loyalty and leadership at Blair Academy lives on in the many gifts he and the friends who honored him bestowed on the School over the years (see box on right).

Through unwavering and deeply generous service and leadership, Dr. Hoffman helped keep Blair Academy solvent through its darkest financial days. His efforts assured that the School would endure to welcome and educate generations of future students. In that way, and in the words of Mr. Bogle, “The Blair legacy of Dr. J. Brooks Hoffman is eternal.”

Clockwise: Blair Board of Trustees in Scribner Library (in an undated photo); Dr. and Mrs. J. Brooks Hoffman ’36 (in an undated photo); and dedication of the J. Brooks Hoffman ’36 Health Center in May 1981.
WELCOME HOME

BY SUZY LOGAN
After more than three years of design and construction, Blair’s newest dormitories opened in September as students and faculty returned to Blairstown for the 2015-2016 school year.

The new buildings, which were dedicated as Kathryn and Lakeside Halls in mid-October (see box on page 15), have already greatly enhanced residential life on campus: Their open floor plans include more social spaces for students and teachers to interact outside dorm rooms; 43 beds in the boys’ dorm and 45 beds in the girls’ dorm allow the School to achieve greater gender equity; and six state-of-the-art faculty apartments provide teachers with modern and comfortable living quarters conducive to building the strong student-faculty relationships that are at the heart of the Blair experience.

Of course, the location of the girls’ and boys’ dorms—which will be among the first buildings visitors see as they drive up the front hill of campus—also makes a strong statement about how highly Blair values the residential aspect of the boarding school experience. “To continue our positive trajectory on all fronts, we need to attract the very best students and teachers to the Blair community and offer them high-quality housing,” said Board of Trustees Chairman Doug Kimmelman P’12 ’13 ’15. “First impressions matter, and the sight of these beautiful new dorms on that first ride up the hill into the heart of our campus will resonate in a very positive way with prospective families, as well as with students, parents and alumni.”
Head of School Chris Fortunato echoed these sentiments, expressing his appreciation for the generosity of the more than 700 donors who made dorm construction possible. “Living with our students in the dormitories gives Blair faculty members another context in which to form the meaningful relationships that are the cornerstone of a Blair education,” Mr. Fortunato said. “These impressive buildings have raised the bar of dorm living on campus, and we could not be more pleased with how they have enhanced the residential experience for students and teachers.”

The students and faculty members who moved into the buildings in September were excited to take advantage of the dorms’ contemporary and expansive common spaces and stunning views of Blair Lake. But most important to students is the opportunity to create new Blair traditions. “I am really excited about being the first of many Blair students to live in Lakeside Hall,” said Will Pemberton ’16, who is a prefect in the boys’ dorm. “I look forward to setting the standard for the new dorm and helping establish its identity on Blair’s campus.”

The girls are also eager to help define the role Kathryn Hall will play within the community. “Every dorm has unique traditions—such as East’s holiday caroling and South’s annual laser tag trip—so it will be really fun for the senior prefects and junior residents to come up with creative activities in the years to come,” added Abigail Bodner ’16. One ritual that Abigail and her fellow prefects are planning this year is hosting regular social events for other dorms so that the whole Blair community has the chance to enjoy the School’s newest buildings.

The faculty members who live in Kathryn and Lakeside Halls are equally excited about how the new spaces are fostering connections among students and teachers. “Aside from having a brand-new apartment with a gorgeous view of Blair Lake, it is wonderful to live in a place with a big kitchen and a very open floor plan that makes it easy to entertain large groups of students,” said language teacher and varsity field hockey coach Sarah O’Neil, who lives in Kathryn Hall. “I can host my advisees and even the whole field hockey team comfortably, and, of course, the dorm is full of great common spaces where students and faculty can gather for conversation, snacks or extra help.”

History teacher Tim Goggins, who serves as housemaster of Lakeside Hall, agrees that the dorm’s biggest draw is that it allows for effective student and faculty interaction. “The dorm is more than simply a place where students sleep,” he said. “It is a place where they have the opportunity to collaborate on school work, bond as a class and forge relationships that last a lifetime.” As for his own apartment, Mr. Goggins calls it “simply amazing” and notes that its layout has already allowed him to open his door to more students and faculty members and interact with them in a pleasant and relaxed setting.

The buildings, which were constructed between Armstrong-Hipkins Center for the Arts and Blair Lake, have dramatically changed the flow of traffic on Blair’s hilltop, while at the same time opening up new possibilities when it comes to repurposing East and Davies Halls.

Blair Trustee and Buildings and Grounds Committee Chair Robert Sigety ’75, father of Katie ’16 and Will ’18, admits that when the architects first proposed building on the land adjacent to Blair Lake, the committee thought the site was too far from the center of campus. “But when they drew the radius and presented their analysis, we determined it was a reasonable distance,” he explained. “And, now, as we complete the initial steps of designing Blair’s first new building dedicated entirely to academics since Bogle Hall in 1989, we realize..."
that the new dorms not only changed how the community navigates campus in the best way possible, but also opened our eyes to the potential for the East and Davies site."

Mr. Fortunato credits the donors who supported Kathryn and Lakeside Halls with paving the way for Blair to consider constructing a different kind of building in the footprint of East and Davies, one that will "enhance the academic experience for students by providing them with greater opportunities to engage in the hands-on, innovative and collaborative learning they will need to meet 21st-century demands." The Board of Trustees has approved preliminary plans for a new Center for Innovation and Collaboration, which will house technology, fine art and media classrooms and provide flexible common learning spaces for both large group and small, team-centered project work.

Mr. Sigety and his fellow committee members are working with architects on the design of the Center’s interior and exterior, while the advancement office continues to secure lead gifts to finance its construction.

Mr. Sigety calls this next building project “a dramatic and positive change for Blair that will enrich our kids’ academic experience,” while also addressing logistical challenges by allowing for the relocation of all mathematics classes to Weber Hall and freeing up lab space in Bogle Hall.

Blair students, who contributed ideas and feedback to a task force of Trustees, alumni, parents and faculty members as they considered the future of East and Davies, eagerly anticipate the ways in which the combination of new residential buildings and the proposed new academic hall will shape their daily experiences on campus.

“As everyone can see as they drive up the front hill, the new dorms are beautiful and will draw kids to a different side of campus,” said Shadae Tingman ’16. “It has been exciting to be the first student leaders to live here and have a hand in creating campus traditions that will last for many years. I will no longer be a Blair student when the new academic building opens, but having space right across the street where you can experiment with what you are learning will be pretty special.”

### The New Dorms by the Numbers

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<tr>
<th>Combined square feet</th>
<th>Total rooms</th>
<th>Rooms with a lake view</th>
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<td>42,478 sq. ft.</td>
<td>47</td>
<td>12</td>
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<tr>
<th>in Kathryn Hall</th>
<th>in Lakeside Hall</th>
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<td>22,254 sq. ft.</td>
<td>20,224 sq. ft.</td>
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<tr>
<th>Windows</th>
<th>Dollars raised</th>
<th>Donors</th>
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<td>216</td>
<td>14.2M</td>
<td>718</td>
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<tr>
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<th>Porches</th>
<th>Trees planted</th>
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<td>24</td>
<td>10</td>
<td>54</td>
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Having overseen the construction or renovation of nearly every campus building during his 25-year tenure at Blair, Chief Operating Officer Jim Frick well knows the amount of time, effort and resources that are required to make building enhancement and expansion happen. Over the years, he has partnered closely with members of Blair’s Buildings and Grounds Committee and the architectural firms Sasaki, Prentice, Chan & Olhausen and HQW, as well as Lo Yi Chan, the architect who developed Blair’s master campus plan, to undertake a wide range of construction projects: building Armstrong-Hipkins Center for the Arts, Annie, Kathryn and Lakeside Halls, Blair Commons, and the Park Street maintenance facilities; expanding the Romano Dining Hall; renovating Insley, Timken and Hardwick Halls; and creating the School’s pedestrian campus.

“To take part in that process of creation—going from a vision to a drawing and then actually watching construction begin and seeing what you talked about take shape—is gratifying,” said Mr. Frick, who joined Blair’s faculty in 1990. “In all of our building projects, we purposefully incorporate some of the same characteristics and materials into the buildings so that they all resemble one another—but do not look exactly the same.”

Kathryn and Lakeside Halls, for example, have some of the same features as Clinton Hall—such as real limestone, brick and slate roofs—but do not have dormers, because the Buildings and Grounds Committee believed the dorms would be too similar to existing structures. “The Buildings and Grounds Committee really does a great job of challenging our architects to be creative, but steering them toward designs that are consistent with and complement the rest of our campus’s atmosphere,” Mr. Frick said.

After more than three years of design and construction, overseen on a daily basis by Mr. Frick and Blair’s Director of Facilities Dave Schmitt, the new dorms incorporate elements of the School’s most iconic architecture in terms of design, appearance, materials and function. “I am very pleased with the construction standards and specifications that the architects put forth,” said Robert Sigety ’75, chairman of the Buildings and Grounds Committee, who has overseen the development of Blair’s pedestrian campus and the Park Street maintenance facilities during his tenure as a Blair Trustee. “The result is two extraordinarily well-built dormitories that will operate much more efficiently than others on campus because of high-quality windows, insulation, LED lighting and mechanical equipment. There will be a vast improvement in the cost of operation as a result.”

As the Buildings and Grounds Committee gears up for the repurposing of East and Davies Halls, Mr. Sigety says he is proud of how the new dorms turned out and credits his Trustee and faculty colleagues who executed the project so flawlessly, despite two difficult winters and a number of other unavoidable delays.

“I enjoy working as a Blair Trustee and particularly on this committee because it allows me to use my professional expertise to support the School,” said Mr. Sigety, who is president of the real estate firm Piper Group, Inc. “As a parent [of Katie ’16 and Will ’18], I am also excited about how the buildings will enhance student life on campus.”
Blair Celebrates Support of Lead Donors at October Dorm Dedication

At a dedication ceremony on October 17, Blair recognized the generous support of two Blair families whose lead gifts made the dormitory project possible.

As Chairman of Blair’s Board of Trustees for the last two years and parent of Annie ’12, Robert ’13 and Tommy ’15, Douglas Kimmelman has worked tirelessly to advance Blair’s mission, traveling to campus often to meet with senior administrators, raising funds for capital projects and offering his support to the faculty and staff who make the Blair experience possible.

Over the years, Doug and his wife, Carol, a former Blair Trustee, have supported a number of campus projects designed to improve prospective families’ first impression of the School, enhance student life, and attract and retain the very best faculty—all of which are important strategic goals accomplished by the construction of the new boys’ dorm, which the family named Lakeside Hall in 2015.

“We have three Blair graduates who loved the residential program and grew tremendously from the independence, faculty interaction and bonds with other students that are all a central part of the boarding school experience,” Mr. Kimmelman explained. “We wanted to make sure Blair was able to continue to emphasize its residential offerings and felt strongly that an upgrade to some of our aging residences was clearly a much-needed initiative.”

Thrilled with the quality of Lakeside Hall, the Kimmelman family hopes the entire Blair community is proud of the new building and the School’s ability to offer superior living spaces to all boarding students and faculty for decades to come—especially because dorm interactions are so vital to the relationship-based learning that happens at Blair.

“Offering high-quality housing within our dorms for both younger faculty members and those with growing families is essential to Blair’s ability to connect students and teachers and create environments where they get to know each other well,” Mr. Kimmelman said. □
With a long lineage of family members who have attended Blair and an equally impressive record of support when it comes to campus building projects, the Romano family decided to name the girls’ dormitory at the urging of Kathryn “Kay” Romano, wife of Dominick V. Romano, Hon. ‘51, and mother of Dominick (DJ) ’74, David ’76 and Nina ’85.

Having been inspired by the dedication of Ann L. Siegel Hall in 1999, Mrs. Romano set her heart on funding a top-notch girls’ dorm that would allow Blair to enroll more female students and provide them with a powerful residential experience.

“Our family is committed to supporting Blair Academy and helping create an exceptional community spirit, as well as superior academic and social experiences that will prepare these young adults for college and beyond,” the Romano family said. “Having state-of-the-art facilities is an essential part of accomplishing that goal.”

As an enthusiastic person who is devoted to moving Blair forward and improving the interior spaces on campus, Mrs. Romano is also resolute about investing in projects that create opportunities and experiences that inspire students for the rest of their lives. In the case of the dorm project, she was steadfast in supporting Blair in the construction of a modern dormitory that would specifically avail female students.

The Romano family concurred with their mother’s commitment to supporting Blair students. “The new building embodies many of the values Mom holds dear: access to a one-of-a-kind education that is bolstered by fine facilities and the close faculty and student relationships that develop in a dorm,” they concluded. “Mom’s deep interest in this project is a great testament of her everlasting love for and commitment to Blair.”

This issue of the Blair Bulletin went to press before the October 17 dorm dedication ceremony, so please look for coverage of the event on our website at www.blair.edu/dorm-dedication-2015, as well as in the “advancement” section of the winter-spring 2016 magazine.
MAKE WAY FOR

the Makers

STUDENTS LEARN BY DOING IN BLAIR’S NEW ACADEMIC SPACE

BY JOANNE MICELI
What do a medieval trebuchet, a hydroponic garden, a custom-built Adirondack bench, a gutted treadmill and an inflatable plastic pentagon big enough to contain three dancing teenagers have in common? These were the spring-semester class projects that found a home in Blair’s new maker space, located in the former maintenance garage on Park Street.

“Maker space” describes a laboratory/workshop where students collaborate on dynamic, hands-on academic projects and experiments. At Blair, such work spans the disciplines of physics, architecture, environmental science, engineering, art, technology and more. Modeled on similar facilities at colleges and universities, Blair’s maker space provides an intellectual venue that complements that of a traditional classroom—its open, flexible work areas inspire creativity and innovation and literally give projects room to grow.

“The collaborative, creative and hands-on work that happens in the maker space allows our students to engage in active learning that enhances classroom discussions, readings and lectures,” said Head of School Chris Fortunato. “This applied work, whether prototyping objects, reverse-engineering machinery or fabricating innovative art installations, further develops the problem-solving, leadership and communication skills students learn in class, putting them in the best position to meet the changing demands that lie ahead in higher education and beyond.”

Faculty and students commenced maker space projects when they returned from spring break last March, and after spending eight weeks amid power tools, PVC pipe and, in
one group’s case, more than 600 yards of plastic sheeting, they agreed that the spacious, highly adaptable facility is a welcome addition to campus. “A great deal of energy was generated around the work kids and teachers were able to do in the maker space,” said former Dean of Academics Sam Bacon, who spearheaded the development of the facility, adding that the new resource “put flexibility into the curriculum” in diverse subject areas.

Michael Cipolla ’16 worked in the maker space with architecture teacher Eli King and his classmates, designing and building a modular seating unit that was later installed on the Siegel Property adjacent to campus. In a Blair Breeze editorial, he describes his “overwhelmingly positive” experience (see box below), concluding, “The maker space will undoubtedly become an essential resource for any student taking a hands-on course, as it offers unparalleled access to tools of all kinds, as well as ample space to create anything that may come to mind.”

Other students and teachers echoed Michael’s enthusiasm for their spring maker space projects (see boxes). There was, however, one complaint: Students wanted to spend even more hours working in the maker space. Teachers are looking into ways to address that issue this fall.

Want to see more maker space photos? Visit our website.
www.blair.edu/maker-space

SPRING Maker Space PROJECTS

Modular Seating
CLASS: ARCHITECTURE

Architecture teacher Eli King tasked students with designing an ergonomic outdoor seat whose modular construction could be replicated, a la Henry Ford, to create a six-seat bench. Michael Cipolla ’16 described the experience in a Blair Breeze editorial: “On campus, there is little room to design and construct any full-sized project, but the maker space offers the resources for all stages of the process. Large, open whiteboards allowed all members of the group to pitch their ideas in a clear and efficient manner, and the entire design process was streamlined. When we constructed our first prototype, we realized the full potential of the facility: We were able to measure and cut wood faster than ever, and the construction process was much more efficient, as all members of the group were able to contribute due to the maker space’s surplus of open space and tables. We assembled a full-sized and functional section of the bench in under two hours. In retrospect, my only complaint would be that we did not have access to such a facility during earlier projects.”

Inflatable Sculptures
CLASS: CERAMICS

The idea of creating larger-than-life-size inflatable sculptures had been brewing in fine arts chair Kate Sykes’ mind for some time, but the art studio wasn’t big enough to undertake the project. She introduced the maker space assignment by showing students images of protest art, sculpture and even architectural spaces and then allowed them free rein to choose what they wanted to do. Several kids said they wanted to construct “bubbles”—Blair bubbles, if you will—in which they could hang out with their friends. The inflatables project was underway. The students first made “low-resolution” paper and plastic prototypes and then followed up with a great deal of math, calculating material needs, scale and dimension for a dome, a pentagon and a cube. They constructed the pieces by cutting plastic sheeting into specific shapes and seaming them together with mini irons. “The students drove the project and were assertive in their roles as makers,” Mrs. Sykes said. “The first time we inflated the sculptures, they were ecstatic—they couldn’t help but jump and dance around inside the bubbles!”
Hydroponic Garden
CLASS: ENVIRONMENTAL SCIENCE
Science teacher Rob Merrifield’s original idea was to construct an indoor garden with vertically stacked soil trays, but when maintenance staffer Troy Strunk suggested a hydroponic system, Mr. Merrifield was all for it. With considerable design-and-build assistance from Mr. Strunk, 10 environmental science students researched, diagrammed and constructed a working hydroponic garden using two-by-fours, PVC pipe, hoses, plastic tubs and electric pumps. By semester’s end, the class had been through a five-week growing cycle, and some of the greens and herbs they harvested had appeared on the dining hall salad bar. “We were problem solving the entire time,” Mr. Merrifield said. “If one method of drilling holes or hanging lights didn’t work, we’d try something else. And if we spilled water on the floor in the maker space, it was okay!” Jessica Lowndes ’15, a self-described “hands-on learner” who is studying environmental science and forestry at Virginia Tech, enjoyed the process of applying classroom research to actual construction, and Emily Cort ’16 and Kate Nagle ’16 compiled a user’s manual to assist this year’s environmental science students—and the dining hall staff—in replicating the successful project.

Reverse-Engineering a Treadmill
CLASS: ENGINEERING 2
Engineering teacher Lynn Scully’s second-year engineering students had the opportunity to apply classroom calculations of force and horsepower to a real-world situation when they reverse-engineered a treadmill in the maker space. “Some of my students initially felt uncomfortable in the maker space, but over the course of the semester, they grew more confident in using their hands and working with tools,” Mrs. Scully said. “Introducing a real-world element to our study of engineering is important preparation for any design or lab work they will do in the future.” Greg Saviettiere, father of Michael Saviettiere ’17 and president of Landice Treadmills, worked with engineering students throughout the semester, and he noted that even if their projects didn’t go as planned, students were learning just as much through failure as they were through success. “Just doing partial work was huge,” he said. “Students tried things out, modified their ideas and tried again. The most important thing is that they wanted to be here.”

Floating Arm Trebuchet
CLASS: AP PHYSICS
Constructing a medieval siege weapon gave AP physics students the opportunity to apply their intense classroom work to a real-life model of energy efficiency. “The floating arm trebuchet is the most efficient catapult model from the standpoint of energy in and energy out,” said science department chair Roy Wilson (pictured on left). “We had fun working in the maker space, and having the opportunity to actually build the project made for a memorable experience.” This year’s AP physics class will complete the trebuchet’s throwing arm and continue to explore energy efficiency through catapult design.
Blair’s 2015-2016 admission year was the most competitive and successful to date: The School received nearly 1,000 applications, an all-time high; our acceptance rate dropped to 25 percent; and our yield was 61 percent. This fall, 153 new students joined the Blair community, and among them we welcomed class presidents, musicians, writers, thespians, varsity athletes, debaters, fine artists and community service enthusiasts. The members of our impressive and diverse student body are already immersed in their studies and activities, emulating our motto: Come. Study. Learn.

This fall, admission officers will attend 30 secondary-school placement fairs and visit 15 states and 11 countries. Blair’s name and reputation continue to expand worldwide, as evidenced by a record number of applications that came from 48 countries and 33 states and our increasingly selective admission acceptance rate. We are excited about the 2016-2017 admission season and look forward to building upon the positive momentum achieved over the last several years.

Because we all remember whom we met first at Blair...

Susie Antonelli joined Blair’s staff in 2015 as the administrative assistant to the office of admission. From her desk in the historic Blair Room, she arranges visits for prospective students and their families and is among the first to welcome them to the School. Mrs. Antonelli earned a bachelor’s degree in early childhood education from Towson University in 1996. Before arriving on campus, she worked for several years as an elementary school teacher, most recently at The Naval Academy Primary School in Annapolis, Maryland. Mrs. Antonelli and her husband, Brian Antonelli ’93, Blair’s assistant athletic director and head wrestling coach, live in Freeman Hall with their four children, Kate, Sammi, Christopher and Mikey.
“Blair has an incredible sense of community. Your friends and teachers truly want you to succeed and challenge yourself in ways you’d never imagine.”

“I decided to come to Blair because of the warmth of the community. It is impossible to miss, even as a prospective student. When I first walked around campus with my family, everyone I saw greeted me, even though they had never met me before. The genuine kindness I found in every person I have met since has made Blair feel like home.”

“In choosing a boarding school, I wanted a place where I felt like I mattered, where I could be myself. For me, the personal touch of Blair’s admission office stood out most: They were genuinely excited for me to join the community. Looking back, I couldn’t have asked for a better home-away-from-home.”

“Blair supports me as an individual by furthering my passions and helping me grow in my places of strength, as well as my places of weakness. Blair offers me new horizons and opportunities that I wouldn’t find anywhere else.”

“Blair has an incredible sense of community. Your friends and teachers truly want you to succeed and challenge yourself in ways you’d never imagine.”
MANY ALUMNI, myself included, simply cannot imagine Blair without Director of Health Services Diane Sauvé’s expert care, no-nonsense attitude and calm demeanor guiding them through the challenges of seasonal illnesses, athletic injuries, chronic health issues, and the many questions and concerns that accompany adolescence. During her 28-year tenure at the School, she cared for literally thousands of students, taking a low-key and behind-the-scenes approach to her work with one goal in mind: keeping kids healthy and giving them the tools to live healthy lives well beyond graduation.

“I have no agenda; I am not just interested in making someone well enough to take a test or play in a big game,” said Mrs. Sauvé as she prepared to retire from Blair at the end of the 2014-2015 school year. “I want students to have normal blood pressure at age 38 and to be able to walk when they are 60. It isn’t that I don’t want them to do well in French or on the athletic field, but I have a broader perspective.”

Of course, she was characteristically modest when it came to talking about the difference she has made in so many students’ lives since joining the faculty in 1987, downplaying the huge volume of logistics she handled as director of the J. Brooks Hoffman ’36 Health Center for nearly 30 years.

The numbers speak for themselves: Each year, Mrs. Sauvé and her staff of 12 part-time and per-diem nurses provided care to hundreds of students and faculty; during that time, the Health Center logged between 10,000 and 15,000 visits annually, requiring the nursing staff to specialize in both case management and off-campus referrals. Although she admitted there was no “typical day” for her as director, a position she assumed in 1989, Mrs. Sauvé oversaw regular doctors’ clinics, blood drives and health fairs; administered students’ prescription medications; and ensured that Blair students and faculty received the most consistent and personalized care possible.

“The core of our job—assessing patients and deciding what to do to help them get better quickly—remained the same over the years,” said Mrs. Sauvé, a nationally certified school nurse who earned her RN in her native Canada before relocating to New Jersey in the mid-1980s. “In 28 years, a lot changes, but kids are still kids. Adolescents all
have the same issues, even if they present themselves differently during different eras; what’s behind those issues is similar regardless of how much time has passed. All teenagers are in a stage of growth in life, one made trickier for boarding students at Blair who live apart from their families.”

Acknowledging that she was completely unfamiliar with the ins and outs of boarding school life when she first came to campus to fill a part-time Health Center position in the late 1980s, Mrs. Sauvé remembered driving up the front hill and immediately falling in love with Blair’s campus. “I thought, ‘Who wouldn’t want to work at a place like this?’ That said, I can do my job anywhere and, for me, nursing has never been about the physical place; it is all about the patients. Chan Hardwick asked me in 1989 what kept me at Blair, and my answer was still true many years later: I loved the kids, and they kept me in Blairstown for 28 years.”

What she liked most about her job at Blair was its constant variety, which has been a theme throughout her nursing career. After three years of post-secondary education, Mrs. Sauvé became a registered nurse in the province of Ontario, where she gained clinical experience in orthopedic surgery, obstetrics, intensive care and medicine at Grace Hospital in Ottawa and Hotel Dieu Hospital in Cornwall. After her husband, John, then a sales manager with BCL America, was transferred to the United States for what was supposed to be a three-year position, Mrs. Sauvé stayed at home with their children, Shawn and Danielle, before trying her hand at private duty and per-diem nursing at venues across northwestern New Jersey. Although her schedule and hours “were simply crazy,” she got a broad view of health care, working in the fields of geriatrics, drug and alcohol recovery, and mental health.

“I like being in a challenging environment that is not boring or overly dramatic,” explained Mrs. Sauvé, who started at Blair shortly after moving from Sparta to Blairstown when her husband’s work visa was extended. “That’s what I always loved about my job at Blair: You never knew who was going to walk in the door—there was no dullness or sameness. I got to work with great nurses, and no two days were alike. There was a bustling pace that engaged my brain and allowed me to interact with some really great kids.”

That interaction always involved a lot of “watchful waiting” and behind-the-scenes work, not to mention a fair amount of personnel management. Mrs. Sauvé’s undergraduate studies in psychology and human resources management, completed in 1991 through Upsala College’s distance-learning program, trained her well to direct a boarding school health center, a position that involves ongoing hiring and managing a large staff. In the late 1980s and early 1990s, she found herself completing her coursework at Newton Hospital and other facilities across Sussex County.

A proponent of life-long learning, Mrs. Sauvé made it a point to attend yearly conferences on adolescent health care (two staples were those sponsored by Harvard Medical School and Boston Children’s Hospital). With the summers off, she also had the opportunity to hone her clinical skills at hospitals, rehab centers and psychiatric units, always bringing what she learned back to Blair. “I liked to incorporate at least three new things into our on-campus practice each year,” Mrs. Sauvé explained. “You have to keep up to be ‘up to snuff.’”

She chuckled as she admitted that nursing teenagers in the Internet age presents different challenges than those she encountered earlier in her career. Last year, a “perfectly robust and healthy boy” came to the Health Center complaining of congestive heart failure because he had Googled his symptoms, and it took...
Mrs. Sauvé quite some time to convince him he was mistaken. “These kids scare themselves half to death with their self-diagnosis,” she said. “That’s why the Health Center is so important—getting firsthand information from someone who knows what they are talking about is a big deal.”

Among the things she’ll miss are her staff and the faculty with whom she became close over the years. “I enjoyed watching longtime Blair teachers get married, have babies and send their own children to the School,” she said. “Caring for faculty children as students and seeing our alumni return to work here professionally has been a really neat evolution.”

What she won’t miss is the constant worry associated with her job. “Every year, when the last kid left campus for summer break, I felt that the weight of the world had been lifted from my shoulders,” Mrs. Sauvé said. “I never thought about it [during the school year] because you have to compartmentalize, do your thing, hope it is good enough and keep yourself open to learning as much as possible.”

As she contemplated retirement, she had no doubt that it was a good time for her—and Blair—to turn the page and move on to the next chapter. “There are other passions I want to pursue, and they are not in Blairstown,” she said. “There are such good things to come for Blair, but it is time for someone else to move things forward. I feel I am leaving Blair in a wonderful place.”

Not yet sure where she and her husband, John, will end up as they put their house in Blairstown on the market and consider moving south, Mrs. Sauvé is exploring volunteer work that would allow her to work with kids in impoverished communities.

As for her legacy at the institution where she spent the majority of her professional career, Mrs. Sauvé hopes students, faculty and alumni will remember that she took good care of them with their long-term health and happiness in mind. “I always found it funny when former students returned to campus and worried about specific things they told me as kids,” she said. “Whatever might have gone on, it all remains confidential. And the things kids don’t want me to remember? No need to stress; I probably don’t anyway!”

Given that it seemed only natural to ask Mrs. Sauvé to offer us all one last piece of advice as she left Blair, I did just that—and was not surprised that her pragmatic offering applies to members of every generation, even the few who have not yet read the Harry Potter books. “We all have different paths in life and make different choices, but remember the wise words of Albus Dumbledore: Your character is defined by your choices, so make good ones. And if you make bad ones, remember that everyone does, but only you can change your path. Life is nothing if not a learning experience, and Blair has taught me a lot.”
Teachers’ **Travels**

*Blair faculty members traveled around the globe during the summer months for professional development, personal enrichment and service work. Read on to learn about individual teachers’ adventures and how their summer experiences are informing and enhancing their work with students inside and outside class.*

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This summer, Blair’s head boys’ varsity basketball coach Joe Mantegna partnered with the Luol Deng Foundation, a nonprofit organization founded by one of Blair’s most successful former players, the Miami Heat’s *Luol Deng ’03*, which strives to help African, English and American athletes hone their basketball skills. In June, Coach Mantegna and Luol traveled to Australia to attend the South Sudanese National Classic, where they evaluated young players and worked with them on fundamentals. Among the athletes they coached was *Deng Gak ’17*, who joined the Blair community this fall as a junior. In August, the pair reunited in London for the Deng Top 50 Camp, an event they founded two summers ago. “We decided to use the resources allotted to Luol’s longtime basketball camp in London to best serve the nation’s most talented players. Our eye is toward growing the game in the United Kingdom and helping that country’s best athletes earn college scholarships and professional opportunities in the United States and Europe,” explained Coach Mantegna. With nearly half of last year’s attendees accomplishing one of those objectives, the program’s success speaks for itself.

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In June, faculty member Sharon Merrifield traveled to France to attend two weeks of French language classes at the Cavilam School. A long-time member of the Blair community who has worked in the School’s admission and advancement offices, Mrs. Merrifield returned to the classroom in 2015 to teach French 1 and 3. Her weeks-long stay in Vichy (located in France’s central Auvergne region) combined technical classroom learning with informal seminars focused on French society and current events. In addition to her class work, she enjoyed cultural offerings and a homestay that enhanced the immersion experience. “I refreshed my speaking skills, gained insight into contemporary French expressions and language trends, and learned firsthand about current events in French society,” explained Mrs. Merrifield, who also hiked in the nearby volcanic mountain range and visited ancient cultural sites during her stay. “It has been extremely rewarding to share my summer experiences with my students to enhance their language acquisition and improve their understanding of French culture.”

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Veteran Blair faculty members Craig and Kaye Evans toured the United Kingdom in June, visiting several sites of historic and literary significance in Durham, York and London. Returning to Durham was nostalgic for Mr. Evans, who attended the University of Durham as part of a yearlong study-abroad program during college. On their sightseeing list was Durham Castle (built in 1072) and Durham Cathedral (which is exhibiting three editions of the Magna Carta in celebration of the charter’s 900th anniversary). In York, they toured the Shambles, one of England’s most well-preserved medieval city centers.

Given the Evans’ love of literature, it is no surprise that the duo finished their trip in London, where they visited the Dickens Museum (which had a special exhibit dedicated to *The Mystery of Edwin Drood*, coincidentally Mr. Evans’ most recent musical production); the British Library (where they saw a Shakespeare first folio, as well as manuscripts and sheet music from Jane Austen, Beethoven, Mozart and the Beatles); and, of course,
Shakespeare’s Globe (at which they took in a performance of *King John* after touring the theatre). “Personally experiencing the places we describe in our teaching is much more meaningful to our students than simply analyzing texts or relating facts,” Mr. Evans said. “Traveling to these places and experiencing firsthand what we are relating to our students has given us a new perspective on the power of stories.”

“Much of literature has to do with place, and traveling allowed us to feel a part of places that we read about and share with our students when we study texts,” added Mrs. Evans. “It also reenergized us as we approached the new school year and prepared to share our newfound experiences and knowledge with our students.”

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Over the summer, history teacher Tim Goggins attended a summer institute offered by Columbia University Teachers College’s Klingenstein Center. Drawn to Klingenstein because of its “tremendous reputation for educating teachers, particularly those who are early in their careers,” he spent two weeks in Lawrenceville, New Jersey, studying various aspects of independent school education. With sessions focusing on curriculum and diversity, the June program connects experienced teachers with those just entering the field and highlights how a school’s ethnic and geographic makeup influences students’ educational experience.

“I learned important lessons about being reflective and fluid in my work to give my students the best possible experience,” said Mr. Goggins, a 2012 Williams College graduate who is in his third year of teaching at Blair. Having met many teachers at similar stages of their careers during the program, he notes that the institute’s networking opportunities are among its most valuable takeaways. “I remain personally and professionally connected to my fellow attendees, whether it is through email exchanges about things we are trying in our classrooms or phone calls about the challenges of lesson design,” he said. “Combining this new network with my tremendously supportive Blair colleagues, I couldn’t be in a better position professionally.”

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English teacher and director of Blair squash programs James Moore spent much of the summer at Williams College in Massachusetts, dividing his time between teaching essay writing and coaching at Squash and Beyond Camps, where he worked alongside some of the most highly ranked players and teaching professionals in the world.

“The essay classes at Williams give me the opportunity to try out new approaches to writing before I incorporate them into my English 1 classes at Blair,” said Mr. Moore. “After every session at Squash and Beyond, I add something new to my coaching repertoire: a fresh approach to motivation, new drills, a deeper understanding of the game and the positive influence it can have on my players’ lives.” While at Williams, he also enjoyed spending time with two of his former players, Darrius Campbell ’13 and Andrew Litvin ’14, who worked with Squash and Beyond as junior staff coaches.
Squash also took the Moores abroad in July: Mr. Moore and his wife, Wendy Bedenko Moore, accompanied seven athletes (including Blair students Cameron Kurtz ’16, Griffin Fitzgerald ’17 and Jacob Ruzow ’18) to Amsterdam to train for and compete in the Dutch Junior Open, one of the world’s most prominent junior squash tournaments. The group had the opportunity to train with Liz Irving, whom Mr. Moore calls “the best-known female coach in the world,” and meet with several Blair alumni during their travels through Rotterdam and The Hague.

In July, assistant dean of admission Caroline Wilson traveled to China with representatives from seven other boarding schools on behalf of New Oriental Vision Overseas. During a two-week tour of Shanghai, Nanjing, Wuhan, Guangzhou and Beijing, she and her colleagues interviewed students hoping to attend high school in the United States. At a series of school fairs and workshops held across the country, she had the opportunity to share with attendees Blair’s unique academic, artistic, athletic and student life offerings and explain to prospective families the ins and outs of the admission process. “Traveling to China really opened my eyes to the Chinese way of life and culture, and how such differences may affect our international students’ experience at Blair,” said Ms. Wilson. “I also learned how impactful jet lag can be—and will never again second-guess why our international students are tired in the early afternoon when they return to Blair from home!”

Chris Cameron traveled to Normandy, France, as a chaperone with Normandy Allies, an organization that educates American and French students about D-Day and the country’s liberation from German occupation. For two weeks in June, Mr. Cameron accompanied a group of six students, touring four of five Normandy beaches where Allied forces landed on June 6, 1944, as well as a number of museums and cemeteries honoring surviving and fallen American and French soldiers. In addition to sightseeing in Normandy and Bayeux, the group had the opportunity to meet local residents who had lived through the occupation and liberation, an experience Mr. Cameron said gave the war “a personal side that is hard to duplicate by reading a book.”

“Experiencing all of these things personally will certainly make me a better teacher, but I took away more than just tactics and strategy,” concluded Mr. Cameron, who joined Blair’s history department in 2013. “The trip also made me proud to be an American. Part of teaching United States history is analyzing the country’s successes and mistakes, but seeing firsthand the impact Americans had during World War II was uplifting. Local residents’ appreciation for the sacrifices that Americans made during the war was genuine and touching, and it was evident that it was passed down to younger generations.”

In June, Blair’s director of vocal music Nate Widelitz attended the Voices of Ascension Conductor Academy, where he had the
opportunity to work with renowned conductor Dennis Keene. Widely recognized as one of the best choirs in the United States, the Voices of Ascension Chorus and Orchestra performs all over the world and hosts a number of classical choral performance training opportunities such as this one, which took place in New York City. “It was a really indescribable experience working with them, and it gave me many ideas about how to be a more direct and efficient musical communicator,” said Mr. Widelitz. “The workshop expanded my musical horizons and highlighted new ways of considering problems of interpretation. This is a very important thing—the broader your palette, the more informed and musical your decisions will ultimately be.” Later in the summer, he traveled to California to attend a conference at the Center for Spiritual and Ethical Education, which gave him a wealth of ideas on how to make his course “Faith Through the World’s Music” even more engaging and effective.

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Associate Dean of Students Andee Ryerson and classics teacher Alex Newell attended the Stanley H. King Counseling Institute for Independent Secondary Schools. Both enrolled in a June workshop to build their counseling skills as they prepared for new roles in 2015-2016: Mrs. Ryerson transitioned from the admission office to the student life office, and Mr. Newell prepared to become housemaster of West Hall. Course topics ranged from improving listening skills and thinking about how racism affects students to understanding the unique challenges adolescents face and helping them cope with dilemmas with no easy solutions. “I came away with a whole new perspective on some of the issues our students deal with every day, as well as a healthy respect for the importance of just listening to what they need to say,” said Mr. Newell. Mrs. Ryerson agreed: “The institute made me much more confident in talking with students who are struggling,” she said. “At Blair, knowing our students is paramount, and what I learned at Stanley King has helped me do that on a deeper level.”

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In June, Blair history teacher and head girls’ varsity basketball coach Quint Clarke ’87 coordinated a two-week trip to Africa, where he and a small group from Blair—including Shelly Mantegna, wife of Blair’s head boys’ varsity basketball coach Joe Mantegna; science teacher Michael Ryerson and his wife, Associate Dean of Students Andee Ryerson; and math teacher Danyelle Doldoorian—performed service work on behalf of his independent nonprofit, Blair in Kenya. The organization strives to improve the lives of the country’s rural poor by providing access to education, medical care and economic opportunity; during this trip, the Blair group supported a medical clinic and checked in on progress at the nonprofit’s two elementary schools (to learn more about the organization’s work, visit www.blairinkenya.com).

Later that month, Mr. Clarke traveled to Puebla, Mexico, to watch Andra Espinoza-Hunter ’17 and Honesty Scott-Grayson ’18 represent the United States on the U16 national team, which won the bronze medal at the 2015 FIBA Americas U16 Championship. Honesty and Andra were among just 12 girls in the United States to be selected for the U16 team.

In August, Mr. Clarke continued his travels, returning to Africa to run a basketball camp for underprivileged girls in Nigeria with the nonprofit Hope 4 Girls. The clinic included the country’s 50 most-talented young female athletes, many of whom will likely play college basketball in the United States. Mr. Clarke welcomed Hope 4 Girls alumna Felicia Aiyetan ’16 to Blair’s varsity team this fall.

This summer, faculty members also chaperoned student trips to Rwanda and Costa Rica. To read more about their travels, please turn to page 37.
A passing rain shower could do nothing to dampen the spirit of the Class of 2015 as they gathered on Sharpe House lawn before an audience of several hundred family members, friends and classmates for the School’s 167th commencement exercises.

The program began with a musical processional by the School’s Brass and Woodwind Ensembles and an invocation by the Rev. Cindy Crowner. Head of School Chris Fortunato and senior class council members Anya Parauda ’15 and Chase Palanca ’15 welcomed the graduates and their proud guests.

Several faculty members were recognized for their exceptional dedication to the Blair community with the presentation of four prestigious awards, and several students received named prizes as well (see a list of award recipients on page 30).

Class of 2015 speaker Luke Ciancarelli ’15 then took the stage to speak about the meaning of his Blair experience. He advised his classmates to reflect on the things that really mattered during their time at Blair: moments of beauty and love.

Mr. Fortunato awarded diplomas and addressed seniors one final time before loyal alumnus Don Jay Smith ’65 presented the Class of 2015 flag to Batouly Camara ’15 (pictured on left). The new graduates marched through the Arch, where they celebrated with friends and family before attending a post-ceremony picnic.

To read the welcome and keynote speeches, watch a video of the ceremony and view more photos, visit our website.

www.blair.edu/commencement-2015
“Do not fear the future but leave Blair steeled by self-confidence and walk on, EMBOLDENED by your perseverance.”
—Luke Ciancarelli ’15

THE APGAR AWARD FOR TEACHING EXCELLENCE:
science teacher Kelly Haden

THE RIETHER RESIDENTIAL LIFE AWARD:
language teacher Maria Bowditch

THE JOHN C. & EVE S. BOGLE TEACHING PRIZE:
English teacher Kaye Evans

THE TEDLOW PRIZE:
Director of Technology Samuel G. Adams IV

THE BLAIR ACADEMY TROPHY:
Casey Witte ’15

THE HEADMASTER’S PRIZE:
Charles Tucker ’15

THE GEORGE P. JENKINS ’32 PRIZE:
Luke Ciancarelli ’15
The Class of 2015 matriculated at the following schools this fall, and Blair wishes them all the best as they begin their college careers.

American University (2)
Auburn University
Babson College
Bard College
Bates College (5)
Beloit College
Boston University
Brown University
Bryn Mawr College (2)
Bucknell University (2)
Castleton State College
Chapman University
Claremont McKenna College
Colby College
Colgate University
College of Charleston
Columbia University
Connecticut College
Cornell University (5)
Dartmouth College
Davidson College
Drexel University
Duke University (3)
Durham University
Elon University (3)
Emory University (3)

Eugene Lang College
The New School for Liberal Arts
Florida State University
Fordham University–Lincoln Center
Campus/Rose Hill Campus (2)
Franklin and Marshall College
Harvard University
High Point University
Hobart and William Smith Colleges
Howard University
Johns Hopkins University
Kenyon College
Lafayette College (2)
Lake Forest College
Lehigh University (5)
Marymount Manhattan College
Massachusetts Institute of Technology
Middlebury College
Montana State University, Bozeman
Moravian College
New Jersey Institute of Technology
New York University (3)
Nicholls State University
Old Dominion University (2)
Pennsylvania State University, University Park
Princeton University (2)
Randolph-Macon College
Rutgers University–New Brunswick
Santa Clara University (4)
Sewanee: The University of the South

Spelman College
St. Lawrence University
Stanford University (2)
The George Washington University (3)
The University of Texas, Austin
Union College (2)
United States Naval Academy
University of California, Berkeley
University of California, Los Angeles
University of Chicago (2)
University of Denver
University of Kentucky
University of Miami (2)
University of Michigan (2)
University of Notre Dame
University of Pennsylvania
University of Richmond
University of South Carolina (2)
University of Southern California (3)
University of Virginia
University of Wisconsin, Madison
Vanderbilt University
Villanova University
Virginia Polytechnic Institute & State University (4)
Wake Forest University (2)
Washington University in St. Louis
Wellesley College (2)
Wesleyan University (3)
Williams College (3)
Yale University (2)
outside the classroom

Dave Facciani & Lian Wang

When Dave Facciani decided that learning an Asian language would be a cool thing to do during his Yale undergrad years, little did he know that his facility with Chinese would lead him not only to the woman he would marry, but also to a career in the classroom—right alongside his wife. The story of Dave Facciani, of Akron, Ohio, and Lian Wang, of Tianjin, China, is a classic boy-meets-girl story with a cross-cultural, dual-nation twist. In the end, their love triumphed—and the Blair community was blessed with two faculty members whose care for one another is mirrored in their care for students and colleagues, and whose language, teaching and dorm-parenting expertise have enriched School life for the past eight years.

Dave and Lian met in 1999, in Guangzhou, China. At the time, Dave was teaching English during the second year of his Yale in China Fellowship, having graduated in 1997 with a BA in East Asian studies. Lian was a classically trained dancer who had recently concluded a seven-year tenure with the acclaimed Chinese Army Dance Troupe; she had returned to university to study teaching and was working in the business world, too. Despite the fact that they had grown up on opposite sides of the world, and that Lian spoke little English—thankfully, Dave was fluent in Chinese and Lian had an electronic dictionary!—their friendship blossomed.

When Dave returned to the United States to pursue an MBA at Thunderbird Business School (now part of Arizona State University), a long-distance relationship ensued. He traveled back to China in the summer of 2001 to intern at a mining company in Inner Mongolia—and to spend time with Lian. Finally, at Christmastime in 2001, the two were married in China at a ceremony attended by Dave’s mom and sister and many of Lian’s friends and relatives.

The couple planned to live and work in the United States, but with State Department officials focused on post-9/11 concerns, it took more than six years for Lian to obtain a U.S. immigrant visa. Dave returned to China in June 2002 to be with her, and while they waited for her visa, they worked for different companies and considered what fields they would enter when they eventually moved stateside. In late 2006, with Lian’s State Department interview and their move to the United States fast approaching, Dave had an inspiration: He would teach at a boarding school.

As an alumnus of Western Reserve Academy in Ohio, he knew that living among a close-knit community would be good for Lian as she adjusted to life in the United States, and, most likely, she would find rewarding work as well. Blair Academy came up in a Google search—and, as fate would have it, the School was seeking both a Chinese teacher and a dance teacher. In a whirlwind three weeks in spring 2007, the pair, their dog, Captain, and five boxes of household goods left China, stopped briefly at Dave’s mom’s home in Nevada, and arrived at Blair Academy. After a day of interviews, both Dave and Lian were hired.

Currently, Dave teaches Chinese 1, 2, 3 and 4, as well as AP microeconomics, while Lian teaches Chinese 1, 2, 3 honors, 4 honors and AP, and after-school yoga and dance. After
serving as dorm parents in Freeman Hall and housemasters in Davies Hall for their first two years at Blair, and as housemasters in Locke Hall for the past six years, they moved to Kathryn Hall this summer, where they are housemasters to 40-plus upper-school girls.

Here, Dave and Lian reflect on the challenges and joys of their lives at Blair and beyond, and how their bi-national experience prepared them—or not—for boarding school faculty life.

Questions for Dave:

Q. Why did you decide to study Chinese in college, and how did you learn such a complex language?

A. I studied Latin in middle and high school and reached a point where I could continue to study Latin as a Yale freshman only in a graduate seminar. I decided to turn my attention to a different part of the world, so I looked at the Asian languages available. At that time, Yale offered Japanese and Chinese classes. I heard through the grapevine that the Chinese teachers were nice and the Japanese teachers were not, and I also knew there were a lot more people in China than Japan, so I decided to try Chinese. I had a great teacher my first year and was hooked right away.

The secret of Chinese is that it’s not actually that complicated. Chinese grammar is much simpler than the grammar for Latin, Spanish, German and French. It’s like a math equation—plug the subject in here, the verb here and the object here, and voila! You have made a sentence. Spoken and written Chinese are quite different than English, but with patience, practice, curiosity and a good work ethic, anyone can learn Chinese. What was most helpful for me was my time in China—being immersed in the language and culture on a daily basis and being forced to speak Chinese in order to survive enhanced my language skills tremendously. And then I met this beautiful young lady who didn’t speak English and whom I really wanted to know better…that was great motivation!

Q. What kind of work did you do in China? How did the business climate at the time compare to that in the United States?

A. I went to China as a member of the Yale in China Teaching Fellowship, teaching business English to college juniors and seniors, so my first job was as a teacher. I worked for a number of years as a radio DJ at Radio Guangdong, and, after earning my MBA and returning to China, I worked as a representative for a few U.S. companies. My main job during my last few years in China was as the China rep for a U.S. recycling company, helping connect American recyclers with Chinese buyers.

At that time, the business climate in China was wide open, while the U.S. was in the post-9/11 shutdown. There were tremendous growth opportunities in China that didn’t exist in the U.S. unless you were “connected.”
Q. What do you enjoy most about teaching at Blair?

A. The students! It sounds like a cliché, but working with Blair kids is far and away the best part of this job.

Q. What advice would you give American students who are considering international service travel or study-abroad programs?

A. Do it if you can afford it! You are young, healthy and single, so give it a shot! I suggest looking closely at service programs to make sure the service is real and meaningful and not just a resume booster. The key to any international program is immersion, where you are forced to speak and read the local language as much as possible.

Q. As a monitor for international students, how do you help kids deal with cultural adjustments and homesickness?

A. Lian is much better at this than I am. I am a sympathetic listener and do what I can to get the kids to international markets where they can get a taste of home.

Questions for Lian:

Q. What was your childhood like in China?

A. I was born in the last year of the Cultural Revolution. I lived in Xinjiang in northwest China until I was five, then moved back to my parents’ hometown, Tianjin, a big city on the coast of China. When I was little, China was still very poor; there was no money, and we needed ration tickets to buy food and daily necessities. I went to a regular elementary school until age 12 and then was selected to join an arts high school to become a professional dancer. I lived in the school for five years, coming home on the weekends—just like Blair!

Q. How were you selected for the Chinese Army Dance Troupe? What was that experience like?

A. My dance school was one of the few in the country. When officials from the Guangzhou Army Dance team came to visit, they watched our performances and interviewed us. My teacher also recommended me as her number-one student, so the army picked me and three other students. I was too young to be nervous—it was just a part of life. I was very excited and proud to be picked to join the army. I was in the army for about three years. We focused on Chinese classical dance, folk dances of different ethnic groups and Chinese contemporary dance. We were based in Guangzhou, but traveled all over southern China to perform shows for the army troops based in different places and had over 100 performances a year. The biggest performance I was involved in was the National Chinese New Year performance in Beijing in 1996. We were on TV; the show was seen by over 200 million people across the country, the biggest show of the year. As one of the best dance teams in the country, we also had the chance to perform with celebrities in different places.
Outside the CLASSROOM

across China. One of the performers we worked with was a very famous folk singer; she is now the wife of the president of China!

Q. Having lived your entire life in China, what difficulties did you experience when you came to live at Blair? How did you overcome them?

A. My first year, my language skills weren’t that good, so I had trouble understanding what people were saying—teenagers talk so fast! Also, the food was very different, and I really missed Chinese food. Moving from a city of 15 million to Blairstown was a tough adjustment. The most difficult part, though, was being so far away from all my family and friends—I only knew Dave and Captain! I talked to my mom every day, and my religion also helped me overcome my homesickness.

Q. You taught dance during your first year at Blair, then began teaching Chinese. How did you make the transition from the dance studio to the language classroom?

A. It was very difficult at first, because they are very different disciplines. During my first year, Dave and I co-taught the classes, so I was able to focus on speaking Chinese while he helped me learn how to work with the students. I learned a lot that first year, especially that a teacher needs to be herself with students and confident in her ability to work with them. I think it also helped the kids see that I was not perfect in English, so they were more comfortable making mistakes in Chinese.

Q. You have been very open to trying new things and making the best of situations. What advice would you give to students who are wary about stepping out of their comfort zones?

A. Be honest with yourself and don’t change your personality, but know what you’re interested in and don’t be afraid to try new things. People here are very friendly and want to get to know you. My first year, I taught yoga for the faculty and took some art classes because these [subjects] interested me and helped me get to know people.

Questions for both Dave and Lian:

Q. What is it like living in Kathryn Hall, the new girls’ dorm, and being housemasters for upper-school girls?

A. It’s a new challenge and opportunity for us. Upper-school girls face different situations than the younger girls—they are used to being at Blair and are largely over issues like homesickness and roommate problems, but they face the challenges of a tougher academic course load and different social situations.
Q. What has it been like to raise your daughter, Angela, in the dorms?

A. Living in the dorm has been amazing. We can open our door, and Angela will roam out into the dorm and be greeted by all of her “friends;” even the busiest student will stop to say, “hi” to her, and many of the girls are happy to pull up the newest Disney movie to watch with her. She has so many people to talk and play with—this is her “normal life,” and we struggle in the summer to keep her entertained.

Q. As Angela learns to speak, are you teaching her both English and Chinese? If so, how are you doing it, and how is it going?

A. We are trying to teach her both languages, but are not doing as well as we should with Chinese. She spent a month in China this summer and that helped her Chinese listening skills, but she still responds in English. According to the experts, we should both speak only Chinese at home with her and only respond to her when she speaks Chinese (she’ll pick up enough English on her own in the Learning Center and the dorm), but we haven’t yet met this ideal. Hopefully, as she grows up, we’ll be able to keep up with the Chinese.

Q. What do you like to do during down time?

A. We both really enjoy spending time with Angela and Captain, either at home or at one of the fun places in northern New Jersey. Lian likes to do yoga, practice her Chinese calligraphy and painting, and talk with her mom on WeChat. Dave is an avid fan of all Cleveland pro sports and still enjoys his Xbox when he has time.

Q. If you could travel anywhere in the world together, where would you go, and why?

A. Lian would love to go to India, because of the culture and the history of Buddhism. Dave doesn’t like Indian food, so that would be a struggle for him. He’d prefer to go to Italy. We’d also both like to explore Australia and New Zealand.

Q. Since neither of you grew up speaking the other’s native language, have you ever experienced a language or understanding barrier between the two of you? If so, how did you overcome it?

A. Of course! Our first few dates were only made possible thanks to an electronic dictionary that Lian carried with her. As we got to know each other better, we worked through these difficulties. It took time and patience, but it was well worth it.

Q. As society becomes increasingly global and connected, what language(s) do you think are most important for students to learn today?

A. Thanks to the combination of the British colonial legacy and America’s economic and cultural dominance since World War II, English is the global language of business and commerce. Being able to communicate clearly in English, particularly written English, is vital to success. Twenty-five percent of the world’s population speaks some form of Chinese, and almost all are at least conversant in Mandarin, so Chinese is becoming more and more important in the 21st century. Finally, Spanish is becoming the second language of the U.S. and will become more important over the next few decades as Cuba opens up and Latin America continues to develop.
Zachary Kreider ’18 experienced frequent water and power outages during his 2015 spring-break homestay with a Nicaraguan host family. “I really thought about things we take for granted in the United States—especially having clean water to drink,” he said. Zach also noted stark differences between schooling at Blair and at Pablo Antonio Cuadra School in the town of Granada, where he and three other Blair students helped paint classrooms and teach classes during their weeklong trip: “We worked with our MacBooks, and they didn’t even have air conditioning.”

This was just one of many eye-opening moments students and faculty experienced during the five domestic and global service-learning trips the School sponsored in 2014-2015, a record number as Blair looks to further integrate these hands-on, real-world opportunities into its curriculum and community life.

Travel to domestic and international locales in North America, Central America and Africa complemented more traditional local service projects undertaken by Blair students last year, such as weekly tutoring at the local elementary school, baking bread for area food pantries’ Thanksgiving baskets, raising funds to combat cancer through Relay for Life and hosting a “family fun day” for developmentally disabled kids.

Noting that these on- and off-campus service experiences offer a different dimension of learning than classroom study, Head of School Chris Fortunato underscored the importance of exposing students to real-world challenges.
and encouraging them to engage with others in crafting creative solutions. “There’s something about ‘sweat equity’—brainstorming a solution and making it happen with a tangible result—that is a pivotal intellectual experience,” he said.

Read on to learn about how service travel experiences across continents complemented and built upon classroom studies at Blair—and how you can become involved in supporting such opportunities for students.

Student-Led Service
In 2014, McKenzie Belton ’16 spent two unforgettable weeks in Memphis, Tennessee, volunteering as part of St. Jude’s Children’s Research Hospital’s Volunteer program. She wanted to share that phenomenal experience with other Blair kids, so with faculty members Craig and Kaye Evans and her mom, Lori Belton, she organized an early February service trip to St. Jude’s, during which eight students spent time with critically ill children and their families in Ronald McDonald House and Target House. In addition to cooking and serving meals and hosting activities for patients and their families, the group learned about hospital management, nonprofit support of the critically ill and the resilience of families facing extremely difficult circumstances.

Cultural Exploration
As spring break began, two groups of students looked to expand their horizons by traveling to inner-city Philadelphia and Nicaragua to work with nonprofit organizations serving locals in need. And, as highlighted in the last issue of the Blair Bulletin, the School’s Orchestra and Singers were immersed in Austrian and Italian history and culture during a spring break European performance tour, sharing their music with diverse audiences in both countries.

In what was her ninth alternative spring break trip, former Blair chaplain the Rev. Cindy Crowner gave 10 students an in-depth view of food insecurity in Philadelphia.

Students participated in learning workshops with social service agencies, discussed concerns with representatives of different faiths, and prepared and served meals to the poor and homeless. During the weeklong trip, students met people of Christian, Sikh, Buddhist, Baha’i and Muslim faiths and learned about their different traditions over shared meals and prayer services. For Yasameen Mohammadi ’16, a junior from Afghanistan, the experience was “mind opening.” As she spoke to people of different faiths, she was astonished to learn about the similarities among religions. Being a Muslim, she said, she could relate to almost all of them.

Other students, including Zach (pictured at top of page), opted to experience Nicaraguan culture during an excursion to Central America. Under the guidance of language department chair Tim Devaney and Spanish teacher and native Nicaraguan Pedro Hurtado Ortiz, four students practiced their language skills, engaged with host families during homestays, explored historic and cultural attractions, and worked with La Esperanza Granada, a local Nicaraguan nonprofit focused on education, on volunteer projects at Pablo Antonio Cuadra School in Grenada.

Sustainability & Stewardship
In June, environmental science teacher Rob Merrifield and admission associate Caroline Wilson traveled with four students to Rwanda, where the group met up with Becca Merrifield ’10, who served as a Princeton in Africa fellow at Rwamagana Lutheran School (RLS). Students and teachers (pictured above with a Blair sign), experienced African society and culture firsthand as they enjoyed typical Rwandan fare with their host family, worked closely with students at RLS, visited a memorial site commemorating
the Rwandan genocide, went on a safari tour, visited a small coffee bean co-op, tracked golden monkeys in Volcanoes National Park and discussed sustainability-oriented service projects to tackle during a potential return trip to Rwanda in summer 2016 (to read more about Becca’s work in Rwanda, turn to page 52).

“Moments of personal connection” highlighted a trip to Costa Rica for six students, said Spanish teacher Joyce Lang, who chaperoned the excursion with Associate Dean of Admission Leucretia Shaw. During a nine-day stay in the Central American country, Blair students connected with their Costa Rican counterparts to learn about sustainability practices and conservation in the depths of the Sarapiquí rain forest, explore chemical-free farming at an organic cooperative, and work alongside students at a El Paraíso High School, installing new floor tiles (as pictured below). This was the second-consecutive year that a Blair group visited the rural El Paraíso community, and homestays and many activities with warm and welcoming hosts gave students the opportunity to improve their Spanish-language skills and experience the Costa Rican way of life.

**More Opportunities Ahead**
In the next year, Blair hopes to create even more pathways that connect classroom learning with real-world experiences through trips that are personally meaningful to both students and faculty members.

“Service trips amplify students’ academic and extracurricular experiences at Blair,” Mr. Fortunato concluded. “Doing good work with people you come to know and trust can be incredibly powerful.”

Thank you to the many alumni, Trustees and parents who supported Blair’s global service initiative in its inaugural year. Your generosity helped students travel to cities in the United States and beyond to engage in meaningful service work and connect with people of different cultures. For more information about how you can support these service-learning trips, contact Chief Advancement Officer Craig Hall at (908) 362-6121, ext. 5640, or hallc@blair.edu.
Retirement is a relative term—that much was evident about five minutes into a conversation with the Rev. Cindy Crowner in the days leading up to her June 30 retirement from Blair. Rather than downshifting to a quieter, more relaxed pace of life after nine busy, rewarding years as the School’s chaplain, Ms. Crowner was revving up to go “back into the arena.” Her plan for retirement? Nothing short of trying to effect meaningful change on some of society’s most vexing problems.

An Advocate for Social Justice

“That’s the work that is most authentically me, and some of the work I’m most proud of.” At Chapel this spring, she told students and faculty that her advocacy of peace and justice causes began during her 1970s high school and college years when she, along with others of her generation, became deeply committed to social change. “We engaged in grassroots organizing, we lobbied our members of Congress, we created massive petition campaigns, we used the media to get our point across, and yes, we sang and protested and some went to jail while others ran for public office. And all this agitation and advocacy led to changes in laws and changes in our culture for greater justice and peace.”

Ms. Crowner continued her advocacy work after her ordination as a Presbyterian minister in 1988, serving as Associate Pastor in Global Peacemaking at Montclair Presbyterian Church in Oakland, California, for six years, then working for 11 years as director of the Kirkridge Retreat Center in Bangor, Pennsylvania. When she arrived at Blair in 2006, she brought her deep-seated fire for social justice and shared it with students in many ways during her tenure as chaplain.

Classrooms & Community Service

Teaching classes was a new experience for Ms. Crowner when she came to Blair, but over time, it became one of the aspects of her chaplaincy that she loved the most. “I learned how to teach by doing it, and I learned a great deal about my faith by teaching,” she said. She was able to “follow her own light” as she created such courses as “Ethical Philosophy,” “Personal Experience and Spiritual
as Head of School Chris Fortunato’s and other School leaders’ commitment to becoming globally aware citizens who make a difference, she felt the need to do her part on a more full-time basis. “I want to be a part of creating a better society, a better world in a direct hands-on way in these remaining years of my life,” she said.

In her retirement, Ms. Crowner will advocate for a number of causes in her northeastern Pennsylvania community, including closure of the growing gap between the rich and the poor, environmental concerns caused by fracking, and the social fallout caused by cuts to public education funding. As June approached, she was looking forward to conversations with those already in the trenches, to determine where she could best “plug in” to ongoing efforts.

Gratitude

As anyone who ever received a note from Ms. Crowner knows, gratitude is an attribute she holds especially dear. She closes her emails with the word “Gratitude” and readily expresses thanks at every turn. Behind her desk in Clinton Hall, she had tacked a flock of notes and cards from Blair students, and she treasures each expression of friendship and appreciation: Undoubtedly, the relationships she developed with kids brought her the most fulfillment in her work as Blair’s chaplain.

“I’m grateful for all Blair has given me, especially the talent and commitment of my incredible colleagues and the beauty by which I was surrounded every day,” she said. “I feel a connection to so many of the students I’ve met over the years. They have so much heart and courage. You have to have courage to make it through Blair!”

As she prepared to return to the advocacy work that is her calling, she shared her hope that Blair students would take the time to find their own vocations in life, where they will be fulfilled and happy, not just successful. But, ever the justice-seeker, Ms. Crowner expressed her deepest wish for Blair graduates: “I want them to go out and change the world!”
“What do you want to do when you grow up?” is a question posed to every young person, and some answer it with absolute conviction, even before they’re out of middle school. Jonathan Kruse ’05 and Asia Bryant ’10 had both determined their professional goals well before they came to Blair—but, today, neither is working where he or she expected to. Read on to learn how these two young alumni are pursuing 21st-century, technology-focused careers with promising futures—and how Blair helped launch them in the right direction.

Jonathan Kruse ’05

Calculating the trajectory of your career doesn’t necessarily involve rocket science—but you can’t rule it out if you work for defense-contracting titan Lockheed Martin. Just ask Jonathan Kruse ’05.

As a teenager, he had planned to become a military pilot and mechanical engineer. He studied mechanical engineering at the University of Pennsylvania, graduated with a BSE in 2009—and immediately went to work for Lockheed as a software engineer. “I haven’t designed a single part, and I haven’t used CAD once,” Jonathan remarked ironically about his six years at Lockheed, nor has he ever piloted an aircraft. What he has done, however, is take advantage of every opportunity that has come his way to work on a broad range of engineering projects—including several that actually involved rocket science. In doing so, he has acquired a substantial engineering and problem-solving skill set that has proven invaluable in his current role as a systems engineer.

Best Engineered Plans

As hard as it may be to believe, the University of Pennsylvania was not the college on which Jonathan originally set his sights: He wanted to attend the United States Naval Academy. “I was fascinated by jet fighters and the space shuttle when I was growing up, and I had decided I wanted to be a Navy pilot,” he said. He grew up in nearby Hackettstown, New Jersey, but came to Blair for high school because he thought it might give him a better chance of getting into Annapolis.

Jonathan worked hard during his years at Blair and revelled in the challenge of classes like AP U.S. history with Mr. James Connor, honors chemistry with Dr. Michael Sayers and honors physics with Dr. Rick Clarke. “Dr. Sayers and Dr. Clarke really fostered my love of science, and in their classes, I began to understand what I wanted to do in my career,” he said. “Honors physics opened my eyes to
mechanical engineering as the application of physics—from there, it just clicked.”

That’s not to say Jonathan spent all his time in Bogle Hall—he was a varsity athlete, a prefect, a Blair Academy Player and a Singer, too. Despite his well-rounded resume, though, a history of childhood asthma derailed both his Naval Academy and Naval ROTC Scholarship applications. Undeterred, he headed to Penn to pursue his passion for mechanical engineering and see where a civilian career would lead.

‘A Huge Left Turn’
The country’s economic woes of 2008 created a tough job market in 2009, the year Jonathan graduated from college. When Lockheed Martin Space Systems Company offered him a position as a software engineer, he decided to take it. “It wasn’t a job I ever saw myself doing, and I was actually very underqualified, but I figured a software engineering job was better than no job,” he said.

What he described as a “huge left turn” in terms of career plans ultimately developed into the right turn, after all. After two years as a software engineer, he was accepted into Lockheed’s Engineering Leadership Development Program (ELDP), an intensive three-year rotational program designed to build engineers’ technical expertise and expose future leaders to different business areas within the world’s leading technology contractor.

The ELDP took Jonathan through rotations in corporate strategy, advanced hypersonics and commercial satellites. In each position, he worked with and helped develop cutting-edge technology, grew his knowledge base of hardware and software, and gained critical experience in presenting his work to clients and company leadership. During that period, he also earned a master’s degree in aerospace engineering through the University of Southern California’s online program. All of this led him to his current position: strategic missiles systems engineer.

Airplanes, After All
Working for Lockheed’s client, the United States Air Force, Jonathan is now helping develop the systems engineering and architecture for the strategic missile that will replace the current intercontinental ballistic missile (ICBM). This is the third Air Force project he has been a part of at Lockheed, as he previously worked as a software engineer for the GPS III Satellite Program and as a systems engineer on a study to develop the next-generation guidance system for strategic missiles. In that role, he routinely ran rocket simulations that aided in system design, testing and analysis.

As a systems engineer, Jonathan considers the broad view of a system’s design, taking into account all of its individual components. Although his days include a fair amount of research and development of tools internal to Lockheed as well as simulation and analysis in support of government program studies, he has lately shifted to a role that involves more strategic thinking: How will Lockheed, engineer solutions going forward? What tools, methodologies and approaches will the company use? He considers how to best design, build, test and analyze the ICBM replacement and how its components will communicate with one another and function as a whole. Drawing upon his well-stocked toolbox of mechanical, electrical, aerospace and software engineering skills, he plans for optimization of the entire process.

In view of his childhood dream of becoming a military pilot, Jonathan finds the work he does for the Air Force especially rewarding. “Keeping our nation safe is important,” he said. “As an engineer, I’m helping create the latest and greatest systems for the military, and I get to work with leading-edge technology in amazing facilities. I can’t fly a plane, but I can certainly contribute to its development.”

The ‘Hard Question’
Even though he is accustomed to solving some pretty complex problems in the course of his work, “the hard question,” according to Jonathan, is determining where he will ultimately land in his career. “I can definitely see myself as a program manager or chief engineer, directing the execution or engineering of an entire program,” he said thoughtfully. “Someday, I can also see myself starting my own company. I don’t know what it will be yet—if I did, I would have already started it.”

Somehow, that’s not hard to believe coming from this motivated young engineer. Keep your eyes on the proverbial sky—on his current trajectory, Jonathan may well end up among the stars. ☰
At five years of age, Asia Bryant ’10 wanted to be a dancer, a singer, a nurse or maybe a teacher. Around the time she turned 11, she reimagined a career as a psychologist, and following her Blair graduation, she entered Vassar College, excited to pursue a psychology major.

Today, though, Asia is thoroughly enjoying her first job out of college in a field that wasn’t even on her radar until recently: She is a software developer at AT&T.

“I loved my psychology courses at Vassar, but I realized that to reach the professional level I desired, I would need a great deal of coursework and a great deal of money,” Asia said pragmatically. “So I decided to pick up a lucrative field, in addition to psychology, that would help me pay the bills.” Her freshman-year roommate invited Asia to join her in a computer science class, and she thought, “Why not?” It was a move that opened up a whole new world of career possibilities.

Good Mentors, Good Advice

Asia’s decision to attend Vassar resulted in part from the wise words of one of her Blair mentors, her softball coach Carolyn Conforti-Browse ’79. “She advised me that even if I got into my top-choice college, I should consider all offers on the table and make a smart financial decision,” Asia said. In following this counsel, she chose Vassar over Johns Hopkins University, which resulted in a “fantastic” college experience.

Introductory computer science proved a key part of that experience. She had always loved delving into new subjects and expressing her creativity through theatrical roles and dance during her four years at Blair, but Asia hadn’t ventured into technology courses. Instead, she opted for electives in history (especially “anything taught by Mr. Quint Clarke ’87”) and fine arts. In the science department, she preferred science teacher Stephanie Guilmet’s applicable-to-real-life biochemistry class over math-heavy physics. But at Vassar, she found an affinity for computer science.

“I loved the nature of the discipline right away—it seemed like solving puzzles,” Asia said. “You’re given a problem, and...
“Meeting women who were working in the field and learning about their projects was an empowering experience.”

you write code that teaches a computer to do something to solve it. I liked that concept, the whole idea of it.”

Although the “puzzles” were not necessarily easy to solve, Asia’s energetic computer science instructor, associate professor Jennifer Walker, encouraged her to continually improve her code-writing and debugging skills. Three years later, Professor Walker helped Asia secure a scholarship to the 2013 Grace Hopper Celebration of Women in Computing in Minneapolis, Minnesota, the world’s largest annual gathering of women technologists. Participation in this three-day event brought Asia to the realization that her interest in computer science had become much more than mercenary.

“Meeting women who were working in the field and learning about their projects was an empowering experience,” she said. “It sparked an awareness inside that I deeply enjoy this work.” She met with recruiters from AT&T for the first time at the Grace Hopper conference, and before graduating from Vassar in 2014 with dual degrees in computer science and psychology, she secured a job with the communications giant in its Technology Development Program (TDP).

Projects & Problem Solving
As an associate application developer in the TDP, Asia is spending the first 18 months of her AT&T employment along with fellow recent graduates in a variety of technology roles. Her initial assignment involved a months-long project to customize ready-made software to fit a user’s needs. Currently, she is assigned to a 100-person “team of teams” that engages in short-term software issues. “When a department needs assistance in solving a specific problem, we get the call, and a rapid-development team is dispatched,” Asia explained. “Usually, we can write the code that solves the problem in a matter of weeks.”

Asia’s team is based in Atlanta, Georgia, and true to the nature of the telecommunications business, team members are not necessarily on-site every day. Business is often conducted via email, conference calls and instant messaging, and Asia has found that good communication skills are vital to success. “We have to be able to describe our work succinctly and in detail so that everyone on the team understands what’s going on,” she said. “When people don’t communicate well, the whole project slows down.”

Her stint in the TDP has been especially enjoyable to Asia, as she has had the opportunity to learn about many aspects of the software business, and she can direct her learning to the subjects she finds most intriguing. As she looks ahead to her next few years in computer science, she has a keen desire to broaden her knowledge of the information technology field. “I know software, because that’s what I’m doing now, but I’d like to learn about website development, too,” she said. “Don’t ask me about hardware, yet—if your computer breaks, I can’t fix it. But I want to dip my toes into everything so I know how all the parts of information technology fit together.”

‘Go for It’
In the new year, Asia will settle into a role in one of AT&T’s business areas, and she is considering graduate education through the company’s online partnership with Georgia Tech. At some point, she may pursue an advanced degree in psychology, even though she loves her work in computer science.

Her advice to students considering a career or even coursework in technology is clear: Go for it. “There are so many different things you can do in this field; chances are you will find your niche, where you enjoy your work and you’re really good at it, too,” she said. “Every business needs employees with technology skills, so even if you don’t think you want to pursue that type of work full time, technology education is well worth the investment.” As Asia knows, it could lead to a future you never imagined.
Hundreds of alumni arrived on Blair’s campus in early June, ready to meet up with old friends, reminisce about their school days and enjoy a weekend jam-packed with programs and festivities.

“Tours of the new dormitories, the annual alumni parade, class gatherings and so much more made for a fun and memorable weekend,” said Director of Alumni Relations Jenny Maine, who organizes reunion activities each year. “Even better, though, there was plenty of time for alumni to reconnect with old friends, relive their high school days and make so many more lasting Blair memories.”

Alumni Weekend 2015 kicked off on Friday, June 5, with the Old Guard luncheon, followed by the Blair Cup Golf Scramble. Bob Weiner ’65 and Bill Klein ’11, who worked together in 2014 as part of Blair’s networking program, hosted an afternoon panel discussion on youth and activism. Alums also got an insider view of the new dormitories on a tour led by Blair’s Chief Operating Officer Jim Frick and attended a moving memorial service honoring classmates they had lost.

As tradition holds, the Old Guard enjoyed cocktails and dinner Friday evening on campus, while reunion classes gathered at various on- and off-campus locations.

Saturday morning began with the annual 5K run led by veteran faculty members Dr. Martin Miller and Latta Browse. Dr. Miller then joined former faculty member Dr. Elliot Trommald, Hon. ’65, for a presentation at which the two Society of Skeptics founders highlighted the most memorable lectures from the weekly series’ 35-plus years at Blair.

Following that forum, attendees met at the Arch for the annual alumni parade and marched across campus to the Head of School assembly, during which Chris Fortunato recognized the School’s most dedicated alumni (see a list of award recipients on page 47).

On Saturday afternoon, English teacher Carolyn Conforti-Browse ’79 hosted two opportunities for alumni to share their stories as part of The Blair Leadership Stories Project, and some participants even filmed their narratives for the School’s microsite at www.blair.edu/leadership-stories. The afternoon wrapped up with the annual alumni lacrosse game on Marcial Field and an artists’ reception for Tim Fite ’95 and Melissa Cardone ’00, whose work was exhibited in The Romano Gallery throughout the weekend.

Alumni enjoyed cocktails, dinner and dancing Saturday night to end the day’s festivities.

Breakfast and a Sunday-morning cycling tour led by Carl Cramer ’72, Anne Cramer ’75 and language teacher Sharon Merrifield gave alumni one last opportunity to spend time together before bidding farewell until next summer.
Alumni Awards & Recognition

Class Correspondent of the Year
Katie Henry-Schill ’80 (photo 1)
Andy Peters ’00 (photo 2)

Outstanding Reunion Committee
Class of 1965 (photo 3)
Class of 1990 (photo 4)

Class Representative of the Year
William Bogle ’45 (photo 5)

Alumni Volunteer of the Year
Craig Dana ’60 (photo 6)
Jonathan Slawson ’05 (photo 7)

To view more photos, visit our website: www.blair.edu/alumni-weekend-2015
A superb leader and steadfast member of the Board of Trustees for more than 20 years, Anne Cramer’s deeply held love for Blair characterizes her distinguished service to the School. Coupling her professional expertise with an unwavering commitment to Blair’s mission, Ms. Cramer has in many ways become the conscience of the Board—a strong and steady voice of reason. Her wise counsel, balanced perspective and thoughtful contributions make her one of the most valued and respected alumni Trustees in School history.

Ms. Cramer entered Blair soon after its return to coeducation in the early 1970s and immediately seized the opportunity to excel in all areas of School life. Winner of the Philip James Rosen Trophy as a junior, she went on to captain the field hockey team and graduate as valedictorian of her class. As a promising student-athlete, Ms. Cramer embodied the timeless values and ideals that Blair seeks to instill in its students: academic excellence, personal integrity, a strong work ethic and a commitment to service.

After earning her bachelor’s degree from Dartmouth College and JD from the University of Wisconsin, Ms. Cramer began her law career. She is a board member, former board chair and shareholder of Primmer, Piper, Eggelston & Cramer PC, where she practices health care and employment law. She brings considerable expertise and experience to her roles on Blair’s Board of Trustees as Chair of the Governance Committee, Secretary of the Board and member of the Executive Committee. Her colleagues consistently credit Ms. Cramer with shaping and influencing good choices for Blair’s governance, using her well-informed historical perspective and extensive knowledge of Blair’s culture to advance the School’s mission with poise and integrity.

Ms. Cramer also played an integral role on the Head of School Search Committee, which was responsible for selecting Blair’s next leader—a critically important task following Chan Hardwick’s 2012 announcement that he would retire. Throughout the search process, Ms. Cramer was a key facilitator, displaying her deft ability to consider different points of view and to achieve consensus among diverse constituents. She accomplished all of this selflessly, with grace and good cheer and, above all, a consistent focus on achieving an outcome that was in the best interest of Blair.

For her tremendous devotion and invaluable contributions to Blair, we are proud to recognize Anne E. Cramer with the School’s highest honor, the 2015 Citation of Merit.
Rob Sigety’s hands-on style, pragmatic approach and genuine concern for Blair’s students, teachers and facilities have played a crucial role in Blair’s success. As a former member of the Alumni Board of Governors, two-time reunion committee volunteer, class representative and dedicated Trustee for more than a decade, his expertise and loyal devotion to the School simply make Blair a better institution.

Mr. Sigety joined the Board of Trustees in 2003 and in 2010 assumed a critical leadership role as Building and Grounds Committee Chairman. The unexpected passing of Jack Turpin ’62 had left a vacuum in this vital area of School and Trustee leadership, yet it was a position that Mr. Sigety was uniquely qualified to fill. A graduate of Duke University with an MBA from Harvard University, Mr. Sigety founded and served as president of The Piper Group, Inc., a real estate development firm. He graciously accepted the call to lead without hesitation, bringing to this role a wealth of experience in land development, property management, construction and farming.

Under Mr. Sigety’s leadership, Blair planned and completed a number of important and ambitious projects, including the impressive Park Street grounds complex dedicated in 2014 and the new dormitories that opened in 2015. His thorough approach to the work of the Building and Grounds Committee is best characterized by his thoughtful consideration and keen observations. He listens closely, asks the right questions and visits campus often to ensure his understanding of the School’s practical needs. A smart and humble man with a good sense of humor, Mr. Sigety works diligently behind the scenes to help the School make wise and informed choices for its building strategy, and, as such, he is a true steward of Blair’s beautiful campus.

Furthermore, as the father of Katie ’16 and Will ’18, Mr. Sigety enjoys through his children the positive impact of building projects on Blair’s community. For his roles as a loyal alumnus, parent, leader on the Board of Trustees and generous benefactor of the School in partnership with his philanthropic and actively involved family, Blair is proud to recognize Robert G. Sigety as the 2015 Alumnus of the Year.

Class of 1965

Boasts Record 50th Reunion Turnout & Establishes Class Scholarship

The class of 1965 won the Alumni Weekend Attendance Award, as 32 classmates—an impressive 46 percent—returned to campus for the weekend. Members of the class proudly cheered as their reunion committee, led by Don Jay Smith ’65, received a Peachey Award for outstanding reunion committee.

As the festive weekend began, classmates reconnected over lunch and attended a panel discussion entitled “Youth Activism & Issues: Then and Now” featuring classmates Bob Weiner, Don Jay Smith and Hal Steiner, as well as former Blair faculty and honorary class member Dr. Elliott Trommald. Mr. Weiner’s interns Bill Klein ’11 and Daniel Wallace provided the youth perspective. The afternoon concluded with a bus tour of campus that highlighted the Siegel Property, faculty housing and the School’s two new dormitories.

Amid the buzz and excitement of seeing old friends and sharing news of family and careers, class members paused in Chesnutt Chapel to honor the memory of their deceased classmates. Several classmates had also attended a Thursday-evening gathering at the Boat House Restaurant on Swartswood Lake to remember John Marcial ’65 (1946-2015), son of longtime faculty member Fernando Marcial. John’s widow, Phyllis, attended with her brother-in-law, Ferd Marcial Jr. ’62. The Marcalus family—Ned ’98, Nick ’96 and Nick Marcalus Sr.—joined the class on Friday evening to represent their uncle and brother, deceased classmate Bob Marcalus ’65.

Friday night’s reunion dinner was the highlight of the weekend. It began when Head of School Chris Fortunato and his wife, Erin, inducted the Class of 1965 into Blair’s Old Guard with a medal ceremony that honored each attendee for his
With the opening of Kathryn and Lakeside Halls, the new dormitories overlooking Blair Lake, East and Davies Halls are no longer being used as residential facilities. Even as the School looks to the future use of the East and Davies site (see story on page 10-11), we celebrate the rich history of East Hall, which was constructed as a gym in 1886.

Over the years, the building was renovated a number of times: In 1901, a pool wing was added at a right angle to the original structure; when a new gym was constructed in 1915, East became a dorm known as “The Ark;” and in the summer of 1926, the building’s roof was raised to accommodate second and third floors, completely changing its exterior appearance. The three-story building then served as a boys’ dormitory until its retirement in May 2015.

To properly celebrate a dorm with such a “storied” history, we encourage former dorm residents to share their most poignant memories with us. In the next issue of the Blair Bulletin, we will include a sampling of those stories that best capture what East Hall has meant to the Blair community and the alumni who lived there.

We want to hear from you! Send your stories and favorite dorm photographs to Suzy Logan, Blair Bulletin editor, at logans@blair.edu.
Having spent her entire life surrounded by academia, Becca Merrifield ’10 never yearned to be a teacher. But the “apple doesn’t fall far from the tree,” she said, in explaining why she spent the year following college graduation—her first opportunity to live and work outside of a school—collaborating closely with high school–age students. In fact, while on the ground in Rwanda as part of a year-long Princeton in Africa fellowship program, Becca often found her title to be “teacher,” although her work in the African country went far beyond the walls of a classroom.

‘Rwanda Chose Me’
Having grown up at Blair as part of a service-minded family (her parents, Rob and Sharon, are longtime Blair faculty members who teach in the science and language departments, respectively), helping others has always been a big part of Becca’s life. In fact, during her time as a Blair student in the mid-2000s, she organized the School’s now-annual triathlon to raise funds for various children’s causes, a tradition that was later carried on by her brother, Graham ’14. After graduating in 2010 and enrolling at Davidson College, Becca, now 23, says her undergraduate studies opened her eyes to educational disparities in the developing world that she simply could not ignore. Shortly after her 2014 graduation, the environmental studies major began the arduous application process for the Princeton in Africa fellowship, which would give her the opportunity to spend a year in Rwanda developing sustainability-focused curricula for the Rwamagana Lutheran School (RLS), a boarding school for middle and high school–age students.

“I didn’t choose Rwanda; Rwanda chose me,” said Becca, who is grateful for her successful placement with RLS and the Rwamagana community. Although she enjoyed time spent developing coursework for RLS, Becca’s first year in Rwanda was also highlighted by the many personal friendships she formed with the students, teachers, neighbors and local businessmen who “truly adopted” her in every way.

A Researcher, Teacher, Tutor & Friend
As the first fellow to work with RLS, Becca’s position at the school was amorphous, giving her the freedom make the most of her time in Rwanda to advance the institution’s mission, as well as explore her personal interests and Rwandan culture.

Founded to lead in eco-friendly practices and sustainability education, RLS prides itself on its use of solar-generated energy and other renewable resources. As Becca explains, “The goal at RLS is to be a model of sustainability for the world.” In keeping with this ethos, Becca’s work at RLS has included building an array of renewable energy systems, from solar panels to wind turbines, as well as developing educational programs that help students understand the importance of sustainability.

In addition to her work on renewable energy projects, Becca has also been active in developing curriculum for the school’s science and English departments, working closely with teachers to ensure that her work is integrated into the classroom experience. “As a teacher, my role is to help students develop their own voice and agency within the classroom,” she says, “and to create a safe and supportive environment for them to express their ideas and opinions.”

Throughout her time in Rwanda, Becca has also made a point to connect with the local community, visiting local businesses and organizations to learn more about the culture and way of life in Rwanda. “I’ve been incredibly fortunate to have had the opportunity to learn so much from the people of Rwanda,” she says, “and to see how they’ve embraced sustainability in ways that I never could have predicted.”

As Becca looks ahead to the future, she is excited about the possibilities for her work at RLS and beyond. “I hope to continue to develop my skills as a researcher and educator, and to find new ways to incorporate sustainability into my work,” she says, “whether that means working with schools in other parts of the world, or finding new ways to engage with local communities.”

Service for a Year
COMMITMENT FOR A LIFETIME
Fellowship Year Prompts Becca Merrifield ’10 to Continue Work Abroad
BY MELISSA COLLINS
electricity, fuel from an on-campus biogas digester, a rainwater catchment system and a student-grown garden for many daily necessities. But Becca’s goal, and that of fellow faculty, was to challenge students to think critically about Rwanda’s environmental issues and brainstorm ways to solve them.

While her official role with the school comprised researching sustainability-oriented classroom programming, lesson plans, field trips and more, she also spent a considerable amount of time networking with locals to learn about the ways in which the community is working to develop an environmentally friendlier Rwanda and how her students could gain hands-on experience with the green practices that surround them.

“I’ve gotten as close to teaching as I can without becoming a teacher,” Becca said, laughing as she explained her role as a researcher and curriculum developer at RLS. Although she did spend several days in the classroom implementing some of her work, she also valued her behind-the-scenes role. “I’ve gained a huge appreciation for the work my parents do,” she said. “It wasn’t until I was forced to be in the classroom and come up with lesson plans that I realized how much energy goes into teaching.”

**An Experimental Year**

After reuniting with her family in Blairstown over the summer, Becca returned to Rwanda in August to continue the work she began during her fellowship, which officially ended in June 2015. In more ways than one, the motto of her fellowship program—Service for a Year; Commitment for a Lifetime—resonated with Becca, as she felt motivated to resume part-time work with RLS and begin a new project, Rwanda Agrotourism, a start-up company she founded with friends to support the country’s agricultural sector through tourist-generated revenue.

The organization gives visitors an educational and cultural experience by exposing them to agriculture and cooperative trades so they can learn about subsistence farming, the livelihood of many Rwandans. A portion of the income generated is put back into the pockets of workers, so they can invest in growing crops and producing goods that are more valuable and in demand from an international market.

“I never thought I would be working toward having my own business—or that it would be based in Rwanda,” Becca said. Rwanda Agrotourism is a big risk, and a step out of her comfort zone, she added, but she is confident that the relationships she has formed will allow for priceless experiences for the country’s visitors, while also aiding the economy and her neighbors’ financial standing.

Becca has now assumed an administrative role at RLS, one that allows her to see firsthand how her work in 2014-2015 is being implemented in the classroom. In her new role, she researches grants and writes proposals, oversees school communications, and forms partnerships with higher-education institutions. Her commitment to creating opportunities for more students to attend RLS, as well as continue their studies beyond graduation, remains steadfast.

**Returning to the Classroom**

While she helps plan for the futures of her students and neighbors a world away from where she grew up in northwestern New Jersey, Becca is also thinking about her own future: She knows she will soon return to the classroom, in pursuit of a master’s degree that she hopes will allow her to continue to work with nongovernmental organizations—but not before spending more time getting to know her beloved new home. Noting that her fellowship was the perfect “stepping stone” that provided clarity about her future, Becca is grateful that the experience opened up many unexpected pathways—not least of which is becoming an entrepreneur with her own start-up business.

Becca plans to spend at least one more year in Rwanda, exploring ways to help the country, and her newest friends, continue to develop sustainable practices and businesses.

“Rwanda is a great place to be,” she said. “I met so many wonderful people during my first year there and feel connected to the country. There’s so much development and sustainable growth. I want to be a part of it.”

■
A beautifully sunny and mild spring day set the stage for Blair's second-annual Day of Service on May 15, when nearly 500 Blair students, faculty and staff members volunteered at 19 nonprofit agencies across the region. “Blair has a long-standing commitment to serving others, and it is important for us to assist our neighbors,” said Head of School Chris Fortunato at the Day of Service opening assembly in Armstrong-Hipkins Center for the Arts. “While we may not change anyone’s life in a single day, we can certainly make life better for many people by our hard work and our willingness to help.”

Following an address by inspirational speaker Amy Liss from the Easter Seals, students, faculty and staff, all wearing Blair-blue Day of Service T-shirts, boarded vans and buses and traveled to service sites. They spent the day doing everything from painting, weeding and clearing trails to preparing meals, tutoring children and sorting donated clothing. One ambitious group walked to the School’s property across Route 94 and planted more than 750 trees, courtesy of The Nature Conservancy, to help restore the flood plain in the Paulinskill River watershed.

Emily Choi ’17 was one of 18 students who served at Bristol Glen, a continuing-care retirement community in Newton, New Jersey. The volunteers put some muscle into deep-cleaning a freezer and played bingo with residents, too. “It was great to work with such an amazing group of people,” Emily said. “About half of our group unstacked all the freezer shelves and took them out to clean them, and the other half scrubbed the floor and walls. I would have loved to have stayed longer to help even more, and I am sure all the others would have agreed with me.”
At the final Chapel of the year on May 14, long-serving Dean of Academics Sam Bacon was recognized for his devotion to the students of Blair Academy with the dedication of the 2015 ACTA in his honor. Yearbook editor Lucy Drinkwater ’15 presented the first copy of the ACTA to Mr. Bacon, saying she “couldn’t have made it through Blair” without him. Mr. Bacon retired in June after 25 years of service to Blair and a 40-year career in education.

Tributes from the Blair community to Mr. Bacon grace the ACTA’s opening pages. His children, Tim ’06 and Natalie ’14, wrote that it will be hard to imagine Blair without their father, and equally hard to imagine their father without Blair. “He is as much a part of Blair as Clinton Hall or the Arch,” Tim noted, while Natalie advised her dad to “revel in this next chapter of your life, I hope you enjoy reading every page.” Chief Operating Officer Jim Frick and his wife, Lisa, expressed gratitude for Mr. Bacon’s many contributions to Blair over the years: “It is hard to believe 25 years have passed since your arrival at Blair, and it is even more difficult to imagine the School without your insight and wealth of experience. Thank you, Sam, for all you have given to the Blair community.”

McKenziee Belton ’16 also believed that her group got a lot of work done—and had a great time getting to know each other better–while spending the day at the Hardyston Charity Garden in Hardyston, New Jersey. “We planted flowers, cleaned out the flower beds, weeded and planted vegetable seeds,” she said. “It was really interesting to learn that all the vegetables we planted would go to local food pantries. Our group was small, but we got a lot done, and we learned about the Hardyston Charity Garden’s mission. Overall, we had a great time!”

History teacher Joanne Brandwood and English teacher Kaye Evans coordinated the entire Day of Service operation, and they were pleased that students were able to engage in a broad range of activities while they learned how local nonprofits addressed such issues as food insecurity, wild animal rescue, conservation, poverty, shelter for victims of violence and abuse, care for the elderly, and summer camp and recreation opportunities for children. Of course, Mrs. Brandwood and Mrs. Evans were also thrilled with the perfect weather, which made for much more pleasant working conditions than 2014’s torrential rain.

Throughout the day, students, teachers and staff shared photos and videos of their activities on social media using the hashtag #BlairDayofService. To view photos from the day, please visit www.blair.edu/day-of-service-photos. To view a video compilation of some of the best Day of Service images created by Caleb Nadeau ’15, please visit our website. ■

www.blair.edu/day-of-service-video

Staff & Faculty Recognized for Service Milestones

Blair’s faculty, staff and Trustees celebrated the start of the School’s 168th year at the annual Opening of School dinner on August 24. Head of School Chris Fortunato took the opportunity to recognize several dedicated staff members who had achieved 25- and 10-year service milestones, noting that their “commitment to the School’s ideals and exemplary care of each student inspire all of us in our day-to-day work.”

This year’s honorees included Chief Operating Officer Jim Frick, language teacher Maria Bowditch and Dean of Students Carmelo Mazza (25 years), as well as performing arts chair Jennifer Pagotto and language teacher Sarah O’Neil (10 years). ■
As students and their parents converged on campus at summer’s end, they were greeted not only by the veteran faculty they’ve come to know and love, but also by a number of dynamic new teachers and administrators who joined the Blair community this year.

“This year’s exceptional faculty class brings professional knowledge and subject-area expertise, as well as fresh energy and a range of artistic and athletic talents,” Head of School Chris Fortunato said. “Together with our highly regarded returning teachers, they are providing Blair students with the kind of college preparation the future demands.”

Read on to meet Blair’s faculty class of 2015-2016. Each of these dedicated individuals is already immersed in the teaching and mentorship at the heart of the Blair experience.

WELCOME NEW FACULTY!

FINE ART
A teacher of fine arts at Philadelphia-area independent schools since 2009, Evan Thomas instructs Blair students in drawing, painting and portfolio. He holds a BS in art education from Kutztown University (2009) and an MA in art education from Boston University (2013). Currently the director of the Pennsylvania Art Education Association’s nonpublic division, Mr. Thomas brings a professional interest in STEAM education (science, technology, engineering, art, mathematics), the subject of his graduate research, as well as a passion for engaging local communities in art. Outside the classroom, he coaches recreational squash, serves dorm duty on Flight Deck and lives in Ringe House.
Gwendolyn (Wendy) Schiller earned her BFA in digital art-animation from Northeastern University in 2015 and teaches video studies, design thinking, and meaning and media at Blair. She managed the digital art department at Independent Lake Camp in Pennsylvania’s Pocono Mountains for the past seven summers and interned at Flocabulary, an educational hip-hop company, during her senior year in college. When she is not in the classroom, Ms. Schiller teaches outdoorsmanship and advises after-school video. She lives in the apartment above the J. Brooks Hoffman ’36 Health Center and serves dorm duty in Kathryn Hall.

As a photojournalist since his 1998 graduation from The George Washington University, Tyson Trish has traveled across the country and around the world, documenting diverse communities and historic events ranging from the Super Bowl to the Iraq War. He holds a BA in fine arts/photography and most recently worked as a staff photojournalist for The Record in northern New Jersey. At Blair, Mr. Trish teaches all levels of photography, is a contributing photographer for the School’s publications and website, and serves dorm duty in Kathryn Hall. He lives in Blairstown with his wife, Gina, sons, Weston and Cameron, and their dog, Miner.

ENGLISH
Veteran English teacher Mary Penn Lunger returned to the classroom for her 13th year this fall to teach sophomore English, after spending a year at home with her young sons, Philip and Graves. Mrs. Lunger holds a bachelor’s degree in English from Davidson College (2002) and a master’s in English from Middlebury College Bread Loaf School of English (2010). A teacher at Blair for 11 years, she previously served as assistant coach of the girls’ varsity soccer, basketball and lacrosse teams, as well as head coach of girls’ varsity soccer. Wife of classics department chair Eric Lunger and stepmother of Emily Lunger ’17, Mrs. Lunger lives with her family in Wayside Cottage on Park Street.

HISTORY
Dr. Hannah Higgin joined Blair’s history faculty this fall, having earned her doctorate in history at the University of Cambridge (UK) in 2015. She completed her undergraduate work in joint honours modern history and international relations, first class, at the University of St Andrews in Scotland in 2009 and earned her MPhil in historical studies at the University of Cambridge in 2010. While finishing her doctorate, she gained teaching experience as a U.S. history instructor for Cambridge undergraduates and as a Summer Programs instructor in history, government and political philosophy at her alma mater, Choate Rosemary Hall. Dr. Higgin teaches AP U.S. history and western civilization at Blair and serves as the girls’ cross-country team’s assistant coach. She lives in Annie Hall with her husband, Joel, who recently completed his veterinary degree at Cambridge, and their dog, Millie.

A 2011 graduate of Duke University with a BA in U.S. and Canadian history, C. William Mello is Blair’s 2015-2016 Hardwick Teaching Fellow. He teaches global studies and AP U.S. history and works with prospective students as an admission counselor. Mr. Mello is also the assistant varsity wrestling coach, having been a member of Duke’s wrestling team and its captain during his senior year. For the past three years, Mr. Mello has been a teacher and coach in Conrad, Montana, working as a one-on-one aide for an autistic first-grader, as a middle school language arts and history teacher, and as a middle and high school football, track and wrestling coach. During the summers and other off-time, he worked at JGL Farms, a 15,000-acre farm and cattle ranch in Montana. Mr. Mello and his dog, Tiber, live in Lakeside Hall.

LANGUAGE
Sharon Merrifield came to Blair in 1986 following her graduation from Davidson College with a BA in French and has since experienced the School from nearly every vantage point: as a teacher, coach, parent, faculty spouse, monitor and professional staff member. She rejoined the faculty this fall as a teacher of French 1 and 3. Mrs. Merrifield earned her New Jersey elementary education teaching certification in 2003 at Centenary College in Hackettstown, New Jersey, and taught at Blairstown Elementary School for more than eight years. Early in her career, she served as a Blair admission associate, and for the past three years, she has been a member of the advancement team, working with loyal alumni, parents and friends of the School as director of stewardship. Mrs.
Merrifield and her husband, veteran science teacher Rob Merrifield, live in the Parsonage; they are the parents of Rebecca ’10 and Graham ’14.

MATHEMATICS
Benjamin Delwiche is an alumnus of Boston College, where he earned a BA in mathematics (2014) and MEd in curriculum and instruction (2015). A mathematics teaching assistant at Phillips Academy Summer Session in Andover, Massachusetts, for the past two years, he teaches geometry and algebra 2 honors at Blair. After school, Mr. Delwiche can be found on the athletic fields, coaching thirds soccer in the fall and track in the spring. He resides and serves dorm duty in Insley Hall.

Mathematics teacher Jay Gnanadoss brings nearly three decades of classroom and boarding school experience to Blair; since 1987, he had been a faculty member at Woodberry Forest School in Virginia, where he taught computer science and all levels of mathematics, coached soccer and squash, directed the community service program and international forum, and served as a dorm master. For the past four summers, he has taught mathematics at the Phillips Academy Summer Session in Andover, Massachusetts. At Blair, Mr. Gnanadoss teaches introduction to calculus honors and precalculus and advises the maker space activity during after-school hours. With a BTech in mechanical engineering from the Rochester Institute of Technology (1983) and MS in petroleum engineering from the University of Pittsburgh (1985), he began his engineering career in India’s merchant marine, traveling the world as a crew member of a multipurpose cargo ship. Mr. Gnanadoss lives off campus and serves dorm duty in Lakeside Hall.

RELIGION
Russell C. Powell is Blair’s newly appointed chaplain and chair of the religion and philosophy department. He holds a BA in religious studies from the University of North Carolina–Charlotte (2008) and MDiv from Yale University (2012). Expected to earn his PhD from Princeton Theological Seminary in 2017, Mr. Powell is writing his dissertation on ethics, politics and theology in the nature writings of John Muir, the late-19th- and early-20th-century naturalist and founder of the Sierra Club. Mr. Powell has extensive classroom experience, having taught at Yale University’s Interdisciplinary Center for Bioethics, Princeton University, Princeton Theological Seminary and Princeton Day School. For the past three years, he has served as a research assistant at Yale’s Forum on Religion and Ecology, and during his Yale days, he was the Divinity School’s environmental sustainability coordinator. At Blair, Mr. Powell develops and teaches religion and philosophy courses, oversees all aspects of the School’s religion program, and coaches thirds soccer. He, his wife, Kristy, and their children, Adiah and Walden, live in Annie Hall.

SCIENCE
Alison (Aly) Dowey earned a bachelor’s degree in chemistry at Bates College in 2015 and worked as a research lab assistant during the final two years of her undergraduate studies; she teaches general and accelerated chemistry at Blair. Outside the classroom, Ms. Dowey is the girls’ varsity lacrosse head coach and varsity field hockey assistant coach, having been a four-year starting defender and senior-year captain of the Bates varsity lacrosse team. Ms. Dowey resides in the apartment above the J. Brooks Hoffman ’36 Health Center and serves dorm duty in Annie Hall.

Alexandra (Allie) Hall teaches accelerated and honors chemistry at Blair and coaches girls’ JV soccer and varsity swimming. A 2015 graduate of the Massachusetts Institute of Technology with a bachelor’s degree in chemistry, she worked as a chemistry teaching intern in 2014 at Phillips Exeter Summer School in Exeter, New Hampshire. Ms. Hall was an MIT varsity swimmer and served as a mentor in the school’s Best Buddies program, a volunteer organization dedicated to enhancing the lives of individuals with intellectual disabilities through one-on-one friendships. She lives and serves dorm duty in Locke Hall.
ADMISSION ASSOCIATE

Adelaide (Addie) Backer joined Blair’s admission team after graduating from Harvard College in 2015 with a bachelor’s degree in the history of art and architecture. During her senior year of college, she interned in the Harvard freshman dean’s office. As a four-year member of the Radcliffe lightweight women’s crew team, Ms. Backer rowed in the IRA national championship–winning eight in 2014 and placed second at nationals in 2015; she will coach novice rowing at Blair this spring. A native of Vancouver Island, Canada, and an alumna of Brentwood College School in Mill Bay, British Columbia, she resides and serves dorm duty in Locke Hall.

DEAN OF TEACHING & LEARNING

Dean of Teaching and Learning Gwyneth Connell collaborates with Blair faculty members to implement best practices and innovative approaches in the classroom. A 14-year veteran of independent secondary-school education, she holds an MA in private school leadership from Teachers College, Columbia University (2007) and a BA in American studies from Amherst College (2000). As part of Blair’s academic administrative team, which also includes veteran Assistant Head of School for Academics & Dean of Faculty Rachel Stone and newly appointed Dean of Academics Nathan Molteni, Ms. Connell works to enrich Blair’s core academic offerings, while thoughtfully layering innovative teaching approaches into the School’s curriculum.

Over the course of her career, Ms. Connell taught U.S. history at Millbrook School in New York, taught history and served as dean of the class of 2012 at Packer Collegiate Institute in Brooklyn, New York, and, most recently, served as dean of faculty at the Berkshire School in Sheffield, Massachusetts. In addition to her administrative duties at Blair, Ms. Connell teaches junior English, oversees the recreational skiing program, assists with theatrical productions and serves dorm duty in Locke Hall. She and her husband, Scott, an artist and academic tutor, live in Lake House, along with their dog, Rudy. In the interest of full disclosure, Ms. Connell notes that she is a 1996 Peddie School alumna.

DIRECTOR OF COUNSELING

Dr. Nicole Camp joined Blair’s faculty this fall as the director of counseling. She holds a PhD in counseling psychology from Northeastern University (2012), a master’s degree in psychology from Boston University (2002) and a bachelor’s degree in marketing from Babson College (1997). For the past decade, Dr. Camp was a psychologist in a suburban Boston public school system, providing counseling services, performing psychological evaluations, and co-leading an advisory group and community service club. Over the course of her career, she has worked at a range of inpatient and outpatient mental health services centers, counseling children, adolescents and families, at a university counseling center, and at a university disability resources center, where she provided instructional support. Dr. Camp lives on campus with her family.

DIRECTOR OF HEALTH SERVICES

As Blair’s director of health services, nurse practitioner Margaret (Peggy) Fleck, DNP-DCC, manages the J. Brooks Hoffman ’36 Health Center and oversees the community’s health care needs. She began her nursing career in 1990 and has worked in a variety of health care settings, including a hospital critical care unit, a family practice office and, most recently, at Rutgers University’s Health Services, where she provided primary and episodic care to students. Ms. Fleck earned a BS in nursing at the University of Delaware (1998) and an MS in nursing (2000) and doctorate in nursing practice (2008) at the University of Medicine and Dentistry of New Jersey. She loves working with adolescents and sharing health and wellness information with all members of the community. Ms. Fleck lives off campus in Stillwater, New Jersey, with her husband and two children.
This spring, representatives of the admission and advancement offices traveled to Asia to connect with Blair alumni, parents, prospective families and regional educational consultants. Assistant Head of School for Enrollment and Communications Peter G. Curran, Chief Advancement Officer Craig Hall and Assistant Director of Advancement for Parent Relations Susan Long jointly hosted two receptions in Hong Kong and Seoul, while Mr. Hall and Mrs. Long extended their travel into China, where they enjoyed three well-attended dinners in Beijing, Shanghai and Tokyo. Over the course of their visit, they met with 65 people, including current parents, alumni, and incoming students and their families, taking advantage of the opportunity to spend time with these far-flung members of the Blair community in their home countries.

“This trip was all about building relationships,” said Mr. Hall. “We enjoyed visiting with current and new families and alumni and sharing their culture and traditions. In our discussions of every aspect of Blair, including academics, college counseling, student life, athletics and the arts, we learned a great deal about their hopes and aspirations.”

The Blair group also had the opportunity to tour many of the region’s historic and cultural attractions. “We were impressed by how excited parents and alumni were to share their cities and countries with us,” said Mrs. Long. “In addition to seeing some amazing sights and having the wonderful opportunity to spend time with our hosts, we were able to celebrate the fact that Blair is such a warm, welcoming and close-knit community, even halfway around the world. Clearly, the parents and alumni with whom we connected love Blair and understand the School’s impact on their children’s lives.”

At the receptions, Mr. Hall and Mrs. Long spoke about the role of philanthropy in making the Blair experience possible, and Mr. Curran detailed Blair’s unique value proposition—relationship-based learning and superior academic preparation. “This was a great opportunity for me to personally welcome the parents of newly enrolled students to the Blair community, reconnect with parents of our returning students and share all that Blair has to offer with prospective families in the region,” Mr. Curran said.
Athletics & Advancement Create First Athletic Team Endowment

Blair families, coaches and administrators gathered at the New York Athletic Club on May 29 to celebrate the establishment of the newly created Blair Squash Endowment. The first of its kind in Blair history, the idea for creating an athletic team endowment came from Blair parents Maura Fitzgerald (Kendall ’16 and Griffin ’17) and Robin Scheman (Rebecca Litvin ’10 and Andrew Litvin ’14). Together with Liz Giddins (Sam ’14), Mrs. Fitzgerald and Ms. Scheman had garnered enough financial support a year earlier to name a Tracy Hall squash court in honor of longtime coach Jim Moore.

“We had so much fun raising money to honor Jim that we decided to keep going to endow a fund to support this terrific program,” explained Ms. Scheman. “Jim is truly a model coach. As parents, we are so grateful for his unfettered passion for the sport and his deep commitment to training our scholar-athletes into young men and women of character.”

Blair’s squash program began in 1993 and has grown tremendously under Coach Moore’s tutelage. It serves 70-plus male and female athletes at all levels of ability through two seasons. In fact, many players never picked up a racquet until they arrived on campus, only to find themselves being recruited four years later by some of the best college programs in the country. “It’s one of those rare sports that kids can start in high school and, with the right training and dedication, can master in a relatively short period of time,” noted Coach Moore. “It’s also a sport that students can play for the rest of their lives.”

Ms. Scheman and Mrs. Fitzgerald partnered closely with the School in their successful effort to raise more than $108,000 to endow the fund. Acting as enthusiastic parent ambassadors in collaboration with the advancement office, they personally contacted a group of parents and alumni to ask for support.

“It was important for us to align ourselves with the School’s overall mission when pursuing our fundraising goal,” noted Mrs. Fitzgerald.

The new endowment will allow Coach Moore to provide opportunities for his players that are above and beyond the scope of regular athletic department funding, such as competing in additional tournaments and attending special clinics and exhibition matches. “Blair is very fortunate to have parents and alumni who are so committed to the School and whose generosity and hard work brought this project to fruition,” commented Coach Moore.

According to Director of Advancement Cara Mohlmann, the School is poised to partner with other coaches, parents and families to create similar endowments where the interest and resources exist. “The close-knit relationships between teachers, coaches, students and families lie at the heart of a Blair education,” she said, “and we look forward to working together to give our students the very best opportunities to excel.”

Robin Scheman P’10 ’14 (left) and Maura Fitzgerald P’16 ’17 (right) celebrate the establishment of the Blair Squash Endowment.
The Board of Trustees and many of the School’s most loyal and generous alumni, parents and friends gathered at the spring 2015 Leadership Dinner to recognize those who have shown exceptional dedication to Blair’s educational mission through their philanthropic support. Head of School Chris Fortunato noted that the honorees had contributed to several of the School’s key initiatives, including endowed scholarships, faculty enrichment and the construction of two new dormitories.

“We are deeply grateful for the investment each of our honorees has made in Blair Academy. Their vital support propels the School forward in its mission of preparing students for lives of leadership and service,” noted Mr. Fortunato.

Blair’s special guests enjoyed the chance to hear students perform throughout the evening, and many were joined by their current scholarship students. The evening’s honorees received framed prints of the iconic Blair Arch and magnolia tree. The honorees included Francoise and Robert R. Burn ’55; Saejoo Chang and Hee Jung Nam P’16; Cheryl and Henry Clutsam III ’65; Madeline and K. Thomas Elghanayan ’62; Jay D. and Shari Geller P’10 ’12 ’14 ’16; Yeonhang Kim P’17; Tae Kuwn Lim and Hyun Jeong Park P’14; Walter and Carol McDonald; Keith H. Rauschenbach ’76; My and Chester C. Weber ’93; Yi Wu and Wen Lu P’15; and Jill and Frank D. Yuengling III ’64.

Mr. Fortunato also made a surprise presentation to Robin Scheman, mother of two Blair graduates, Rebecca Litvin ’10 and Andrew Litvin ’14, noting the instrumental role she played during the School’s leadership transition. He thanked her for her work on behalf of the School in many other areas, including the recent establishment of the Blair Squash Endowment and Coach Moore Court. Ms. Scheman was presented with an engraved Windsor chair crafted by Frederick Duckloe & Brothers, Inc., a local furniture company.

The program ended with a tribute to Dean of Academics Sam Bacon and his wife, Betsy, in honor of their retirement. Longtime faculty member and former Assistant Headmaster Dave Low recognized Mr. Bacon’s 25 years of service to the School, describing his significant impact on both students and faculty during his long tenure. Mr. Fortunato thanked Mr. Bacon for his extraordinary commitment to the School and for his invaluable insight and support. The Bacons’ three children—Willa Freer, Tim Bacon ’06 and Natalie Bacon ’14—joined their parents to share in the milestone celebration.

Blair’s student-led a cappella group capped off the festive evening with a rendition of “Beyond the Sea,” a fitting nod to the Bacons’ move to their year-round home on Martha’s Vineyard.
Consistent financial support is vital to the life of the School. In order to recognize donors who have made Blair a philanthropic priority for five or more consecutive years, the advancement office has created the True Blue Loyalty Society. Members need not make gifts of a certain dollar amount; five consecutive yearly donations of any size qualify donors for membership.

“The faithful generosity of alumni, parents and friends makes an enormous difference in the lives of today’s students, and creating this society is our way of honoring and thanking them for their critical support, regardless of the size of their gifts,” said Director of Annual Giving Meg Marsh, who noted that those who have given consecutively to Blair over five-, 10-, 20- and 30-year periods will receive special acknowledgment at Blair events in recognition of their support.

“We all give for different reasons—some of us, in honor of a special teacher or coach, others in gratitude for scholarship support that made a Blair education possible, and still others in recognition of lifelong friendships forged on campus—but at the end of the day, we are all giving to ensure that the Blair experience lives on for future generations,” added Blair’s new Director of Stewardship E. Courtnay Stanford ’95, who joined the advancement office staff in August 2015. “Our loyal donors are truly the cornerstone of Blair’s success, and I look forward to meeting many of them in the coming year.”

“We are deeply grateful for the investment each of our honorees has made in Blair Academy. Their vital support propels the School forward in its mission of preparing students for lives of leadership and service.”

—Chris Fortunato, Head of School
Ryan Andrews Newton ’08 Global Service Award Established

The Ryan Andrews Newton ’08 Global Service Award has been established to honor the memory of one of Blair’s finest young alumni, Ryan Newton ’08, who passed away in March 2015 following complications associated with malaria. After graduating from Boston University in 2012, Ryan served in Ghana, where he educated students in his role as program associate for a nonprofit organization that works with young boys and girls in developing countries. He promoted the value of education as “the single-most-important tool helping impoverished nations.”

Ryan described himself as a first-generation American by way of Ghana and Panama, and he understood the importance of education. He was an accomplished athlete, musician and vibrant student leader, and during his four years at Blair, he touched many lives. He will long be remembered for his brilliant smile, delightful sense of humor, and, above all, sheer love for and appreciation of the people around him.

Winner of the John Kinch Leach Merit Award during his sophomore year, Ryan sang in the choir; led the all-male a cappella group, the Tweeds; performed with the Blair Academy Players; served as a prefect and class council member; and captained both the soccer and track teams. Above all, he had a passionate spirit, positive attitude and ability to connect with diverse groups of people.

According to his family, friends and classmates, Ryan made people feel loved. He embraced and applauded them for who they were. He understood the inherent value and uniqueness of each individual and the basic human need for acceptance and belonging. One of Ryan’s Blair classmates echoed the sentiment of many when he said, “Ryan always brought a positive and uplifting attitude with him wherever he went. He had the ability to make everyone around him smile and feel welcome.” Ryan displayed unusual wisdom at a relatively young age, and he was universally well-liked because of it.

The Ryan Andrews Newton ’08 Global Service Award, established by Ryan’s family, honors his commitment to serving others and ensures that his passionate spirit and legacy of global service will endure. Donations to the fund will be used to assist Blair students as they pursue global service work. In recent years, Blair students have traveled to Peru, Kenya, Rwanda, Costa Rica and Haiti to engage in service work, and the School hopes to grow these opportunities. If you would like to contribute to this fund, please visit www.blair.edu/make-a-gift and designate your gift to the Ryan Andrews Newton ’08 Global Service Award in the “comments” section. If you have questions, please contact Velma Lubliner at lubliv@blair.edu.
Blair Neighbor Establishes the Cynthia I. Lackovic Scholarship

For the past several years, Dennis Lackovic has been an almost-daily visitor to Blair Academy. This isn’t because he is an alumnus or Blair parent; rather, it is because the longtime Blairstown resident enjoys walking through the School’s beautiful, always-active campus. In early 2015, Mr. Lackovic’s beloved wife, Cynthia, lost her battle with multiple sclerosis, and he wished to honor her memory and lifelong passion for education; he did so by making a generous gift to Blair to establish the Cynthia I. Lackovic Scholarship, providing necessary funds for deserving young women to receive a Blair education.

“Cindy was kind, outgoing, generous and a true friend,” Mr. Lackovic said admiringly of his wife. She had dedicated herself to the care of others throughout a career in nursing, working in coronary care for the Veterans Administration and as a nurse supervisor and medical department manager for the corporation that would become Honeywell. She earned her RN at Wagner College in New York City and, believing deeply in the power of education, pursued additional schooling over the years, earning a master’s degree in nursing at New York University and certification as an adult nurse practitioner for coronary care and completing coursework to become a nurse educator in the New Jersey public school system.

Mr. Lackovic, who holds bachelor’s and master’s degrees in psychology and personnel psychology from Fairleigh Dickinson University, shares his wife’s love of education. He enjoyed a long career in human resources management and was an adjunct professor in his alma mater’s psychology department for more than 20 years. “Cindy and I always tried to learn something new,” he said. It comes as no surprise, then, that the couple felt at home at Blair.

Mr. Lackovic began his daily walks through campus about five years ago, when he was recovering from surgery. He called the School first to make sure it was okay, and from then on, he enjoyed strolls through Blair’s “safe, pleasant environment with lots of friendly people.” Occasionally, when her health permitted it, Mrs. Lackovic accompanied him. “We were impressed by the students and the way they interacted with one another,” he said. “They had an air of dedication that shone through. It seemed as though Blair was teaching them to be very responsible citizens.”

Mr. Lackovic recalled one day in particular that sealed his high estimation of Blair and its students: “I rounded the corner and saw several empty buses parked in the road. Thinking they might be waiting to take students to a sporting event, I was surprised to see boys and girls in formal wear starting to board them. They looked like wonderful young ladies and gentlemen, and I thought, ‘That’s the way things should be conducted.’ I would’ve enjoyed an experience like that myself.”

By establishing the Cynthia I. Lackovic Scholarship at Blair, Mr. Lackovic hopes to keep the memory of his kind and wonderful wife alive and share her devotion to education with a new generation of students. He would like the scholarship to be awarded to young women considering a career in medicine who would not otherwise be able to afford a Blair education.

“Blair provides a very special opportunity for its students,” he said. “Cindy went to school during a time when women often pursued careers as nurses or secretaries as a matter of course—she would have been successful in any career path she chose. I would like each recipient of this scholarship to fully become the person she wants to be by taking advantage of the quality education Blair offers.”

Head of School Chris Fortunato expressed deep gratitude for Mr. Lackovic’s gift to the School, noting that scholarship aid has helped many deserving young people come to Blair over the years and receive an education that has made all the difference in their lives. “The Cynthia I. Lackovic Scholarship will carry on the legacy of a caring and dedicated woman and provide tremendous opportunity for Blair students. We are honored that Mr. Lackovic chose to remember his cherished wife in this profoundly meaningful way.”

Dennis and Cynthia Lackovic on their wedding day (1986).
Joy in Every Practice & Performance:
The Arts @ Blair in 2015-2016

In the months since classes began in September 2015, it has already been an incredibly busy year for Blair’s fine and performing artists: A professional photographer and ceramic artist visited campus to unveil two unique exhibits in The Romano Gallery; veteran theatre teacher Craig Evans directed his 63rd Blair production (late October’s Ring Round the Moon); the Blair Academy Players, Orchestra and Singers performed in a “Blair on Stage” event during Parents’ Weekend; and the School’s vocal and instrumental musicians are hard at work preparing for November’s annual Fall Concert and December’s traditional Christmas Vespers service.

“With so many talented actors and musicians in our ranks, supported by strong student leadership across all of our ensembles, I expect 2015-2016 to include some of the best performances ever given by students at Blair,” said Jennifer Pagotto, chair of Blair’s performing arts department and director of instrumental music. “Although it is still early in the school year, we have been excited to see our student artists honing their skills and finding joy in every practice and performance.”

In addition to a series of upcoming visits from professional artists exhibiting their work in Armstrong-Hipkins Center for the Arts (please see the gallery schedule on page 67 and 68), the fine arts department has also been celebrating student work in exhibits across campus and taking learning outside the classroom during after-school and weekend activities. “Having welcomed three new teachers in August, we have had the opportunity to infuse fresh perspectives into more traditional aspects of our curriculum,” said fine arts department chair Kate Sykes. “We are seeking new opportunities to bring rich art experiences to students in class, through off-campus trips to various artistic venues, and by building upon fun and creative technologies, such as 3D-printer and imaging software.” Mrs. Sykes noted that the Park Street maker space will once again serve as a resource for fine arts project work throughout 2015-2016 (to read more about the maker space, turn to page 16).

Of course, the best way to see Blair fine and performing artists in action is to visit campus and attend a show, exhibit or reception. Recognizing that distance makes it difficult for many alumni, parents and friends of the School to travel to Blairstown, Blair’s communications office will once again film a number of events in the coming year. Please check www.blair.edu regularly for photographs and videos of performances and shows, some of which will be broadcast in real time over our Livestream channel, to which you can subscribe at www.blair.edu/livestreamchannel.

VISIT OUR WEBSITE: Because this calendar is subject to change, please check Blair’s website for the most up-to-date information available at www.blair.edu, or call (908) 362-6121. The DuBois Theatre, Wean Theatre and Romano Gallery are housed within Armstrong-Hipkins Center for the Arts on the Blair Academy campus in Blairstown, New Jersey.
Theatre

The Wizard of Oz
February 11, 12 & 13 at 7:30 p.m.
DuBois Theatre, Armstrong-Hipkins Center for the Arts
by L. Frank Baum, with music and lyrics by Harold Arlen and E. Y. Harburg, adapted by John Kane for the Royal Shakespeare Company, based upon the classical motion picture owned by Turner Entertainment Company and distributed in all media by Warner Brothers
The Blair Academy Players take audiences “somewhere over the rainbow” in this stage adaptation of the beloved film. “We’re not in Kansas anymore,” as Dorothy, Toto, the Scarecrow, the Tin Man and the Cowardly Lion take on the Wicked Witch of the West in their efforts to get back to Auntie Em and Uncle Henry. Click your ruby-red slippers together and repeat, “There’s no place like Blair; there’s no place like Blair…”

Shakespeare in Hollywood
May 12, 13 & 14 at 7:30 p.m.
Wean Theatre
by Ken Ludwig
It’s 1934, and Shakespeare’s most famous fairies, Oberon and Puck, have magically materialized on the Warner Bros. Hollywood set of Max Reinhardt’s A Midsummer Night’s Dream. Instantly smitten by the glitz and glamour of showbiz, the two are ushered onto the silver screen to play (who else?) themselves. With a little help from a feisty flower, blonde bombshells, movie moguls and arrogant “asses,” they are tossed into loopy love triangles, with raucous results. The mischievous magic of moviedom sparkles in this hilarious farce.

Red Noses
May 19, 20 & 21 at 7:30 p.m.
Robert J. Evans Open Air Theatre
by Peter Barnes
This comedy about the plague is set during a tragic period in European history: the mid-1300s, a time when the Black Death was rampant. Hearing a message from God is humble Father Flote, a Frenchman who believes that he and his touring band of red-nosed comics offer redemption through laughter. Among Flote’s eccentric band are a feared mercenary, a nun aspiring to be fallen, a mute who speaks through bells, a stuttering comic and a blind juggler.

Figurative Complexity
October 27 to November 28; reception on November 12
By cultivating dynamic terra-cotta systems in which several figures interact physically, John Belardo explores complex sculptural composition. A spontaneous order emerges through his complicated, yet delicately unified designs.

A New Earth Is Begun
December 1 to 30, December 22 to 30 by appt.; reception on December 3
Joseph Losavio pairs paintings and verse in his personal exploration of the myth of creation. Celebrating his belief that the manifest world is rooted in the human soul, he employs landscape as a metaphor for the self-reflective universe. By dynamically juxtaposing realistic and abstract styles in oil paintings and collage materials, the artist beckons viewers to enter a liminal world of earthly desire and spiritual transcendence. His work celebrates humanity’s individuality, diversity, collective understanding and potential.

Observed Fictions
January 5 to 30; reception on January 7
Kathleen Hall’s paintings are situated between still life and landscape, the observed and the imagined. She works from setups constructed from found materials that she transforms into diorama-like worlds. The most recent work in this exhibition explores patterns and spatial devices inspired by miniatures and illuminated manuscripts.

Annual Blair Faculty Art Show
February 2 to March 2; reception on February 4
At this annual exhibit, Blair faculty members showcase their talents in a range of mediums. For detailed information about what will be shown, visit www.blair.edu/romano-gallery in early 2016.
Surface Tension

March 22 to April 23; reception on April 14
Julie Jankowski’s paintings, drawings and digital images are threaded with environmental queries and sociopolitical quandaries around literal points on the map as a conceptual basis for exploring the world from vast distances. She references images from satellite photography and analytical data maps to illustrate the relationships between the engineered and natural worlds.

Annual Blair Student Art Exhibition

April 28 to May 24; reception on April 28
Displaying student work of all different mediums, this show celebrates the accomplishments, hard work and dedication of Blair’s talented fine artists.

www.blair.edu/romano-gallery

Music

Blair on Stage
(entire performing arts department)
October 30, 8:30 p.m.
DuBois Theatre

This spring, an exciting year of performances reached its crescendo when the School’s vocal and instrumental musicians presented their final concert and the Blair Academy Players staged two productions. At all three events, students had the opportunity to share with audiences how much they learned from performing arts faculty members inside and outside the classroom since school began in September—and, for the musicians in particular, to showcase the repertoire they mastered in a series of concerts and workshops during their spring break trip to Europe.

“Spring 2015 was among the best performance seasons I can recall, because our talented actors and musicians collectively worked hard and pushed themselves beyond what they thought they could achieve,” said Jennifer Pagotto, chair of the department and director of instrumental music. “I am most proud when I see our students commit selflessly to a production or concert, take risks, and put themselves on the line. Over the course of the spring semester, they did this time and time again, and it was a true pleasure to be a part of that process.”

The end-of-year performances began with the April 30 spring concert, at which nearly 100 members of the Orchestra

www.blair.edu/vocal-music
www.blair.edu/instrumental-music
and Singers offered such works as Frescobaldi’s *Toccata* and a combined rendition of Vivaldi’s *Gloria*, as well as notable pieces by American and Russian composers. Many seniors played for the last time on Blair’s stage during the evening event, including those in the Jazz Ensemble, which performed an arrangement composed by student pianist Matt Kolodzik ‘15.

A week later, the Blair Academy Players staged *Picnic*, an ensemble production directed by Micki Kaplan McMillan in Armstrong-Hipkins Center for the Arts’ “black box” Wean Theatre. The play, which examines the roles of Midwestern women in 1950s American society, explores complex issues of gender equality and the power dynamics of romantic relationships. Ms. McMillan was proud of the way the cast brought vitality and humanity to some extremely complicated roles. “These student actors were able to draw from their own sometimes seemingly unrelated personal experiences, using what they’ve learned in their own lives to better understand their characters and bring them to life in realistic and relevant ways,” she said.

An “all-star cast” finished the year in mid-May by staging one of the most popular high school plays in America: *Almost, Maine*. The production focuses on residents of a “barely existing” Maine town as they explore love in a series of vignettes. “Because of the nature of the play, each cast member was the star of his or her own scene, which made it a not-to-be-missed production and a great note on which to end the school year,” said director Craig Evans. The play was performed in the Robert J. Evans Open Air Theatre, which Mr. Evans built and named for his father.

In addition to commending students for their stellar performances, Mrs. Pagotto credits the teachers in her department with helping musicians and actors reach new levels of skill and confidence. “Our performing arts faculty put their hearts and souls into everything they do, while also bringing a vast amount of experience and expertise to their jobs,” she said. “The outcomes of their work speak for themselves.”
Meet Singleton A. Cox ’90

Singleton A. Cox ’90 joined the Board of Trustees in 2015, just a few months prior to her class celebrating its 25th reunion. A devoted alumna who served on Blair’s Alumni Board of Governors from 2012 to 2015, she played a pivotal role in rallying her class to return to campus and celebrate their milestone reunion in June. Ms. Cox brings extensive corporate development and investment banking experience, as well as a passion for service, to her new role on the Board.

A graduate of Pitzer College, Ms. Cox earned her MBA from Boston College in 2004. She currently resides in New York City, where she works as a director of mergers and acquisitions (M&A) for DaVita HealthCare Partners Inc., a provider of dialysis services to patients suffering from chronic kidney failure. As a key member of DaVita’s M&A team, Ms. Cox leads transactions in the Northeast, in the Midwest and for selected strategic business initiatives.

In her personal life, Ms. Cox is a vestry member of Grace Episcopal Church in New York City. She is also the lay leader for the Newcomer and Open Door welcoming ministries. Ms. Cox regularly volunteers at homeless shelters for women as an overnight onsite host and to offer comfort and support. She also mentors underserved young women from low-income households in the Bronx, New York.

A former Bogle Scholar, Ms. Cox continues to support scholarship at Blair, doing her part to ensure that the School remains a diverse community filled with promising students of varied socioeconomic backgrounds.

Echoing the sentiments of fellow Board members, Chairman Doug Kimmelman P’12 ’13 ’15 noted, “Singleton is a talented and dynamic Blair alumna, and we are thrilled that she has joined our team of Trustees. We look forward to her valuable insight and contributions.”

Meet Neal Sigety ’76

Blair is pleased to officially welcome Cornelius E. Sigety ’76 to the Board of Trustees. An active alumnus and parent of a senior, a sophomore and a freshman—Ned ’16, Brad ’18 and Nina ’19—Mr. Sigety has been an active volunteer, serving as co-chair of the Parent Fund Group with his wife, Virginia White Sigety, for two years. In that role, Mr. and Mrs. Sigety have been ex-officio Board members, giving them further insight into the School’s management structure.

Mr. Sigety graduated from the University of Rochester with a degree in economics and earned his MBA from Harvard in 1985. He is the managing director of Kenbar Management, a real estate firm in New York City. No stranger to board management, Mr. Sigety was a member of the board of directors of the Buckingham Friends School for several years and also served on the board of directors of The Heritage Conservancy in Doylestown, Pennsylvania. He and his family reside in the nearby town of Pipersville.

As both an alumnus and current parent, Mr. Sigety provides a unique perspective to the Board—one that encompasses an understanding of Blair’s history, as well as its vision for the future. Well before the arrival of his own children on campus, Mr. Sigety stayed connected to Blair through his work as a class representative. Furthermore, he and his wife have long made Blair a philanthropic priority, and, along with Mr. Sigety’s brother, Rob Sigety ’75, they continue to be key supporters of the School.

In the words of Chairman of the Board Doug Kimmelman P’12 ’13 ’15, “Neal has already contributed a great deal to the School; his commitment to Blair is unwavering. We are privileged to have such a dedicated and seasoned professional join our team in an official capacity.”
Joanna Schwartz ’97 Wins MSNBC’s ‘Grow Your Value’ Competition

On April 10, television host Mika Brzezinski named Joanna Schwartz ’97 winner of MSNBC’s “Grow Your Value” competition, a nationwide effort to not only recognize the accomplishments of working women, but also provide dialogue, training and resources to assist women in learning and communicating their value. Ms. Schwartz was recognized for her work in creating “Toolbox for Teachers,” a program that provides educators with advice and tools to deal with the stresses of their profession through training workshops.

After judges selected her as one of three finalists from dozens of video entries, Ms. Schwartz received professional coaching and resiliency training, all of which she has incorporated into the “Toolbox for Teachers” curriculum. She also gave a live-broadcast speech on her workplace experience and professional accomplishments that won the competition title and a $10,000 prize.

Ms. Schwartz began teaching soon after finishing her undergraduate career at Villanova University and holds a master’s degree in education, as well as a master’s of counseling with a concentration in holistic studies. She now works as a family counselor and leads training workshops for “Toolbox for Teachers.”

To watch Ms. Schwartz’s prize-winning speech (which begins at timestamp 6:12) and the award ceremony (11:58), visit www.msnbc.com.

Vikram Mansharamani ’92 on Admission to His Yale Business Ethics Course

In an article for PBS NewsHour’s “Making Sen$e” series, Vikram Mansharamani ’92, PhD, explained how he gave students the power to decide who would be admitted to the 20 open seats in his spring 2015 undergraduate business ethics course at Yale University.

When nearly 150 students expressed interest in the course prior to the start of the semester, Dr. Mansharamani took an alternative approach to selecting the 20 students who would officially join the roster. During their first class with Dr. Mansharamani, the students were tasked with using ethical decision-making tactics to fairly determine who would be enrolled in the class.

After 50 minutes of discussion, argument and compromise, all students, even those ultimately not admitted to the course, had already learned several valuable lessons in ethics and decision-making: “All seemed to understand that business ethics, like economics more generally, is a world of tradeoffs and ambiguities, most fairly dealt with when made transparent,” Dr. Mansharamani said. Interestingly, the students ultimately decided that random admission to the seminar was the best solution, as it gave them each an equal chance of getting in.

A lecturer in Yale University’s Program on Ethics, Politics & Economics and a senior fellow at the Mossavar-Rahmani Center for Business and Government at the Harvard Kennedy School, Dr. Mansharamani is also the author of Boombustology: Spotting Financial Bubbles Before They Burst. To read more about him or to subscribe to his mailing list, please visit www.mansharamani.com.
01 Boys’ lacrosse battled to a 6-9 season, including a big win over Peddie (Wyatt Long ’16 pictured).
02 Jack Carney ’16 was part of the boys’ varsity tennis team that placed third in both MAPL and state tournaments.
03 Girls’ track captain Maiya Gibbs ’15 competed in running and field events all four years at Blair.
04 Na’im Pretlow ’15 captained boys’ winter and spring track.
05 Juno Park ’17 played on a strong boys’ golf team that finished second in MAPLs and with a 12-2 record overall.
06 Girls’ crew finished second at MAPLs in 2015.
07 The boys’ second boat won a gold medal at Mercer Sprints.
08 Girls’ golf won its second-consecutive MAPL championship and placed second at states in an outstanding year (Kendall Fitzgerald ’16 pictured).
09 Mike Andreas ’16 was part of the boys’ varsity baseball team that won its fourth-consecutive prep “A” state title.
10 Jade Assad ’16 pitched in softball’s shutout against Lawrenceville that earned the team its second-consecutive state championship.
Spring 2015 was markedly successful for Blair athletics, with the School’s 16 varsity and JV teams securing a number of wins against league and regional opponents. In dominating fashion, the baseball and softball teams earned state titles again this year, shutting out their opponents in the state finals, while the girls’ golf team won the Mid-Atlantic Prep League (MAPL) championship earlier in the 2015 season.

**Four-Year State Champs**

The varsity baseball team won its fourth-consecutive state title last spring, making Blair the first prep “A” school to ever win four baseball championships in a row. The victory capped a terrific season for the Bucs, who finished with an overall record of 16-8.

As state tournament play began, the Bucs shut out Lawrenceville 1-0 in a great pitchers’ duel, with senior Eddie Lehr ’15 picking up the win. A few days later, the Bucs returned to the diamond to face Hun and came away with a 4-0 victory. The win put Blair in the Sunday finals of the tournament, where the team faced Hun again in the double-elimination tournament.

In what turned out to be the first game of the day, the pitchers for both teams were outstanding, with Eddie pitching a five-hitter for Blair. Hun scored in both the first and second innings, while Blair threatened to score but was unable to get one across. It was a great game, but this time Hun came up with the win to set the final bout of the tournament.

In the championship game, Blair came out swinging, taking an early 6-0 lead. Then the Bucs blew the game wide open in the fourth inning, scoring another six runs to lead 12-0 and finishing the afternoon with 15 hits.

Despite spending more than two weeks on the bench due to injury, pitcher Christian Suk ’15 took the mound and four-hit Hun to become the winning pitcher in three-consecutive state tournament final games and Blair’s all-time winningest pitcher.

As the Bucs concluded an excellent season, head coach and Athletic Director Jim Stone acknowledged how far his players had come since their March spring training trip to Florida and some early-season struggles.

“I am so proud of what this great group of young men accomplished,” he said. “They worked relentlessly in practice and came every day with a winning attitude.”

— Athletic Director Jim Stone
A ‘Talented & Tenacious’ Team

In mid-May, Blair’s varsity softball team won its second-consecutive prep “A” state championship after defeating Lawrenceville 13-0 in the finals, having beaten Kent Place and Peddie earlier in the tournament.

“I am exceedingly proud of this team,” said head coach and veteran English teacher Carolyn Conforti-Browse ’79. “Pitchers Jade Assad ’16 and Haley Chrobock ’15 were lights out; Andrea Dorsa ’17 and Emily Wan ’15 added to their team-leading offensive stats, with Emily hitting five doubles throughout the tournament, including the game-tying two-RBI double in the late innings of the semi-final game. Andrea is on track to break the home-run record set by Christina Giambrone ’06, having knocked in another bomb during the final game.”

Coach Conforti-Browse credited the team’s success to “an unbelievably talented and tenacious senior squad,” including Haley, Emily, Morgan Valeo ’15, Rachel Hoffman ’15 and Jill McKenna ’15, as well as to the Bucs’ versatile and impenetrable infield, “flame-throwing” pitchers, speedy outfield and energetic bench.

With eight former Blair softball players cheering from the bleachers, the team delivered one of its strongest performances of the year, ending the season with a shutout. The Bucs celebrated their win with honorary team member Amy Liss, who served as the keynote speaker at Blair’s Day of Service on May 15. And, as they did throughout the spring, softball players shared their support of eight-year-old osteosarcoma patient Ryan Magnusson, daughter of Coach Conforti-Browse’s former student Tyler Magnusson ’90, with vibrant signage and encouraging notes.

A MAPL Win by Two Strokes

Blair’s varsity girls’ golf team captured its second-consecutive MAPL championship title, defeating Lawrenceville by two strokes (184-182) at the Brookeside Country Club in Pottstown, Pennsylvania. In a field of 24 competitors, three Blair golfers finished in the top five during the league tournament, earning them all-MAPL honors: Kaitlin Robertson ’17 placed third, Paula Hong ’16 took fourth and Katie Douglas ’18 tied for fifth.

“I was extremely pleased with the team’s effort, especially on the very challenging par-36 golf course,” said head coach Paul Clavel ’88. “Our players were able to adjust to uneven lies and high rough.”

The golfers closed their season with a 5-1 dual-match record, as well as a victory at the Coaches vs. Cancer tournament hosted by Peddie earlier in the spring and a second-place finish in the prep “A” state championships, at which Paula placed first individually for the third-consecutive year.
As a field hockey coach at Blair for 11 seasons, Sarah O’Neil has experienced her share of exhilarating wins and heartbreaking losses, yet the most memorable game of her coaching career is actually one that ended in a tie: On Peddie Day 2014, the varsity Bucs and Falcons battled to a double-overtime, 0-0 draw. “Every girl on the team put forth absolutely phenomenal effort in that game,” she said approvingly. “It would have been nice to win, but it was beautiful to watch the team just fight. Really unbelievable.”

In that contest, which capped Coach O’Neil’s first year at the helm of Blair’s varsity field hockey program, the Bucs exhibited mental toughness, intense focus, team spirit, hard work and sportsmanship, the tenets at the foundation of Ms. O’Neil’s coaching philosophy. Her pride, then, in the team’s all-out effort is no surprise, nor is her own determination to develop Blair’s field hockey program into one that rivals the elite programs at a number of peer schools. Achieving this lofty goal will take hard work on many levels, but Coach O’Neil has already begun that work with the same passion, focus and energy she shares with Blair students on the field—and in the classroom—every day.

**Hard Work & Focus Are the Name of the Game for Coach Sarah O’Neil**

Coach O’Neil came to Blair in 2005, a newly minted graduate of Wesleyan University with a bachelor’s degree in Spanish, ready to give it her all in the classroom and on the field. “I’ve never seen myself doing anything other than teaching and coaching,” she said. An athlete since middle school, she had played basketball, field hockey and lacrosse at Kent School in Connecticut and
continued with field hockey and lacrosse at Wesleyan. “I discovered early on that I loved running and pushing myself, but most of all, I loved the camaraderie of playing on a team,” she said. “I’ve always felt most alive when I’m playing sports.”

In her college years, Coach O’Neil also discovered a passion for teaching when she worked as an elementary school literacy tutor in San Jose, California, during a two-year stint with AmeriCorps. “I was in way over my head, trying to help the most remedial students in a disadvantaged district learn to read in Spanish,” she said, “but I fell in love with the idea of teaching and using my Spanish.” When she returned to Wesleyan, she pursued her goal of becoming a teacher with trademark focus, spending her junior year abroad in Spain and then becoming a teaching assistant as a senior. Blair was the first school at which she interviewed when it came time to find a job; it was a perfect fit.

Over the past 10 years, Ms. O’Neil has taught every level of Spanish offered at Blair, from Spanish 1 through Advanced Placement. She earned her MA in Spanish at Middlebury College in Vermont in 2009 and has made Middlebury’s language pledge the cornerstone of her teaching: For the duration of her classes, students speak Spanish and only Spanish. While this may seem intense, Ms. O’Neil encourages her students to have fun with the language, packing her classes with activities like daily conversation lines that she describes as akin to “speed dating” in Spanish.

When classes end for the day, Coach O’Neil heads out to the practice field, as she has since the beginning of her Blair tenure. She coached JV field hockey and lacrosse for three and two years, respectively, before becoming the assistant varsity field hockey and lacrosse coach under Melissa Erne ’96. Over the years, she honed her coaching style, attending clinics and learning a great deal as Coach Erne’s second-in-command.

When Mrs. Erne began her maternity leave in fall 2014 in preparation for the birth of her son, Duncan, Coach O’Neil took the reins of the varsity field hockey program, knowing she was ready for the job.

‘Practice Is Sacred’

“Awesome” is how Coach O’Neil described her first year as Blair field hockey’s varsity head coach. With nine returning seniors, she knew it was going to be a good season (the Bucs ended with a 9-5-3 record), and she was excited to build upon the strong foundation Coach Erne had established, while developing her own vision for the team.

“Over the years of playing and coaching, as part of teams that were more and less successful, I figured out what is most important to me,” she said. “I’ve learned the value of hard work and mental toughness, and the fact that when you focus, you can achieve your goals. I wanted to cultivate a team of athletes who love playing with each other and for each other, and create a team culture where players can thrive.”

Two principles help Coach O’Neil achieve her vision for the Bucs: First, practice time is sacred; second, the lines of communication are always open. “When the kids come to practice, they’ve just had six classes, and their heads are full of all the things they have to do. Once they arrive at the field, they can forget those other things for a while. Without making practice an added stress, I push them to focus solely on field hockey for those couple of hours.”

Coach O’Neil plans practices precisely to give her players the opportunity to improve in areas where they need work, and she purposely keeps the intensity high. “I never want to ask my team to reach a level of intensity in a game that we haven’t reached in practice. My job is to prepare them for game situations.” Case in point: Knowing intuitively that the 2014 Peddie game would go into overtime, Coach O’Neil led her team in an overtime practice in the days leading up to the contest. In the game, the Bucs knew exactly what they had to do.

Communication with her team members is vitally important to Coach O’Neil as well, as a means of creating and maintaining a positive team dynamic. “I constantly check in with each of the girls, and they know they can come to me with concerns, problems or areas they want to work on,” she said. As a dorm parent, Coach O’Neil often stops by players’ rooms just to talk; other team members come early or stay late at practice. She also plans special team hikes and dinners, creating
meaningful opportunities off the field for teammates to just hang out together and have fun. “A positive team dynamic is essential to success. I want the girls to enjoy their time together as a team. Then, even when practice is hard, they want to be there and give it their all.”

Although she admits her focus on her team has resulted in less “me time,” Coach O’Neil finds that leading Blair’s field hockey program and being empowered to create the kind of team environment she wants is very special. “I love the afternoons,” she mused. “I love having that time with a group of people on a common mission. We learn, grow and make mistakes together. I want each team member to feel valued and respected, to know she has a voice, and to have fun at practice every day. Being head coach is a big responsibility, and I don’t take it lightly.”

A Program in Development
Blair’s field hockey program has seen its ups and downs over the years, but Coach O’Neil has high hopes for the future. “I want to build a program with a strong reputation that draws talented players to the School,” she said resolutely. The team’s solid season in 2014 was certainly a step in the right direction, as Coach O’Neil’s intensity, focus and insistence on hard work helped a team with nine seniors capitalize on their experience.

Like her predecessor, Mrs. Erne, Coach O’Neil visits the admission office frequently, meeting with prospective players and their families and familiarizing them with all Blair has to offer. “We accept many of the same players who end up going to Lawrenceville or Peddie and then on to Division I schools for college,” she noted. “My goal is to attract talented freshmen to play here for four years and assist them through the athletic recruiting process. I would love for Blair to become a feeder school for top college field hockey teams.”

Lifelong Lessons
Whether or not her field hockey team members continue playing the sport in college, Coach O’Neil has no doubt that they are learning a great deal about themselves as athletes and as people by playing at Blair. “When you play on a team, you learn about discipline, hard work and sportsmanship, and you have fun, too. These are lifelong lessons you can apply in so many situations,” she said. “The girls know what it’s like to push through tough moments. I can always say to them, ‘Remember when you thought you couldn’t do something, and then you did?’ That’s what sport is about,” Coach O’Neil concluded. “It’s a metaphor for everything else.”

Follow @blair_academy on Instagram on #PeddieDay2015

On November 6 and 7, view the best photos of Peddie Day 2015 festivities on Blair’s Instagram account (@blair_academy). From the bonfire and pep rally to athletic competitions and the Kelley-Potter Cup ceremony, the School will share photos using the hashtag #PeddieDay2015.

We invite you to share your Peddie Day photos, too! Blair will “regram” the best images of the day’s activities for alumni and parents worldwide.

#GoBucs #BeatPeddie #PeddieDay2015
ROBERT KILEY ’51
How One Year Led to a Lifetime of Giving

Robert Kiley ’51 spent just one year at Blair, but it was enough to change the course of his life.

A three-year day student at Seton Hall Prep in West Orange, New Jersey, Mr. Kiley was intent on attending Blair after watching his brother, Joseph Kiley ’50, embrace life on campus as a boarder. Ready to write his own Blair story, during his first semester in Blairstown, he quickly immersed himself in the community, securing a role in the fall theatre production, something the long commute from his home in Union Township to his old school had rendered impossible. “Living on campus gave me the chance to take advantage of a myriad of opportunities, and Blair helped foster my interest in acting and singing,” Mr. Kiley said.

Track was another area in which the thespian and athlete displayed his considerable talent. Like so many of his peers, he recalls the steady support and encouragement he received from longtime faculty member Henry Cowan. “Henry took me under his wing and gave me a lot of strength and confidence as I was adjusting to Blair as a new senior,” explained Mr. Kiley, noting that Mr. Cowan and his dedicated colleagues ensured he learned the skills necessary to succeed at college and left Blair with a more expansive world view. “He once highlighted my name on a poster announcing an upcoming track meet, and I’ll never forget how that made me feel.”

Crediting Blair with setting him on a path to success, Mr. Kiley continued his studies at Lehigh University, graduating in 1955 and joining the Army as a first lieutenant. He later enjoyed a prolific career in the insurance industry with Prudential Financial as a managing director overseeing the northeast region. Throughout his professional life, he was deeply involved in the leadership of several insurance-related organizations and, of course, remained an ardent and loyal supporter of Blair.

As class representative for more than three decades, he has helped keep his class connected and engaged. From 1984 to 1992, Mr. Kiley assumed an even more active role in the School’s leadership as a Trustee, having served on and led the Alumni Board of Governors for many years. Knowing firsthand how much the Blair experience prepares students for success later in life, Mr. Kiley and his wife, Lynne, sent their daughters, Susan ’80 and Patricia ’82, to the School and later paid forward the benefits of a Blair education by establishing the Kiley Family Scholarship and supporting the Class of 1951 Scholarship.

When asked why he decided to include Blair in his estate plans, Mr. Kiley replied humbly, “Because it’s a worthy thing to do; simply put, I believe we should give back to those who have given to us.”

Neither Mr. Kiley, his family nor even Blair could have predicted the impact one year at the School would make on his life. But through his planned gift, his family’s scholarship support and his many years of service, Mr. Kiley has made sure that one year continues to impact the Blair community by creating a lasting legacy—one that supports a strong and sustainable future for his alma mater.
Following is a roster of members:

1934
Mr. Carlos G. Dannemann

1936
Mrs. William C. Heard* Dr. J. Brooks Hoffman

1937
Mrs. John G. Ritzenhaler*

1938
Mr. Arthur A. Richmond III
Mr. John T. Tuttle*

1939
Mrs. Forrest A. Daniels
Mrs. William T. Reilly*

1940
Mrs. John T. Billington* Mr. Edwards F. Rullman

1941
Dr. Lucian Fletcher, Jr.
Mr. Mark R. Strouse II

1942
Mr. Archer N. Martin II
Mr. Robert G. Rouse, Jr.

1943
Mrs. John D. Deacon
Mrs. M. Michael Lobositz*

1944
Mrs. Nancy LaFountain

1945
Mr. Eugene H. Burtle
Mr. Richard P. Rubenoff
Mr. Alfred J. Ward

1946
Mr. Robert S. Fow*
Mr. William R. Hilgendorff, Jr.
The Rev. Dr. James R. Tanis

1947
Mr. John C. Bogle*
Mr. William N. Davies

1948
Mrs. Mary M. Bartels
Mr. James K. Meneely, Jr.
Mr. David D. Wakefield

1949
Mr. Thomas J. Bain
Mr. E. Harrison Eudy, Jr.
Mr. and Mrs. Robert A. Neff
Mr. John C. M. Wallace

1951
Mr. Robert E. Kiley

1952
Mr. and Mrs. Bruce M. Dayton
Mr. William R. Martens
Mr. Alan R. Mills

1953
Mr. Thomas W. Hoff
Mr. William R. Timken

1954
Mr. Donald H. McCree, Jr.
Mr. and Mrs. Hobart D. Van Deusen

1955
Robert R. Burn

1956
Mr. Peter M. Black
Mr. Lars T. Carlson
Mr. Raleigh Chinn, Jr.
Mr. Nelson P. Cohen*
Mr. Stewart H. Cole
Mr. Courtneay R. Friggs*
Mr. John D. Hatfield
Dr. Herbert M. Tabak
Eric and Suzanne Walther
Mr. Richard A. Young

1957
Mr. and Mrs. James H. G. Nasby
Dr. William G. Ovens, Jr.
Mr. and Mrs. Melvin A. Tabak

1958
Mr. Steven R. Losa
Mr. Dean C. Pappas*

1959
Mr. Peter K. Austin
Mr. James E. Burcham*
Mr. Theodore A. Doremus, Jr.
Mr. C. David Howell
Mr. and Mrs. Cornelius J. O’Kane

1960
Mr. and Mrs. Philip W. Koebig III

1961
Mr. Stephen E. Barr
Mr. Frank H. Briggs, Jr.
Mr. and Mrs. Frederick W. Everett
Mr. and Mrs. Jonathan E. Paul
Mr. Craig S. Sim
Mr. Howard E. Stelten, Jr.
Mr. Marc W. Suffern II*

1962
Dr. Samuel R. Barnett
Mr. Mark Gottesman
Mr. William H. Johnson, Jr.
Mr. Dennis Wm. Peachey*
Mr. Jon L. Ten Haagen

1963
The Hon. John D. Case, Jr.
Mr. Brian N. Clayton
Mr. L. Carter Crewe III
Mr. Durfee L. Day, Jr.
Mr. Donald C. Hazard*
Mr. Douglas Henderson
Mr. and Mrs. W. Jeffery Seubel
Mr. Donald K. Usher, Jr.
William Staniar and Jennifer Wildrick Family Trust

1964
Arthur and Lori French
Mr. Andros B. Thomson*
Mr. Paul D. Vartrain
Mr. and Mrs. Frank D. Yuengling III

1965
Henry and Cheryl Clutsam
Mr. J. Jeff Corwin
Mr. William W. Durland*
Mr. Robert M. Lay
Mr. Robert S. Weiner*

1966
Mr. James P. Jenkins

1967
Mr. Gregory U. Auger II
Mr. J. Lawrence Snively

1968
Mr. Arthur T. Ambrose

1969
Michael Cormany
Cleaver
Mr. Donald B. Fedor
Keith and Deborah Patten
Robert Van Stone and
Marian Darlington
Mr. Jay W. Rubin

1970
Alexander and Jeanne Sloane

1971
Mr. H. Craig Stem

1973
Ms. Rose Mary Herbst
Mr. James G. Houston
Mr. Stephen G. Kolc
Mrs. Melinda M. Shumway

1974
Mr. Neil R. Archer
Mr. Alan H. Gardiner
Ms. Sandra L. Scannell
Mrs. Denise Stocker Current
Mr. Warren L. Youngblood

1975
Mrs. Jennifer A. Woltjen

1976
Mr. John S. Marhefka
Mr. Keith H. Rauschenbach
Dr. Joseph Cassidy, Jr.

1977
Mr. Harry D. Gates
Mr. Richard T. Luzzi

1979
Marianne Lieberman and
Dr. Joseph Cassidy, Jr.

1980
Mr. Scott D. Jones

1981
Mr. Alfred S. Dally, Jr.

1982
Mr. William H. Abbott

1984
Mrs. Kristine C. Lisi
Dr. Mark D. Moon

1986
Ms. Linda M. Fellows

1990
Mr. and Mrs. Ned and Tanya Montene court

1993
Mr. Hyun Seok Hwang and
Dr. Katherine Miao

1997
Mrs. Victoria P. Bailey
Mrs. Christy L. Burkart

2003
Mr. Daniel G. Seals

2004
Mr. Emmanuel Bello

Parents
Anonymous
Ms. Carolyn M. Buck Luce
Ms. Suzanne Q. Chamberlin, Esq.
Mrs. Barbara E. Clark
Mr. Olin A. Cramer
Mrs. Kenneth H. Cramall, Jr.
Mr. and Mrs. Gerald R. Decker
Mr. and Mrs. David N. Denker
Richard and Chrysa Graber
Madison F. Grose and
Honor A. Grose
Mr. and Mrs. Nathan
Hayward III
Mrs. Selena T. Howard
Ms. Jane A. Hulick
Mr. and Mrs. David C. Hull, Jr.
Mrs. Jean Doern Lieberman
Dr. and Mrs. Gilbert I. Martin
Mrs. Stacey Willits McConnell
Mr. John E. Skarla III
Mr. and Mrs. Richard L. Solar

Grandparents
Mr. John N. McConnell, Sr.

Faculty
Mr. William W. Finley*
Mr. and Mrs. T.
Chandler Hardwick III

Friends
Anonymous
Mr. and Mrs. Jeremiah J.
Ciancia
Mr. John M. Dempsey, Jr.
Mr. A. A. LaFountain III
Mr. Chris Tsouris, Jr.

*Charter Member

“He found a campus of 11 acres; he leaves a campus of over 300 acres. He found buildings few in number, poorly equipped; he leaves a large group of buildings finely equipped for every school purpose. He found a school provincial in type, of 100 pupils; he leaves a cosmopolitan school of 300 boys. He found a school of only local repute; he leaves a school famous throughout the country.”

—Albert Myrick Freeman, on the legacy of Dr. John C. Sharpe, Headmaster 1898–1927

The John C. Sharpe Society embodies the spirit and ensures the vision of Dr. John C. Sharpe, one of Blair’s most influential headmasters. Planned gifts are the cornerstone of Blair’s endowment, and membership in the John C. Sharpe Society reflects a special commitment to the School’s future. To become a member of the John C. Sharpe Society, please contact Velma Lubliner, assistant director of advancement, at (908) 362-6121, ext. 5634, or lubliv@blair.edu.
Dear Members of the Blair Community,

It is with great pride that I report on Blair Academy’s financial position. Our School’s foundational commitments to relationship-based learning and superior academic preparation would not be possible without a financially strong Blair, and the generous donations made by our many alumni, parents and friends are vital to the life of the School.

Blair continues to grow and excel in every key area that defines a successful school: Our admission office posted a record year with close to 1,000 applications and a selective 25-percent acceptance rate, making 2015 the most competitive year ever in gaining admission to Blair. A Blair education offers students the opportunity to develop their passions, interests and abilities, putting our graduates in a unique position to select colleges or universities that best meet their goals and desires. The remarkable accomplishments of our students during their time at Blair, coupled with the expert guidance they receive from our college counseling office, have earned our graduates admission to some of the most selective colleges and universities in the world. Our impressive college matriculation speaks for itself; I encourage you to view it on page 31.

Across Blair’s beautiful hilltop campus, our scholars, athletes, and fine and performing artists flourish under the mentorship of Blair’s outstanding faculty, who help them achieve greater heights with each passing year. Clearly, our core offerings prepare Blair students for success in college and beyond, and they are complemented by Blair LEADS and other evolving learning initiatives that further emphasize the importance of teamwork, character development and service in finding professional and personal fulfillment, both at Blair and after graduation.

Of course, none of this would be possible without your financial support. In 2014-2015, Blair received nearly $9 million in gifts to the Blair Fund and capital projects, making it the second-most-successful fundraising year in School history. Blair Fund dollars surpassed $2.5 million, an 8.5-percent increase from last year. Most impressive is the fact that 83 percent of parents donated to the Blair Fund, and their gifts totaled almost half of the annual dollars raised. These important funds supplement tuition to help the School meet its annual operating budget of nearly $31 million.

Capital giving and gifts to the endowment totaled $6.3 million, up significantly from the previous year. These funds support our robust endowed scholarship program, as well as the maintenance and improvement of our physical structures. Capital funds also helped us complete Kathryn and Lakeside Halls, our two new dormitories that opened in September 2015. These buildings have enhanced residential life for all of our students and faculty, which is a foundational part of the Blair experience. When you are on campus, I encourage you to tour the new dorms so you can see firsthand their positive impact across campus.

As the fiscal year closed, Blair’s overall endowment reached an all-time high of approximately $90 million. Given our $27.7 million in long-term-debt obligations, a strong endowment is crucial to the School’s financial stability and long-term success, and our goal is to continually grow the endowment to better secure Blair’s future.

I want to thank everyone in the Blair community for being such wonderful supporters of the School. Your support—both financial and otherwise—enables us to continue our forward progress. Above all, thank you for serving as positive ambassadors for the School in spreading the word of our good work and enhancing our reputation around the world.

This has been a great year for Blair—a huge thank you to all who made it happen!

With much gratitude,

Doug Kimmelman P’12 ’13 ’15
Board Chairman
Dear Alumni, Parents and Friends,

I am pleased to provide you with a brief update of Blair’s financial progress through the 2014-2015 fiscal year. Several factors contributed to another very successful outcome, including strong student enrollment that exceeded budget expectations and generous support of the Blair Fund by alumni, parents and friends.

These two revenue factors, combined with our increased endowment draw, enabled us to grow our total operating revenues by approximately 5 percent for the year.

Furthermore, due to lower energy costs, reduced insurance premiums and reduced interest expense on outstanding debt, we managed a low 3.6-percent growth rate to our operating expenses. As a result, we experienced an operating fund surplus, which the Board of Trustees reinvested in our endowment and campus infrastructure maintenance, recognizing the importance of providing for future generations. The charts below show the breakdown of revenue sources and expense allocation for Blair Academy’s typical operating cycle.

As the charts indicate, Blair’s endowment portfolio provides significant revenue for School operations. The amount of funds allocated to the operating budget

“Two revenue factors, combined with our increased endowment draw, enabled us to grow our total operating revenues by approximately 5 percent for the year.”
each year is determined by calculating 5 percent of a rolling 12-quarter average of the endowment market value. Restricted endowment funds are allocated to various portions of the budget, including financial aid and faculty support. During 2014-2015, Blair Academy distributed approximately $5.7 million in financial assistance to 37 percent of the student body, decreasing tuition costs for awardees by an average of 25.7 percent.

Blair’s Investment Committee manages our endowment portfolio, ensuring it is highly diversified among portfolio managers and mutual funds with an allocation of approximately 58 percent in global equities, 17 percent in global fixed income, 14 percent in real assets and 11 percent in diversifying strategies. The table above shows the endowment’s steady growth over the last several years—growth sustained by generous gifts, reinvestments and solid portfolio performance, despite some market challenges. As of June 30, 2015, the School’s outstanding debt, which is serviced and paid down on an annual basis, totaled $27.7 million.

Blair Academy’s campus continues to evolve and expand to meet the School’s ever-changing needs. With the recent completion of Kathryn and Lakeside Halls, we have significantly improved our residential spaces for both faculty and students, which will enable us to continue to attract and retain the very best students and faculty. Our next projects will focus on Blair’s academic facilities. With preliminary designs for a new Center for Innovation and Collaboration already underway, we will have the added opportunity to update and increase space for the math, science and computer science departments.

In the interim, we are planning to improve the approach to Blair’s main entrance by renovating another Park Street maintenance facility and altering the roadway on the lower part of campus.

I hope this brief report leaves you with a clear understanding of the significant financial impact of your gifts on the School. Blair’s continued success rests largely upon the faithful support and dedication of our loyal alumni, parents and friends. If you have any questions about Blair’s financial standing, please feel free to contact me at (908) 362-6121, ext. 5627, or frickj@blair.edu.

Sincerely,

James Frick
Chief Operating Officer

<table>
<thead>
<tr>
<th>Blair Academy Endowment Performance</th>
<th>11-12</th>
<th>12-13</th>
<th>13-14</th>
<th>14-15</th>
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<tr>
<td>Beg. Mkt. Value</td>
<td>$66,364,448</td>
<td>$67,037,048</td>
<td>$75,608,446</td>
<td>$88,052,536</td>
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<tr>
<td>New Endowment Gifts</td>
<td>$3,673,397</td>
<td>$1,272,870</td>
<td>$1,060,901</td>
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<td>Internal Transfers</td>
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<td>$550,000</td>
<td>$590,000</td>
<td>$910,000</td>
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<tr>
<td>Total Investment Return</td>
<td>($637,064)</td>
<td>$9,586,186</td>
<td>$13,945,754</td>
<td>($647,850)</td>
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<td>Draw for Operations</td>
<td>($2,738,733)</td>
<td>($2,837,658)</td>
<td>($3,152,565)</td>
<td>($3,465,065)</td>
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<tr>
<td>Ending Mkt. Value (6/30)</td>
<td>$67,037,048</td>
<td>$75,608,446</td>
<td>$88,052,536</td>
<td>$87,250,297</td>
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<td>Total Return (%)</td>
<td>-0.1%</td>
<td>14.3%</td>
<td>18.5%</td>
<td>-0.8%</td>
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## Endowment & Capital Gifts Received

### Endowment

#### Scholars Program
- The Kennedy Family Scholars Program: $3,000.00
- The Setsuko and Richard K. Orr ’48 Scholars Program: $135,000.00

**Total Scholars Program**: $138,000.00

#### Scholarships
- The Nicholas S. Battelle ’60 Scholarship: $54,150.00
- The Bolton Family Scholarship: $1,000.00
- The Jeremiah and Yolanda Ciancia Scholarship: $50,000.00
- The Class of 1951 Scholarship: $348.00
- The Class of 1954 New Horizons Scholarship: $3,500.00
- The Class of 1960 Scholarship: $7,800.00
- The Class of 1962 Scholarship: $6,075.00
- The Class of 1964 Scholarship: $21,482.00
- The Class of 1965 Scholarship: $37,288.50
- The Class of 1966 Scholarship: $100.00
- The Clutsam Family Scholarship: $100.00
- The Clifford L. and Joan B. Cramer Scholarship: $14,122.50
- General Scholarship: $742.16
- The Henry Heguy Memorial Scholarship: $2,000.00
- The George P. Jenkins ’32 Scholarship: $25,000.00
- The Willard H. Johnson ’62 Scholarship: $3,750.00
- The Kiley Family Scholarship: $5,600.00
- The Martin Krugman Memorial Scholarship: $400.00
- The Cynthia I. Lackovic Scholarship: $100,000.00
- The Alfred A. LaFountain ’44 Memorial Scholarship: $20,050.00
- The Robert M. Lay ’65 Scholarship: $5,200.00
- The David T. and Candida C. Low Scholarship: $485.00
- The Fernando Marcial International Student Scholarship: $300.00
- The Captain August Martin Memorial Scholarship: $2,000.00
- The Theodore John Martineau, Jr. ’84 Memorial Scholarship: $5,000.00
- The Ray Mendoza ’87 Wrestling Scholarship: $4,000.00
- The Moon Family Scholarship: $16,500.00
- The David A. Ogden ’87 Memorial Scholarship: $3,254.00
- The Katharine D. and Philip E. Paulus ’44 Scholarship: $2,000.00
- The Ronald E. ’50 and Barbara M. Philipp Scholarship: $10,000.00
- The Jack Ritzenthaler ‘37 Scholarship: $100.00
- The David Worthington Sobel ’09 Memorial Scholarship: $1,050.50
- The Kurt W. Socha ’06 Memorial Scholarship: $38,100.00
- The Dean G. Tanella ’78 Scholarship: $25,000.00
- The Gerard and Margery Thomas Scholarship: $3,500.00
- The Annabel ’96 and Paul Vartanian ’64 Scholarship: $5,000.00
- The Wildrick Family Scholarship: $100.00

**Total Scholarships**: $475,097.66

#### Prizes
- The Lee Rose Memorial Trophy: $500.00

**Total Prizes**: $375.00

### Teaching

#### The Nevett S. Bartow ’50 Fund

#### The Black Family Science Fund

#### The James Howard Fund

#### The James R. Kelley Sabbatical

#### The Parents Fund for Faculty Enrichment

#### The Lillian and Samuel Tedlow Faculty Enrichment Fund

**Total Teaching**: $29,412.39

### Enrichment

#### The Marguerite M. and Anne C. Habermann Memorial French Prize

#### The Michael A. Habermann ’41 Endowed Fund for Foreign Language Study

#### The Robert L. Marcalus, Jr. ’65 Tree Fund

#### The J. Ronald McLean Memorial Fund

#### The Ryan Andrews Newton ’08 Global Service Award

#### The Peachey Fund

#### Restricted Boys’ Lacrosse Fund

#### Restricted Field Hockey Fund

#### Restricted Squash Fund

#### Timken Library Endowment Fund

#### Unrestricted Boys’ Lacrosse Fund

#### Unrestricted Endowment

#### Unrestricted Field Hockey Fund

#### Unrestricted Squash Fund

**Total Enrichment**: $2,600.00

### Other Endowment

#### Blair LEADS

#### The Sallyann and Alfred S. Dally, Sr. ’43 Library Fund

#### The J. Ronald McLean Memorial Fund

#### The Ryan Andrews Newton ’08 Global Service Award

#### The Peachey Fund

**Total Other Endowment**: $736,179.79

### Total Endowment

**Total Endowment**: $1,381,664.84

### Capital

#### Athletic Facility Fund

#### Center for Innovation and Collaboration

#### Front Entrance/Maintenance Building

#### General Building Fund

#### Girl Scout Property Fund

#### Math and Science Building

#### New Dormitory

#### Unrestricted 2015 Project Fund

#### Unrestricted Capital Campaign

#### Unrestricted Project Fund

**Total Capital**: $3,782,933.04

### Restricted

#### Domestic Service Fund

#### Pending Donor Designation

#### Herbert J. Siegel Faculty Equity Fund

#### Wrestling Hall of Fame

**Total Restricted**: $1,131,500.00

### Total Realized Capital Development

**Total Realized Capital Development**: $6,296,097.88
The Capital Fund

Capital gifts are allocated toward Blair’s endowment or physical plant. These contributions enrich the lives of students and faculty through scholarships, faculty endowment or physical plant. These building projects.

Building projects.

Building projects.

Building projects.

Building projects.

Building projects.

Building projects.

Building projects.

Building projects.
Anonymous (5)  
Mrs. Dorothy G. Battelle, Hon. ’60  
Mr. and Mrs. Robert R. Burn ’55  
Mr. Saejo Chang and Ms. Hee Jung Nam  
Mr. Vincent Chou and Mrs. Jahyung Cho  
Mr. and Mrs. Jeremiah J. Ciancia  
Mr. and Mrs. Kevin L. Clayton  
Dr. Yuansheng Du and Mrs. Shuguang Qi  
Mr. and Mrs. Dean C. Durling  
Mr. and Mrs. Frederick Elghanian ’66  
Mr. and Mrs. K. Thomas Elghanayan ’62  
Fidelity Charitable Gift Fund  
Mr. and Mrs. Daniel H. Fitzgerald  
The Estate of Wesley W. Ford ’47  
Mr. and Mrs. Leo P. Grohowski  
Mrs. Elizabeth B. Dater and  
Mr. Wm. Mitchell Jennings, Jr. ’63  
Jewish Communal Fund  
Mr. George Johns  
The Estate of Wilfred Jones  
Mr. and Mrs. Steven Kampmann  
Dr. John M. Keller ’57  
The Estate of John M. Keller ’57  
Mr. and Mrs. Yeonhang Kim

John I. Blair Society  
Members of the John I. Blair Society contributed leadership gifts of $50,000 or more.
Ivy Society
Members of the Ivy Society contributed leadership gifts of $5,000 to $9,999.

Anonymous (5)
Mr. and Mrs. John E. Alden, Jr. ’63
Mr. and Mrs. Deepak Amin
The Armstrong Foundation
Mr. and Mrs. Kurt A. Baker
Bank of America Charitable Gift Fund
Mr. and Mrs. William A. Benton ’51
Mr. and Mrs. Christopher W. Bodner
Dr. and Mrs. James A. Boozan
Mr. and Mrs. Roger W. Clarke ’83
Mr. and Ms. Lewis Clayton
Mr. and Mrs. Mark A. Corrado
Mr. J. Jeffrey Corwin ’65
Ms. Singleton A. Cox ’90
Mr. Olin A. Cramer
Mr. and Mrs. Craig U. Dana, Jr. ’87
Mr. Barry P. Day and Ms. Michele Kessler
Mr. Durfee L. Day, Jr. ’63
Mr. and Mrs. Patrick Donaghy, Jr.
Mr. and Mrs. L. John Dughii, Jr. ’65
Edhard Corp.
Ms. Chrisann Furciato
Goldman, Sachs & Co.
Mr. and Mrs. Mark Gottesman ’62
Mr. and Mrs. John R. Haines, Sr.
Mr. Kwang-Suk Hong and Mrs. Sung-Hee Kim
Mr. and Mrs. Peter S. Humphrey ’62
Mr. Jong Hoon Hyun and Mrs. Seung Hee Kim
Dr. Jung Ho Jang and Mrs. Jung Eun Song
Mr. and Mrs. Andrew Jeffries ’96
Mr. David J. Kalainoff and Mrs. Debra A. Lahera
Mr. and Mrs. Jeffrey D. Karp ’70
Mr. and Mrs. Robert E. Kiley ’51
Mr. Dongil Kim and Ms. Kyunghee Lee
Mr. Hagsung Kim and Mrs. Hye-Sun Shin
Mr. Woo Jae Kim
Mr. You Hyun Kim and Mrs. Eun Young Hwang
Mr. and Mrs. David S. Kohan ’85
Mr. and Mrs. James D. Krugman, Esq. ’65
Mr. and Mrs. Stathes J. Kulukundis ’60
Mr. James D. and Mrs. Heather K. Loeber ’90
Mr. and Mrs. G. Malcolm Louden
Mr. and Mrs. Charles K. Luk
Mr. and Mrs. Gerald P. Marcus
Mr. Richard Marks ’68
Mr. Daniel J. Martineau
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Mr. and Mrs. Richard Nashner ’67
Mr. and Mrs. Robert A. Neff ’49
Mr. Yongnam Park and Mrs. Jaeyon Kim
Mr. Young Jae Park and Mrs. Hyunjoo Eom
Mr. Louis Pektor III and Dr. Melissa Pektor
Mr. George F. Phelps ’65
Mr. and Mrs. Michael B. Rand
Mr. and Mrs. Douglas S. Roberts
Mr. and Mrs. Samuel J. Ryan
Mr. and Mrs. Guy N. Sexton ’79
Mr. and Mrs. Ralph J. Sharma
Mr. Reiniis Sipols and Ms. Ilze Bars
Mr. and Mrs. Neil T. Smith

Locke Society
Members of the Locke Society contributed leadership gifts of $3,000 to $4,999.

American Century Investments Foundation
Mr. and Mrs. Alan S. Andreas
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Mr. and Mrs. Norman E. Beatty ’58
Berkshire Taconic Community Foundation, Inc.
Mr. and Dr. Leonard Buck
Chelsea Community Hospital
Mr. and Mrs. In S. Choi
Mr. and Mrs. Sean T. Collins
Mr. Guojun Dai and Ms. Ziguang Wan
Mr. Alfred S. Daily, Jr.’81 and Ms. Kimberly Coffman
Mr. and Mrs. Craig U. Dana, Sr. ’60
Mr. James-Christian S. Davin ’97
The Rev. and Mrs. William F. Feus ’84
Mr. Joshua B. George ’89 and Ms. Daina Nadler
Mr. Patrick K. and Mrs. Lauren N. Haley ’93
Dr. and Ms. Bruce D. Holstein ’78
Mr. and Mrs. Raymond E. Jr. ’93
Mr. William H. Johnson, Jr. ’62
Ms. Anne L. Kalemjian and Mr. Randolph E. Suhl
Ms. Emily K. C. Lao
Dr. Christopher L. Leach ’65
Dr. Kyung Deok Lee and Mrs. Moo Kyung Hwang
Mr. and Mrs. Kahn W. M. Leung
Mr. Andrew N. Litvin ’14
Dr. Samuel S. Litvin and Ms. Robin J. Scheman
Markel Corporation
Mr. and Mrs. Archer N. Martin II ’42
Ms. Jessica E. McShane ’03
National Philanthropic Trust
Captain and Mrs. Richard S. Ogden ’58
Mr. Michael Parlapiano and
Ms. Agnieszka Grzybowska
Mr. and Mrs. James Pearson
Prudential Foundation
Mr. James F. Redfern, Jr. ’85
Mr. and Mrs. G. Keith Roberts Hawai ’65
Mr. and Mrs. Craig S. Sim ’61
Mr. and Mrs. Jeong-Ho Shin
Mr. and Mrs. Arun K. Tiwani
1848 Society Committee 2014-2015

The 1848 Society Committee is a group of committed alumni volunteers who give generously of their time and resources and work to encourage leadership giving to Blair. They are dedicated to providing the financial support necessary to further advance the School’s mission.

Mr. John E. Alden, Jr. ’63
Mr. Norman E. Beatty ’58
Mr. Joseph E. Bell, Jr. ’59
Mr. David H. Bugen ’66
Mr. J. Jeffrey Corwin ’65
Ms. Anne E. Cramer, Esq. ’75
Ms. Anne E. Cramer, Esq. ’75
Mr. Wayne P. Crowder ’66
Mr. William B. Cramer, Esq. ’75
Mr. Craig U. Dana, Sr. ’60
Mr. Theodore A. Doremus, ’59
Mr. George J. Ernst, Jr. ’92
The Rev. William F. Feus ’84
Mr. Zhihong Cheng and Mrs. Yuhao Hu
Mr. and Mrs. Vincent A. Ciancarelli
Mr. and Mrs. Robert Cavallaro
Mr. and Mrs. Thomas Callahan
Mr. James E. Burcham ’59
Mr. Frank F. and Mrs. Noreen M. Britt ’84
Mr. and Mrs. Thomas S. Blankley, Jr. ’71
Mr. and Mrs. Matthew Bersani
Bessemer Trust
Mr. and Mrs. Jay C. Biggins
Mr. and Mrs. Robert Heino
Mr. and Mrs. Nathan Hayward III
Mr. and Mrs. Robert Heino
Mr. and Mrs. Alan M. Benion ’54
Mr. Marc Ingla and Mrs. Claudia Vives-Fierro
Mr. Charles H. A. Inkeles ’88
Mr. and Mrs. Richard J. Kaplan ’59
Mr. and Mrs. David Grayson
Mr. and Mrs. Madison F. Grose
Mr. and Mrs. Thomas Groves
Mr. John D. Hatfield ’56
Mr. and Mrs. Henry H. Hittmeyer III
Mr. and Mrs. H. James Griffith ’60
Dr. Bruce D. Holenstein ’78

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Mr. Robert N. Jenkins ’69
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Mr. John V. Kennard ’64
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Ms. Marianne Lieberman ’79
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Dr. Mark D. Moon ’84
Mr. James H. G. Naisby ’57

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Mr. and Mrs. Courteney R. Fritts ’56
Mr. and Mrs. Fred Ganning
Mr. Chad Pergram and
Mrs. Carrie Giddins Pergram ’92
Mr. and Mrs. J. Bruce Gilman, Jr. ’44
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Mr. and Mrs. Madison F. Grose
Mr. and Mrs. Thomas Groves
Mr. John D. Hatfield ’56
Mr. and Mrs. Nathan Hayward III
Mr. and Mrs. Robert Heino
Mr. and Mrs. Alan M. Benion ’54
Mr. Marc Ingla and Mrs. Claudia Vives-Fierro
Mr. Charles H. A. Inkeles ’88
Mr. and Mrs. Richard J. Kaplan ’59
Mr. and Mrs. Alexandros Kodros
Mr. Won-Jin Lee and Mrs. Min Young Kang
Mr. Peter Leung and Ms. Karen Yip
Mr. and Mrs. Mark T. Lieberman ’74
MD Lieberman Foundation
Mr. Joseph Liro and Mrs. Joanne Hill
Dr. Bradford C. Liva ’70
Mr. Benjamin Lo ’05
Mr. and Mrs. Alfredo Lobo
Mr. Thomas B. Loring
Mr. Shu Lu and Mrs. Xiangyu Tang-Lu
Mr. and Mrs. McCauley
Mr. and Mrs. William R. Martens ’52
Mr. David E. McFarlane ’48
Mr. and Mrs. Jeffrey L. Mohler ’67
Mr. and Mrs. Ned E. Montenecourt III ’56
Mr. Andrew L. Tung and Dr. Ruin Fuong
Mr. and Mrs. Karen Yip
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Mr. Andrew L. Tung and Dr. Ruin Fuong
Mr. and Mrs. Karen Yip
Mr. and Mrs. Mark T. Lieberman ’74

PSEG
Mr. and Mrs. Robert J. Rand ’62
Mr. and Mrs. Michael J. Rich, Sr.
Mr. and Mrs. Frederick W. Rose, Esq. ’51
Dr. Robert Rosenthal ’70 and Mrs. Barbara Chouke
Mr. and Mrs. Richard P. Rubenoff ’45
Mr. and Mrs. Richard J. Schmeelk
Mr. Scott F. Schultz and Mrs. Danielle L. Sherwood
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The Priscilla and Richard Schmeelk Foundation
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Mr. and Mrs. Christian Stadlinger
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Mr. and Mrs. Donald J. Sordoval
Ms. Pataporn Tanakulthun
Storis, Inc.
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Mr. and Mrs. H. Robert Tiffany III ’56
Mr. Andrew L. Tung and Dr. Ruin Fuong
Ms. Marian Darlington and
Mr. Robert L. Van Stone ’69
Mr. and Mrs. Randall Walker
Mr. Francis J. and Mrs. Barbara G. Walsh ’73
Mr. and Mrs. Chester C. Webster ’93
Dr. and Mrs. Donald J. Weinstein ’62
Mr. and Mrs. Courtney West ’64
Mr. and Mrs. Wayne Wilkey
Mr. and Mrs. Douglas W. Willey
Mr. Zhenli Yan and Mrs. Jianhong Nie
Mr. Xiaodong Yang and Mrs. Li Liu
Mr. and Mrs. Douglas Woolley
Mr. and Mrs. Donald J. Sordoval
Ms. Pataporn Tanakulthun
Storis, Inc.
Mr. Andras B. Thomson ’64
Mr. and Mrs. H. Robert Tiffany III ’56
Mr. Andrew L. Tung and Dr. Ruin Fuong

Blue & White Club

Members of the Blue and White Club contributed gifts of $1,000 to $1,847.

Anonymous (1)
Mr. Peter K. Ahn ’02

ANNUAL REPORT

BLAIR BULLETIN 87
Anniversary Club

The Anniversary Club was created in 1998 to commemorate the 150th anniversary of Blair Academy. Alumni who have not yet celebrated a 10th reunion and give in the range of $100 to $249 create a solid base upon which to build the next 150 years.

Great Teachers

The following past and present Blair faculty and staff were honored with gifts this year.
<table>
<thead>
<tr>
<th>Class</th>
<th>Class Representatives</th>
<th>Members</th>
<th>No. of Donors</th>
<th>%</th>
<th>Total Giving</th>
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</thead>
<tbody>
<tr>
<td>1931</td>
<td></td>
<td>1</td>
<td>0</td>
<td>0%</td>
<td>$0.00</td>
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<tr>
<td>1932</td>
<td></td>
<td>1</td>
<td>1</td>
<td>100%</td>
<td>$1,000.00</td>
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<tr>
<td>1934</td>
<td></td>
<td>3</td>
<td>0</td>
<td>0%</td>
<td>$0.00</td>
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<tr>
<td>1936</td>
<td></td>
<td>2</td>
<td>2</td>
<td>100%</td>
<td>$125.00</td>
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<td>1937</td>
<td></td>
<td>1</td>
<td>1</td>
<td>100%</td>
<td>$37,090.54</td>
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<td>1938</td>
<td></td>
<td>4</td>
<td>2</td>
<td>50%</td>
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<td>1939</td>
<td>Al Danker</td>
<td>8</td>
<td>3</td>
<td>38%</td>
<td>$425.00</td>
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<tr>
<td>1940</td>
<td></td>
<td>8</td>
<td>1</td>
<td>13%</td>
<td>$25.00</td>
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<tr>
<td>1941</td>
<td></td>
<td>8</td>
<td>3</td>
<td>38%</td>
<td>$1,600.00</td>
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<tr>
<td>1942</td>
<td>Bob Fuller</td>
<td>13</td>
<td>4</td>
<td>31%</td>
<td>$5,991.25</td>
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<tr>
<td>1943</td>
<td>Hoby Van Deusen ’54</td>
<td>12</td>
<td>7</td>
<td>58%</td>
<td>$801.00</td>
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<tr>
<td>1944</td>
<td>Bob Metz</td>
<td>17</td>
<td>11</td>
<td>65%</td>
<td>$24,485.00</td>
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<tr>
<td>1945</td>
<td>Bud Bogle, Dick Deacon</td>
<td>21</td>
<td>14</td>
<td>67%</td>
<td>$5,941</td>
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<tr>
<td>1946</td>
<td>Andy Davlin</td>
<td>27</td>
<td>13</td>
<td>48%</td>
<td>$453,230.00</td>
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<tr>
<td>1947</td>
<td>Elmer Bannan, Arnie Scheider</td>
<td>32</td>
<td>17</td>
<td>53%</td>
<td>$50,313.00</td>
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<tr>
<td>1948</td>
<td>Tom Behnfield, Martin Simon, Dave Wakefield</td>
<td>43</td>
<td>12</td>
<td>28%</td>
<td>$34,131.00</td>
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<tr>
<td>1949</td>
<td>Arnie Koch, Art Mueller</td>
<td>40</td>
<td>12</td>
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<td>$7,368.00</td>
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<tr>
<td>1950</td>
<td>Joe Kiley</td>
<td>45</td>
<td>15</td>
<td>33%</td>
<td>$14,275.00</td>
</tr>
<tr>
<td>1951</td>
<td>Bob Kiley, Bud Rose</td>
<td>50</td>
<td>25</td>
<td>50%</td>
<td>$317,449.00</td>
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<tr>
<td>1952</td>
<td>Bob Lerner</td>
<td>40</td>
<td>12</td>
<td>30%</td>
<td>$5,695.00</td>
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<tr>
<td>1953</td>
<td>Jim Youngelson</td>
<td>44</td>
<td>12</td>
<td>27%</td>
<td>$34,225.00</td>
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<tr>
<td>1954</td>
<td>Hoby Van Deusen</td>
<td>48</td>
<td>28</td>
<td>58%</td>
<td>$37,872.05</td>
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<tr>
<td>1955</td>
<td>George Brooks, Bob Burn, Gene Losa</td>
<td>54</td>
<td>22</td>
<td>41%</td>
<td>$70,456.25</td>
</tr>
<tr>
<td>1956</td>
<td>Nelson Cohen, Pete Fritts</td>
<td>48</td>
<td>32</td>
<td>67%</td>
<td>$12,990.00</td>
</tr>
<tr>
<td>1957</td>
<td>Jim Nasby</td>
<td>49</td>
<td>12</td>
<td>24%</td>
<td>$9,073.00</td>
</tr>
<tr>
<td>1958</td>
<td>Norm Beatty, Peter Cleary</td>
<td>59</td>
<td>17</td>
<td>29%</td>
<td>$31,754.00</td>
</tr>
<tr>
<td>1959</td>
<td>Jim Burcham</td>
<td>71</td>
<td>29</td>
<td>41%</td>
<td>$13,698.00</td>
</tr>
<tr>
<td>1960</td>
<td>John Meinig</td>
<td>47</td>
<td>22</td>
<td>47%</td>
<td>$69,055.00</td>
</tr>
<tr>
<td>1961</td>
<td>Frank Briggs, John Perez</td>
<td>63</td>
<td>22</td>
<td>35%</td>
<td>$11,465.00</td>
</tr>
<tr>
<td>1962</td>
<td>Mark Gottesman</td>
<td>65</td>
<td>29</td>
<td>45%</td>
<td>$100,268.81</td>
</tr>
<tr>
<td>1963</td>
<td>Carter Crewe, Bill Wildrick, Tam Wilson</td>
<td>73</td>
<td>26</td>
<td>36%</td>
<td>$75,782.14</td>
</tr>
<tr>
<td>1964</td>
<td>Don Lusardi, Courtney West</td>
<td>71</td>
<td>30</td>
<td>42%</td>
<td>$181,375.00</td>
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<tr>
<td>1965</td>
<td>Don Jay Smith</td>
<td>67</td>
<td>57</td>
<td>85%</td>
<td>$169,534.57</td>
</tr>
<tr>
<td>1966</td>
<td></td>
<td>68</td>
<td>18</td>
<td>26%</td>
<td>$176,142.00</td>
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<tr>
<td>1967</td>
<td>Jeff Mohler, Bruce Sergy</td>
<td>70</td>
<td>13</td>
<td>19%</td>
<td>$13,548.00</td>
</tr>
<tr>
<td>1968</td>
<td>Richard Rubin</td>
<td>85</td>
<td>21</td>
<td>25%</td>
<td>$9,147.00</td>
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<tr>
<td>1969</td>
<td>Trey Bohn, Bob Jenkins, Chris Leverich, Fred Mirbach, Keith Patten</td>
<td>76</td>
<td>18</td>
<td>24%</td>
<td>$17,000.00</td>
</tr>
<tr>
<td>1970</td>
<td>Alex Sloane</td>
<td>90</td>
<td>15</td>
<td>17%</td>
<td>$112,873.00</td>
</tr>
<tr>
<td>1971</td>
<td>Mike Lieberman</td>
<td>83</td>
<td>15</td>
<td>18%</td>
<td>$25,231.00</td>
</tr>
<tr>
<td>1972</td>
<td>Greg Washburn</td>
<td>78</td>
<td>10</td>
<td>13%</td>
<td>$3,250.00</td>
</tr>
<tr>
<td>1973</td>
<td>Thomas McLean, Bonnie Nault</td>
<td>97</td>
<td>16</td>
<td>16%</td>
<td>$4,945.00</td>
</tr>
<tr>
<td>1974</td>
<td>Jo Iglesias, David Lieberman, John Rea</td>
<td>123</td>
<td>28</td>
<td>23%</td>
<td>$93,075.74</td>
</tr>
<tr>
<td>1975</td>
<td>Laura Morris, Rob Sigety, Jenny Woltjen</td>
<td>74</td>
<td>7</td>
<td>9%</td>
<td>$258,125.00</td>
</tr>
<tr>
<td>1976</td>
<td>Neal Sigety, David Waddell, Bill Zester</td>
<td>63</td>
<td>8</td>
<td>13%</td>
<td>$100,632.66</td>
</tr>
<tr>
<td>1977</td>
<td>Harry Gates, Lee Horne, Richard Luzzi</td>
<td>87</td>
<td>24</td>
<td>28%</td>
<td>$4,092.50</td>
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<tr>
<td>1978</td>
<td>Doug Linton, Joey Waddell</td>
<td>76</td>
<td>10</td>
<td>13%</td>
<td>$29,915.00</td>
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<tr>
<td>1979</td>
<td>Ken Deneau, Guy Saxton, Susan Ullmann</td>
<td>79</td>
<td>11</td>
<td>14%</td>
<td>$89,575.00</td>
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<tr>
<td>1980</td>
<td>Katherine Henry-Schill, Jim Maguire</td>
<td>77</td>
<td>13</td>
<td>17%</td>
<td>$15,055.00</td>
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<tr>
<td>1981</td>
<td>Holly Anderson-Bender, David Owen</td>
<td>80</td>
<td>13</td>
<td>16%</td>
<td>$6,915.00</td>
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<tr>
<td>1982</td>
<td>Bill Abbott, Pete Metz</td>
<td>95</td>
<td>10</td>
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<td>$1,732.50</td>
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</table>
### Alumni and Current Parent Giving

<table>
<thead>
<tr>
<th>Class</th>
<th>Class Representatives</th>
<th>Members</th>
<th>No. of Donors</th>
<th>%</th>
<th>Total Giving</th>
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<tbody>
<tr>
<td>1983</td>
<td>Liam Blume</td>
<td>74</td>
<td>6</td>
<td>8%</td>
<td>$13,125.00</td>
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<tr>
<td>1984</td>
<td>Kris Lisi</td>
<td>103</td>
<td>13</td>
<td>13%</td>
<td>$51,035.50</td>
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<tr>
<td>1985</td>
<td>Amelia Wolfe, Chris Wolfe</td>
<td>90</td>
<td>22</td>
<td>24%</td>
<td>$25,049.00</td>
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<tr>
<td>1986</td>
<td>Linda Fellows, Jules Santella, Rada Starkey</td>
<td>103</td>
<td>10</td>
<td>10%</td>
<td>$9,501.00</td>
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<tr>
<td>1987</td>
<td>Michelle Harmon, Marnie Raines</td>
<td>101</td>
<td>8</td>
<td>8%</td>
<td>$6,746.08</td>
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<tr>
<td>1988</td>
<td>Ana Comas-Bacardi, Chuck Inkeles</td>
<td>97</td>
<td>13</td>
<td>13%</td>
<td>$5,068.00</td>
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<tr>
<td>1989</td>
<td>Chrysta Argue, Kevin Nofsinger</td>
<td>105</td>
<td>14</td>
<td>14%</td>
<td>$4,525.00</td>
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<tr>
<td>1990</td>
<td>Janine Clifford, Heather Loeber, Ned Montenecourt, Todd Smith</td>
<td>113</td>
<td>65</td>
<td>58%</td>
<td>$35,043.01</td>
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<tr>
<td>1991</td>
<td>Erin Cosgrave, Meredith Magrone-Wiacek, Beth Webster</td>
<td>113</td>
<td>12</td>
<td>11%</td>
<td>$1,399.91</td>
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<tr>
<td>1992</td>
<td>Sarah Burke Mullins, Carrie Giddens Pergram, Songh Schiller</td>
<td>101</td>
<td>20</td>
<td>20%</td>
<td>$10,925.01</td>
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<tr>
<td>1993</td>
<td>Bern Clifford, John Inkeles</td>
<td>109</td>
<td>17</td>
<td>17%</td>
<td>$7,005.00</td>
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<td>1994</td>
<td>Bryan Kelly, JP Weesner, Jo Wrzesinsky</td>
<td>110</td>
<td>17</td>
<td>15%</td>
<td>$1,691.00</td>
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<td>1995</td>
<td>Courtney Stanford</td>
<td>99</td>
<td>19</td>
<td>19%</td>
<td>$15,510.00</td>
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<tr>
<td>1996</td>
<td>Stef Kuhner, Summer Passannante, Craig Powell</td>
<td>109</td>
<td>22</td>
<td>20%</td>
<td>$7,948.14</td>
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<tr>
<td>1997</td>
<td>Christy Burkart, Ryan Pagotto</td>
<td>91</td>
<td>20</td>
<td>22%</td>
<td>$7,207.00</td>
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<tr>
<td>1998</td>
<td>Brian Agresta, Sarah Apgar, Jamyi Peters</td>
<td>114</td>
<td>18</td>
<td>16%</td>
<td>$1,690.98</td>
</tr>
<tr>
<td>1999</td>
<td>Megan Apgar, Bridget Hodakowski, Amy Jablonski, Katie Piotrowski, Mark Rosenthal</td>
<td>116</td>
<td>17</td>
<td>15%</td>
<td>$1,364.84</td>
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<tr>
<td>2000</td>
<td>Logan Garrels, Andy Peters, Ronnie Reo, Meredith Seidel Wells</td>
<td>106</td>
<td>22</td>
<td>21%</td>
<td>$3,516.46</td>
</tr>
<tr>
<td>2001</td>
<td>Kristen Bogart, Maria Lieberman Smalley</td>
<td>109</td>
<td>13</td>
<td>12%</td>
<td>$2,020.00</td>
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<tr>
<td>2002</td>
<td>Meredith Gal, Chelsea Grefe, Steph Leal-Garbutt</td>
<td>126</td>
<td>35</td>
<td>28%</td>
<td>$5,665.00</td>
</tr>
<tr>
<td>2003</td>
<td>Sarah Dillon, Christine Geiser, Jessica Hess, Brandon Lucien, Liz Ricca, Stephanie Tucker, Mike Wilson</td>
<td>122</td>
<td>36</td>
<td>30%</td>
<td>$7,075.00</td>
</tr>
<tr>
<td>2004</td>
<td>Matt Dwyer, Kait Maillet, Phil Mauriello</td>
<td>119</td>
<td>30</td>
<td>25%</td>
<td>$12,501.08</td>
</tr>
<tr>
<td>2005</td>
<td>Mollie Dawson, Mary Hall, Kat Hood, Julian Swayze</td>
<td>123</td>
<td>48</td>
<td>39%</td>
<td>$6,466.00</td>
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<tr>
<td>2006</td>
<td>Alex Graber, Anne Newall, Sarah Pearson, Kathryn Snyder</td>
<td>123</td>
<td>28</td>
<td>23%</td>
<td>$13,273.00</td>
</tr>
<tr>
<td>2007</td>
<td>Kymbia Ainsworth, Alison Crevi, Maggie Harding, Kevin Maxwell, Marisa Myers, Cooper Smith</td>
<td>129</td>
<td>34</td>
<td>26%</td>
<td>$7,735.07</td>
</tr>
<tr>
<td>2008</td>
<td>Dylan Evans, Lexi Gilmartin, Maddy Hargis, Iris Johnson, Todd Lewis, Alex Motuk, Ashley Thompson, Tina Tozzi</td>
<td>115</td>
<td>36</td>
<td>31%</td>
<td>$6,728.08</td>
</tr>
<tr>
<td>2009</td>
<td>Melissa Collins, Margaret DeOliveira, Janak Padhiar</td>
<td>125</td>
<td>30</td>
<td>24%</td>
<td>$3,551.09</td>
</tr>
<tr>
<td>2010</td>
<td>Sarah Bugen, Jin Chung, Dillon Hoffman, Tiffany Kim, Freddy Knight, Becca Litvin, Brittany Small, Saul Sparber</td>
<td>122</td>
<td>49</td>
<td>40%</td>
<td>$3,121.34</td>
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<tr>
<td>2011</td>
<td>Anu Akinbamidele, Maggie Hoffman, Quinn McKay, Rebecca Smith</td>
<td>133</td>
<td>35</td>
<td>26%</td>
<td>$1,142.22</td>
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<tr>
<td>2012</td>
<td>Meredith Berry-Toon, Olivia Davis, Joe Geller, Tim Hettinger, Ali Johnson, Max Kaplan, Tim Kui, Phoebe O’Rourke, Casondra Peretore</td>
<td>133</td>
<td>41</td>
<td>31%</td>
<td>$2,863.00</td>
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<tr>
<td>2013</td>
<td>Council Dawson, Rebecca Hargis, Tatiana Kalainoff, Danny Kim, Maddy Klink, Derek Light, Ben Meisel, Claire Ryder, Kyle Tierney</td>
<td>127</td>
<td>47</td>
<td>37%</td>
<td>$1,412.13</td>
</tr>
<tr>
<td>2014</td>
<td>Demetrius Daltirus, Graham Merrifield, Sara Moran, Abby Troy</td>
<td>118</td>
<td>36</td>
<td>31%</td>
<td>$5,866.00</td>
</tr>
<tr>
<td>2015</td>
<td>Breanna Cavanaugh, Lucy Drinkwater, Sophia Elghanayan, Ethan Simon</td>
<td>135</td>
<td>133</td>
<td>99%</td>
<td>$2,085.00</td>
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</table>

### Annual & Capital Fund Total

<table>
<thead>
<tr>
<th>Members</th>
<th>No. of Donors</th>
<th>%</th>
<th>Total Giving</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni</td>
<td>6,299</td>
<td>1,705</td>
<td>27%</td>
</tr>
<tr>
<td>Current Parent</td>
<td>472</td>
<td>391</td>
<td>83%</td>
</tr>
<tr>
<td>Past Parent</td>
<td></td>
<td>191</td>
<td></td>
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<tr>
<td>Friend</td>
<td>124</td>
<td>37</td>
<td>45%</td>
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<tr>
<td>Matching Gift Company</td>
<td>37</td>
<td>576,967.13</td>
<td></td>
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<tr>
<td>Foundation</td>
<td>42</td>
<td>19</td>
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</table>

**Total** $8,832,899.00

*Alumni and current parent giving includes matching gift dollars. Current parent giving includes current parents who are also alumni.

*Foundation giving has been credited to the category of the donor who directed the gift.

*Totals include gifts from grandparents, former and present faculty and staff. Note: The numbers in this publication are not audited.*
The Blair Honor Roll—Giving by Class

Listed below are all donors who contributed to either the Blair Fund or a Capital Fund during the 2014-2015 fiscal year.

1932
Class Giving: $1,000.00
Donors: 1
Participation: 100%
Dr. Hugh B. Lynn*

1936
Class Giving: $125.00
Donors: 2
Participation: 100%
Dr. J. Brooks Hoffman*
Mr. David M. Shull*

1938
Class Giving: $300.00
Donors: 2
Participation: 50%
Mr. Arthur A. Richmond III*
Mr. John T. Tuttle*

1939
Class Giving: $425.00
Donors: 3
Participation: 38%
Class Rep: Albert G. Danker
Dr. DeWitt C. Baldwin, Jr.*
Mr. Albert G. Danker, Sr.*
Mr. George T. Stern*

1940 – 75th Reunion
Class Giving: $25.00
Donors: 1
Participation: 13%
Mr. George R. Adair*

1941
Class Giving: $1,600.00
Donors: 3
Participation: 38%
Dr. Lucian Fletcher, Jr.*
Mr. Robert C. McCarthy*
Dr. Homer D. Schaal*

1942
Class Giving: $5,991.25
Donors: 4
Participation: 31%
Class Rep: Robert M. Fuller
Mr. Robert M. Fuller*
Mr. James C. Gorman*
Mr. Archer N. Martin II*
Mr. Kenneth W. Whitney, Sr.*

1943
Class Giving: $801.00
Donors: 7
Participation: 58%
Class Rep: Hobart D. Van Deusen ’54
Mr. Daniel A. Beyer
Mr. Dorman F. Craig*
Mr. Frank A. DiPaolo*
Mr. Charles T. Hall*
Mr. Howard K. Mott*
Mr. John E. Shepherd*
Mrs. Valeria B. Stewart*

1944
Class Giving: $24,485.00
Donors: 11
Participation: 65%
Class Rep: Robert V. Metz
The Honorable William R. Albrecht*
Mr. William R. Berkley, Jr.
Mr. Robert Brinkerhoff*
Mr. J. Bruce Gilman, Jr.*
Mrs. Nancy LaFountain*
Mr. William C. Lippincott*
Prof. Robert V. Metz*
The Rev. Hugh D. Outerson*
Mr. Philip E. Paulus*
Mr. Richard W. Rowe*
Dr. Allen M. Weinert

1945 – 70th Reunion
Class Giving: $5,941.00
Donors: 14
Participation: 67%
Class Reps: William Y. Bogle
Richard P. Deacon
Mr. William Y. Bogle III*
Mr. Robert M. Burger*
Mr. Blair M. Davis*
Mr. Richard P. Deacon*
Mr. Ronald A. Engelhardt*
Mr. John J. Fletcher
Mr. Robert F. LeVine*
Mr. Eugene Lutes*
Mr. Jack A. MacNair
Mr. Jerome I. Rossman, Jr.*
Mr. Richard P. Rubenoff
Mr. Vito S. Schiavone*
Mr. George W. Smith III*
Mr. Alfred J. Ward

1946
Class Giving: $453,230.00
Donors: 13
Participation: 48%
Class Rep: Andrew Davlin, Jr.
Mr. Andrew Davlin, Jr.*
Mr. Victor H. Gramount, Jr.*
Dr. David W. H. Harvey*
Mr. Ralph E. Hersey, Jr.*
Mr. William R. Hilgendorf, Jr.*
Mr. Philip D. Jennison*
Mr. George F. J. Mayrshor*
Mr. Charles C. Morrison, Jr.
Mr. Charles J. Mostman*
Mr. Philipp M. H. Rimmier*
Dr. John F. Rose, Jr.*
Mr. Herbert J. Siegel*
Mr. Frank J. Spitalny*

1947
Class Giving: $50,313.00
Donors: 17
Participation: 53%
Class Reps: Elmer A. Bannan
Arnold C. Schneider, Jr.
Mr. Elmer A. Bannan*
Mr. John C. Bogle*

1948
Class Giving: $34,131.00
Donors: 12
Participation: 28%
Class Reps: Thomas M. Behnfield
Martin S. Simon
David D. Wakefield
The Rev. George F. Aberle*
Dr. James H. Armstrong, Sr.*
Mr. William H. Culviber*
Mr. William J. Harvey, Jr.
Mr. William H. Kraemer
Mr. James G. Ling*
Mr. David E. McFarlane*
Mr. James K. Meneely, Jr.*
Dr. Wilfred M. Potter*
Mr. Martin S. Simon*
Mr. Eric P. Smith
Mr. David D. Wakefield*

1949
Class Giving: $7,368.00
Donors: 12
Participation: 30%
Class Reps: Arnold T. Koch, Jr.
Arthur W. Mueller
Mr. James L. Aberle*
Mr. Thomas J. Bain*
Mr. Ralph P. Balzac*
Mr. E. Harrison Eudy, Jr.*
Mr. Arnold T. Koch, Jr.*
Mr. Donald H. Leber*
Mr. Arthur W. Mueller*
Mr. Robert A. Neff*
Mr. Staats M. Pellett, Jr.*
Mr. Mark H. Schaul, Jr.
Mr. James R. Tompkins*
Mr. John C. M. Wallace*

1950 – 65th Reunion
Class Giving: $14,275.00
Donors: 15
Participation: 33%
Class Rep: Joseph F. Kiley, Jr.
Mr. Richard A. Arndt*
Mr. Howard A. Arnowon*
Dr. Bruce D. Boselli*
Dr. E. Lester Congdon, Jr.*

1951
Class Giving: $317,449.00
Donors: 26
Participation: 50%
Class Reps: Robert E. Kiley
Frederick W. Rose, Esq.*
Mr. Charles A. Asselin*
Mr. William A. Benton*
Mr. Allan J. Brodsky
Mr. Robert C. Brower
Mr. Robert C. Byers*
Mr. James W. Davison
Mr. Herbert F. Fisher
Mr. Lester S. Garris, Jr.*
Mr. G. William Hamilton*
Mr. Roger H. Hatfield
Mr. Wesley C. Herboil*
Mr. Eugene W. Holland
Mr. Paul D. Jacobs*
Mr. James R. Kelley, Sr.*
Mr. Robert E. Kiley*
Mr. C. Thomas King, Jr.
Dr. William Kraut
Mr. Rodney W. Kruse*
Mr. Roy T. Mattucci
Mr. Roland J. McKinney*
Mr. Irving C. Pettit, Jr.
Mr. Dominick V. Romanoff
Mr. Frederick W. Rose, Esq.*
Mr. Stan N. Rubin*
Mr. Robert H. Stark*
Mr. David R. Tewalney

1952
Class Giving: $5,695.00
Donors: 12
Participation: 30%
Class Rep: Robert M. Lerner
Mr. Richard H. Bower*
Mr. David A. Brands, Sr.*
Mr. John Cheston
The Rev. Charles L. Cureton III*
Mr. Bruce M. Dayton*
Mr. Edward Feldman*
Mr. Edwin R. Janes
Mr. Richard A. Kahn*
Mr. Robert M. Lerner*
Mr. William R. Martens*
Dr. Peter W. McKinney*
Mr. V. Robert Tedesco*
### All-Time Reunion Class Gift Records

<table>
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<tr>
<th>Reunion Year</th>
<th>Highest Participation Percentage</th>
<th>Highest Dollars Raised</th>
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<tbody>
<tr>
<td>60th Reunion</td>
<td>Class of 1954 71%</td>
<td>Class of 1946 $98,770</td>
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<tr>
<td>55th Reunion</td>
<td>Class of 1956 91%</td>
<td>Class of 1953 $1,094,448</td>
</tr>
<tr>
<td>50th Reunion</td>
<td>Class of 1945 100%</td>
<td>Class of 1964 $331,273</td>
</tr>
<tr>
<td>45th Reunion</td>
<td>Class of 1944 59%</td>
<td>Class of 1963 $248,260</td>
</tr>
<tr>
<td>40th Reunion</td>
<td>Class of 1961 60%</td>
<td>Class of 1974 $219,347</td>
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<tr>
<td>35th Reunion</td>
<td>Class of 1956 46%</td>
<td>Class of 1963 $197,347</td>
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<tr>
<td>30th Reunion</td>
<td>Class of 1977 55%</td>
<td>Class of 1973 $164,312</td>
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<tr>
<td>25th Reunion</td>
<td>Class of 1990 58%</td>
<td>Class of 1984 $15,635</td>
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<tr>
<td>20th Reunion</td>
<td>Class of 1981 58%</td>
<td>Class of 1988 $40,948</td>
</tr>
<tr>
<td>15th Reunion</td>
<td>Class of 2007 46%</td>
<td>Class of 1989 $30,764</td>
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<tr>
<td>10th Reunion</td>
<td>Class of 1995 46%</td>
<td>Class of 1992 $14,798</td>
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<tr>
<td>5th Reunion</td>
<td>Class of 2008 75%</td>
<td>Class of 1998 $12,842</td>
</tr>
</tbody>
</table>

*New Record Established This Year*

**1953**
- **Class Giving:** $34,225.00
- **Donors:** 13
- **Participation:** 27%
- **Class Rep:** James Youngelson

**1954**
- **Class Giving:** $37,872.05
- **Donors:** 28
- **Participation:** 58%
- **Class Rep:** Hobart D. Van Deusen

**1955 - 60th Reunion**
- **Class Giving:** $70,456.25
- **Donors:** 22
- **Participation:** 41%
- **Class Rep:** George H. Brooks

**1956**
- **Class Giving:** $12,990.00
- **Donors:** 32
- **Participation:** 67%
- **Class Rep:** Nelson P. Cohen

**1957**
- **Class Giving:** $9,073.00
- **Donors:** 13
- **Participation:** 24%

**1958**
- **Class Giving:** $31,754.00
- **Donors:** 17
- **Participation:** 29%

* Denotes five or more fiscal years of consecutive giving
Mr. Peter J. Cleary*
Mr. H. Henry Elghanayan
Mr. Charles E. Gorham, Jr.
Mr. Albert T. Holtz*
Mr. Paul R. Hooper*
Mr. Charles B. Kalemjian
Mr. Hubbard A. Knox III*
Mr. Thornton R. Land*
Mr. Steven R. Loss*
Captain Richard S. Ogden*
Mr. Dean C. Pappas*
Mr. Frederick B. Rollinson II*
Mr. Dean C. Pappas*
Mr. Harold A. Steiner III
Mr. Stephen S. Spraitzar
Mr. Don Jay Smith*
Dr. Edward M. Sleeper
Mr. G. Keith Robertshaw*
Mr. John G. Ritzenthaler, Jr.*
Dr. Robert W. Pollack
Mr. J. David Pierson III
Mr. George F. Phelps*
Mr. John R. Paul
Mr. Peter F. Nystrom
Mr. John P. McLachlan
Mr. Gregory W. Leopold
Dr. Christopher L. Leach*
Mr. Robert M. Lay*
Mr. William D. Driver, Jr.*
Mr. John E. Alden, Jr.*
Mr. Roger A. Blair
Mr. Raymond F. Burghardt, Jr.*
The Honorable John D. Case, Jr.*
Mr. William S. Cashel III
Mr. L. Carter Crewe III*
Mr. Durfee L. Day, Jr.*
Mr. Lawrence S. Driever, Jr.*
Mr. Thomas C. Dunworth*
Mr. Alan B. Greenstein
Mr. Donald C. Hazard*
Mr. Douglas Henderson*
Dr. Carl H. Jacobs
Mr. Peter J. Cleary*
Mr. K. Thomas Elghanayan*
Captain Malcolm P. Taylor, Jr.*
Mr. John E. Perez
Mr. Frank H. Briggs
John E. Perez
Mr. John F. Ahrens*
Mr. Stephen E. Barr*
Mr. Richard C. Bostwick
Mr. Frank H. Briggs, Jr.*
Mr. Bruce B. Clark*
Mr. Frederick W. Everett*
Mr. David A. Garcia*
Mr. John W. Gist, Jr.*
Mr. Kenneth N. Gudernatch*
Mr. Peter B. McDowell
Mr. Stuart G. Miller*
Mr. Herbert M. Mores
Mr. Jonathan E. Paul*
Mr. John E. Perez*
Mr. David H. Perma*
Mr. Robert L. Schladenfret*
Dr. Samuel L. Selingier
Mr. Craig S. Sim*
Mr. Howard E. Steilen, Jr.*
Mr. Marc W. Suffern II*
Captain Malcolm P. Taylor, Jr.*
Mr. Douglas B. Vogt*
Mr. John F. Ahrens*
Mr. Stephen E. Barr*
Mr. Richard C. Bostwick
Mr. Frank H. Briggs, Jr.*
Mr. Bruce B. Clark*
Mr. Frederick W. Everett*
Mr. David A. Garcia*
Mr. John W. Gist, Jr.*
Mr. Kenneth N. Gudernatch*
Mr. Peter B. McDowell
Mr. Stuart G. Miller*
Mr. Herbert M. Mores
Mr. Jonathan E. Paul*
Mr. John E. Perez*
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Mr. John F. Ahrens*
Mr. Stephen E. Barr*
Mr. Richard C. Bostwick
Mr. Frank H. Briggs, Jr.*
Mr. Bruce B. Clark*
Mr. Frederick W. Everett*
Mr. David A. Garcia*
Mr. John W. Gist, Jr.*
Mr. Kenneth N. Gudernatch*
Mr. Peter B. McDowell
Mr. Stuart G. Miller*
Mr. Herbert M. Mores
Mr. Jonathan E. Paul*
Mr. John E. Perez*
Mr. David H. Perma*
Mr. Robert L. Schladenfret*
Dr. Samuel L. Selingier
Mr. Craig S. Sim*
Mr. Howard E. Steilen, Jr.*
Mr. Marc W. Suffern II*
Captain Malcolm P. Taylor, Jr.*
Mr. Douglas B. Vogt*
2014-2015 Alumni Association Board of Governors
The Alumni Association Board of Governors promotes a continuing, meaningful and effective relationship between alumni and the School. The Board of Governors acts as an advisory body to the Head of School, with whom they meet regularly, and focuses on alumni relations, communications, reunion planning and fundraising.

Mr. James H. G. Naisby ‘57
President
Mr. Robert L. Van Stone ‘69
Vice President
Mr. Richard A. Rubin ‘68
Secretary
Mr. Hobart D. Van Deusen ‘54
Trustee Liaison
Mr. Thomas M. Barnes ‘81
Mrs. Marielle S. Clavel-Davis ‘82
Ms. Singleton A. Cox ‘90
Mr. Carl R. Cramer ‘72

Mr. Anthony Z. X. Eu ‘06
Ms. Linda M. Fellows ‘86
Mrs. Carrie Giddins Pergram ‘92
Mr. Blake Haase ‘97
Dr. Bruce D. Holenstein ‘78
Mr. Brandon D. Lucien ‘03
Mr. James P. Maguire, Jr. ‘80
Ms. Karitin G. Mailet ‘04
Ms. Quinn C. McKay ‘11
Mr. Derek M. Peachey ‘93
Ms. Carly E. Pearson ‘04
Mrs. Denise Stocker Current ‘74

1966
Class Giving: $176,142.00
Donors: 19
Participation: 26%
Class Reps:
Mr. John P. Bartlett*
Mr. Frederick K. Basier*
Mr. James M. Bennett*
Mr. Ben L. Bishop, Jr.
Mr. David T. Brewer
Mr. David H. Bugen*
Mr. John H. Clark IV
Mr. DeFrance Clarke III*
Mr. Frederick Elghanayan*
Mr. Philip P. Gardiner*
Dr. Michael L. Gomberg*
Mr. John P. Jessup
Ambassador Christopher J. LaFleur
Mr. Jeffrey L. Mohler
Mr. Richard Nashner*
Mr. Bruce H. Sergy
Mr. Jeffrey D. Sherrin, Esq.
Mr. Barry H. Smith*
Mr. J. Lawrence Snavely*
Mr. William S. Sprattzar
Mr. Ellis M. Weitzman

1967
Class Giving: $13,548.00
Donors: 13
Participation: 19%
Class Reps: Jeffrey L. Mohler
Bruce H. Sergy
Mr. Howard L. Alden*
Mr. Bruce H. Augustad*
Dr. Myles E. Gomberg*
Mr. John P. Jessup
Ambassador Christopher J. LaFleur
Mr. Jeffrey L. Mohler*
Mr. Richard Nashner*
Mr. Bruce H. Sergy*
Mr. Jeffrey D. Sherrin, Esq.
Mr. Barry H. Smith*
Mr. J. Lawrence Snavely*
Mr. William S. Sprattzar
Mr. Ellis M. Weitzman

1968
Class Giving: $9,147.00
Donors: 22
Participation: 25%
Class Reps: Richard A. Rubin
Mr. Arthur T. Ambrose*
Mr. Dennis N. Bertland*
Mr. Richard P. Boak*
Mr. Robert C. Broadfoot, Jr.
Mr. Mark W. Connar
Mr. Stephen Dunn
Mr. Joseph Eastburn*
Mr. Theodore L. Half II*
Mr. Robert F. Hays, Jr.*
Mr. Thomas B. Johnson*
Mr. Christopher Lowndes, Jr.
Mr. Richard Marks*
Dr. William Q. Meeker, Jr.
Mr. George T. Mehalko, Jr.*

1969
Class Giving: $17,000.00
Donors: 18
Participation: 24%
Class Reps: Raymond T. Bohn
Robert N. Jenkins
Chris W. Leverich
Frederick L. Mitback
Keith W. Patten
Mr. Brian D. Becker*
Mr. Raymond T. Bohn III*
Mr. John A. Clark*
Mr. Michael C. Cleaverenger*
Mr. Dennis A. Drazin*
Mr. Donald B. Fedor*
Mr. Robert N. Jenkins*
Mr. Chris W. Leverich*
Dr. Peter A. Ostrow*
Mr. Laurence E. Pancost*
Mr. Keith W. Patten*
Mr. William R. Polk*
Mr. Jay W. Rubin*
Mr. Peter A. Schutz*
Dr. David J. Shula*
Mr. Robert L. Van Stone*
Mr. Geoffrey H. Walker*
Mr. Robert A. Willis*

1970 - 45th Reunion
Class Giving: $112,873.00
Donors: 15
Participation: 17%
Class Rep: Alexander J. Sloane
Mr. Francis T. Bradley
Mr. John D. Fletcher
Mr. Lucian Fletcher III
Mr. Michael D. Hall*
Mr. Jeffrey D. Karp*
Dr. Bradford C. Liva
Mr. William H. Loeb
Mr. Stephen P. Peck*
Mr. John R. Plunkett, Jr.*
Dr. Edward B. Rogers*
Mr. Robert L. Rosenthal*
Alexander J. Sloane*
Mr. David W. Tilney*
Mr. Alexander J. Sloane*
Mr. John R. Van Kirk*
Mr. John A. Webb III*

1971
Class Giving: $25,231.00
Donors: 15
Participation: 18%
Class Rep: Michael J. Lieberman
Mr. Michael E. Bennett*
Mr. Thomas S. Blankley, Jr.*
Mr. Jahangir A. Dehkan
Mr. S. Whitney Downer IV*
Mr. Stefan A. Kling*
Mr. John G. Layng*
Mr. Michael J. Lieberman*
Commander Thomas J. Martin,
USCG Ret.*
Mr. Russell C. Orman
Dr. Harvey A. Quinton*
Mr. James R. Rea*
Mr. H. Craig Stern*
Dr. Wayne G. Suway*
Mrs. Ruth R. Turner
Mr. Albin J. Zak III*

1972
Class Giving: $3,250.00
Donors: 10
Participation: 13%
Class Rep: Gregory A. Washburn
Mr. Charles A. Butts, Jr.*
Mr. Carl R. Cramer*
Mr. W. Richard Davis*
Dr. Douglas F. Liva, Sr.*
Mr. Robert J. Plunkett
Mr. Eduardo Poma
Mr. John G. Van Sickle*
Mr. Robert R. Vander"ek
Mr. Gregory A. Washburn*
Mr. Pieter H. Woodcock*

1973
Class Giving: $4,945.00
Donors: 16
Participation: 16%
Class Reps: Thomas E. McLean
Bonnie A. Nault
Mrs. Pamela W. Beck
Ms. Deirdre M. Garrett*
Ms. Aileen M. Gaumond
Mr. Timothy F. Godda*
Dr. Andrew R. Heinze*
Ms. Rose Mary Herbst
Mr. James G. Houston*
Mrs. Deborah L. Kling*
Mr. Thomas E. McLean
Mr. Daniel W. Meyer
Captain Bonnie A. Nault*
Mr. George E. Olsen III
Mrs. Melinda M. Shumway
Mr. Jack D. Silverstein
Mr. Milton C. Waddell, Jr.
Mrs. Barbara G. Walsh*

1974
Class Giving: $93,075.74
Donors: 30
Participation: 23%
Class Reps: Josefa A. Iglesias
David B. Lieberman
John D. Rea
Mr. Neil R. Arther*
Mr. William S. Ashton*
Mr. Edmond J. Brodie
Mr. James A. Dalis*
Mr. Vincent M. Del Monte, Jr.
Mr. Peter A. Engelhardt*
Dr. Timothy J. Eastace
Mrs. Constance D. Fletcher-Hindle
Mr. A. Jon Frere*
Ms. Diana J. Goodell
Mr. William A. Hindle
Ms. Eleanor T. Howard*
Mrs. Josefa A. Iglesias*
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1975 - 40th Reunion
Class Giving: $258,125.00
Donors: 7
Participation: 3%
Class Reps: Laura C. Morris Robert G. Sigety Jennifer A. Woltjen
Ms. Anne E. Cramer, Esq.*
Mr. Harrison B. Gentry* 
Mrs. Anne B. Jelich
Mrs. Barbara J. Morgan
Mr. Robert G. Sigety*
Mrs. Jennifer A. Woltjen
Mr. Daniel E. Wyckoff

1976
Class Giving: $100,632.66
Donors: 10
Participation: 13%
Class Reps: Cornelius E. Sigety David L. Waddell William J. Zester
Mr. Preston P. Davis*
Mrs. Janet R. Harrington*
Dr. Jeffrey T. Liegear
Mr. Lester H. Oakes*
Mr. William D. Pinkham III*
Mr. Keith H. Rauschenbach*
Mr. and Mrs. David P. Romano*
Mr. Cornelius E. Sigety*
David L. Waddell
William J. Zester

1977
Class Giving: $4,092.50
Donors: 25
Participation: 28%
Class Reps: Harry Gates Lee Horne Richard Luzzi
Mr. Calman J. Ambrozy III*
Ms. Catherine L. Blackburn
Mrs. Gwen S. Corbett
Mr. David A. Costa
Mr. Thomas A. DeMartin
Mr. Jude D. Francois* 
Mr. Carl D. Gandel*
Ms. Lisa Garnet*
Mr. Harry D. Gates*
Mr. Robert C. Hagemeister
Ms. Lee Horne*
Mr. Richard T. Luzzi, Esq.*
Mrs. Patrice Maillet*
Mr. Eric T. Maine*
Mrs. Michelle C. Maloney*
Mr. Scott E. McKee*
Mr. Alan J. Miller*
Mr. Christopher R. Murdock
Mr. Hugh M. Richmond*
Mr. Pasquale T. Romano, Jr.
Ms. Susan L. Romano*
Ms. Lisa J. Schellen*
Mr. Craig R. Schmidt*
Mr. Henry F. Schmidt IV*
Mr. David R. Stewart

1978
Class Giving: $29,915.00
Participation: 13%
Class Reps: Douglas R. Linton Joseph E. Waddell
Mr. John A. Costa*
Mr. Richard S. Harrison*
Dr. Bruce D. Holenstein*
Major Douglas R. Linton III*
Mr. W. Brandt Nako
Mr. Barth E. Rubin
Mr. Christian C. Schneider
Mr. Dean G. Tanella*
Dr. Pamela R. Wright
Mrs. Barbara F. Zellmer*

1979
Class Giving: $89,575.00
Donors: 11
Participation: 14%
Class Reps: Kenneth A. Deneau Guy N. Saxton Susanne E. Ullmann
Mr. Edward L. Brown*
Mrs. Carolyn M. Conforti-Browse*
Mr. Samuel D. Costanzo
Mrs. Kathleen A. Fredrick
Mr. Steven J. Jastrabek*
Ms. Karen A. Kay
Ms. Marianne Lieberman*
Mr. G. David MacEwen*
Mr. Guy N. Saxton*
Ms. Susanne E. Ullmann*
Mr. Raymond J. Vass*

1980 – 35th Reunion
Class Giving: $15,055.00
Donors: 13
Participation: 17%
Class Reps: Katherine T. Henry-Schill James P. Maguire
Mr. Douglas C. Borden
Mr. Morgan D. Borre*
Mrs. Cristianna Cooke-Gibbs*
Mr. Nicholas A. Corcoran*
Mrs. Donna S. Haag*
Mrs. Katherine T. Henry-Schill*
Mr. Paul J. Holenstein
Mr. Scott D. Jones*
Mr. Coray S. Kirby*
Dr. Jean Lafayette
Mr. James P. Maguire, Jr.*
Mrs. Roberta M. Murdock-Luzzi
Mr. Jay C. Saunders*

1981
Class Giving: $6,915.00
Participation: 16%
Class Reps: Holly J. Anderson-Bender David E. Owen
Mrs. Holly J. Anderson-Bender
Mr. Thomas M. Barnes*
Mr. John M. Breslin*
Mr. Alfred S. Daily, Jr.*
Mr. Thomas C. Fountain*
Ms. Suzanne G. Jonas
Dr. Martin S. Miller*
Mrs. Sandra L. Olsen Braun*
Mr. Christopher R. Orben*
Mr. David E. Owen IV*
Mr. John B. Plum, Jr.*
Miss Patricia A. Splescia
Ms. Sandra L. Steinhoover, Esq.

1982
Class Giving: $1,732.50
Participation: 10%
Class Rep: William H. Abbott Peter A. Metz
Mr. William H. Abbott*
Mrs. Kirsten T. Bushick*
Mr. Michael A. Cialdella
Mrs. Marivelle S. Clavel-Davis*
Mr. Roger D. Gershman*
Mrs. Celeste Haghani
Mr. William G. Holenstein*
Mr. David M. Lieberman
Mr. Peter A. Metz*
Mr. Sean P. Starke

1983
Class Giving: $18,075.00
Donors: 6
Participation: 8%
Class Rep: William F. Blume
Mr. Ronald G. Bowman*
Mr. Roger W. Clarke
Mr. David A. DiGiorgio*
Mr. Christopher P. Kane
Mrs. Alyson E. Peacock*
Mr. Ramzi Y. Rishani*

1984
Class Giving: $51,035.00
Donors: 13
Participation: 13%
Class Rep: Kristine C. Lisi
Mrs. Noreen M. Britt*
Mrs. Lai Yuen Chiang*
Dr. Christopher L. Clayton*
Dr. Laura A. Covucci-Sacks*
The Rev. William F. Feus*
Mr. Leon D. Greenberg
Mrs. Melissa J. Henderson Koenig*
Mrs. Jennifer G. Holenstein*
Mrs. Kristine C. Lisi*
Mr. Armando Matos* 
Dr. Mark D. Moon*
Dr. Liza O’Dowd*
Dr. Darren K. Sacks*

1985 – 30th Reunion
Class Giving: $25,049.00
Donors: 22
Participation: 24%
Class Reps: Amelia C. Wolfe Christian K. Wolfe
Mrs. Debby A. Amsellem
Mrs. Hilary V. Archibald*
Mrs. Susan S. Cashin
Mr. Mitchell S. Freifeld
Mr. Craig R. Haddow
Mrs. Kimberly A. Hawkins
Mr. Thomas W. Hulick
Mr. Robert E. Hunt
Mr. Richard P. Kinkade, Jr.*
Mrs. Blair W. Kohn*
Mr. Michael J. Lehman
Mrs. Jessie E. Martin*
Mrs. Ruby W. Patterson
Mr. James F. Redfern, Jr.*
Ms. Nina A. Romano*
Ms. Danielle R. Ruderman*
Ms. Amy E. Rue
Mrs. Lisa M. Selesky-Nacino*
Mr. John P. Shipley
Mr. Peter J. Tobor*
Mrs. Amelia C. Wolfe*
Mr. Christian K. Wolfe*

1986
Class Giving: $9,501.00
Donors: 10
Participation: 10%
Class Reps: Linda M. Fellows Julia K. Santella
Rada T. Starkey
Mr. Chi-Kin Chiang
Mrs. Tina Vandersteel Cressotti*
Ms. Linda M. Fellows*
Mr. Curt C. Hugel*
Mr. William F. Karr*
Mr. Erik M. Kindblom
Ms. Caroline B. Manogue*
Mr. Sean P. Smith*
Mrs. Rada T. Starkey*
Mr. Mark C. Williams

1987
Class Giving: $6,746.08
Donors: 8
Participation: 8%
Class Reps: Michelle R. Harmon Marnie S. Raines
Mr. Quinten A. Clarke*
Mr. Craig U. Dana, Jr.*
Mrs. Mila J. Burke DeLoren
Mr. Nicolas E. P. Mosko*
Mr. John V. Rawson III*
Mrs. Diana P. Schad
Mr. Domingo P. Such III*
Ms. Heather M. Woodding

1988
Class Giving: $5,068.00
Donors: 14
Participation: 13%
Class Reps: Ana M. Comas-Bacardi Charles H. A. Inkelis
Mr. Willard A. Anderson II*
Mr. V. Bradley Carosella*
Mr. Paul S. Clavel*
2014-2015 Reunion Committees

Reunion Committee volunteers help ensure their classes have meaningful Alumni Weekend experiences. Committee members reconnect with classmates, encourage Alumni Weekend attendance and lead their class gift efforts. Blair is grateful for the long tradition of generous donations by reunion classes that commemorate these milestones and benefit current students and faculty.

Mr. William Y. Bogle III ’45
Mr. Blair M. Davis ’45
Mr. Richard P. Deacon ’45
Mr. Joseph F. Kiley, Jr. ’50
Mr. George H. Brooks ’55
Mr. Robert R. Burn ’55
Colonel Gene A. Losa, USA Ret. ’55
Mr. Craig U. Dana, Sr. ’60
Judge Steven L. Fisher ’60
Mr. H. James Griffith ’60
Mr. Philip W. Koebig III ’60
Mr. Stathes J. Kulukundis ’60
Mr. Floyd R. Lear III ’60
Mr. Edward H. Mackay III ’60
Mr. Willard S. Mahood ’60
Mr. Charles M. Mapes III ’60
Mr. John W. Meinig ’60
Mr. Christopher H. Swenson ’60
Dr. David P. Allen ’65
Mr. Henry O. Clutsam III ’65

1989
Class Giving: $4,525.00
Donors: 14
Participation: 13%
Class Reps: Chrysta A. Argue
Kevin D. Nofsinger
Mrs. Chrysta A. Argue*
Mrs. Jennifer J. Bear-Molinoff
Ms. Evelyn M. Brabant
Mrs. Tiffany S. Carlson
Ms. Anita C. Sarate
Ms. Rebecca L. Selengut
Mr. William D. Wyckoff

1990 - 25th Reunion
Class Giving: $35,043.01
Donors: 65
Participation: 58%
Class Reps: Janine P. Clifford
Heather K. Loeber
Ned E. Montenecourt
Todd C. Smith
Ms. Shanen L. Aramnor
Mr. Terrell M. Audain
Mr. Scott H. Bolton*
Mr. Todd G. Brill
Mrs. Julianne N. Buccino
Dr. Danielle M. Buda
Mr. Alexander J. Butson
Mr. Jason K. Cashill*
Major Evert Y. Chung
Ms. Janine P. Clifford*
Mr. Christopher P. Collier
Ms. Jessica A. Coltrane
Mr. George V. Corsiglia
Mr. Matthew R. Cosgrave
Ms. Christina G. Lagoda
Mr. Louis J. Lamoureux
Mr. James W. Lemon
Mrs. Heather K. Loeber*
Mr. Tyler P. Magnusson
Dr. Peter G. Mandaville
Ms. Shari F. Markoff
Mrs. Claire V. Mason
Mrs. Pamela J. McConnell
Mr. Ned E. Montenecourt*
Ms. Jennifer C. Movizzo
Miss Stephanie A. Murray
Mr. Jun Nakagawa*
Mrs. Sandra D. O’Brien
Ms. Amy E. Parley
Mrs. Jill A. Prehodka Coleman*
Mr. Michael R. Quain
Mrs. Karen T. Henry-Schill ’80
Mr. Alexander J. Sloane ’70
Mr. John R. Plunkett, Jr. ’70
Mr. Robert R. Young, Jr. ’65
Mr. Robert S. Weiner ’65
Mr. James P. Maguire, Jr. ’80

1991
Class Giving: $1,399.91
Donors: 12
Participation: 11%
Class Reps: Erin M. Cosgrave
Meredith Magrone-
Wizacz
Elizabeth W. Webster
Mr. William B. Bean
Mrs. Rebecca L. Broekman
Mrs. Erica E. Bromley*
Mr. Robert T. Buccino, Jr.
Mr. Jacob W. Dell
Mr. Brett C. Holleman
Mr. David Leonardsa*
Ms. Katherine L. Owsley*
Mr. Alexander M. Scharnberg*
Mr. Christopher T. Taukus*
Mrs. Elizabeth W. Webster*
Ms. Elisabeth J. Wenner*

1992
Class Giving: $10,925.01
Donors: 20
Participation: 20%
Class Reps: Sarah E. Burke Mullins
Carrie Giddins Pergram
Sona D. Schiller
Ms. Susan A. Ashtheimer*
Mr. Drew N. Behmer*
Ms. Sarah E. Burke Mullins*
Mr. Theodore J. Doremus
Mr. George J. Ernst, Jr.*
Ms. Carine Giddins Pergram*

* Denotes five or more fiscal years of consecutive giving
1993
Class Giving: $7,005.00
Donors: 17
Participation: 16%
Class Reps: Bernadette M. Clifford
Mr. J. W. Inkeles
Captain Brian Antonelli
Ms. Bernadette M. Clifford*
Mr. Molly A. Dunne*
Mrs. Brintha Enestvedt
Ms. McLean Goard
Mr. Devin S. Chodorow
Mr. Michael J. Brennan II*
Ms. Karin E. Roethke-Kahn*
Mr. Derek M. Peachey*
Mr. John D. Leonardis*
Mrs. Lauren N. Haley
Ms. Natasha Leitch-Huggins
Mr. John P. Weesner*
Mr. Bryan P. Kelly*
Dr. Matthias K. M. Hornberg
Mrs. MacKenzie A. Guyer*
Mr. Aaron J. Rettaliata*
Mr. John W. Inkeles*
Mr. John D. Leonardis*
Mr. Mark W. Neilan
Dr. Ian M. Paterson*
Mr. Derek M. Peachey*
Mrs. Karin E. Roethke-Kahn*
Mr. Sharon B. Sutherland
Mrs. Nicole Tipton
Mr. Chester C. Weber*

1994
Class Giving: $1,691.00
Donors: 17
Participation: 15%
Class Reps: Bryan P. Kelly
John P. Weesner
Joanne L. Wrezinsky
Ms. Michael J. Brennan II*
Mr. Devin S. Chodorow
Dr. Jessica A. Flynn
Mrs. MacKenzie A. Guyer*
Mr. Peter K. Hahn*
Mrs. Chloe A. Holderness
Dr. Matthias K. M. Hornberg LLM
Mr. Bryan P. Kelly*
Mrs. Amy B. J. Koehler*
Ms. Suzanne A. Lombardi*
Mr. Seth C. Low*
Mrs. Lanisha D. Makele-Ridley
Mr. Richard E. Martin
Mr. James P. McFadden, Jr.
Mrs. Catherine B. Rosenthal*
Mr. John P. Weesner*
Ms. Joanne L. Wrezinsky*

1995 – 20th Reunion
Class Giving: $15,510.00
Donors: 19
Participation: 19%
Class Rep: E. Courtnay Stanford
Mr. Anthony P. Abdalla*
Mr. Adam L. Berk
Mr. Todd A. Bowie
Ms. Emily M. Ferguson*
Ms. Jennifer B. Harper
Mr. Thomas H. Hart*
Ms. Samantha A. Haspel
Ms. Elizabeth A. Jameson
Mrs. Stephanie J. Marcial*
Mr. James C. Morris
Mr. Guillermo Pineda-Bours*
Mr. John D. Price
Mrs. Liesel J. Schopler
Mr. John M. Skvarla*
Mr. Andrew B. Solar*
Mr. Stacey A. Spring*
Mrs. E. Courtnay Stanford*
Mr. SangWon Suh
Dr. Kathleen C. Wawrzyniak Webb

1996
Class Giving: $7,948.14
Donors: 22
Participation: 20%
Class Reps: Stefanie R. Kuhnner
Summer J. Passannante
Anthony C. Powell
Captain Sean W. Baxter
Mr. Matthew J. Bracken*
Ms. Megan H. Brodbeck*
Mrs. Christine M. Chapman*
Mrs. Melissa A. Erne*
Mr. Charles S. Evans*
Mr. Alexander M. Gallo*
Ms. Melissa L. Guye*
Mrs. Annabel Jeffries
Ms. Paige A. Kober
Mrs. Stefanie R. Kuhnner*
Dr. Tamika M. Lasege
Ms. Summer J. Passannante*
Ms. Meghan C. Peacey
Mr. Anthony C. Powell
Mrs. Courtney C. Rathweig
Mr. Aaron J. Rettaliata*
Mrs. Jaclyn M. Roecker
Mrs. A. Kathryn M. Skrzat
Mr. Christopher B. Snavely*
Mr. Francis A. Vole
Mr. Edward T. Wener*

1997
Class Giving: $7,207.00
Donors: 20
Participation: 22%
Class Reps: Christy L. Burkart
Ryan M. Pagotto
Mr. Aaron Applebaum
Mr. Patrick I. Arangio*
Mrs. Victoria P. Bailey*
Ms. Christy L. Burkart*
Ms. Tara S. Clarke*
Mr. James-Christian S. Davin*
Mrs. Erin F. Dow
Mr. David A. Goodman
Mr. Blake Haase*
Mr. John C. Harrison
Mr. Thomas F. Horne, Jr.
Mr. Jamal S. Howard*
Ms. Natasha Leitch-Huggins
Mr. Samuel F. Martin
Mr. Michael E. McDonalda
Ms. Kristy L. McGlaughlin*
Ms. Stefanie M. Meilinger
Mr. Ryan M. Pagotto*
Ms. Kristen A. Tegenborg
Ms. Carey L. Zimmermann*

1998
Class Giving: $1,690.98
Donors: 18
Participation: 16%
Class Reps: Brian M. Agosta
Sarah A. Aggar
Jamyl R. Peters
Mr. Brian M. Agosta
Mrs. Sarah A. Aggar*
Mr. W. Alan Brown*
Mr. James H. Conklin*
Mrs. Aisha Gayle Turner*
Ms. Elisa M. Green*
Lieutenant Stephen L. N. Huber
Dr. Eric M. Katerman*
Mrs. Catherine M. Kegley
Mr. David Kunes*
Mr. Ned P. Marcalus*
Mr. William W. Schwartz*
Mr. Christopher C. Strickland*
Mr. Adam A. Tannir
Mr. Derek S. Turner
Dr. Christy C. Vissog*
Mrs. Tara N. Whitaker
Ms. Sarah B. Wiss*

1999
Class Giving: $1,364.84
Donors: 17
Participation: 15%
Class Reps: Megan C. Aggar
Bridget D. Hodakowski
Amy E. Jablonski
Kathryn S. Piotrowski
Mark T. Rosenthal
Mrs. Megan C. Aggar*
Mr. Robert D. Aggar*
Mrs. Emily B. Gotowka*
Mr. Thomas O. Hay
Mrs. Bridget D. Hodakowski*
Mrs. Amy E. Jablonski*
Mrs. Diana P. Lawrence Mashia
Mr. R. Hunter Lippincott
Mrs. Suzy A. Logan
Mrs. Nicole S. McIntee
Ms. Jessica T. Mullin
Mrs. Kathryn S. Piotrowski*
Mr. Mark T. Rosenthal
Mr. Neal Santossoussio*
Mr. Robert N. Schwartz*
Mr. Oliver F. Sterlacci*
Mr. Jason Van Volkenburgh

2000 – 15th Reunion
Class Giving: $3,516.46
Donors: 22
Participation: 21%
Class Reps: Logan K. Garrels
Andrew D. Peters
Veronica M. Reo
Meredith M. Seidel Wells
Mr. Charles A. Andre III
Mrs. Amanda E. Apple
Mr. Michael J. Carbonaro
Mr. Andrew Chou
Mrs. Georgiana P. D’Alessandro
Mr. Mark Dankiewicz
Mr. Xavier de Boisseyzon*
Mr. Mark D. Deschenes
Mr. Logan K. Garrels
Mr. Paul W. Jablonski
Mr. Casey W. Krugman
Mr. Bradford C. Liva, Jr.
Mrs. Elizabeth N. McDowell*
Mr. Andrew D. Peters*
Ms. Veronica M. Reo
Mrs. Rana H. Sachdev
Mrs. Meredith M. Seidel Wells
Ms. Christina I. Smith
Mrs. Jane M. Spann
Dr. Michael A. Tessel*
Mr. Panos J. Voulgaris*
Mr. Charles L. Washington, Jr.*

2001
Class Giving: $2,020.00
Donors: 14
Participation: 12%
Class Reps: Kristen E. Bogart
Maria Lieberman Smalley
Mr. Justin P. Berutich
Ms. Kristen E. Bogart*
Mr. Nicholas C. D’Amato*
Ms. Aeshlyn E. Field*
Mr. Jay C. Garrels*
Mr. Robert W. Kampmann*
Mrs. Corman K. Keppen
Mrs. Sally A. Lindsky*
Ms. Maria Lieberman Smalley*
Mrs. Kelley A. Mack
Mrs. Heidi J. Musacchio
Mr. Gregory Tamagnini
Mrs. Ashley T. Tanis
Mr. Seniboye E. Tienabeso

2002
Class Giving: $5,665.00
Donors: 35
Participation: 28%
Class Reps: E. Meredith Gal
Chelsea N. Greff
Stephanie A. Garbutt
Mr. Peter K. Ahn
Mr. Matthew J. Alarion
Mr. Paolo Alvarado
Ms. Brooks Anderson Whitten
Mr. Shane M. Behmer
Captain Steven J. Benedetti*
Mrs. Astrid Bitar
Mr. Christopher W. Curcio
Mr. Benjamin S. Fertig*
Mrs. E. Meredith Gal*
Mrs. Stephanie A. Garbutt*
Mr. Akhil Gang*
Ms. Victoria C. Glowacky
Mr. Jeffrey B. Graupe*
Ms. Chelsea N. Greff*
Mr. David J. Gustafson*
Mr. Jason Haas
Mr. William H. Habermann*
Mr. Kyle D. Horne*
Mr. Andrew C. Johnson
Mr. Anwar K. Jones*
Mr. Andrew A. Lebed*
Mr. Thomas S. Lieberman
Mr. David A. Lin
Mr. Colin C. McAdoo*
Ms. Kristin N. Nelson

* Denotes five or more fiscal years of consecutive giving
2003
Class Giving: $7,075.00
Donors: 36
Participation: 30%
Class Reps: Sarah C. Dillon
Christine L. Geiser
Jessica A. Hess
Brandon D. Lucien
Elizabeth J. Ricca
Stephanie E. Tucker
Michael E. C. Wilson
Ms. Neva J. Anthony
Mr. Martin R. Benante*
Ms. Courtney W. Bowditch*
Mr. Alan M. Carr
Mrs. Virginia S. Case*
Ms. Donna R. Egan*
Mr. Richard Z. Eu*
Ms. Kira L. Fritzy-Randolph
Ms. Christine L. C. Geiser*
Mr. Nathan Hayward IV
Mrs. Jessica A. Hess*
Mr. Michael P. Kerrigan
Mr. Nicholas D. Lieberman*
Mr. Brandon D. Lucien*
Mr. Matthew J. Maciag
Ms. Rebecca A. McAndrew*
Ms. Charlotte M. McIntosh
Ms. Jessica E. McShane*
Ms. Nancy J. Moore*
Mr. Christian Morell*
Ms. Laura B. Moss
Mr. Andrew J. Peters
Mr. Jonathan Phillips
Mr. Robert B. Preston
Mrs. Elizabeth J. Ricca*
Mrs. Kate B. Rickaby
Mr. Daniel G. Seals*
Ms. Jennifer T. Shiffman*
Mr. Amir S. Smith
Mr. Michael Stival*
Captain Kelsey K. Strub
Mr. Stephen A. Swentzel*
Mrs. Stephanie E. Tucker
Mr. Michael E. C. Wilson*
Mrs. Lindsey Zacharias*
Ms. Courtney L. Fields*
Mr. Moritz Flogel
Ms. Ngoneh Gaye
Mr. Thomas J. Gianis, Jr.
Ms. Meredith E. Habermann*
Mrs. Kathryn L. Hanson
Mr. Andrew S. Kaskel*
Ms. Katie K. Gilliet*
Mr. Philip J. Maurelio, Jr.
Ms. Claiborne C. Moses
Mr. Tejasvi Niranjana*
Ms. Carly E. Pearson*
Mr. Timothy C. Powers
Ms. Caroline A. Protin
Mr. Kevin T. Reese*
Mrs. Elizabeth A. Rippey
Ms. Martine D. Romano*
Ms. Cristina M. Sciarra*
Mr. William N. C. Scott*
Ms. Elizabeth Slagsvold
Ms. Rachel E. Smith-Osborne
Mr. Christopher L. Stout
Ms. Nicole G. Styler Harker
Mr. Todd Tamagnini*
Ms. Jessie R. Wilburn*

2005 – 10th Reunion
Class Giving: $6,466.00
Donors: 49
Participation: 39%
Class Reps: Martha C. Dawson
Mary Jo Hall
Kathryn G. Hood
Julian F. Swayze
Mary Jo Hall
Ms. Nana O. Acheampong*
Ms. Staci N. Alario
Ms. Lauren E. Anderson*
Ms. Emily Bowditch*
Ms. Katherine M. Brandwood*
Mr. Philip Chen
Ms. Melissa F. Clark
Ms. Deborah M. Clarke*
Ms. Stephanie J. Collins*
Ms. Elizabeth G. Davis
Ms. Martha C. Dawson*
Mr. Trevor P. Draper
Ms. Faith C. Evans*
Ms. Sasha Ewan*
Ms. Desiree Ficula
Mr. Matthew D. Fields*
Mr. Robert Gilbert*
Ms. Brittany A. Haines*
Ms. Elizabeth A. Hall
Ms. Mary Hall*
Mr. Ariel S. Hidalgo
Mr. Drew P. Horne*
Mr. Ty W. Johnston*
Mr. Avishek R. Kumar
Mr. Benjamin Lo*
Mr. Justin Lubliner*
Ms. Nicole M. Mattar
Ms. Marion Q. McArdoo*
Ms. Claire C. McConnell*
Ms. Rebecca P. Morris
Mrs. Kathryn H. Nelson*
Mr. Dominic Nocerino
Ms. Erica L. Parra
Ms. Marian M. Pascoe
Ms. Lauren C. Ricciardi
Mrs. Kaitlyn E. Roncinske
Ms. Jennifer C. Salvador*
Ms. Lia B. Simeone
Mr. Jonathan R. Slawson*
Ms. Lauren C. Stival*
Ms. Laura R. Stone
Mr. Julian F. Swayze*
Mr. H. Hudson Taylor Parflox
Mr. Tyler S. Thurgood
Ms. Evelyn B. Tilney*
Mr. Geoffrey E. Weyl*
Mr. Young IL Yoon
Ms. Jessica C. Young*

2006
Class Giving: $13,273.00
Donors: 28
Participation: 23%
Class Reps: Alexander B. Graber
Anne E. Newell
Sarah L. Pearson
Kathy W. Snyder
Ms. Edwina O. Adrien*
Mr. Kiley E. Austin-Young
Mrs. Christine E. Bacon
Mr. Timothy M. Bacon*
Mr. Steven Brandwood
Ms. Lara A. Bucarey
Mr. Anthony M. D’Amato*
Mrs. Tamara J. Doniloski*
Ms. Aurore G. Dorelien
Mr. Anthony Z. X. Eu*
Mr. Alexander B. Graber*
Mr. Michael V. Guttilla
Ms. Courtney P. Hanson
Mr. Benjamin A. Jayson*
Ms. Madeline R. Johnson
Mr. Christopher W. Jones*
Ms. Elizabeth A. Kaskel
Mr. Ajaymee Kizekai
Mr. Jordan N. Liebowitz*
Mr. Douglas F. Liva, Jr.*
Mr. Victor Mocco
Ms. Anne E. Newell*
Ms. Sarah L. Pearson*
Mr. Roger Peterkin IV
Mr. Tyler W. Putsche
Ms. Kathryn W. Snyder*
Ms. Emily L. Stout
Mr. Justin A. Waldman

2007
Class Giving: $7,735.07
Donors: 34
Participation: 26%
Class Reps: Kymbia P. Ainsworth
Alison L. Crevi
Margaret L. Harding
Kevin Maxwell
Marisa S. Myers
Cooper A. Smith
Ms. Kymbia P. Ainsworth*
Ms. Emily J. Anderson
Ms. Gelisna Arjoon
Mr. Robert J. Backcup*
Ms. Angela C. Celeste*
Mr. Ryan D. Class
Mr. Hudson L. Collins*
Ms. Alison L. Crevi*
Ms. Katherine E. Crevi*
Mr. Robert B. Cruice
Mr. Colbin B. Daddino*
Mr. Jeffrey W. Ernsting
Mr. Christopher Z. Eu
Mr. Dennis W. Flores*
Mr. Eric B. Habermann*
Mr. Alexander G. Imperatore
Mr. Dixon B. Jelich
Mrs. Alexandra K. K. Kilgore
Mr. Kevin M. Lieberman*
Ms. Natalya Malyshova*
Mr. Andre de Albuquerque Matias
Mr. Nicholas A. Meliti
Ms. Marisa S. Myers
Ms. Samantha M. Peretore*
Ms. Jena Pinkard
Ms. Alexandra R. Polhill*
Mr. Michael G. Poulitz*
Mr. Narun Ratiphanichvong
Ms. Emma B. Small
Mr. Cooper A. Smith
Ms. Jaclyn Steger
Mr. Anthony L. G. Stival*
Ms. Alyson E. Trillo
Ms. Elizabeth B. West

2008
Class Giving: $6,728.08
Donors: 36
Participation: 31%
Class Reps: Dylan K. Evans
Alexa M. Gilmartin
Madeline A. Hargis
Katherine L. Johnson
Todd P. Lewis
Alex S. Motiuk
Ashley H. Thompson
Tina A. Tozzi

Mr. Deven A. Amin
Mr. Elliott W. Anderson*
Mr. James P. Bowditch III*
Mr. Nicholas T. Browse*
Ms. Melissa L. Burke*
Ms. Emily M. Chernenack*
Ms. Christine H. Devenny*
Mr. Lamar C. Duffy
Ms. Laura A. Esposito
Mr. Matthew C. Galli
Ms. Alexa M. Gilmartin*
Ms. Madeline A. Hargis*
Ms. Miranda S. Gunn
Ms. Madeline A. Hargis*
Mr. Todd P. Lewis*
First Lieutenant Edward H. Lim*
Mr. C. Carter Lorant*
Ms. Elizabeth H. Martens
Ms. Marissa Mattea*
Ms. Michaela McCrink*
Ms. Taylor C. McKay*
Ms. Laura A. McNeill*
Mr. Alex S. Motiuk
Mr. Timothy D. Peacock*
Ms. Caitlin Pinkard*
Mr. Robert L. Rinaldo
Mr. Alexander G. Romano
Mr. Craig A. Stocker, Jr.*
Ms. Kaitlyn E. Sudorval*
Ms. Samantha M. Tilney*
Mr. Ankur Todani
Ms. Tina A. Tozzi*
Ms. Olivia L. Trozze*
Mr. Anthony M. Valles
Mr. James L. Walton
Mr. Adam C. J. Ziff
Ms. Amanda C. Zranchev*

2009
Class Giving: $3,551.09
Donors: 30
Participation: 24%
Class Reps: Melissa L. Collins
Margaret A. De Oliveira
Janak N. Padhiar
Mr. Philip M. Alvarez-Correa
Ms. Elizabeth P. Andreas* 
Mr. David Boisture
Mr. Ian J. K. Budge
Ms. Rebecca Hargis

2010 - 5th Reunion
Class Giving: $3,121.34
Donors: 49
Participation: 40%
Class Reps: Sarah E. Bugen
Jin Ryang Chung
Dillon R. Hoffman
Tiffany Kim
Frederick H. Knight
Rebecca A. Litvin
Brittany T. Small
Saul Sparber
Ms. Arielle Aiken
Ms. Hayley A. Anderson*
Ms. Lauren G. Baumgartner
Ms. Asia M. Bryant
Ms. Sarah E. Bugen*
Ms. Jacqueline E. Carter
Ms. Janna N. Catalano
Mr. Celil N. Cavusoglu
Mr. Jin Ryang Chung
Ms. Julie A. Cotton
Ms. Katherine C. Coffey
Mr. Timothy C. DeBerry
Mr. Michael DeTogni*
Ms. Mavee A. Fahey* 
Mr. Michael F. Geller* 
Ms. Lindsay Gilbert*
Ms. Jacqueline R. Gunn
Mr. Brandon R. Hardman
Mr. Hakeem Harris
Mr. Dillon R. Hoffman*
Mr. Tzu-Hsuan Huang
Ms. Sidney L. Kamolvathin*
Mr. Keunrak Kang
Mr. Minahm D. Kim
Ms. Tiffany Kim*
Ms. Madeline J. Liro*
Ms. Rebecca A. Litvin*
Ms. Sara P. Lovesys
Mr. Marcus A. Luise
Mr. Patrick Maillot*
Ms. Rita D. Maqueire
Mr. Graham N. McConnell*
Ms. Rebecca L. Merrifield*
Ms. Kathryn C. Middleton
Mr. Peter Noback*
Mr. Jeffrey D. North
Mr. F. Calder A. Powel
Mr. Nathaniel A. Reichel*
Mr. Terence E. Rhea
Ms. Frances B. E. Salavera
Ms. Brittany T. Small*
Mr. Saul Sparber*
Mr. Christopher B. W. St. John
Mr. Nils C. Stahlkrantz*
Mr. Anthony K. Stephens
Mr. Terrence Ting
Mr. Charles W. Winn
Ms. Katherine C. Young*
Mr. Neil P. Zimmermann*

2011
Class Giving: $1,142.22
Donors: 35
Participation: 26%
Class Reps: Anu C. Akinbamidele
Margaret B. Hoffman
Quinn C. McKay
Rebecca H. Smith
Ms. Anu C. Akinbamidele*
Mr. Spencer Berrient*
Mr. Scott D. Chamberlin*
Mr. Daniel V. Cioffi*
Ms. Emily A. Collins*
Ms. Sydney M. Cordero*
Ms. Claire J. B. Daddino*
Ms. Amanda G. Devine*
Ms. Rebecca E. Dewey*
Ms. Anabel B. Gonzalez
Mr. Lod Herrick
Ms. Margaret B. Hoffman*
Mr. Nicholas M. Hogan*
Ms. Ashley Iannone*
Mr. William H. Johnson
Mr. William J. Klein*
Ms. Marjory L. Kling*
Ms. Kahiyma E. Lafountain*
Ms. Soomin Lee
Ms. Nicole C. Lem
Mr. James A. Lieb*
Ms. Katherine A. Mayes*
Ms. Quinn C. McKay*
Mr. Alan J. Meskin
Mr. Gianmarino E. Orlandi
Mr. Edmund T. Peacock
Mr. Zachary Perini*
Ms. Alexandra S. Reed*
Ms. Abigail E. Salzburg*
Ms. Rebecca H. Smith*
Mr. Robert A. Sutherland
Ms. Lauryn M. Tannenhau
Mr. Matthew T. Thees*
Ms. Kelsey A. Vella*
Mr. Dominick R. Zook

2012
Class Giving: $2,863.00
Donors: 42
Participation: 31%
Class Reps: Meredith A. Berry-Toon
Olivia R. Davis
Joseph S. Geller
Timothy J. Hettinger
Ali N. Johnson
Max Kaplan
Timothy M. Kui
Phoebe M. O’Rourke
Cassandra Peretore
Ms. Julia H. Brackup
Mr. Samuel Cannavan
Ms. Olivia R. Davis
Mr. Daniel DeTogni
Ms. Nadia R. El-Erian
Mr. David T. Farr
Ms. Alexandra A. Forte
Mr. Joseph Frick
Mr. Joseph S. Geller
Mr. Jordan P. Grose
Mr. Stephen T. Harrington
Ms. Celine Hefele
Mr. Timothy J. Hettinger
Mr. Christopher Hubbard
Ms. Ali N. Johnson
Ms. Anne Kimmelman
Mr. Niclas Ladd
Mr. Nicholas A. Lemere
Ms. Michelle M. S. Leung
Mr. Robert J. Manning
Mr. Andrew T. C. Marvin
Ms. Jane A. McConnell
Ms. Elizabeth Meiselman
Mr. Matthew Michaud
Mr. Matthew L. Middleton
Ms. Catherine A. Miller
Ms. Tamara E. Mizrachi
Ms. Yasmeen E. Moorman
Ms. Phoebe M. O’Rourke
Ms. Casondra Peretore
Mr. Todd E. Preston
Mr. Evan M. Redos
Mr. Jonathan Reichel
Mr. Christopher Sabaitis
Ms. Haley San Giacomo
Ms. Xiaoshon Shao
Mr. Brendan J. Six
Ms. Victoria L. Small
Ms. Annette M. Snow
Ms. Victoria L. Small
Mr. Brendan J. Six
Ms. Victoria L. Small
Ms. Annette M. Snow

2013
Class Giving: $1,412.13
Donors: 46
Participation: 37%
Class Reps: Hope C. Dawson
Rebecca Hargis
Tatiana L. Kalainoff
Dong Hyun Kim
Madeline M. Kling
Derek Light
Benjamin Meisel
Claire M. Ryder
Kyle R. Tierney
Ms. Julia E. Acker
Ms. Ziqi An
Ms. Melanie M. Andreas
Mr. Zachary L. Bellapigna
Mr. Griffin Berrient
Ms. Emily E. Boak
Ms. Annelies Browse
Mr. Darrin W. Campbell
Mr. Nicholas Corrado
Ms. Hope C. Dawson
Mr. Matthew J. DeSalvo
Ms. Haven C. Donovan
Ms. Forrest C. Gallagher
Mr. Zachary Gershman
Mr. John B. Hoffman III
Mr. Jonathan Januszewski
Mr. Jeremy J. Joachim
Ms. Tatiana L. Kalainoff
Mr. Dong Hyun Kim
Mr. Robert Kimmelman
Ms. Morgan R. Klein
Ms. Madeline M. Kling
Ms. Hannah Lappin
Ms. Eugenia Lavanant
Mr. Derek Light
Ms. Kira M. Lva
Mr. Conner Long
Ms. Megan Maher
Ms. Anna Marks
Mr. Benjamin Meisel
Mr. Rhett Moroses
Mr. Matoko Noudouhou
Ms. Devin G. O’Sullivan
Ms. Katherine Perez
Mr. Kelvin K. Serem
Ms. Alison Surdoval
Mr. Edward M. Tarpick III
Ms. Laura E. Todd
Ms. Abigail Vacheron
Mr. Graham van der Lee
Ms. Carolyn A. Wan
Mr. Jack Wedholm
Mr. William Wu
Ms. Sierra C. Yit
Mr. Martin H. Yu
Ms. Ashley Zimmermann

2014
Class Giving: $5,866.00
Donors: 37
Participation: 31%
Class Reps: Demetrius J. Daltiris
Graham Merrifield
Sara C. Moran
Abigail S. Troy
Mr. James A. Boozean, Jr.
Mr. Kevin S. Breslin
Mr. Justin B. Brooks
Ms. Paige M. Bykowsky
Mr. Matthew F. P. Collins
Ms. Paige E. Cordero
Mr. Demetrius J. Dalton
Mr. Shannon S. E. Davis
Mr. Ryerson W. Dempsey
Ms. Ana Sofia deOliveira
Mr. Samuel Esposito
Ms. Margaret G. Fahey
Mr. Samuel L. Giddins
Ms. Lindsey K. Green
Ms. Lauren N. Hitchner
Mr. Zachary Hoffman
Mr. William A. James IV
Mr. Jasneel Kahilam
Ms. Hannah Klein
Ms. Elizabeth M. Lawless
Mr. Matthew B. Liddle
Mr. Andrew N. Litvin
Mr. and Mrs. Craig A. Booth
Mr. and Mrs. Jay C. Biggins
Mr. and Mrs. Donald G. Becker
Mr. and Mrs. Peter M. Bearse, PhD
Ms. Sillar S. Baxter
Ms. Kimberly Baehr
Current Parents
Class Reps:
Participation:
Donors:
Mr. Christopher G. Wilson
Ms. Carlin S. Smith
Mr. Michael Shiffert
Mr. Alexander D. Romano
Mr. Alexander R. Rinaldi
Mr. John C. Phillips
Ms. Devin Peelman
Mr. Zachary O'Connor
Ms. Sara C. Moran
Mr. Zachary O’Connor
Ms. Devin Peelman
Mr. Arjun N. Peruvemba
Mr. John C. Phillips
Mr. Alexander R. Rinaldi
Mr. Alexander D. Romano
Mr. Michael Shiffert
Ms. Carlin S. Smith
Ms. Abigail Troy
Mr. Christopher G. Wilson
2015
Class Giving: $2,085.00
Donors: 133
Participation: 99%
Class Reps: Breanna Cavanaugh
Lucy V. C. Drinkwater
Sophia Elghanayan
Ethan Simon
Mr. Javier Cabrera Aquado
Ms. Kathleen M. Baehr
Mr. Brant F. Gibbs and
Ms. Cristianna Cobb-Gibbs ’80*
Mr. and Mrs. Mark A. Corrado*
Mr. and Mrs. Anthony J. DiFrancesco, Jr.
Mr. and Mrs. Darryl J. Dong
Mr. Vincent Dopulos and
Ms. Christine Larsen
Mr. and Mrs. James C. Drinkwater
Mr. and Mrs. Enrique Dura*
Mr. and Mrs. Dean C. Durling*
Mr. Steven B. Elghanayan
Mr. Jack Epstein and
Mrs. Kathy Lewis-Epstein
Mr. and Mrs. Kenneth W. Ernsting*
Mr. and Mrs. Michael J. Exiles
Mr. and Mrs. James B. Fahey, Jr.*
Mr. Yuen Ling J. Fong
Mr. and Mrs. Steven M. Foote* and
Mr. and Mrs. Clarke B. Futch
Ms. Ana K. Genske
Mr. and Mrs. Paul A. Gunther
Mr. and Mrs. Christopher J. Hoffman
Mr. and Mrs. Victor Holliday
Mr. Kwang-Suk Hong and
Mrs. Sung-Hee Kim
Mr. and Mrs. Ira T. Hunt
Mr. and Mrs. James Huselton
Mr. Malik Jackson and
Mrs. Bayinyah Pretlow
Mr. and Mrs. Mark A. Jones, Sr.
Mr. Gregg J. Berman and
Mrs. Susan R. Kahn Berman*
Ms. Sharon J. Kelly
Mr. Eugene K. Kim and Dr. Julia Lee
Mr. and Mrs. Kunsoo Kim
Mr. You Hyun Kim and Mrs. Eun Young Hwang
Mr. and Mrs. Douglas W.
Kimmelman*
Mr. and Mrs. Coray S. Kirby ’80*
Dr. Paul W. and Joan M. Kolodzik
Mrs. Eileen H. Lambo
Mr. Na'im Pretlow
Ms. Kai Primus-Dawson
Mr. Karthik Reddy
Mr. Nicholas Rencis
Mr. Grant Resnick
Ms. Brooke Reynolds
Mr. Neil A. Ring
Mr. Kyle A. Sabath
Ms. Jenna S. Sanborn
Ms. Elizabeth W. Sexton
Ms. Sophie H. Shoemake
Mr. Olusegun D. Shownum
Mr. Nathaniel W. Shue
Mr. Ting Chun Jovi Shum
Mr. Ethan Simon
Ms. Beatrice Skelfington-Palmieri
Mr. Kendall C. Slocum
Mr. Blake M. Small
Ms. Sydney E. Soracin
Ms. Athicha Srivirute
Ms. Chelsea Starkman
Mr. Robert J. Stein
Mr. Christian M. Suk
Mr. Benjamin N. Suyler
Mr. Eric A. Tavares
Ms. Shannon J. Tienney
Ms. Rachel J. Troy
Mr. Charles G. Tucker
Mr. Bryan Uzbay
Ms. Marie C. Valenti
Ms. Morgan G. Valeo
Mr. Spencer M. Vass
Ms. Lauren E. Vostal
Ms. Elizabeth T. Walker
Ms. Emily V. Wan
Ms. Casey Witte
Mr. Andrew D. Woolley
Mr. Donovan Wright
Mr. Allan Y. Wu
Ms. Michelle M. Q. Wu
Mr. Tsung Yen Wu
Ms. Mingjia Yang
Ms. Tsai Ni Yang
* Denotes five or more fiscal years of consecutive giving
Mr. and Mrs. Grant B. Osborne, Esq.
Mr. and Mrs. Christopher L. Palanca
Mr. and Mrs. Thomas M. Paraude*
Mr. and Mrs. James Pearson*
Mr. Uku Peets
Mr. and Mrs. Joseph Perdue
Ms. Jenny R. Peters
Ms. Michele A. Plante
Ms. Jamie Pollock
Mr. Jon D. Pollock
Mr. and Mrs. Larry C. K. Poon
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Mr. and Mrs. Allan H. Shoemake
Mr. and Mrs. Michael W. Sexton
Mr. and Mrs. David H. Sabath
Mr. and Mrs. James T. Reynolds
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Mr. and Mrs. Richard P. Hettinger, Jr.*
Mr. Benjamin Goldhagen
Mr. and Mrs. Rene C. Gordon
Mr. and Mrs.Dick G. Gerber
Mr. and Mrs. Gregory G. Ferris
Mr. and Mrs. Thomas V. Gore
Mr. and Mrs. Daniel M. Giesler
Mr. and Mrs. William G. Gentry
Mr. and Mrs. Robert L. Gentry
Mr. and Mrs. John H. Gentry
Mr. and Mrs. Joseph G. Gentry
Mr. and Mrs. John T. Gentry
Mr. and Mrs. George H. Gentry
Mr. and Mrs. John H. Gentry
Mr. and Mrs. John H. Gentry
Mr. and Mrs. John H. Gentry
Mr. and Mrs. John H. Gentry
Mr. and Mrs. John H. Gentry
Mr. and Mrs. John H. Gentry
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Mr. and Mrs. John H. Gentry
Mr. and Mrs. John H. Gentry
Mr. and Mrs. John H. Gentry
Mr. and Mrs. John H. Gentry
Mr. and Mrs. John H. Gentry
Mr. and Mrs. John H. Gentry
Parent Volunteer Group 2014-2015

The Parent Volunteer Group comprises energetic and dedicated parents who volunteer their time and energy throughout the school year to enrich academic and social life on campus.

Mr. and Mrs. Alfred J. Annunziata
Mr. and Mrs. Perrin L. Arturi
Mr. and Mrs. Aaron H. Ayhan
Mr. and Mrs. Jim Baldwin
Ms. Courtney Barr
Mr. Anthony Blair and
Ms. Katherine Harold
Mr. and Mrs. William J. Bonzulak, Jr.
Mr. and Mrs. David H. Bugen
Mr. and Mrs. Michael J. Carbonaro ’00
Ms. Suzanne Q. Chamberlin, Esq.
Mr. and Mrs. Brian Chrobock
Mr. and Mrs. Vincent A. Ciancaro
Mr. and Mrs. Mark A. Corrado
Mr. and Mrs. Craig J. Correll
Mr. Ronald J. Cort and
Ms. Sandy K. Ramsey
Mr. and Ms. David Czaja
Mr. and Mrs. Robert Doeffel, Jr.
Mr. and Mrs. Jack Dorsa
Danielle Dujon
Mr. and Mrs. Michael P. Dundas
Mr. and Mrs. Dean C. Durling
Mr. and Mrs. James B. Fahey, Jr.
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Dr. and Mrs. Jay D. Geller
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Mrs. Cristianna Cooke-Gibbs ’80
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Ms. Mary Ann Halford
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Mr. and Mrs. Richard Henry
Mr. and Mrs. Richard P. Hettinger, Jr.
Mr. and Mrs. Ovidio J. Hidalgo-Gato
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Dr. and Mrs. Alexander Holtzman
Mr. and Mrs. Jay M. Jenkins
Mr. and Mrs. Gregg Jones
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Ms. Michele Langevin
Mr. and Mrs. Charles Lehr
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Mr. and Mrs. Paul D. Nagle
Mr. and Mrs. Dennis M. O’Neill, Jr.
Mr. and Mrs. Thomas Patterson
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Dr. Melissa Pektor
Mr. and Mrs. John T. Lamon
Mr. and Mrs. Jeffrey Lusby
Dr. and Mrs. Lee Pressler
Mr. and Mrs. Michael J. Carbonaro ’00
Ms. Kathleen McAllen and
Mrs. Nancy J. Doyle-Klein*
Ms. Danielle Dujon
Mr. and Mrs. Michael P. Dundas
Mr. and Mrs. Francis Flynn III
Mr. and Mrs. Robert Doeffel, Jr.
Ms. Deborah Douglas
Mr. Edward Douglas
Mr. Robert T. Klein and
Mrs. Nancy J. Doyle-Klein*
Mr. and Mrs. Charles Lehr
Mr. and Mrs. Patrick J. Walsh
Mr. and Mrs. Robert Wan
Mr. and Mrs. Robert N. West
Mr. and Mrs. John A. Witte, Jr.
Mr. and Mrs. David G. Xi
Ms. Patrapon Tanakulthon
Mr. and Mrs. Arun K. Tiwari
Mr. Barry S. Toon and
Mrs. Deborah Berry-Toon*
Mr. Andrew L. C. Tung and
Dr. Rulin Fuong
Ms. Caroline von Stade
Mr. and Mrs. Randall Walker
Mr. and Mrs. Patrick J. Walsh
Mr. Cong Xu and Ms. Qing Su
Class of 2018
Dr. Christopher Amato and
Ms. Joanne Seltsam
Mr. and Mrs. Jim Baldwin
Mr. and Mrs. Andy Bazsa
Mr. Mark Bechtler and
Ms. Holly Logue
Mr. and Mrs. Matthew Bersani
Mr. Anthony Blair
Mr. and Mrs. Michael J. Carbonaro ’00
Mr. and Mrs. Robert Cavallaro
Ms. Sandi J. Cerami
Mr. Todd Cerami
Mr. and Mrs. In S. Choi
Mr. Jung Jun Choi and
Mrs. Sung Hye Choi
Mr. Stuart Christie and
Ms. Catherine Mazza
Ms. Kristen Colavito
Mr. and Mrs. Mark A. Corrado*
Mr. and Mrs. Kraig J. Correll
Mr. and Mrs. David Czaja
Mr. and Mrs. Robert Doeffel, Jr.
Mr. and Mrs. Patrick Doanphy, Jr.
Ms. Deborah Douglas
Mr. Edward Douglas
Mr. Robert T. Klein and
Mrs. Nancy J. Doyle-Klein*
Mr. and Mrs. Michael P. Dundas
Mr. and Mrs. Francis Flynn III
Mr. and Mrs. Steven M. Foote*
Mr. and Mrs. Phil Forte
Mr. and Mrs. Thomas C. Fountain ’81*
Ms. Chrissann Furciato
Mr. and Mrs. David Grayson
Mr. and Mrs. Leo P. Grohowski
Mr. and Mrs. Gordon Helck
Mr. and Mrs. Richard Henry
Mr. William Hui Bon Hoa and
Ms. Madalina Wu
Mr. and Mrs. David G. Januszewski*
Mr. George Johns
Ms. Annette Kaiser
Mr. Donald Kaiser
Mr. and Mrs. Jeffrey H. Kreider
Mr. and Mrs. Teresa J. Coughlin
Mr. and Mrs. Jeanne M. Coughlin
Mr. and Mrs. Thomas Patterson
Mr. and Mrs. John T. Lamon
Mr. and Mrs. Jeffrey Lusby
Dr. and Mrs. Lee Pressler
Mr. and Mrs. Michael J. Rich, Sr.
Mr. and Mrs. Douglas S. Roberts
Mr. James J. Lawless, Jr. and
Dr. Mary Beth Marcincin*
Mr. Won-Jin Lee and
Ms. Min Young Kang
Mr. and Mrs. Charles Lehr
Mr. and Mrs. Ernst Lippert
Mr. and Mrs. Charles K. Luk
Mr. and Mrs. Jeffrey Lusby
Ms. Amelia Lyman
Mr. Jose R. Martinez Jr. and
Mrs. Jannelly Nieves
Mr. and Mrs. Steven E. Marvin*
Mrs. Karen R. Mascarenhas*
Ms. Kathleen McAllen and
Mr. Jeff Thornton
Mr. and Mrs. David McGrath
Mr. Francisco Mercedes and
Mrs. Mariel Matos
Mr. and Mrs. Joshua Mohlmann*
Dr. and Mrs. Gerald J. Negvesky
Mr. and Mrs. Peter O’Malley
Mr. and Mrs. Dennis M. O’Neill, Jr.
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Mr. and Mrs. Brian M. Agresta ’98

J. Ronald McLean ’69
Mr. J. Jeffrey Conwin ’65
State Farm Companies Foundation

Edwin M. Michael ’43
Mrs. Jeanne N. Michael

Gerald P. Morrissey ’65
Mr. and Mrs. Robert M. Lay ’65
Mr. and Mrs. Robert R. Young, Jr. ’65

Thomas B. Nevin ’65
Mr. and Mrs. Robert M. Lay ’65
Mr. and Mrs. Robert R. Young, Jr. ’65

Ryan A. Newton ’08
Ms. Edwina O. Adrien ’06
Ms. Anu C. Akinbamidele ’11
Ms. Evelyn Akiwumi-Assani
Dr. Amir Assili
Mr. Zach Birenbaum
Ms. Courtney W. Bowditch ’03
Mr. and Mrs. J. Penn Bowditch, Jr.
Mr. James P. Bowditch III ’08
Ms. Katherine M. Brandwood ’05
Ms. Sara Clevering
Ms. Julie A. Clothier ’10
Mr. Hudson L. Collins ’07
Ms. Rebecca Cress
Mr. Lamar C. Duffy ’08
Mr. Lance Duffy and Mrs. Lisa Fedon
Ms. Robin Effron
Ms. Laura A. Esposito ’08
Ms. Heather Fenton
Mr. Brian Gill
Ms. Alexa M. Gilmartin ’08
Ms. Jean Han
Ms. Shira Kaufman
Ms. Alice King
Mr. and Mrs. Robert M. Lay ’65
Mr. Kevin M. Lieberman ’07
Ms. Holly Loosen
Ms. Jenna A. Lubliner ’09
Mr. and Ms. Sheldon R. Lubliner
Ms. Elizabeth H. Martens ’08
Mrs. Joyce K. McNeill
Ms. Ania Mizula
Mr. and Mrs. Steve Momorella
Ms. Arlene Osterhoudt
Ms. Caitlin Pinkard ’08
Mr. and Mrs. Al Ringgold
Mr. and Mrs. Harold Rubin
Ms. Judith Rubin
Ms. Mary Jane Ryan
Ms. Finja Schmidt
Mr. Robert A. Sutherland ’11
Mr. John Tani
Mr. Ankur Todani ’08
Ms. Tina A. Tozzi ’08
Ms. Olivia L. Trozze ’08
Mr. Anthony M. Valles ’08
Ms. Kerry Vela
Mr. James L. Walton ’08
Ms. Lindsay Wilczynski
Ms. Eva Yau
Ms. Colleen Young

Edward Olsen
Mr. Dennis A. Braun and
Mrs. Sandra L. Olsen Braun ’81

John C. Ostlund
Mr. and Mrs. William B. Bean ’91

Gordon E. Paul
Mr. and Mrs. Robert R. Young, Jr. ’65

James B. Pender
Mr. and Mrs. H. Mason Fackett III ’57

Charles S. Phillips ’52
Mrs. Phyllis Eden

Benjamin D. Roman ’52
Dr. Edwin I. Megargee ’54 and
Mrs. Sara Jill Mercer

Richard M. Roy ’51
Mr. and Mrs. Craig U. Dana, Sr. ’60

Peter H. Sandfort ’63
Mr. and Mrs. John E. Alden, Jr. ’63
Mr. and Mrs. L. Carter Crewe III ’63
Mr. and Mrs. Barry E. Parker ’63
Mr. and Mrs. Thomas Summers, Jr. ’63
Mr. Donald K. Usher, Jr. ’63

Edward M. Schempp ’65
Mr. and Mrs. Robert M. Lay ’65
Mr. and Mrs. Robert R. Young, Jr. ’65

Thomas O. Schneider ’65
Mr. and Mrs. Robert M. Lay ’65
Mr. and Mrs. Robert R. Young, Jr. ’65

Dorothy Selengut
Ms. Rebecca L. Selengut ’88

W. Jeffery Seubel ’63
Mr. and Mrs. John E. Alden, Jr. ’63
Mr. and Mrs. Craig U. Dana, Sr. ’60
Mr. and Mrs. T. Chandler Hardwick III
Mr. and Mrs. Sheldon R. Lubliner
Mr. and Mrs. Barry E. Parker ’63
Mr. and Mrs. Thomas Summers, Jr. ’63
Mr. Donald K. Usher, Jr. ’63
Vanguard Charitable Endowment Program

Barry M. Shubus ’65
Mr. and Mrs. Robert M. Lay ’65

Sabrina M. Simmons ’89
Mr. Joel D. Molinoff and
Mrs. Jennifer J. Bear-Molinoff ’89

LeRoy B. Smith ’45
Mrs. Elsie H. Smith

David W. Sobel ’09
Mr. Janak N. Padhiar ’09
Mr. William W. Roper ’09
Mr. Saul Sparber ’10

Kurt W. Socha ’06
Ms. Edwina O. Adrien ’06
Ms. Lara A. Bucarey ’06
Mr. Jeffrey B. Clausen and
Mrs. Rebecca Austill-Clausen
Mr. Drew P. Horne ’05
Mr. Kyle D. Horne ’02
Ms. Evelyn B. Tilney ’05
### Memorial Gifts

<table>
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<tr>
<th>Name</th>
<th>Details</th>
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<tr>
<td>Robert E. Sollmann</td>
<td>Dr. and Mrs. Jay D. Geller</td>
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<td>Charles L. Steckel</td>
<td>Mr. A. Martin Ball ‘56, Mr. Frank A. DiPaolo ‘43, Mr. Victor H. Gramount, Jr. ‘46, Mr. and Mrs. Arthur W. Mueller ‘49</td>
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<td>Mr. and Mrs. Robert R. Young, Jr. ‘65</td>
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<td>John E. Sweet ‘65</td>
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<td>Samuel L. Tedlow ‘65</td>
<td>Dr. Edward M. Sleeper ‘65, Mr. and Dr. Richard S. Tedlow ‘65</td>
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<td>James Tender</td>
<td>Mr. Thomas E. McLean ‘73</td>
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<td>Frederick P. Tucker ‘65</td>
<td>Mr. and Mrs. Robert M. Lay ‘65, Mr. and Mrs. Robert R. Young, Jr. ‘65</td>
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<td>Charles B. Underwood, Hon. ‘77</td>
<td>Mr. and Mrs. Amr R. Dajani ‘88, Mr. and Mrs. A. Jon Frere, Hon. ‘74, Mr. and Mrs. Stephen P. Peck ‘70, Mr. and Mrs. J. Lawrence Snavely ‘67, Mr. Andrew B. Solar ‘95, Mr. and Mrs. Robert R. Young, Jr. ‘65</td>
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<td>Harold F. Walker</td>
<td>Mr. and Mrs. William H. Culvin ‘48, Mr. Victor H. Gramount, Jr. ‘46, Mr. and Mrs. Hobart D. Van Deusen ‘54</td>
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<td>Thomas F. Wean ‘65</td>
<td>Mr. and Mrs. Robert M. Lay ‘65, Mr. and Mrs. Robert R. Young, Jr. ‘65</td>
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### Honorary Gifts

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<tr>
<td>Roger W. Bancroft ‘65</td>
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<td>Emmanuel Bello ‘04</td>
<td>Mr. Todd Tamagnini ‘04</td>
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<td>William H. Calvi ‘09</td>
<td>Ms. Taylor C. McKay ‘08</td>
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<td>Edward Devlin</td>
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<td>James W. Figueroa</td>
<td>Mr. Brett Lubreski ‘15</td>
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<td>James T. Fisher ‘65</td>
<td>Mr. and Mrs. Robert R. Young, Jr. ‘65</td>
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<td>Roger D. Gershman ‘82</td>
<td>Mr. Zachary Gershman ‘13</td>
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<td>Rachel L. Hoffman ‘15</td>
<td>Ms. Morgan G. Valeo ‘15</td>
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<td>Selena T. Howard</td>
<td>Mr. and Mrs. John E. Alden, Jr. ‘63</td>
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<td>Charles B. Kalemjian ‘58</td>
<td>Ms. Anne L. Kalemjian and Mr. Randolph E. Suhl</td>
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<td>Cameron N. Kurtz ‘16</td>
<td>Mr. George R. Seifert and Mrs. Janet Kurtz Seifert</td>
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<td>Jay H. Miller ‘65</td>
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<td>Michael A. Monica ‘15</td>
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<td>Quoc Hung Nguyen ‘15</td>
<td>Mr. Justin Ernsting ‘15</td>
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<td>Cornelius E. Sigety ‘76</td>
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<td>Michael Tobey ‘12</td>
<td>Mr. and Mrs. Frank H. Briggs, Jr. ‘61</td>
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<td>Emily V. Wan ‘15</td>
<td>Ms. Casey Witte ‘15</td>
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<td>Vincent J. Young ‘65</td>
<td>Mr. and Mrs. Robert R. Young, Jr. ‘65</td>
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<td>Year</td>
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<td>1936</td>
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<td>1937</td>
<td>J. Vernon Lloyd</td>
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<td>1941</td>
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<td>William H. Hochella</td>
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<td>1943</td>
<td>Ching-Yin Au</td>
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<td>1944</td>
<td>Norman I. Adams III</td>
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<td>1945</td>
<td>Jerome I. Rossman Jr.</td>
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<td>1948</td>
<td>Donald R. Cowles</td>
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<td>Humberto S. Mata</td>
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<td>1956</td>
<td>Allan R. Dodge</td>
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<td>1959</td>
<td>John J. Schinto Jr.</td>
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<td>1960</td>
<td>Charles R. Scully</td>
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<td>1974</td>
<td>Alden B. Hall Jr.</td>
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<td>2008</td>
<td>Ryan A. Newton</td>
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<tr>
<td>Former Faculty (1989-2012)</td>
<td>Donald E. Lawshe</td>
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1936

Franklin N. Gould. The 1936 ACTA notes that Mr. Gould, a varsity athlete and honor roll student, was known for his immense vocabulary; he put this to good use as a member of the ACTA and Breeze boards and the Press Club, and later during his career as an English teacher. Mr. Gould earned both a BA (1940) and MA (1972) at Columbia University. A decorated World War II veteran, he served from 1942 to 1945 in the Army Signal Corps, receiving the Pacific theater ribbon with two battle stars. He was predeceased by his wife, Irene.

J. Brooks Hoffman (see page 04)

1937

J. Vernon Lloyd. A graduate of Maryville College and Yale Law School, Mr. Lloyd, a Blair alumnus, was an athlete and musician during his two years at Blair, playing varsity basketball, tennis and track, and leading the band as president. He served in the U.S. Navy during World War II, and as an Air Force pilot and JAG officer during the Korean conflict. He also served as an ordained elder in the Presbyterian Church. Mr. Lloyd was an athlete and musician during his two years at Blair, playing varsity basketball, tennis and track, and leading the band as president. Predeceased by his wife of 52 years, Elizabeth, Mr. Lloyd is survived by his brother, the Rev. Hal B. Lloyd ’40, six children, and many grandchildren and great-grandchildren.

1941

Barbara R. Foster. In recognition of her deep loyalty to Blair, Mrs. Foster became an honorary member of the class of 1941 following the death of her husband, William S. Foster III ’41, in 2004. She was a 1946 graduate of the College of William & Mary whose many interests included world travel, politics, antiques and sports. Mrs. Foster is survived by her son, William S. Foster IV ’65, two daughters, 10 grandchildren and 12 great-grandchildren.

Gerald S. O’Loughlin. An actor whose distinguished career in film, television and Broadway spanned three decades from the 1950s through the 1980s, Mr. O’Loughlin’s stage debut occurred while he was a student at Blair. In a 1975 TV Guide interview, he recalled the “gut-level satisfaction” he derived from the experience, adding, “I never got over it.” He was best known for his role as Lieutenant Ryker in ABC’s The Rookies (1972-1976), and was frequently seen in other TV dramas, including Hawaii Five-O, Gun Smoke and Ironsides. His film credits include roles in 15 productions, including Lovers and Lollipops (1956), A Hatful of Rain (1957) and Ice Station Zebra (1968), and he appeared in nine Broadway plays, highlighted by his role in the national tour of A Streetcar Named Desire (1956). In 1962, he received an Obie Award (the off-Broadway equivalent of an Oscar) for his performance in Who’ll Save the Ploughboy? Mr. O’Loughlin earned a bachelor’s degree in engineering at Lafayette College and served in the U.S. Marine Corps during World War II and the Korean War. He trained as an actor at the Neighborhood Playhouse in New York City, where he worked under drama coach Sanford Meisner, and at Lee Strasberg’s Actors Studio. He later became a passionate teacher of the actors’ craft at the Lee Strasberg Theater Institute, a Hollywood spin-off of the Actors Studio. A lifelong loyal member of the class of 1941, Mr. O’Loughlin is survived by two children and two grandchildren.

1942

William H. Hochella. A Blair postgraduate and loyal member of the class of 1942, Mr. Hochella played on the School’s 1942 championship football team, as well as the basketball and baseball teams. He enlisted in the U.S. Navy’s V-12 program in 1943 and attended Muhlenburg College. Commissioned an ensign the following year, Mr. Hochella served in the Pacific theater as deck officer, executive officer and commanding officer of LST 1108 until his discharge in 1947. After earning his bachelor’s degree at Moravian College in 1948, Mr. Hochella worked for the Roller-Smith Company (then Bethlehem Steel), retiring in 1983. Predeceased by his wife, Pauline, Mr. Hochella is survived by his son and grandson.

Donald E. Ross. Mr. Ross was a member of the Blair golf and wrestling teams, and he participated in the White Color Club. A World War II U.S. Navy veteran, he served from 1943 to 1945 in the American theater. Mr. Ross graduated from Lehigh University in 1948 with a BS in electrical engineering. He was a member of the New Jersey Nursing Home Association from 1962 to 1994 and its president from 1973 to 1974. Mr. Ross is survived by his wife, Esther, two children and four grandchildren.

1943

Ching-Yin Au. Dr. Au spent his childhood in China, coming to Blair in 1941. “The smartest student in the school where mathematics is concerned,” according to the 1943 ACTA, he was an honor roll student and varsity fencer who remained a loyal classmate for life. Dr. Au earned his undergraduate degree at California State University (1948) and his MA at Stanford University (1949); he continued his studies at the Massachusetts Institute of Technology and earned his PhD at Columbia University (1963). For more than 30 years, Dr. Au was a member of Columbia’s faculty, working as chief engineer and senior research associate in the university’s Nevis Laboratory. He studied high-energy experimental particle and nuclear physics, working on many notable projects during his career, and continuing to invent and patent devices following his 2008 retirement. Dr. Au, who enjoyed classical music, tennis and bridge, was predeceased in 2008 by his wife, Georgia. He is survived by two children.

1948

Dr. Au spent his childhood in China, coming to Blair in 1941. “The smartest student in the school where mathematics is concerned,” according to the 1943 ACTA, he was an honor roll student and varsity fencer who remained a loyal classmate for life. Dr. Au earned his undergraduate degree at California State University (1948) and his MA at Stanford University (1949); he continued his studies at the Massachusetts Institute of Technology and earned his PhD at Columbia University (1963). For more than 30 years, Dr. Au was a member of Columbia’s faculty, working as chief engineer and senior research associate in the university’s Nevis Laboratory. He studied high-energy experimental particle and nuclear physics, working on many notable projects during his career, and continuing to invent and patent devices following his 2008 retirement. Dr. Au, who enjoyed classical music, tennis and bridge, was predeceased in 2008 by his wife, Georgia. He is survived by two children.
1944

Norman I. Adams III. The 1944 ACTA described Dr. Adams as “punctual, dependable and a good worker.” Although he attended Blair for only his senior year, he remained a loyal supporter of the School for life. Dr. Adams received a bachelor of science degree from Yale University in 1944 at the age of 19 and earned his doctorate in physics from the Massachusetts Institute of Technology in 1955. A senior staff scientist at Perkin Elmer Corporation in Norwalk, Connecticut, Dr. Adams’ expertise was in the areas of lasers, optical design and software development, and he worked on the design and development of laboratory analysis instrumentation and medical diagnostic equipment. He served his community in numerous ways, including as a member of the Wilton, Connecticut Board of Education, as a volunteer at the Connecticut Genealogy and LDS Family History Center in New Canaan, and as a math and science tutor. Among his myriad interests were genealogy, *The New York Times* crossword puzzle, opera and hiking the mountains of New Hampshire. Dr. Adams was predeceased by Florence, his beloved wife of 58 years, and is survived by the four children and six grandchildren.

James S. Taylor. Mr. Taylor attended Blair for his junior and senior years. A U.S. Army veteran, he earned a bachelor’s degree in commerce from the University of Virginia in 1952 and owned the Cavalier Car Wash in Erie, Pennsylvania, as well as other business ventures. Mr. Taylor loved the outdoors. He held both pilot’s and boating captain’s licenses and enjoyed skiing, camping, hunting and fishing. He remained connected with many of his classmates and other Blair alumni in the Williamsburg, Virginia, community. He is survived by three children, two grandchildren and his life companion, Joan.

Dean A. Wry Jr. The 1944 ACTA noted that Mr. Wry was “respected and well liked by all the fellows because of his modest, affable nature.” He came to Blair for his senior year and earned varsity letters in both football and basketball. A World War II veteran, Mr. Wry served in the American theater.

1945

Jerome I. Rossman Jr. During his three years at Blair, Mr. Rossman was a class officer and excelled in wrestling and football. He proudly served in the U.S. Marine Corps and retired from N.C.A., a textiles and telecommunications company, in 2000. Devoted to furthering educational opportunities for those who learn differently, Mr. Rossman served as board chairman of The Maplebrook School in Amenia, New York. In addition, he co-founded Chapel Haven, an award-winning and nationally accredited independent-living facility in New Haven, Connecticut, that serves adults and children with developmental and social disabilities. Mr. Rossman was loyal to his class, serving on 1945’s reunion committee in 2010 and frequently meeting with classmates in New York. He is survived by his wife of more than 60 years, Eva, and two children.

1946

James R. Tanis. A 1951 graduate of Yale University with a bachelor’s degree in history, the Rev. Dr. Tanis earned his MDiv at Union Theological Seminary in 1954 and his doctorate in theology at Utrecht University in the Netherlands in 1967. Dr. Tanis was co-pastor at Greystone Presbyterian Church in Elizabeth, New Jersey, from 1953 to 1955 and a parish associate at Valley Forge Presbyterian Church for many years, but academia was the primary focus of his long career. He served as curator of rare books and manuscripts at Union Theological Seminary, and was a librarian and lecturer at Harvard Divinity School, Yale University and, finally, at Bryn Mawr College. From 1977 to 1997, he was the director of Bryn Mawr College’s libraries and a professor of history and religion; upon his retirement in 1997, he was named director emeritus of libraries and professor emeritus of history. A noted authority on medieval manuscripts, Dr. Tanis compiled “Leaves of Gold,” a 2001 Philadelphia Museum of Art exhibit of 80 manuscripts. He received many honors during his career, including the Order of Orange-Nassau, conferred in 1993 by Queen Beatrix of the Netherlands; an honorary degree from Dickinson College; and the Netherlands Society of Philadelphia Gold Medal Award. Dr. Tanis was a wonderful conversationalist with a wide range of intellectual interests. He cared deeply for Blair and was a member of the John C. Sharpe Society. During Alumni Weekend 2011, he organized and displayed a postcard collection in Timken Library, sharing his passion for books and art with the Blair community. Dr. Tanis is survived by two sons and two grandchildren.

Charles T. Van Stone. A Blair wrestler and baseball player, Mr. Van Stone secured a wrestling scholarship to Gettysburg College and graduated with a BA in psychology in 1951. He served in the U.S. Marine Corps from 1951 to 1953 in Korea and earned his master’s degree in guidance at Seton Hall University in 1959. Mr. Van Stone served as head of human resources for American Sugar and GAF in New York prior to working in the public sector in the Pacific Northwest. An avid skier and fan of the St. Louis Cardinals, he is survived by his wife, Eva, many children and grandchildren, and his nephew, Robert L. Van Stone ’69.
1948

**Donald R. Cowles.** A 1951 graduate of Paul Smith’s College and 1958 graduate of Syracuse University, Mr. Cowles served in the U.S. Air Force from 1951 to 1955. He attended Blair for one year and was a member of the baseball team, choir and White Color Club. Mr. Cowles enjoyed a long career as an industrial engineer, and he was fond of camping in Maine and singing in his church choir and barbershop quartets. He is survived by his loving wife, Dotie, four children, 10 grandchildren and one great-grandchild.

**Lawrence J. Zanetti Sr.** Mr. Zanetti attended Blair for one year, but he remained a lifelong, loyal alumnus of the School. A decorated World War II veteran, he served in the U.S. Navy from 1943 to 1946 in the European, American and Pacific theaters. Mr. Zanetti worked as a machinist at Picatinny Arsenal in Rockaway, New Jersey, and ran several small farms. He is survived by his loving wife of 66 years, Jean, their son and daughter, three grandchildren and three great-grandchildren.

1951

**Alexander A. Dadourian.** Mr. Dadourian attended Blair for four years. He was a member of the choir, glee club and quartet, as well as a wrestler, baseball player and sports editor of The Blair Breeze. A 1954 graduate of New York University, he attended Harvard Business School’s Advanced Management Program and spent his career working for various family-owned businesses known collectively as The Dadourian Companies. He served the Armenian community through his support of several organizations, including the Armenian Church Endowment Fund, the Armenian Church of the Holy Martyrs, and the Armenian Library and Museum. Mr. Dadourian was predeceased by two brothers, **Thomas R. Dadourian ’59** and Haig R. Dadourian. He is survived by his wife, Virginia, five children, 15 grandchildren and his brother, **Peter P. Dadourian ’61**.

**John E. Filor III.** Mr. Filor played football, basketball and baseball during his one year at Blair. He graduated from New York University and earned a master’s degree at Ithaca College. After serving in the U.S. Navy and coaching high school sports for many years, he launched a second career in the advertising business when he founded Filor Talent Agency in New York City. In 1987, Mr. Filore returned to coaching as the first head baseball coach at Emory Riddle University and founded the Florida All-Star College Baseball Jamboree that same year. He is survived by his wife, Dotie, four children, 10 grandchildren and one great-grandchild.

**John F. Hauck II.** A three-season athlete, Mr. Hauck was a member of Blair’s baseball, track, and varsity football and wrestling teams. His years at the School overlapped those of his brothers, **Anthony Hauck ’48** and **Robert Hauck ’54**, and while he was a Blair student, Mr. Hauck met his future wife, Carol Lambert, whom he married in 1955. He attended Lehigh University and served as a paratrooper in the U.S. Army’s 82nd Airborne during the Korean War. Following his honorable discharge from the military, Mr. Hauck began a long career in the construction industry, eventually forming his own custom homebuilding and foundation enterprise in Brewster, Massachusetts. He served his community as a volunteer medic and was a member of the Masonic Lodge, Franklin #10 F&AM for nearly 50 years. Mr. Roy was a respected local businessman who served as board chairman of the Dennis Memorial Library in Newton, New Jersey, and as board chairman and a 30-year trustee of the National Bank of Sussex County. A highly knowledgeable historian, Mr. Roy was an avid collector of classic cars, art and furniture, and a member of numerous classic car clubs, the Branchville and Sussex County Historical Societies in New Jersey, and the Truro Historical Society in Massachusetts. He served as Sussex County president of the Sons of the American Revolution and was a member of Harmony Lodge No. 8 F&AM for nearly 50 years. Mr. Roy was predeceased by his wife of 22 years, Ruth; he is survived by two stepdaughters.

**Edgar Nicholas (Nick) Tatler Sr.** A lifelong resident of the Trenton, New Jersey, area, Mr. Tatler followed his brother, **Philip W. Tatler ’47**, to Blair. He was a varsity golfer and ski club president as a junior and senior, and an honor roll student. Mr. Tatler proudly served his country in the U.S. Navy and enjoyed a long career in the residential/commercial interior decorating industry. An active community volunteer, he was a member of the Kiwanis Club, the Masonic Lodge F&AM, the American Legion and St. James Roman Catholic Church. Mr. Tatler is survived by his brother, his wife, Josette, three children and four grandchildren.
In MEMORIAM

1954

Humberto S. Mata. A loyal member of the Class of 1954, Mr. Mata generously supported the School, maintained close ties to classmates and graciously hosted Blair visitors, including a contingent of teachers and students in 2007, in his native Ecuador. He was a respected businessman and community leader in Guayaquil, where he was chair of the Guayaquil North Rotary Club and a member of the chamber of commerce. As president of his family’s tractor company, Tracto Partes Cia, Ltda., Mr. Mata traveled frequently to Key Biscayne, Florida. The 1954 ACTA described Mr. Mata as “studious,” and he was the lower-school valedictorian and a varsity soccer player. Following his Blair graduation, he continued his education at Tulane University and the American College in Ecuador. Mr. Mata is survived by his wife, Alexandra, and three children.

1956

Allan R. Dodge. During his postgraduate year at Blair, Mr. Dodge played varsity baseball and sang in the choir and glee club. He served proudly in the Merchant Marines and enjoyed a 37-year career as a machinist with consumer goods packaging leader Crown Cork & Seal. Upon his retirement in 1998, he and his wife, Rosanne, sold their house, bought a motor home and traveled throughout the country, keeping Blair classmates apprised of their adventures through Class Notes. Both Mr. and Mrs. Dodge volunteered with the Army Corps of Engineers and, for several years, taught water safety in Stuart and Lee County, Florida, elementary schools. Music, camping, hiking, geo-caching, good food and conversation all brought Mr. Dodge enjoyment. Predeceased in October 2014 by Rosanne, to whom he had been married for 57 years, Mr. Dodge is survived by four daughters and eight grandchildren.

1958

Robert D. Griffiths. A graduate of Franklin & Marshall College and former president of Hilmarr Rubber Company in Philadelphia, Mr. Griffiths lived in the greater Philadelphia area for most of his life. He came to Blair for his sophomore through senior years and was a member of the varsity football and swimming teams, the International Society, and the staff of The Blair Breeze and Stylus. Mr. Griffiths’ survivors include three children and seven grandchildren.

1959

John J. Schinto Jr. A dentist who practiced for more than 30 years in Greenwich and Riverside, Connecticut, Dr. Schinto was a graduate of Boston University and the New York University College of Dentistry, earning his DDS in 1967. He served in the U.S. Air Force as chief of dental prosthetics at Shaw Air Force Base in Sumter, South Carolina, from 1967 to 1969, and continued in the Air Force Reserve until 1975. Dr. Schinto was an avid yachtsman who captured numerous trophies racing on Long Island Sound, and he also enjoyed power boating, bridge, golf and the study of American history. He is survived by his wife, Marlene, former wife, Patricia, two children and five grandchildren.

1960

Charles R. Scully. A St. Petersburg, Florida, attorney throughout his long and successful career, Mr. Scully held a BA from Kentucky Wesleyan University and JD from Stetson University College of Law. He was a varsity football player and wrestler at Blair, and he continued to enjoy athletic pursuits such as swimming, fishing and golf throughout his life. Mr. Scully served on a number of civic boards and was also involved in animal rescue. Nephew of the late Charles A. Smith ’35, he is survived by his wife, Mary Ann, and two children.

1963

Thomas S. “Tam” Wilson Jr. Retired U.S. Circuit Judge Thomas Wilson of the 11th U.S. Circuit Court of Appeals was a loyal member of the class of 1963. Entering the School in 1960, he played on the varsity baseball and soccer teams, and served as a student council member and prefect. Mr. Wilson graduated from Dickinson College in 1967 and the University of Miami Law School in 1971. During his distinguished legal career, he served as an assistant public defender, assistant state attorney, general magistrate and circuit court judge in Miami-Dade County, Florida. In 1990, he was appointed to the circuit court for the 11th Judicial Circuit, where he served with distinction until his retirement in 2009. Mr. Wilson served as a class representative and was a member of the committee that established the Class of 1963 Faculty Chair, the first teaching chair in Blair history established by a class. He is survived by his brother.

1965

Thomas O. Schneider. Mr. Schneider attended Blair for one year and was a member of the varsity basketball team. He continued his basketball career at Bucknell University and later earned his master’s degree in history from Georgetown University. A successful Division I collegiate basketball coach for much of his life, he held head coaching positions at Lehigh University, the University of Pennsylvania and Loyola University Maryland. Preceded in death by his wife, Carol, Mr. Schneider is survived by a daughter and two grandsons.
In MEMORIAM

1963

W. Jeffery Seubel. A longtime member of Blair Academy’s Board of Trustees, Mr. Seubel served the School with distinction for nearly two decades. Described by Henry Cowan as “a sincere and forthright boy with a wholesome and positive attitude,” Mr. Seubel was a member of the Blue and White Key and both the swimming and football teams during his two years at Blair. He attended Roanoke College and later earned both his MBA and MHA from the University of Chicago. With over 40 years of experience in health care finance, Mr. Seubel provided expert financial counsel to the Board as Blair sought to expand its facilities. Above all, Mr. Seubel remained loyal to his classmates and was one of the driving forces behind the establishment of the Class of 1963 Faculty Chair, the first teaching chair in Blair history established by a class. He and his wife, Sally, also created the Class of 1963 Timeshare for faculty support and are members of Blair’s John C. Sharpe Society. Distinguished by his deep love for and support of Blair, Mr. Seubel will be remembered for his positive spirit and enduring commitment to a long and sustainable future for his beloved alma mater. In addition to Sally, Mr. Seubel is survived by a son, two daughters, three stepsons and 12 grandchildren. Three of his family members are also Blair graduates: his son, Sam Macaluso ’87; granddaughter, Alexandra Reed ’11 and grandson, Andrew Booth ’15.

Clockwise: Andrew Booth ’15, Sally and Jeff Seubel ’63 and Alexandra Reed ’11 at Alexandra’s graduation; Jeff’s senior portrait that appeared in the 1963 ACTA; and Jeff during his time as a Blair Trustee.
1968
David W. Gould. A graduate of Denver University, Mr. Gould was a varsity soccer and basketball player during his two years at Blair. He was employed as a field project manager with Chevron USA of Perth Amboy, New Jersey, for 30 years, and he enjoyed golf and gardening. Predeceased by his uncle, William H. Rossell ’41, Mr. Gould is survived by his loving wife of 40 years, Joyce.

1974
Alden B. Hall Jr. Son of the late Dr. Alden B. Hall ’44 and nephew of Charles T. Hall ’43, both former members of Blair’s Board of Governors, Mr. Hall came to Blair for his senior year of high school. He earned a BA from Washington University in St. Louis and JD from Quinnipiac University School of Law. Like his grandfather, Charles E. Hall, a member of Blair’s mathematics faculty from 1936 to 1957, Mr. Hall enjoyed a career as an educator, most recently at St. Bernadette’s School in New Haven, Connecticut. Mr. Hall is survived by his wife, Pamela, and two daughters.

1978
Robert G. Ginader. A graduate of Hobart College, Mr. Ginader enjoyed playing tennis and was a theatre stage manager during his one year at Blair. He worked in the food service industry as an employee of Aramark Corporation and served as the food service director at Susquehanna University for the last 10 years. An aficionado of good cooking and fine wine, his strong work ethic and courageous battle against cancer inspired his family, co-workers and friends. Mr. Ginader is survived by his wife of 24 years, Cindy Schultz, and two daughters.

1984
Paul L. O’Brien Jr. Known as “Pablo” to his friends and family, Mr. O’Brien earned a bachelor’s degree at East Carolina University in 1988 and a master’s degree at Arizona State University in 1990. He worked at firms including KPMG Peat Marwick and Price Waterhouse Coopers LLP during a career in accounting and finance; at the time of his passing, he was director of marketing and sales at PwC. Mr. O’Brien was a devoted husband and father, and he is survived by his wife of 18 years, Julie, and four daughters.

2008
Ryan A. Newton. A gifted singer and athlete, Ryan touched the lives of many during his four years at Blair. He captained both the soccer and track teams, performed on stage with the Blair Academy Singers and Players, served as a dorm prefect and class council member, and was a member of the Blue and White Key. Known for his infectious smile and jubilant personality, Ryan attended Boston University and aspired to be an entrepreneur. Most recently, he served in Ghana as a program associate for a nonprofit education organization. Through the generous donations of alumni, friends, family members and co-workers, The Ryan Andrews Newton ’08 Global Service Award was established to honor Ryan’s memory and continue his legacy of global service (please see page 64). Ryan is survived by his parents and four siblings.

Former Faculty (1989-2012)
Donald E. Lawshe. A veteran high school science teacher, Mr. Lawshe taught physics and chemistry for 28 years at Ramapo High School before joining Blair’s faculty in 1989. After serving in the Korean War as a Nike guided missile instructor, he returned to school with support from the G.I. Bill and earned his bachelor’s degree from Montclair State University prior to the start of his teaching career. He was an integral member of Blair’s science department for 23 years and received the Jack C. and Eve S. Bogle Teaching Prize in 2001. Well known for his lifelong love of amateur radio, he shared his passion for operating ham radios with many of his students. A gifted teacher and consummate tinkerer, he rebuilt car engines, radios, televisions and minibikes, and designed and constructed three houses. He is survived by his wife of 55 years, Barbara, two sons and two grandchildren.
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