Meet first athletes enshrined in new Athletic Hall of Fame

THE BUCS

who make us PROUD TO BE BLAIR
On the Cover: At Alumni Weekend 2016, five of Blair’s top former athletes were inducted into the School’s newly established Athletic Hall of Fame. Former Athletic Director Jim Stone, who oversaw the 2016 selection process, summed up the inductees’ collective accomplishments best, concluding: “These are the people who make us proud to be Blair.” From left to right: Hall of Fame honorees Thomas McLean ’73, Nicole Nicusanti Tipton ’93, Edwina Adrien ’06 and Mark Lieberman ’74. Not pictured: Edwin Sabol ’36, who passed away in 2015 and was inducted posthumously (for more about this “team of true champions,” please turn to page 10).

City Perspectives
November 1-December 3, 2016, in The Romano Gallery

By exchanging specific foregrounds and general backgrounds, artist Chris Semergieff’s urban landscapes examine neighborhood composition and skyline views, generating a narrative focused on the relationship between personal and collective experiences created by our accumulated development.
Alumni Weekend Brings Home the Best of Blair

Highlights from the 2016 festivities included tried-and-true Blair traditions and the induction of Blair’s inaugural Athletic Hall of Fame honorees. In addition, Alumni Weekend maestro Jenny Maine gives readers an inside look at how she chooses each year’s theme, her favorite events and why she always ends Saturday night’s dinner-dance as the “tambourine lady.”

Senior Administrator Joins Faculty as Key Academic Partner

Meet Blair’s new Assistant Head of School and Dean of Faculty Lorry Perry, an independent school veteran charged with supporting and partnering with Blair teachers and developing and executing the School’s academic vision. The seasoned boarding-school teacher and administrator talks about her “context-is-key” approach to teaching and learning and what drew her to life on the hilltop after a decade at The Lawrenceville School.

Notes from the Road

Blair’s continued commitment to global travel encourages students to become citizens of the world. These personal travelogues written by a Blair junior and senior give readers a firsthand look at their “once-in-a-lifetime” summer experiences in England and Costa Rica that heightened their cultural awareness and facilitated relationship building with people of all different backgrounds.

2015-2016 Annual Report

Chairman of the Board Doug Kimmelman P’12 ’13 ’15 presents the Blair Academy annual report, thanking every member of the Blair community for their devotion and enthusiastic support.
Elayna Daniels ’17

Advanced Placement photography student Elayna Daniels ’17 set out to show the “joy and grace” in her Chesapeake Bay Retriever’s movements from different angles and perspectives, and this particular image captured the canine traversing the ridge while maintaining a line-of-sight connection to the person walking with her. Photography teacher Tyson Trish calls the photo “beautiful and rich with decisive movement that sets it apart as a great shot,” one he entered into the Photographic Society of America’s 2016 national youth showcase contest. The Society accepted “Dog at Sunset” from thousands of entries, and it went on display this fall at the organization’s annual meeting in San Antonio.

Noting that she didn’t intend to use silhouette to emphasize the connection and relationship between dog and owner in “such an emotional and unmistakable way,” Elayna nonetheless hopes viewers of her work appreciate the image’s illustration of that bond and “see something of themselves” in the award-winning photo.

Letters to the Editor

“I read the recent Blair Bulletin’s interview of Leucretia Shaw. As a member of the Blair Academy class of 1997, my Blair pride increased exponentially; this was the perfect article to kick off the countdown to my 20th reunion. Mrs. Shaw’s volunteerism and love for teaching demonstrate a person who truly cares about serving her students at Blair. I have very fond memories of my time at Blair because of the altruistic adults who made it a safe place to learn, mature and explore interests. I am so delighted to know that Blair continues to be a place where caring adults nurture and support all students.”

— Natasha Leitch-Huggins ’97

“As always, I loved reading the most recent Bulletin. You do a fantastic job of pulling together such an interesting array of articles, all of which shine an impressive light on life at Blair and the many productive things that Blair alumni go on to do. Loved Rod Gerdson’s East Hall piece, the article about prefects, and the many well-written accounts of the interesting and meaningful things in which so many of Blair’s extended family members are engaged.”

— Former assistant headmaster Dave Low

What do you think about the stories in this issue of the Blair Bulletin? Let us know—your letter may be published in the next issue. Please send your comments to bulletin@blair.edu.
My optimism for the year—despite much cynicism that bombards us in the daily news—lies, in part, in the good that will undoubtedly result from the School’s continued and growing commitment to “bring Blair to the world and bring the world to Blair.” This year, we are dedicated, more than ever, to connecting our academic life to real-world issues and expanding the “Blair bubble.” To that end, we are bringing even more alumni, experts, artists and scholars to campus and offering travel near and far so we might further build relationships across cultures and confront the challenges that make us informed and engaged citizens. This summer’s trips to Costa Rica and England, for example, allowed our students to explore other cultures, connect with international peers and personally experience the effects of world events. Case in point: 20-plus Blair students were in the U.K. with me, my family and fellow faculty chaperones during the “Brexit” vote. The candid—and understandably uneasy—reactions British boarding-school peers, faculty and Blair alums shared with our students over the referendum’s results brought home the implications of that historic event in very real, personal and tangible ways.

Of course, we don’t have to look across the world to connect students’ Blair experiences to society’s ideas, issues and challenges; we are also looking for opportunities closer to campus. This year, we have begun deepening our relationships with Blairtown-area nonprofits and making a concerted effort to help our neighbors. Faculty teams spent a thought-provoking afternoon visiting these organizations and, as the year progresses, teachers and students will develop and execute hands-on projects to help address their challenges as part of the Blair LEADS curriculum and beyond. Through this work, students will begin to assume their roles as good neighbors and global citizens, and some impactful nonprofits will benefit from the Blair community’s energy and expertise.

Back on campus, faculty are enriching their teaching with industry experiences and School-supported summer professional development travel to Cuba, Italy, Kenya and more; intriguing Skeptics speakers are enlightening us every Tuesday evening; Harvard professor and political strategist Timothy Patrick McCarthy, PhD, is helping guide a presidential election seminar; screenwriter and filmmaker Steven Kampmann is leading a workshop for some of Blair’s most talented student writers; and we anticipate welcoming a number of “makers-in-residence” who will facilitate maker-space projects. All of this good work builds on our faculty’s exceptional classroom teaching and benefits Blair students’ education as empathetic, informed global citizens; it also lays the groundwork for even more intriguing opportunities in our forthcoming Center for Innovation and Collaboration.

I am excited to think about the future with our faculty, students and all of you. Together, we will continue to build upon who we are as a School, consider how best to teach our students, and nurture a culture and pathway for Blair that include an abundance of achievements, positivity, belief in one another, familial connections, and love of ideas, self and others. And, by continuing to bring Blair to the world and bring the world to Blair, we will help our students define their own place in the world, on and beyond the hilltop we are all incredibly fortunate to call home.

Christopher Fortunato
Head of School
COME. REMINISCE. REKINDLE

by Joanne Miceli

Blair Academy
Class of 1956
60th Reunion
Alumni Weekend 2016
Brings Home the Best of Blair

It was three magical days at Blair Academy. Alumni Weekend 2016 featured perfect weather, events galore, and 500-plus alumni and guests who came to campus from June 10 to 12 to share stories with dear friends, catch up with beloved faculty and reconnect to all that is best about the School.

“There were smiling faces everywhere—people were just so happy to be here,” said Director of Alumni Relations Jenny Maine, who, at the helm of her 15th Alumni Weekend, felt this year’s combination of traditional activities and once-in-a-lifetime celebrations was especially memorable (see Q&A on page 8 for more).

Here, we share highlights and special moments from Alumni Weekend 2016 in words and photos. Whether you were here for the festivities or able to join fellow Bucs in spirit only, we hope these memories of a spectacular Alumni Weekend bring you home to Blair.
SPECIAL CELEBRATIONS
The induction of five of Blair’s top former athletes into the School’s newly established Athletic Hall of Fame was certainly an all-time Alumni Weekend highlight. In a Saturday-morning ceremony that packed Tracy Hall Citation Room, Edwin M. Sabol ’36, Thomas E. McLean ’73, Mark T. Lieberman ’74, Nicole Nicusanti Tipton ’93 and Edwina O. Adrien ’06 became the Hall’s inaugural honorees. Remarks and personal reminiscences by former Headmaster Chan Hardwick, Darryl Jeffries ’73, former wrestling coach Tom Hutchinson, Dean of Campus Life Carolyn Conforti-Browse ’79 and former Dean of Faculty Rachel Stone brought the athletes’ illustrious careers to life for attendees, and each inductee was presented with a plaque to commemorate the occasion (see related story on page 10).

Later Saturday afternoon, an enthusiastic crowd returned to Hardwick Hall for the unveiling of the official portrait of Blair’s 15th Headmaster, Chan Hardwick, and his wife, Monie. Head of School Chris Fortunato welcomed the Hardwicks and Chairman Emeritus of the Blair Board of Trustees John C. Bogle ’47, and Mr. Bogle spoke warmly of his friendship with the pair and recounted how Mr. Hardwick was hired as Headmaster during his tenure as Board Chairman. Well-wishers enjoyed visiting with the Hardwicks and Mr. Bogle and his wife, Eve, after the unveiling.

More excitement followed on Saturday, when former football players, organized by Keith Meeney ’99, pulled off a surprise farewell gathering for departing Director of Athletics Jim Stone. Wearing Blair-blue T-shirts emblazoned with “The Stone Age 1992-2016,” a generation of Bucs lauded their former coach and nearly brought him to tears with stories and poignant remembrances. A party that lasted well beyond sunset gave Coach Stone plenty of time to reminisce with his former players.

TIME-HONORED TRADITIONS
Amid the hoopla of the weekend’s marquee events, a full schedule of activities connected graduates to life at the School today. Peter G. Curran, assistant head of school for enrollment and communications, led a Saturday-morning session on Blair admission, and Mr. Fortunato welcomed alumni at the Head of School Assembly, where he outlined the School’s progress and presented several awards in recognition of outstanding alumni volunteer service (see box on page 7 and Alumnus of the Year Awards on pages 15 and 16).

Alumni glimpsed Blair’s academic experience during veteran history teacher Martin Miller, PhD’s, class “Looking Back: Northern Ireland,
Russia, Czech Republic, West Bank & South Africa” and Ms. Conforti-Browse’s three Blair Leadership Stories Project workshops. Athletes from every generation took part in the Blair Cup Golf Scramble, alumni lacrosse game, 5K run and squash round robin, while arts aficionados enjoyed a screening of the best student-produced videos of the year and an alumni art show featuring Kristen Bogart ’01.

Most importantly, Alumni Weekend included plenty of time for alumni to enjoy one another’s company and just have fun. Class parties, Old Guard celebrations, the alumni parade, the family picnic, and Saturday night’s cocktail party and dinner dance brought Blair grads and their guests together in an ongoing celebration of good friends and good memories. Through it all, stories were shared and friendships were celebrated—and, at the heart of it, that’s what Alumni Weekend is all about.

The 2016 Peachey Awards were presented in recognition of outstanding volunteer service to the School:

1 – Alumni Volunteer of the Year: Quinn McKay ’11
2 & 3 – Outstanding Reunion Committees: 1956 & 1966
4 – Class Correspondents of the Year: Bud Rose ’51 & Robert Kiley ’51
5 – Class Representative of the Year: Michael Lieberman ’71

Photo above, left: (Left to right) John C. Bogle ’47, Monie Hardwick, Eve Bogle and former Headmaster Chan Hardwick at the unveiling of the Hardwicks’ official portrait.
Director of Alumni Relations Jenny Maine is Blair’s maestro of Alumni Weekend. For 15 years, she has orchestrated every detail of this annual event, overseeing its growth from “Alumni Day” to a three-day celebration of friendship, fun and all things Blair. Jenny’s planning process begins 11 months out with the conceptualization of the Alumni Weekend theme and crescendos in early June, when alumni arrive on campus ready to rock ‘n’ roll.

Here, Jenny shares some stories and “behind-the-music” info about this beloved Blair event—including why the maestro becomes the “tambourine lady” when The Good Times Band starts to play.

**Q. How do you come up with each year’s Alumni Weekend theme?**

It all depends on my creative juices. I start thinking about it, then it just hits me and I roll with it. Most times, I’m inspired by a photo or image and come up with a fun tagline. A couple of my favorites are 2004’s “If the Clothes Can Make a Comeback, So Can You” and 2010’s “Where Old Friends Meet.” That one was inspired by a picture that hangs in my office of Sparky’s, a favorite local watering hole in Blairstown.

**What do you think motivates alumni to come back to Blair to celebrate Alumni Weekend?**

I think people are genuinely excited to see their classmates and former teachers. They want to share their Blair experiences with their families, and Alumni Weekend is a great, affordable family event. Plus, the beauty of campus draws people back.
Q. Share a funny Alumni Weekend story.
A. I asked Tim Peacock ’08 to refresh my memory about the time a golf cart caught fire—here’s how he remembers it: “Jenny! I did immolate a golf cart. It was 2008—hot, hot, hot June day, and I had been driving the cart up and down the hill to the site of Howard House. I parked the golf cart next to Clinton for a minute, and Hoby Van Deusen ’54 noticed it was on fire. He and I stood there, mouths agape, doing nothing helpful. Razz [math teacher Wayne Rasmussen] showed up out of nowhere, flipped up the seat, flames shot to the roof of the cart. He flipped it down and disappeared! Reappeared—like a Harry Potter character—and put the fire out with a fire extinguisher.”

Q. In your 15 years of running Alumni Weekend, is there one class that stands out as having the most fun at its reunions?
A. The class of 1977! It might sound biased, because that’s my husband, Eric Maine ’77’s, class, but they are a fun-loving, popular bunch, always up for a party. Other classes gravitate to them. 1963, 1965, 1982, 1990 and 2002 also know how to do a reunion.

Q. What is the biggest disaster that ever happened at Alumni Weekend?
A. The Ever Always Campaign Celebration Gala in 2009 was a cash-bar event, and the one ATM on campus ran out of money midway through the evening. I never even thought to have that checked and was at a total loss as to what to do. So I consulted with Chan [former Headmaster Chan Hardwick], and he said to make it an open bar. We weren’t set up to do credit cards. People didn’t mind at all! So the worst thing that ever happened at Alumni Weekend turned out to be a good thing for attendees. And now I always check the ATM.

Q. What is your favorite “standing” event at Alumni Weekend and why?
A. Saturday night’s dinner and dancing to The Good Times Band! The night always has a great vibe, and I love that everyone is together in one room. Once the dancing starts, I feel like I don’t have to worry any more. Until then, I have been in charge of things, running around, checking on the various setups, making sure everything is going smoothly, telling people where to be and what to do. By Saturday night, most events are over, and I can really talk and have fun with people.

Q. Which alums will go down in history as having the best dance moves? And what is your secret for keeping up?
A. Courtney “Pete” Fritts ’56 has amazing balance and can dance forever, and Courtney West ’64 and Bud Bogle ’45 do the best jitterbug! Doug Liva ’06—best free form! And my girl, faculty member and longtime friend Lois Stival—part of our routine includes backbends and splits! I love dancing and will dance with anyone willing and able. Marty Miller is always a fun dance partner. Former faculty spouse Polly Joline attended many reunions with her late husband Larry Joline—he was always on the dance floor. My secret to keeping up? I take breaks by joining the band and being the tambourine lady!
EST. 2016

FIVE BUCS ENSHRINED
in Newly Established
★ ATHLETIC HALL OF FAME ★

Photo courtesy of NFL Films.
In a celebration of Blair Academy’s storied athletic tradition, five illustrious former Bucs were inducted into the School’s new Athletic Hall of Fame during a special Alumni Weekend ceremony.

Edwin M. Sabol ’36, Thomas E. McLean ’73, Mark T. Lieberman ’74, Nicole Nicusanti Tipton ’93 and Edwina O. Adrien ’06 were recognized for having achieved the highest caliber of athletic accomplishment and citizenship at Blair Academy as they became the Hall’s inaugural members. The event marked the culmination of an “exciting process” led by former Director of Athletics and Hall of Fame Committee chair Jim Stone, who summed up the inductees’ accomplishments in a single sentence: “These are the people who make us proud to be Blair.”

HONORING A TRADITION OF EXCELLENCE
Blair’s Athletic Hall of Fame honors a proud and historic tradition of excellence at the School, and Coach Stone noted that careful consideration went into every detail of its planning. A Hall of Fame committee (see box on page 12) developed the all-important selection criteria for Hall membership: First, nominees must have exhibited the highest caliber of athletic accomplishment during their time at Blair and have been outstanding members of the School community in the areas of scholastic achievement, citizenship, integrity and moral character. Second, selection is based primarily on athletic accomplishments while a Blair student or coach, although subsequent achievement in athletics or other areas may be considered. Finally, alumni nominees become Hall-of-Fame eligible in the 10th year following their graduation, while coaches become eligible after their retirement from Blair.

To Coach Stone, the importance of considering factors and qualities beyond athletic achievement in potential Hall of Famers was clear: “Character is the foundation of excellence,” he said. “Usually, high-level success in athletics cannot be achieved without great character, integrity and an outstanding work ethic. We want our inductees to be great representatives of Blair, not just great athletes.”
A ‘HOME-RUN’ INAUGURAL CLASS

A selection committee (see box below) comprising former Blair athletes and current and former coaches and teachers assisted the Hall of Fame committee in researching and choosing this year’s inductees. “Our committee members represented about 40 years of Blair history, and each of us learned a great deal about the 30-plus athletes we considered,” Coach Stone said. “That’s the best part about this process—the entire Blair community will learn more about the School’s top athletes and their many accomplishments since their time here.”

As for the five Bucs chosen for the inaugural Hall of Fame class, Coach Stone has no doubt this is a team of true champions. “We feel like we’ve hit a home run!” he said. “This group includes men and women, represents a range of sports and eras, and each athlete has been successful after Blair and has contributed to his or her community. The vote to include each nominee was unanimous, and both committees are thrilled.”

LOOKING AHEAD

Athletic Hall of Fame induction will become an annual event at Blair, and members of the School community are invited to suggest nominees for the Hall’s class of 2017 via an online form (www.blair.edu/ahof-nomination). Nominations for the class of 2017 must be made by December 31, 2016.

Coach Stone noted that the selection committee will likely focus on individual athletes for several years before expanding consideration to former coaches and possibly entire teams. Blair’s new athletic director, Paul Clavel ’88, has taken over as Hall of Fame committee chair, and Coach Stone, who became athletic director at Canterbury School this past July, will remain a committee member.

“We had an exceptional Hall of Fame class this year, made up of athletes who literally jumped off the page,” Coach Stone said. “There are many outstanding competitors yet to be recognized—the Blair community will surely tell us about people we haven’t even considered yet. Blair will induct great Hall of Fame classes for many years to come.”

2015-2016 Hall of Fame Committee

Jim Stone, chair, Director of Athletics and head varsity football and baseball coach
Brian Antonelli ’93, Assistant Director of Athletics, head wrestling coach and former student-athlete
Lara Curtis, Assistant Director of Athletics, mathematics teacher and head volleyball coach
Tammy Findlay, athletic office administrative assistant
Jim Frick, Chief Operating Officer and former wrestling coach
Craig Hall, Chief Advancement Officer
Jenny Maine, Director of Alumni Relations and former head girls’ soccer coach

2015-2016 Selection Committee

Hall of Fame committee members (above)
Carolyn Conforti-Browse ’79, English teacher, head softball coach and former student-athlete
Daniel Hazen, former Director of Athletics
Martin Miller, PhD, history teacher and head track and cross country coach
Robert Van Stone ’69, Board of Governors Vice President

The Blair Academy Athletic Hall of Fame is located in Hardwick Hall, across from the trophy case.
EDWIN M. SABOL ’36

At Blair, Mr. Sabol excelled in football, swimming and track, and set World’s Interscholastic swimming records in both the 40- and 100-yard freestyle races as a senior. He continued his swimming career after accepting a scholarship to The Ohio State University and was selected for the 1936 Olympic team but refused to compete in Nazi Germany. Mr. Sabol founded Blair Motion Pictures in 1962, a company named for his daughter, who, in turn, was named for the School he loved. Two years later, he rechristened the company NFL Films and, in his role as founder, president and chairman, revolutionized how sports were filmed and presented. Mr. Sabol was inducted into the Pro Football Hall of Fame in 2011, and he is the only Blair alumnus to achieve that honor. He died at age 98 in 2015.

THOMAS E. MCLEAN ’73

Mr. McLean was a top basketball, track, cross-country and soccer athlete at Blair. He was the first Buc to score 1,000 points during his Blair basketball career, serving as team captain and earning first-team all-state prep honors his senior year. On the track, Mr. McLean was the School record-holder and prep state champion in the two-mile run (1970 and 1971), and the School and state record-holder and prep state champion at 880 yards in 1973. His cross-country honors included prep state co-champion and the School course record in 1970. As a senior, he was awarded the Robert Dalling Prize, given to the male athlete who best represents Blair in competition. Mr. McLean continued to excel at Bucknell University, where he played varsity basketball for three years, serving as team co-captain during the 1974-1975 season. He is the only Bucknell athlete ever to win an individual NCAA title, having won the 800-meter run championship in 1976. To this day, Mr. McLean holds the university, IC4A Championship meet and University of Pennsylvania Franklin Field records at that distance (1:45.34). Among his other accomplishments, the All-American honoree was fifth in the 800-meter run at the 1975 Pan American Games, a finalist in the 1976 U.S. Olympic trials and ranked fifth in the world in the 800-meter run in 1977. Mr. McLean was inducted into Bucknell’s Athletic Hall of Fame in 1983.
MARK T. LIEBERMAN ’74
A Blair and Lehigh University wrestling legend, Mr. Lieberman won the National Prep Championship (1972, 1973 and 1974), USA Wrestling Junior National Championship (1973), NCAA Championship (1978 and 1979) and USA Wrestling Athlete of the Year (1978). His career on the mat also included a win at the national AAU tournament, World Cup gold and silver medals, a Pan Am Championships gold medal, and three U.S. National Open Championships, including winning the Outstanding Wrestler and Most Falls awards in 1978. At Blair, Mr. Lieberman received the Headmaster’s Prize, the Jamieson Wrestling Prize and the Robert Dalling Prize, an award named for his first Blair wrestling coach and given to the male athlete who best represents the School in athletic competition. In addition, he was the first NCAA champion produced by Blair’s mathematics and science teacher and legendary USA Wrestling Coach of the Year Tom Hutchinson. Described as “the guttiest and the best” college wrestler in a 1979 Sports Illustrated feature, Mr. Lieberman is a member of the Lehigh, Pennsylvania, and Eastern Intercollegiate Wrestling Association (EIWA) Halls of Fame. He served Blair Academy as a member of the Alumni Board of Governors and Board of Trustees (2002-2004).

NICOLE NICUSANTI TIPTON ’93
An exceptional three-sport athlete who earned 11 varsity letters during her Blair career, Mrs. Tipton was a starter on Blair’s first girls’ soccer team as well as the basketball and softball teams. As a basketball player, she was named first-team all-state three years in a row and was a two-time captain of the team. She excelled as a softball shortstop and pitcher, earning all-state honors her junior and senior seasons. Mrs. Tipton was recognized for her dedication to Blair athletics with the Brooks Basketball Prize, Stowell Softball Prize and the William Zester Prize, given annually to the outstanding female athlete in the graduating class. She continued her basketball career at Division I Columbia University, serving as team captain during the 1995-1996 and 1996-1997 seasons.

EDWINA O. ADRIEN ’06
Ms. Adrien competed in soccer, basketball, track and softball, earning 11 varsity letters during her four years at Blair. She captained the girls’ soccer and basketball teams as a senior, posting impressive scoring records in both sports as she notched 56 career soccer goals and became the second Lady Buc in School history to score more than 1,000 points in basketball. Ms. Adrien earned all-MAPL honors four times in soccer and twice in basketball and all-state prep honors twice in soccer. She received the Headmaster’s Prize and was recognized for her Blair athletic accomplishments with the Senior Athletic Award, Blair Soccer Award, Brooks Basketball Prize and William Zester Prize. Ms. Adrien continued to play soccer and basketball at The College of Wooster and soccer at Ithaca College.
Neal Sigety’s enthusiastic service to Blair began during his senior year, when he took on the role of prefect with “confidence and good sense,” a “consistently helpful and cooperative” attitude and “exemplary citizenship.” Over the past 40 years, Neal has remained connected to his classmates, engaged with and tremendously supportive of the School, and ready, willing and able to help promote Blair and its educational mission. Even better, he does all of this with compelling energy and warmth that inspire others to join him in the cause, representing the best of Blair leadership in his every endeavor.

With a long family legacy at Blair, Neal followed in the footsteps of his brother, Rob ’75, and many other relatives when he entered the School in 1974. “A fine student and an equally fine person” during his Blair days, according to Director of Studies Richard Malley, he assumed class leadership immediately upon graduation when he became 1976’s class representative and has become one of the School’s longest-serving class reps. Even as he built a successful career in real estate investment and management, married, and raised a family with his wife, Virginia, Neal continued to generously support the Blair Fund and capital projects, and remained devoted to the School.

When the Sigetys’ eldest son, Ned ’16, began his Blair career, followed in quick succession by Brad ’18 and Nina ’19, Neal and Virginia soon became two of the School’s most whole-hearted advocates. They have shared their love of the School by hosting receptions, welcoming students into their home during breaks and weekends, making frequent trips to campus to cheer on the Bucs, and volunteering at any event that brings people home to Blair. Their spirit and friendliness have motivated the involvement of many other parents, while their can-do attitude, philanthropic leadership and dedication as co-chairs of the Parent Fund Group (PFG) have fueled fundraising success.

In their key leadership role as PFG co-chairs for the past two years, Neal and Virginia have been effective ex-officio members of the Board of Trustees; in 2015, Neal was elected to the Board as a full voting member and currently serves on the Advancement, Buildings and Grounds, and Education and School Life Committees. As a Trustee, Neal, who holds a Harvard University MBA, brings business expertise, a clear and compelling vision for the continuing evolution of campus, and an innate ability to discern the heart of the matter at hand. Blair’s students benefit from his commitment to excellence in education and his desire to ensure they leave the School well-prepared for future success.

It is with great pleasure that this honor is presented to Neal Sigety, a member of the Blair family who revels in his own family’s connection to the School and who continues to extend a warm family welcome to classmates, parents and all who hold Blair Academy dear.
A deeply loyal and steadfast Blair alumnus, Keith Rauschenbach has given back to his alma mater in myriad ways: He has fostered great Blair friendships and relationships through his close connections to classmates and hospitality to the entire School community; he has provided unstinting financial support and sought to inspire philanthropy in others; and he has faithfully served the School as a member of the Alumni Board of Governors and Board of Trustees. As he has assumed greater and greater leadership roles, Keith has kept Blair’s vital institutional history in his heart and mind in helping make the decisions that guide the School’s future. His stewardship of tradition, his thoughtful consideration of how the School is moving forward and, most of all, his love of Blair have made Keith’s generous service exceptionally valuable.

Keith enjoyed four years on the hilltop as a day student from Newton, New Jersey, and, after earning a BA in political science from Westminster College in 1980, he began a rewarding career in management at TIAA. He steadily advanced in his professional life, yet he maintained his ties to Blair and stepped up to his first School leadership role in 1993 as a member of the Alumni Board of Governors. His vigorous advocacy of the School and willingness to pitch in on any project, coupled with his understanding of the importance of growing Blair’s philanthropic support and his dedication as Board of Governors president from 1997 to 2001, clearly marked him as an up-and-coming leader; in 2008, Keith was elected to the Board of Trustees.

The Education and School Life, Advancement, Budget, and Investment Committees have all benefitted from Keith’s analytical thinking, business expertise and attentive care, but it is in his work on the Governance Committee that he has really shone. A member of this critically important committee for four years during his first Trustee term (2008-2013) and its Chair since his second term began in 2014, Keith has invested a great deal of time and thought into decisions regarding Board composition, School leadership and planning for the future. With Keith at the helm, the Committee has taken concrete steps to ensure that Blair’s Board comprises the people and skillsets needed to preserve and grow all that is best about the School.

As he celebrates his 40th reunion in 2016, we are pleased to recognize Keith’s many contributions to Blair Academy, including leadership and service on the Board of Governors and Board of Trustees, and significant financial support of the Blair Fund and capital projects. In addition, he and his spouse, J.R. Cassidy, are members of the John C. Sharpe Planned Giving Society and, together, share warm hospitality with the Blair community. Keith Rauschenbach truly merits the 2016 Alumnus of the Year award.
The members of the class of 1966 raised a record-setting $385,656 in celebration of their 50th reunion, surpassing their goal of $350,000 and fully funding two gifts to the School in the process. A portion of the monies raised went to the now fully endowed Class of 1966 Scholarship, established at the class’s 40th reunion and awarded for the first time this year. The remaining funds were used to name the Class of 1966 Wall of Windows in the Center for Innovation and Collaboration (CIC), Blair’s dynamic new academic center currently under construction.

Led by committee chair David Sculnick ’66, 12 reunion committee volunteers (see names in photo caption) contacted classmates in advance of their milestone reunion. Good conversations and shared reminiscences reminded them of the impact of their own Blair experiences and inspired generous support for today’s students. Assistant Director of Advancement for Capital Giving Velma Lubliner noted that the idea of a gift for the CIC particularly resonated with some members of the class, as they appreciate and value the intellectual stimulation and amplified academic experience the CIC will help create.

Twenty-two members of the class of 1966 enjoyed the festivities at Alumni Weekend, including their official induction into the Old Guard, that venerable group of alumni who have celebrated their 50th Blair reunion. The class includes many individuals who have made the School a philanthropic priority through membership in the John C. Sharpe Society of planned givers and as supporters of capital campaigns, Blair’s wrestling program, global leadership initiatives and scholarship aid. In addition, classmates have served the School in leadership roles as Trustees, as Blair parents and as class representatives.

The class of ’66 mourns the loss of reunion committee member John Pappas, who passed away on August 9. They are grateful for the time they spent together with him and his wife, Sue, at the reunion. [See “In Memoriam,” page 148.]
COMING TO BLAIR IN 2016 as the School’s new Assistant Head of School & Dean of Faculty confirmed what Lorry Perry had already learned at many junctures of her career as an educator: Building a school community is key, and schools are shaped so much by context that what works perfectly at one institution simply may not be effective in another.

These lessons were natural ones for the English major who had been exposed to a wide range of teaching models early in her career. Her path as an independent-school educator started at Dana Hall, a suburban Massachusetts all-girls prep school, where she first “fell in love” with the boarding-school lifestyle and community; since then, she has worked in a variety of educational settings across the United States, ranging from internationally renowned programs at Phillips Exeter Academy Summer School and the University of Iowa to three very different Midwestern and East Coast boarding schools.

Lorry’s “context-is-key” approach to teaching and learning has played a central role in her work as a Blair administrator charged with supporting and partnering with teachers, as well as developing and executing the School’s academic vision. Because she feels strongly that understanding Blair’s history and people is a vital first step toward assessing the School to “make sure we are taking full advantage of its opportunities and addressing its challenges,” Lorry is spending much of her first year listening, learning and identifying common goals.

“A vision can’t just be a statement that gets passed around at a faculty meeting—it needs to be a core and fundamental belief, something that we all support and strive toward,” she said. “I am really excited that I am getting to know Blair as a trusting and
nurturing environment that supports and encourages teachers, which, ultimately, makes the School stronger.”

Given that Lorry’s favorite parts of boarding-school life are forging deep relationships with students and helping her colleagues be “satisfied, fulfilled, challenged and supported,” she is uniquely suited for the many roles she has assumed since arriving on campus this summer. Not only does she act as a champion of and resource for fellow faculty members; she also teaches English, has a number of advisees, and regularly opens her home to countless other students and colleagues who happily call “Ms. Perry” a friend and mentor.

A Winding & Unexpected Path
Having grown up in rural Utah, Lorry’s career trajectory was largely influenced by her choice of college: She selected Wellesley, a Massachusetts institution she admits was very far from home in every sense of the word. “Not only was the campus exquisite, with a lake, woods and Gothic buildings; Wellesley offered a really close-knit community of diverse women, which was so compelling to me, especially because I was coming from Utah, where most everyone I knew had the same life experiences that I did,” said Lorry. “Wellesley opened up a whole new world, broadening my horizons in a way that still felt very nurturing.”

Not long after enrolling, an 18-year-old Lorry got her first teaching job at Dana Hall, where she fell in love with the boarding-school model of teaching and learning. Balancing her English studies with real-world teaching experience under the guidance of mentor John Cameron, Lorry was incredibly grateful to the staff at Dana Hall for giving her a chance at such a young age, without a teaching certificate or an undergraduate degree.

“The support I received at Dana Hall has in many ways shaped the rest of my career, and I feel that in my current job at Blair, I have almost come full circle in that I get to play that supportive role for colleagues, which is incredibly gratifying,” she said.

After earning her BA in 2001, Lorry joined the faculty at Phillips Exeter Summer School, a large and internationally diverse institution in rural New Hampshire with 800 students and 100 teachers. With mentors there who helped her learn the student-centered Harkness method and explore what that meant in the context of teaching English, Lorry found the experience so incredibly influential that she returned to Exeter for the next 13 summers, ultimately coaching rugby and playing a role in the hiring and talent-development processes. Calling Exeter “an exemplar of global education and global awareness,” Lorry still relies on the vast professional network she developed during her time there when she needs advice about best practices and approaches.

Back to the Classroom as Student & Teacher
When Lorry returned to the classroom as a graduate student and teaching assistant at the University of Iowa, she had the opportunity to work with a number of mentors who still influence her to this day, including Marilynne Robinson and Kevin Kopelson. Coming from Exeter’s small English classes to Iowa’s large rhetoric lectures again underscored the importance of context, which Lorry admits was not entirely welcome news at that point in her career. “Even if it was kind of painful at the time to realize that what worked really well in one setting didn’t work out of the box in another, it was an incredibly valuable lesson that helped me grow enormously as an educator,” she said.
While earning her master’s, Lorry also continued to hone her teaching skills off campus at a small Quaker boarding school in West Branch, Iowa. Impressed by the school’s carefully articulated and well-executed mission and wise use of resources, Lorry again saw how much environment, endowment and location affect the processes of teaching and learning. Taking away from the experience a number of lessons about sustainability and religion’s influence on curricular decisions, Lorry finished her graduate studies, accepted a position at The Lawrenceville School in central New Jersey, and spent the next decade there honing her skills as an English teacher, housemaster, department chair, coach and administrator.

“When I finished graduate school, I moved across the country from a school with 40 kids a year to a school with 800 students a year,” laughed Lorry. “Talk about a change. But I am so happy I made that decision, because the transition really rounded out my educational experience in terms of exposure to many schools whose models couldn’t be more different: single-sex and coed, religious and secular, and small and rural, to huge and suburban—in some ways, I feel like I’ve seen it all.”

A Game-Changing Move to New Jersey
Lorry was recruited to Lawrenceville by former Dean of Faculty Kevin Mattingly, who helped her understand where research backs student-centered learning and Harkness pedagogy—and where it does not. “This was a game-changer for me,” Lorry said. “Kevin’s views were so radical to me at that point of my career and really informed my evolving perspective on teaching and learning.” In the years since, she has found it gratifying to watch her mentor “move about the educational world and influence many others in the same way” in his current role at Columbia University’s Klingenstein Center for Independent School Leadership.

At Lawrenceville, Lorry’s most challenging and rewarding roles were English department chair and founding director of the school’s summer academics boarding program. Overseeing Lawrenceville’s largest department of 20 teachers, half of whom she hired, Lorry learned a great deal about managing curricular development, mediating conflicts, navigating intergenerational differences, and embracing a diverse and supportive network of colleagues and friends. She calls her work with the summer program “amazing and difficult,” noting that she hired 63 faculty members last year, a talent-development experience that has helped her refine her interview questions, find teachers in disciplines that are difficult to hire for, and consider teachers on both their individual merits and what they can bring to the faculty body as a whole.

School Community is Key
During her decade-long tenure at Lawrenceville, Lorry learned important lessons about listening and serving, pacing change carefully, and “really owning and contributing to the education we’d like students to embrace.” In addition to her work as a teacher and administrator, she coached soccer, volleyball and basketball—and is quick to note that her philosophy on the field and courts is not that different from her approach in the classroom.

“I want to empower kids to make their own decisions and realize their own success,” explained Lorry. “One of the ways
I do that is by scaffolding learning skills so that every member of the team can eventually be successful without too much interference from me. I don’t want to teach athletes plays, but instead help them understand when and why it makes sense to make a particular play. My goal is for kids to understand deeply and be autonomous in whatever context I am working with them, whether that be on the pitch or in the classroom.”

Although she is reluctant to choose just one aspect of boarding-school life that she loves most, Lorry admits that living with and coaching students, as well as teaching them, allows her to know them well at “all hours of the day and all times of the year,” giving her an incredibly well-rounded view of who they are and how they learn. “I have comforted students who are crying late into the night as they live their way through first losses or disappointments,” Lorry said. “Having them at my kitchen table, and being able to make them cookies as they cope and grow, makes me a much better educator.”

‘A Dynamic Community I Could Call Home’

Although at earlier points in her career, Lorry was undecided about taking on more administrative roles because she did not want to lose her connection to students, she jumped at the chance to learn more about the Assistant Head of School & Dean of Faculty role at Blair in winter 2016 because she is so passionate about supporting colleagues and ensuring they are “happy and thriving and therefore able to get the best out of their students and themselves.”

When she came to campus in February to interview, she immediately felt at home and got the sense that Blair would be an “intellectually, socially and morally fulfilling” place to live—let alone work.

“Even though my position at Blair is faculty-oriented, I have many opportunities to interact with kids as a classroom teacher and advisor and at events throughout our community, whether they be family-style dinners, lunches or weekend activities,” said Lorry, who won’t coach during her first year, but looks forward to getting back to it once she settles into her new role. “I love that I get to do both—develop deep and long-term relationships with students and play a pivotal role in hiring and supporting new faculty, therefore influencing how the fabric of the community takes shape and evolves over time.”

Most of all, Lorry enjoys being immersed in life on the hilltop, learning all that is best about Blair and determining how and where she can make valuable contributions to the School.

Even just two months into the new school year, Lorry and her spouse, Liz, a middle school assistant principal in Ridgewood, New Jersey, are busy immersing themselves in the Blair community and thanking colleagues and students for their kind welcome to Blairstown.

“Everyone is so warm, interesting and smart, and there is so much happening on campus, that it was hard not to want to be part of Blair,” she said. “I feel very fortunate to be in a position to enhance and support the School’s core commitments to relationship-based learning and superior academic preparation. Our student-body size makes possible both dynamic academic programs and everyone’s knowing one another well. I look forward to continuing to build relationships across campus and engaging in conversations about how best to position Blair, its teachers and its students for future success.”

“A vision can’t just be a statement that gets passed around at a faculty meeting—it needs to be a core and fundamental belief, something that we all support and strive toward.”
Nearly 40 students experienced the excitement and cultural enrichment of international travel this summer as Blair groups headed to England and Costa Rica at the end of June. Head of School Chris Fortunato led an exploration of London and Oxford designed to immerse students in British history and culture, while Associate Dean of Admission Leucretia Shaw accompanied her third Blair group to El Paraíso, where students experienced life in the rural Costa Rican community through homestays and a variety of excursions.

The groups—which in England included Dean of Students Carm Mazza; history teachers Hannah Higgin, PhD, and Tim Goggins; Mr. Fortunato’s wife, Erin, and their children, Matty and Katie; and in Costa Rica included Spanish teacher Joyce Lang—covered a great deal of ground during their 10-day sojourns: They took in amazing local sights, participated in community-focused activities, connected with residents and students through service projects, and, of course, sampled lots of delicious foods. Seth Kim ’18 and Hannah Ciancarelli ’17 were among Blair’s travelers, and here they share notes from the road, giving Bulletin readers an up-close-and-personal view of their international adventures.

—Joanne Miceli
“One of our goals for global travel is to make the world smaller as our kids experience other cultures firsthand and build relationships with their international peers. We’re also building the kind of relationships with one another that can often only happen when you’re on this kind of an adventure with your friends and teachers.” —Head of School Chris Fortunato

Meet the Correspondents

Seth Kim ’18
Hometown: Pico Rivera, California
Blair activities: Cross country, squash, winter/spring track & field
Other interests: Videography, journalism

Hannah Ciancarelli ’17
Hometown: Lafayette, New Jersey
Blair activities: Tennis, crew, a cappella
Other interests: Photography
**Arrival.** I was struck by a vague sense of familiarity as I looked out the plane window... Though I had never been to London, I’d often seen the city’s monochromatic, yet majestic, landscape through images in books and film... On the ride from the airport to the hotel, our entire group couldn’t stop marveling at the sights.

**Exploring London (Piccadilly Circus, Tower of London, Theatre Royal Drury Lane).** Our first day began with a hearty breakfast... including a variety of classic English dishes, such as back bacon and traditional English breakfast tea. It was a simple introduction to the British way of life... Something about London gives it a spectacular cinematic vibe. When we stopped at the bridge next to Westminster Abbey and Big Ben to sail down the River Thames, the unification of modern and classical architecture was truly a sight to behold... Around 4 p.m., the streets were bustling with tourists and locals. Cars were passing left and right on the narrow roads—the scene was reminiscent of Times Square, minus the gigantic billboards and LED screens.

**Westminster Abbey.** Everything about Westminster Abbey was impressive and held its own history. From the stained-glass windows to the columns, it was obvious that engineers had spent a considerable amount of time working on even the most minute details, such as the symmetrical curves of the columns several meters up or the sign depicting the Star of David in the corner where it is not immediately noticeable. I wished there were tags with dates on every object. It was fascinating to see all the work that had been done in the church throughout history and how times have changed.

**Stonehenge & Bath.** I was not very sure what to expect of Stonehenge. It is basically a collection of stones in the middle of a field far from any other similarly sized stones, adding to the mystery of why it is there... The most memorable portion of the day’s trip came after the tour itself, when we all hiked back to the bus through a typical countryside with hay stalks on either side of the path and cows lying in the fields. An hour later, we were in the town of Bath, to
explore its, well, baths... There was also a running fountain with fresh water that tasted strangely of alkaline salt water. During lunch, I tried my first British meat pie, which was absolutely delightful. The food seems so much healthier in Britain.

**June 25**

*Emirates Stadium, Buckingham Palace, Warner Bros. Studio.* Owen Patterson ’17 and Tim Johns ’18 were especially thrilled to tour the home of Arsenal football (soccer for us Americans!) players. Europeans are extremely competitive when it comes to sports, and Pierce O’Malley ’18 was stopped at the security entrance for wearing a shirt displaying a different team... Then it was off to Buckingham Palace. Although the queen was nowhere to be seen, everyone enjoyed a beautiful summer day... Our final destination was Warner Bros. Studio, which featured the making of the *Harry Potter* movies. Mr. Mazza fulfilled his lifelong dream of drinking Butterbeer.

**June 26**

*The London Eye, then Oxford.* I have a severe fear of heights, so I took this opportunity [to ride the London Eye] to overcome my fears... The view was extraordinary. The entire world was below us, and even the horizon was beginning to curve. We could see all the places we visited via subway and the entire community. Only then did I realize how chock-full of people London actually was. But I loved it. As fearful as I was for my life, I couldn’t help but admire the “natural” beauty of the world... [When we arrived in Oxford,] I did not expect the university to look the way it did. The campus was intertwined with the city. [After a campus tour,] we listened to a concert hosted by Oxford. Being somewhat of a classical-music fanatic, I found myself enthralled by the sights and sounds of my surroundings. We were seated at the top of a small theater that looked similar to those constructed in the Shakespearean era. The music was wonderful.

**June 27**

*Oxford.* We walked a few blocks to Oxford Castle and explored the area for a bit. Afterward, we made our way to a nearby park and relaxed for a while. A group of students from France joined our boys in a game of football.

**June 28**

*Radley College, an all-boys prep school in Oxfordshire.* Radley College seems to have been built on formality... We were not able to spend much time in the morning with the students, as we had to quickly leave for our service projects... Half of the Blair students painted the exterior of an old home dedicated to the full-time care of disabled children and young people. The rest undertook the task of painting and clearing the gardens of a place where children with disabilities are able to rest and sleep. A few hours later, we were back at Oxford for a post-Brexit debate on immigration, held by the prestigious Oxford Union... I died a little inside when we had to leave before finding out who won the debate. It was a memorable experience, definitely one I would like to replicate at Blair.

**June 29**

*Etiquette.* Today marked the last full day of our odyssey across the ocean. Ironically, we spent the day learning basic English etiquette. Over three rotations, we practiced eating asparagus and prawns properly, walking properly and with confidence, and preparing for an interview.

**June 30**

*Parting thoughts.* This trip was an enlightening and enjoyable adventure that I would like to experience again. My favorite moments came when I could relate popular icons and locations to information I had learned in my western civilization class and when I interacted with students I do not normally see at school. Although I was in England for less than two weeks, I felt completely immersed in the culturally similar, yet fundamentally different, environment. I ate my share of meat pies, walked the same halls scholars and academic celebrities once walked, and learned basic social etiquette from English boys and gentlemen. There was always another sight to see or another historical fact to hear, and, as is the case with all wonderful things, I wish there had been time to do even more.
Arrival. After two flights...we drove two-and-a-half hours to the Chilamate Rainforest Eco Retreat (CRER), where we had our first delicious encounter with Costa Rican cuisine before heading off to bed.

Biodiversity. The morning started off with a hike through the rainforest, where we saw a vibrant menagerie of tropical wildlife, including frogs, sloths, monkeys and bullet ants...In the afternoon, we visited the home of an ethnobotanist, who showed us all kinds of fascinating tricks, from a plant that gives you a semi-permanent tattoo to a seed that makes everything you eat taste sweeter. We ended the night with a hike through the same paths that we ventured through earlier, except this time they were inhabited by a different set of organisms, Costa Rica’s nocturnal creatures.

El Paraíso. We met our homestay families for the first time. I think it is safe to say that we were all nervous and excited to meet them, but, within minutes, we felt part of the family. All of us had lunch at our host families’ homes...little did we know it was just the beginning of many great meals to come. After lunch, we walked to the high school, where we would be working on the community service project...we were surprised with an “interview” set up by the high school’s principal, during which we answered—in Spanish—questions the students had written for us. The principal then gave us a tour and told us of the advances the school had made thanks to help from students like us.

Service project & organic farm. We started to work on our community service project at the high school. We broke into three groups: the painters, the carpenters and those in the classroom...As we worked, we had the chance to talk and bond with the Costa Rican students who worked side-by-side with us...Following our work, we took a brisk 25-minute walk to the house of Don Daniel...[and after lunch,] we toured his family’s
organic farm...He explained how he used to work on a pineapple farm just outside his town, but once he realized the horrible effects of the products and fertilizers he was using at the farm, he decided to leave the pineapple farm and open a completely organic farming cooperative of his own...During the evening, we split into gender groups, where all the girls and mothers met in one house and all the men met in another...Through sharing our experiences and beliefs, the groups connected on a whole new level.

June 25

**Soccer & chocolate.** When we awoke this morning, we were greeted by a lot of rain. By now, we had become accustomed to this; however, today we were supposed to play soccer with and against some of the local kids. At first, we were skeptical about playing in the rain, but when we heard the other team was ready and waiting for us, we knew we couldn't back down....After the game, we changed into dry clothes and went over to the CRER for lunch and a tour of a sustainable cacao farm and artisanal chocolate center, where we tasted chocolate during every step of the process [from bean to bar].

June 26

**Host family time.** The only item on our itinerary today was spending time with our host families. Today ended up being one of my favorite days of the trip...One thing I’ve noticed is how incredibly close the community in El Paraíso is: Everyone treats each other like family and works together to help each other out, with nothing expected in return.

June 27

**Service & Adventure Race.** We started our second day of hands-on service at the high school...[After lunch, we embarked on the Costa Rica Adventure Race.] The objective of the Adventure Race was to go to five different stations spread throughout the town and perform a task at each station, such as milking a cow, learning a dance and making a tortilla from scratch...[The Adventure Race gave us the opportunity to further interact] with the local people, all the while learning new things and enjoying new experiences.

June 28

**Farewell celebrations.** Today was our last day of work at the high school, and we all were excited and ready to make our final efforts count...In honor of it being our last day...the school put on a performance showcasing their arts...We went home to our homestay families, where we got ready for the community celebration at Don Daniel's house. The party was tons of fun, with great food (of course!), dancing and games...Hearing the families talk about us and seeing the impact that we had on their lives, and knowing that they had the same impact on our lives, was very moving and left many of us with the feeling that we had another family aside from ours at home in America.

June 29

**Pura vida.** The goodbyes with our families were very emotional...As we were driving away, I...realized that I would have a home in El Paraíso that I can return to whenever, and I know that I will be welcomed with open arms back into the community when that day comes. To me, that was the most amazing takeaway from this trip: getting to know some of the kindest, most pure-hearted people I've ever met, or will likely ever meet, all because I had the chance to go on this trip...I had the chance to see a country and way of life completely different from the one I'm used to. It opened my eyes to the different types of people in this world and gave me the chance to know a group of people who will forever hold a place in my heart...In the end, this trip was a once-in-a-lifetime experience, one upon which I can look back and always be proud and happy to have been a part of.

To read Seth’s and Hannah’s complete travelogues and more photos from their trips, visit [www.blair.edu/summer-2016-trips](http://www.blair.edu/summer-2016-trips).
The 125 members of Blair’s class of 2016 became the School’s newest alumni following a sunlit commencement ceremony on Sharpe House lawn in late May. Chaplain and chair of the religion and philosophy department Russell Powell gave an invocation, and then Head of School Chris Fortunato and Senior Class Council members Kyle Maldjian ’16 and Eleni Kedros ’16 welcomed Trustees, guests, family and friends to campus.

The program continued with recognition of outstanding faculty and exceptional student achievement. Class speaker Kendall Fitzgerald ’16 then took the podium to address her peers, sharing some of her friends’ favorite Blair memories and advising the graduates to step outside their comfort zones and challenge themselves in college and beyond.

After conferring diplomas and exchanging many hugs and handshakes, Mr. Fortunato addressed the graduates for a final time, assuring them that they are ready to take on the next chapter in their lives. “I believe you are all becoming exactly what the world needs to make it a better place, no matter what you choose to do and no matter what the world might throw your way,” he said.

The ceremony concluded with the traditional flag presentation as former Chairman of the Blair Board of Trustees and member of the 50th-reunion class James P. Jenkins ’66 handed the class of 2016 pennant to Yasameen Mohammadi ’16. As the Blair Academy Commencement Ensemble played Beethoven’s “Ode to Joy,” the jubilant graduates processed from Sharpe House to the Arch, where they celebrated—and even shed a few happy tears—with dear friends and proud family members.
BLAIR’S 168TH COMMENCEMENT Celebrates CLASS OF 2016

To read the keynote speeches, view award recipients, watch a video of the ceremony and see more photos, visit our website.

www.blair.edu/commencement-2016
Congratulations, CLASS OF 2016!

The class of 2016 matriculated at the following colleges and universities, and Blair wishes them all the best in their future endeavors.

American University
Babson College (2)
Bard College
Boston College (3)
Boston University
Brown University (2)
Bryant University
Bucknell University
Carleton University
Carnegie Mellon University
Claremont McKenna College
Colby College
Colgate University (2)
College of Charleston (2)
College of William & Mary
Columbia University (2)
Cornell University
Dartmouth College
DeSales University
Elizabethtown College
Elon University (2)
Emory University
Emory University-Oxford College
Florida Southern College
Florida State University
Fordham University
Franklin & Marshall College (3)
Georgetown University (2)
Georgia Institute of Technology
Gettysburg College
Hamilton College
Harvard College
Haverford College (2)
Hobart and William Smith Colleges
Johns Hopkins University
Lafayette College (2)
Lehigh University
Loyola Marymount University
Massachusetts Institute of Technology
New York University (9)
Pennsylvania State University (2)
Rhodes College (2)
Sarah Lawrence College
Scripps College
Shenandoah University
Skidmore College (2)
Smith College (2)
Stanford University (3)
Stetson University
Swarthmore College
Syracuse University
The George Washington University (6)
Trinity College
Trinity College, Dublin
Tufts University
Tulane University
United States Air Force Academy
United States Naval Academy (3)
University College, London
University of California, Berkeley
University of California, Riverside
University of Hartford
University of Miami
University of Michigan
University of New Hampshire
University of Pennsylvania (4)
University of Pittsburgh
University of Richmond
University of South Carolina
University of Southern California (2)
University of Virginia (2)
University of Wisconsin
Vassar College
Wake Forest University
Washington and Lee University
Washington University
Wellesley College (2)
Wesleyan University (3)
Wheaton College
Princeton University students and Blair Academy graduates Anna Kalfaian B’13 P’17, Eric Flora B’15 P’19, Brennan O’Connor B’14 P’18 and Abram Knowles Ayala B’12 P’16 pose with Vanguard Group founder and Blair and Princeton alumnus John Bogle B’47 P’51 at a luncheon celebrating their Bogle Brothers Scholarships at the prestigious university. Mr. Bogle also established a scholarship program of the same name at Blair in honor of his late twin, David B’47, and older brother, William B’45, in the late 1960s; so far, it has supported 158 students.
Amid reminders to apply sunscreen and bug spray, Blair students, faculty and staffers fanned out to nearly 20 regional nonprofits on the bright, beautiful morning of May 20 for the School’s annual Day of Service. Mulching and planting community gardens, sorting donated clothing, clearing and maintaining trails, and preparing lunch at a soup kitchen were among the many tasks completed throughout the day as the 400-plus volunteers assisted local agencies in their mission work and helped Blair’s neighbors in need.

This marked the third year that Blair set aside a day for coordinated community service efforts, and Head of School Chris Fortunato noted that the event builds upon the School’s tradition of giving back. “The Day of Service gives the Blair community the opportunity to get involved in the important work of service organizations right here in our own backyard,” he said. “We are all privileged to be part of the Blair community, and with that privilege comes a responsibility to be good to our neighbors, to help and learn from them in small, yet, at times, profound ways, and to build stronger connections across our campus and beyond.”

The Day of Service began with a send-off meeting in Armstrong-Hipkins Center for the Arts, during which attorney Diane Margolin, mother of *Margie ‘08, Grace ‘11* and *Sally Weiner ‘14*, and a longtime advocate for domestic violence victims, spoke passionately—yet practically—about the day’s potential. “You’re not going to change the world today—what is going to change is you,” she told students. “The work you do today will plant seeds in you, and you have no idea how those seeds will grow.”

Ms. Margolin shared how, during her own teenage years, two seemingly random opportunities to help poor and abused individuals influenced her choice of a women’s studies major at Mount Holyoke College and her decision to become an attorney. She urged the Blair volunteers to work hard at their tasks and have fun, too. “But be warned,” she cautioned with a smile, “seeds are being planted today!”

The Day of Service’s complex logistics were once again engineered by history teacher Joanne Brandwood and English teacher Kaye Evans, Blair’s community service coordinators. “Volunteering should always be part of our lives,” Mrs. Brandwood said. “It’s so important for all of us to share our gifts. And even though we’re not changing the world in a single day, we are doing great work for some great partner organizations.”
The State of Admission in 2016–2017

BY PETER G. CURRAN

With more than 1,100 applications received and a selective acceptance rate of just 22 percent, I am pleased to report that Blair once again celebrated record-breaking outcomes at the conclusion of the 2016-2017 admission cycle.

In September, we welcomed 148 new students to campus, and our faculty have already been impressed by this diverse and passionate group of scholars, artists and athletes. They are on their way to becoming enthusiastic and service-minded leaders in classes, sports, artistic endeavors and activities across campus.

Given our close-knit community, parents and alumni remain our strongest ambassadors, and we thank you for spreading the word about why the Blair experience is so impactful and makes such a difference for our graduates.

This fall, the admission office will benefit from the new perspectives of Blair faculty members Rod Gerdson and Tim Goggins, who have taken on admission-focused roles, as well as two new associates, recent University of Virginia graduate Hannah Solis-Cohen and Barnard College alumna Becca Litvin ’10.

Our travel season is already underway, and our team will be attending more than 45 secondary-school placement fairs and receptions in 15 states and 11 countries. Our domestic and international travel supplements the uniquely personal experience of visiting and interviewing on campus, and these combined efforts have expanded our presence in new markets and strengthened our outreach in existing ones.

Never before has Blair been better positioned to attract the strongest candidates, and we are excited to build upon all we’ve accomplished as the 2017-2018 cycle gets underway.
What is your favorite thing to tell people about Blair?
“Kids and parents often ask me about homesickness and making initial friendships. These are my favorite questions, and the easiest to answer. Telling them about Blair’s family-like and tight-knit community puts them at ease.”

Our Tour Guides Weigh In

Being a tour guide is an important leadership role that helps personalize the admission process for prospective families. In addition to putting visiting students at ease during campus tours, these admission office ambassadors offer a unique perspective and serve as a resource for applicants during and after their day at Blair. We asked tour guides to answer one question that speaks to their experience of working with the admission office and helping acquaint prospective families with the School they love.

Kaitlin Robertson ’17, Montego Bay, Jamaica
What is your favorite thing to tell people about Blair?
“Kids and parents often ask me about homesickness and making initial friendships. These are my favorite questions, and the easiest to answer. Telling them about Blair’s family-like and tight-knit community puts them at ease.”

Tim Johns ’18, New York, New York
Best question fielded from a prospective family?
“A family once asked me why I decided to leave New York City for Blairstown. I responded that it’s easy to pick up a game of tennis with someone at Blair, but do you know how hard it is to do that in New York? That’s just one example, but when I consider all that Blair has to offer, why wouldn’t I want to go to Blairstown, New Jersey?”

Juno Park ’17, Seoul, South Korea
What do you like best about being a tour guide?
“I love meeting new people from different backgrounds and trying to convince them that Blair can be a home for them. When they return to Blair in the fall, the satisfaction and feeling of accomplishment are beyond words.”

Faith Sanchez ’19, New York, New York
Why is your perspective particularly valuable to incoming freshmen?
“Everything is new to incoming freshmen. In the midst of that transition, the change can feel overwhelming; that’s where the tour guides come in. I know from my own experience that adjustment to life at Blair is made so much easier when you know just one face.”
Andrew and Kate Sykes describe their teaching careers as “linear.” They began teaching history and art, respectively, right out of college, earned master’s degrees in their disciplines and progressed steadily over the years. However, if you were to describe their impact on students’ Blair experience during their combined 31 years at the School, you could say it has been multidimensional—kind of like the ceramics that are Kate’s specialty. The Sykes are teachers who care about and believe deeply in the kids they teach. They connect to students in meaningful ways and value “digging in,” as Kate puts it, in and out of the classroom. It’s no wonder, then, that Andrew and Kate have happily called Blair home since the early 2000s and, through their many contributions to School life, have added depth and breadth to the educational experience of hundreds of Blair students.

Both Andrew and Kate were drawn to careers in education by high-school mentors: Andrew, a New York City native, admired several of his teachers and coaches at St. Andrew’s School in Delaware for the way they cared about kids, and he began to see himself in a similar role. Kate’s mentor was her mother, a middle school art teacher in a school district near her own public high school in Quakertown, Pennsylvania. “I saw Mom returning from work every day having had a great, fulfilling time, and I knew I wanted to do that, too,” she laughed. By the time they graduated from college—Andrew from the University of Richmond in 1999 with a BA in history and Kate from Penn State in 2000 with a BA in art education—they were ready to test the educational waters.

Andrew taught at the Master’s School in Dobbs Ferry, New York, for six months before joining Blair’s history faculty in September 2000. Kate began her career as an elementary art teacher in Quakertown, and although she loved it, she also quickly realized that art was diminishing in importance in the public school system. She and Andrew were dating at the time (see the seagoing story of how they met on page 39), and during visits to Blair, she observed the School’s thriving arts program. By the time they got engaged, “the writing was on the wall” for Kate’s next career move: Ceramics teacher Philip Homes was retiring, and Kate was hired to fill the position.

After their summer 2003 “all-Blair” wedding that included nuptials at the Blairstown Presbyterian Church presided over by Blair’s chaplain, the Rev. Peter Amerman, a ride in a Blair bus (driven by Andrew) from church to reception in torrential rain, and dinner and dancing in the Romano Dining Hall, Andrew and Kate settled into married life as housemasters to 70 girls in Locke Hall. They never looked back.

Today, Andrew teaches freshman global issues and junior U.S. history, coaches varsity boys’ golf (his 11th year) and serves as chair of
the Rules & Discipline Committee. Kate, who was appointed chair of the fine arts department in 2009, teaches ceramics, sculpture and graphic arts, and she is in her 14th year of coaching JV girls’ tennis. In addition, the Sykes are parents to Lyla, 4, and Ollie, 2, and are enjoying raising their children at Blair.

Take a few moments to learn more about Andrew and Kate, teachers who are, as Andrew says, “all in” for Blair.

Questions for Andrew:

Q. Having taught a number of courses in Blair’s history department throughout your career, what has been your favorite to teach, and why?

A. My favorite course is freshman global issues. When I first arrived at Blair, it was called “World History” and dealt largely with the ancient histories of various non-Western areas. Over time, the course evolved into its current form, which is a much more engaging current affairs course that uses history to help students understand issues that face the world today. We are not bound by any text or standardized test, so we are free to spend time trying new things and exploring areas that are of interest to each class.

Q. Who are the people who have most influenced you as an educator?

A. My greatest influences as a boarding-school educator come from Blair and St. Andrew’s. From Blair, Marty Miller has always served as a mentor and someone whom I look up to. He was my first department chair when I arrived, and, since stepping down from that role, he has continued to be the veteran sage to whom many of us look for perspective and advice. Very few things happen at Blair that Marty hasn’t already seen at some point in his career. Outside Blair, you can draw a straight line from my own experience as a boarding-school student at St. Andrew’s to my career as a boarding-school teacher at Blair. It was at St. Andrew’s that I first learned how meaningful the relationships between faculty and students can be. And, of course, it was there that I learned what it was like to be a boarding-school student, and I think that gives me some perspective on what our kids are dealing with at Blair.

Q. As an avid golfer and longtime coach of the boys’ varsity golf team, what has the experience of sharing your personal love of the sport with students been like? What’s your best Blair golf story?

A. I didn’t play high school golf, so when I started coaching, I had no
Outside the Classroom

is often the most important effect of a disciplinary infraction. In addition, I get to see the students who have been chosen to sit on the R&D in action. These are some of the most thoughtful students in the School, and they take their important role very seriously. Watching and listening to them listen to each other, question each other and, in the end, decide on a recommendation is to see some of our very best students at their best.

Questions for Kate:

Q. Beyond the fun you saw your mom having in her art classroom, what else drew you to art education as a career choice?

A. As an art teacher, I am often able to incorporate projects related to students’ feelings, experiences and thoughts, allowing me to get to know them on a really personal level, which I enjoy. Students also have a way of letting go a bit in an arts classroom, so the more social nature of the class makes it enjoyable for me and, hopefully, for my students, too. An art teacher can create a class culture of experimentation, inspiration and sharing. Everyone cheers each other’s victories and encourages one another when we fail. Additionally, there is always flexibility in the curriculum to shape projects based on a group of students or topical happenings around the world.

Q. As one who has embraced the “maker” movement wholeheartedly, what do you like to make? Where do you draw inspiration for your projects? What do you find most satisfying about the process?

A. I like making ceramic objects—right now, lamps made of thrown and sculptural parts—but I also make paintings and batik duvet covers and refinish furniture. A lot of my projects are built out of doodles based on forms and structures in nature. The process is most satisfying when the work has been challenging and hard, but the piece has been practiced enough or worked on enough that it still looks fresh and effortless—that there is little evidence of the struggle undertaken in the work of making.

Q. When Blair’s new Center for Innovation and Collaboration (CIC) opens, the fine arts department will move to state-of-the-art facilities. What are you most looking forward to about that?

A. The space will provide access to everyone in the community who wants to experience art in some way. The open, flexible architecture of the building will allow for a lot of cross-pollination: We’ll get to see what other disciplines are doing, and they will be able to see our process, as well. I hope this will ignite more opportunities for cross-disciplinary projects.
Q. What class(es) do you enjoy teaching the most and why?

A. I love both my ceramics and graphic arts courses. I approach them totally differently, but the biggest joy is when a student has been challenged by a project and has worked hard on it technically and creatively; this usually results in an object or design that would not exist except for his or her hard work. The joy of seeing a student succeed (and know it) never gets old. I also like when my courses can serve a larger purpose. The graphic arts class serves the community at large, designing posters to advertise various events, as well as logos and T-shirts, and the ceramics class makes bowls for NORWESCAP’s hunger-fighting Empty Bowls fundraiser every year and has contributed to Blair’s Arts for Kenya fundraiser the two years it has been held.

Questions for Andrew & Kate:

Q. Tell us the story of how you met.

A. We met during college in 1999 on a study-abroad program called Semester at Sea. The program puts 600 students on a “floating university” (a converted cruise ship) to circumnavigate the globe, stopping in 10 ports along the way. We met in port number two, Salvador, Brazil, over a cultural dinner and Capoeira show. We were introduced by a friend of Andrew’s who was also a Penn Stater. The first three months of knowing each other were spent in places like South Africa, Kenya, Vietnam and Japan, and our interest in travel and each other never waned.

Q. How have your teaching mentors helped shape the teachers you have become?

Andrew: The most valuable thing that I have taken away from various mentors is that the kids/students come first. They come before the content, before the pedagogy, before anything else. Once I feel that I know the students and know what makes them tick, I can then start the process of getting through to them with whatever lessons I am trying to impart.

Kate: My mentors have had tremendous work ethic and are wonderful celebrants of the arts. They taught me that anyone can enjoy and learn how to make art—there is potential inside everyone. Individuals just need to find the medium that suits them.

Q. What has it been like raising Lyla and Ollie at Blair?

A. It has been wonderful for our kids to have so many young role models and friends. Lyla and Ollie are delighted by all their “big girl” and “big boy” friends who want to play with and get to know them. The kids also have an extended family right on campus that includes “uncles” like fellow faculty members Q Clarke, Tim Goggins and Jason Beck. It is a rarity to not have to keep a constant eye on your kids, but in a place like Blair, you know that the eyes of the community are always looking out for your little ones.

Q. What’s your most cherished family tradition? Why is it important?

A. We spend our summers at the beach. As much as we love our time at Blair, we cherish our family time away, when we live by our own, slow-going schedule. And much of that time is spent with our feet in the sand, watching Lyla and Ollie dig holes, build sand castles and play in the ocean.

Q. How would each of you describe yourself in a single word?

Andrew: Easygoing.
Kate: Passionate.
Teachers’ Travels

A number of Blair teachers spent the summer pursuing opportunities for professional development and personal enrichment that took them to venues as close to campus as Pennsylvania and Connecticut and as far away as Cuba, Portugal and Italy.

“Blair’s most important assets are its people,” said Head of School Chris Fortunato. “Our dedicated faculty members mentor and advise our students year-round, and we remain committed to encouraging our teachers to spend school breaks broadening their professional horizons, exploring learning opportunities that interest them, and staying abreast of the latest classroom techniques and best practices.”

With support from the School, these faculty members traveled the globe and brought what they learned from their adventures into Blair’s classrooms and dorms this fall.

In mid-July, Timken Library Director Ann Williams joined Trang Duong ’16 and Rebecca Xi ’18 on a trip to France with Normandy Allies, a nonprofit that brings American and French citizens together to educate them about the 1944 liberation of Normandy from Nazi forces.

As a Blair history teacher and Normandy Allies chaperone, Mrs. Williams embraced the experience as an opportunity to bring “a new dimension” to her lessons about World War II, which already include artifacts and mementos from the Blair archives and oral histories delivered by Blair alumni.

“My goal is to keep the sacrifice of these men in the minds of our next generation and beyond,” said Mrs. Williams. “I think all of us on the trip got a sense of the loss and tragedy of war, but, also, the belief and hope behind the seemingly impossible task of trying to bring about peace.”

Noting that students connect to the material covered in her western civilization classes in different ways, Mrs. Williams called the units on war “exciting and interesting” and has found that students often cannot believe that such events happened in the not-so-distant past. “I hope to keep the stories from people who were present during World War II alive and plant them in my students to carry forward,” she concluded.

Language teacher Joyce Lang traveled to Cuba on a summer trip organized for 17 American and Canadian educators by World Leadership School (WLS). Having long been fascinated with the history of Cuban music and dance, Ms. Lang relished the opportunity to learn more about the country’s culture and educational system. The professional development trip allowed her to improve her Spanish-language skills and incorporate into her teaching Cuban idioms and a degree of cultural awareness impossible to gain from only watching films and reading books.

“This trip was not just a dream come true, but rather several dreams come true,” said Ms. Lang, whose tour included homestays in Cienfuegos and Havana. “In the Caribbean coast province of Cienfuegos and the capital of Havana, we were treated to live performances of classic Cuban songs, such as ‘Silencio’ and ‘Chan Chan.’ We witnessed a rehearsal of the principal dancers of Laura Alonso’s Centro Pro Danza de Cuba, which included several scenes from Carmen. We were invited to the apartment home of painter and professor of philosophy Caridad Regina García, who attended university alongside Fidel Castro and spoke to us freely about her professional experiences.”
During her stay in Cuba, Ms. Lang took more than 2,500 photographs, many of which she plans to use in her Blair classes, and left the country “enriched by connections to colleagues, as well as pensive and curious about the delicate relationships” she developed with the Cuban people. The trip’s sights and experiences also led Ms. Lang and her fellow travelers to deeply understand the importance of nurturing a sense of global citizenship in today’s high school students.

“The consensus was that Cuba remains enigmatic at its core, even while some perceived clarity may emerge slowly,” she explained. “Thanks to this opportunity, my passion for peeling back the layers of mystery surrounding Cuban life has been stoked, and my teaching will certainly become more authentic. With gently guided inquisitiveness, we all stand a better chance of designing effective, intriguing and challenging projects for our students.”

Bob and Joanne Brandwood spent four weeks touring the mid-Atlantic and southern United States by car, traveling 5,000 miles on their first extended joint trip to the “deep South.” It took them a month to visit more than 30 cities in Pennsylvania, Maryland, Virginia, North Carolina, South Carolina, Georgia, Alabama, Louisiana, Tennessee and Mississippi.

“Using the Civil War Sites Advisory Commission List of Principle Battles as a guide, we mapped out an itinerary that included a number of iconic historical sites from Gettysburg to New Orleans,” said Mrs. Brandwood. “In addition to Civil War battlefields and locations made famous by the Civil Rights Movement, we visited some Revolutionary War sites, one battlefield from the War of 1812 and the National World War II Museum.” Between this trip and others, the Brandwoods have now seen 33 of the 45 “class A” Civil War landmarks.

Both Brandwoods are keenly interested in the wars that shaped America, and they plan to incorporate into their classes what they learned during their summer travels. Joanne, a history teacher, will be co-teaching a new interdepartmental course with fellow Blair faculty member and history buff Craig Evans on the Revolutionary and Civil Wars, and the trip will
have special relevance for that class, as well as for her regular U.S. history curriculum. Bob, a veteran English teacher and a native of Manchester, England, enjoyed the opportunity to deepen his understanding of Southern literature, to learn more about U.S. culture and “to become more acquainted with [his] adopted country.”

Classics teacher Alex Newell got some hands-on experience in Italian history and culture during an American Academy in Rome summer program that used the living city as its classroom. Lauding the Academy for its behind-the-scenes access and well-crafted itinerary, Alex spent six weeks “taking it all in” during daily site visits, seminars and discussions on everything from teaching spoken Latin in the classroom to designing effective curricula and teaching challenging authors.

The curriculum blended more-formal learning opportunities led by leading historians and religious experts with informal conversations among classmates. As a result, attendees had the opportunity to hear from world-renowned lecturers, see rare artifacts, learn from each other and develop a network of colleagues at institutions across the world.

“So much of what we know about classical sites has been related by archaeologists who worked on them decades or even centuries ago,” Alex said. “So being able to personally experience sites like the Mausoleum of Augustus enriches my own learning and my teaching. Having walked the seven hills of Rome myself, seen the houses in Pompeii and climbed over the rocks of an ancient necropolis to look inside a 3,000-year-old Etruscan tomb makes my teaching more authentic.”

Among his favorite sites toured was Pompeii, the Italian city at the foot of Mount Vesuvius that was preserved in volcanic ash for two millennia. “Not surprisingly, now that it is open to the air and sun, it has already started to fade,” Alex lamented. “Every year that goes by leaves it just a little less impressive, so I am thrilled to have been able to see it before any more damage is done.”

It was also amazing, he added, to walk the Roman Forum and cover the same ground that Caesar and Cicero stood upon 2,000 years ago. “It’s those kinds of authentic experiences that made this trip so special,” he concluded. “I’m very excited to do some further research and bring my experiences back into the classroom this year.”

In July, history department chair Jason Beck traveled to Portugal for two weeks, where he immersed himself in the country’s history, culture, food and music. Amid his travels, Mr. Beck embraced the opportunity to “be present in a new place” and to “reconsider the lens” through which he views daily life. Along the way, he visited many historical sites related to medieval Muslim control of the Iberian Peninsula.

“Over the past decade, I have traveled to dozens of countries, many times with support from Blair, and a number of those trips have focused on the Middle East and Africa,” he said. “Ultimately, I would like to create a department elective that explores Middle Eastern history and, more specifically, Islam. It would be a nice addition to our course offerings in the years ahead.”

“We remain committed to encouraging our teachers to spend school breaks broadening their professional horizons, exploring learning opportunities that interest them, and staying abreast of the latest classroom techniques and best practices.”

—Head of School Chris Fortunato
Summer Work in Brief...

**ALEXANDRA HALL**

Science teacher Alexandra Hall attended a workshop for new Advanced Placement chemistry teachers at the Taft School in Watertown, Connecticut. In addition to focusing on curricular pacing, the two-week prep course literally put her in students’ shoes as she took mock AP exams, performed lab experiments and wrote detailed lab reports.

**MICKI KAPLAN MCMILLAN**

English and theatre teacher Micki Kaplan McMillan attended the University of Utah’s Beehive Forensic Institute Coaches’ Clinic, a mid-July program for teachers and students looking to learn more about technical aspects of debate and the fundamentals of team building and management. Ms. McMillan shared with colleagues her own experiences as coach to Blair’s debate team and took away from the experience a deeper understanding of team management and recruiting best practices.

**JAY JENKINS**

In anticipation of teaching art history for the first time in 2016-2017, history teacher Jay Jenkins attended an Advanced Placement Summer Institute workshop on the subject in Norristown, Pennsylvania. Sponsored by the College Board, the course gave Mr. Jenkins “a lot of great ideas” about how to teach and pace course material, as well as how to prepare students to do well on the AP art history exam.

**PEDRO HURTADO ORTIZ**

Language teacher Pedro Hurtado Ortiz attended a Brooklyn Institute for Social Research summer course, “Communication and Critique: An Introduction to Jurgen Habermas.” Attracted to the institute because of its wide array of classes, Mr. Hurtado enjoyed the chance to learn more about the German theorist, who is an important figure in critical and political theory, sociology, and continental philosophy.

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**RUSSELL POWELL**

At a July St. John’s College continuing education program that examined the films of Alfred Hitchcock and Luis Buñuel, Blair’s chaplain and religion and philosophy department chair Russell Powell sharpened his own understanding of cinema and enhanced his ability to “pose questions and encourage deeper levels of intellectual inquiry” as teacher of Blair’s religion and film class in 2016-2017.

**TIM DEVANEY**

Language department chair Tim Devaney explored the idea of identity and adaptation in a summer research project that took him to several New England towns with Spanish-speaking immigrant populations. He spent months interviewing and recording native speakers, gaining cultural insights from their personal stories and documenting the distinct styles of Spanish that reflect their various countries of origin. Mr. Devaney will incorporate the results of his research into his lesson plans in order to deepen students’ understanding of language intricacies and the cultural influences that shape them.

BLAIR BULLETIN 43
IMPROVEMENTS MADE TO PARK STREET CAMPUS APPROACH

The area adjacent to Blair’s front entrance received an aesthetic upgrade this spring as exterior improvements were made to the Park Street maker space and maintenance garage. Crews applied new paint and masonry, installed windows, and added landscaping and architectural elements, significantly enhancing the appearance of both buildings, which sit at the west end of Blairstown’s Main Street. A second phase of the plan, involving construction of a parking area to serve Main Street shoppers and visitors, is expected to commence in the coming months.

The project was undertaken as part of the School’s 2011-2016 Strategic Plan, which calls for the enhancement of the School’s entrances to create a positive first impression for all who visit Blair. In 2012, the golf course entrance received a similar face-lift when the adjacent barns were refurbished to create a new base of operations for Blair’s grounds crew.

Trustee Rob Sigety ’75, Buildings and Grounds Committee Chair, said the outcome of the entrance-upgrade work is even better than anticipated.

“The Board’s decision to spend precious capital on grounds and maintenance facilities was made after careful consideration, yet I think everyone agrees it was a worthwhile investment,” he said, noting that the grounds crew’s move to its new home freed up the Park Street building that became the School’s maker space.

“Another very meaningful result of these projects is the goodwill it has created in the Blairstown community. Clearly, local officials are very pleased with these improvements; I believe residents are happy, too. The town/gown relationship is important to Blair.”
Our Fascination with Sports
Considered in 2015-2016 Blair Review

History teacher Martin Miller, PhD, and Director of Timken Library Ann Williams once again collaborated on the publication of the Blair Review, an annual compilation of intriguing essays penned by members of the School community. The 2015-2016 edition features explorations by faculty, alumni and students into their initial attraction to and engagement in one of America’s—and the world’s—most ubiquitous rites of passage: athletics.

“Many of us have spent a lifetime consumed by sport, whether as participants, coaches or enthusiastic fans—often, the trifecta prevails,” Review editor Dr. Miller wrote in the volume’s introduction. “This immersion in athletics has shaped our lives and shaped our society, warts and all. In these essays, members of the Blair community consider how this fascination with and endless involvement in athletics all began.”

The stories that follow examine how the love of sport took root from a variety of angles: There are amusing anecdotes of sibling idolatry, poignant reflections on parental involvement and encouragement, and pragmatic accounts of how a childhood love of baseball, swimming or running impacted the storyteller’s life well into adulthood. The magic of teamwork, the feeling of being part of something beyond oneself, and the mundane travel to and from competitions and practice also weave through these tales, which are, after all, stories no one ever forgets—they are the stories of first love.

To read this fascinating edition of the Blair Review online, visit www.blair.edu/blair-review-2016. If you would like to receive a paper copy, email Ann Williams at willia@blair.edu or call (908) 362-6121, ext. 5725.

Students Dedicate 2016 Acta to Dean of Campus Life Carolyn Conforti-Browse ’79

At the final Chapel of the school year, yearbook editors May Cheng ’16, Bria Henson ’16 and Emme McCrink ’16 presented the first yearbook to their “coach, confidant and friend,” veteran faculty member Carolyn Conforti-Browse ’79.

The dedication was announced as a prelude to the annual Gratitude Chapel—a tradition Ms. Conforti-Browse introduced at Blair—and the editors, on behalf of the class of 2016, expressed appreciation for her wisdom, support, advice, care and friendship over the last four years. “We would like to thank you for always being there,” Bria said, as she presented the 2016 ACTA to Ms. Conforti-Browse onstage in Armstrong-Hipkins Center for the Arts.
THE STONES LEAVE BLAIR AFTER 20+ YEARS

Jim and Rachel Stone, who were among the School’s longest-serving faculty members, bid farewell to Blair in June and moved to Canterbury School in New Milford, Connecticut, where they respectively assumed the roles of Director of Athletics and Head of School. Their departure came 22 years after Rachel first arrived on campus as a science teacher, and 24 years since Jim was hired as head baseball coach and assistant athletic director.

Over the years, their responsibilities at Blair grew along with their family: Rachel went on to become Dean of Faculty & Assistant Head of School for Academics, and Jim served as Athletic Director and head football and baseball coach for two decades. The two started dating shortly after meeting, married in 2000 and now have two children, Cullen, 12, and Kip, 10, who grew up on campus.

“Over the course of their long tenure at Blair, Jim and Rachel were a universally respected team who exemplified the best of Blair leadership, service and collegiality in their respective roles,” said Head of School Chris Fortunato. “We sincerely thank them for their countless contributions to our community and wish the Stone family all the best in this new endeavor.”

When asked what they will miss the most about Blair, Jim and Rachel agreed wholeheartedly: Nothing compares to the wonderful people who comprise the Blair community, especially the thousands of students, athletes and advisees they came to know and love during their time on the hilltop.

“Blair is a great school because of its students and alumni, and I have been so fortunate to work with many athletes and coaches over the years who really embody what is best about Blair,” said Jim. For Rachel, it is no surprise that her ties are strongest to Blair’s faculty members, many of whom she has recruited and mentored over the years.

“I will miss sustaining this remarkable group of colleagues, being in a position to support their work, and witnessing their professional and personal evolution over time,” she said. “But fresh adventures and experiences lie ahead, and we are excited to build new relationships and tackle new challenges.”

BLAIR HONORS VETERAN FACULTY & STAFF

Trustees, faculty and staff celebrated the beginning of the School’s 169th year at the annual Opening of School dinner on August 23. During the evening, Head of School Chris Fortunato lauded members of the community who had reached 25- and 10-year service milestones, thanking them for their long-standing dedication to the School and its students.

Honorees included French teacher Sharon Merrifield (far left; 10 years), safety director Dale Klaver (standing; 25 years), maintenance staff member Jonathan Sprague (center; 10 years) and English and performing arts teacher Micki McMillan (far right; 10 years).
Blair welcomed nine new faculty members at the start of the 2016-2017 school year, and students, teachers and parents have enjoyed getting to know these talented and dedicated individuals in and out of the classroom this fall. “Our new faculty members bring a breadth of experience, as well as a love of working with and mentoring students in every facet of school life,” said Head of School Chris Fortunato. “I am delighted to welcome this dynamic new faculty class to Blair.”

Assistant Head of School & Dean of Faculty Lorry Perry, Dean of Campus Life Carolyn Conforti-Browse ’79 and Director of Athletics Paul Clavel ’88 joined Blair’s administrative team at the beginning of the summer, and each was involved in planning for the School’s 169th year (see pages 18, 54 and 74 for more). Here, we introduce our newest classroom teachers and admission team members, each of whom has already become part of the fabric of the Blair community.

WELCOME NEW FACULTY!

(Back row, left to right) Rebecca O’Neill, Ryan Manni, Lorry Perry, Michael Garrant. (Front row, left to right) Stephanie Nicolard, Aaron Kalb, Chris Thatcher, Rebecca Litvin ’10 and Hannah Solis-Cohen.
**ARTS**

Director of vocal music Ryan Manni is a 2016 summa cum laude graduate of Westminster Choir College in Princeton, New Jersey. In this role, he directs the Blair Academy Singers and Chamber Choir, teaches music courses, and gives voice lessons; he will also serve as musical director for the Blair Academy Players’ winter musical. Ryan has studied with leading choral conductors and was a member of Westminster’s Grammy-nominated Westminster Williamson Voices and Symphonic Choir. He has performed on some of the world’s great stages, including Carnegie Hall and Lincoln Center, and participated as a full conductor at the Choral Institute at Oxford, a collaboration between Westminster Choir College and St. Stephen’s House, a Permanent Private Hall of the University of Oxford. Ryan is the assistant JV softball coach, and he lives and serves dorm duty in West Hall.

**COMPUTER SCIENCE**

Michael Garrant joined Blair’s computer science department as a teacher of robotics, software design and programming. Holding a BS and MS in electrical engineering from Clarkson University (1985) and The Johns Hopkins University (1988), respectively, he brings to his new role at Blair nearly 30 years’ experience in engineering, including defense electronics and medical device product development. A former captain in the Army and Army National Guard, Michael worked for multinational, startup and private companies during his business career, and he is one of the inventors of a patented patient monitoring device. He has been active in his community, volunteering as a youth soccer and hockey coach, emergency medical technician and nonprofit board member. Michael completed his MA in secondary education-technology education at The College of New Jersey in 2016; in addition to his classroom duties, he will oversee robotics in the maker space after school and serve dorm duty in Freeman Hall. He and his wife, Vanessa, live in Blairstown.

**ENGLISH**

Rebecca (Becca) Litvin ’10 returned to her alma mater this fall as a teacher of sophomore English and an admission associate. A 2014 graduate of Barnard College with a BA in English and a minor in history, she is studying for her master’s in secondary education with a concentration in English at Teacher’s College of Columbia University. During her undergraduate career, Becca was a Barnard admission representative and interviewer and spent summers teaching and coaching at the Johns Hopkins Center for Talented Youth and St. Paul's School Advanced Studies Program. She has been an English and history teacher and rowing coach at The Ross School in Long Island, New York, as well as an admission coordinator for The School at Columbia University since her college graduation. Becca coaches rowing at Blair and serves dorm duty in Locke Hall. She resides in the apartment above the J. Brooks Hoffman ’36 Health Center.

**ENGLISH**

Blair’s English faculty also welcomed Stephanie Nicolard, who holds a BA and MA in English from the University of Southern California and Loyola Marymount University, respectively. Stephanie teaches freshman and junior English at Blair, serves as faculty advisor for the literary magazine and leads the after-school dance activity. She gained boarding-school faculty experience as a teaching fellow at The Webb Schools in Claremont, California, in 2015-2016 and as a teaching assistant in the summer programs at Phillips Academy and Choate Rosemary Hall. Stephanie resides in the apartment above the J. Brooks Hoffman ’36 Health Center and serves dorm duty in Annie Hall.

**LANGUAGE**

Spanish 2 teacher and assistant boys’ crew coach Rebecca O’Neill earned a BA in Latin American studies with a
focus on migration and a minor in Spanish at Bates College (2015). Her Spanish language fluency stems from many years of language study, including at Middlebury Monterey Language Institute, and having lived in Costa Rica for over a year. She gained teaching experience last year as an AmeriCorps national service member, during which she taught intensive reading and writing classes to Spanish-speaking migrant students and English-language learners at Calabasas Elementary School in California. Rebecca captained the Bates women’s rowing team, rowing in the eight that won the Head of the Charles in 2014 and the varsity eight that won the NCAA Division III championship in 2015. Last summer, she coached for a second year at the Junior National Men’s Rowing Development Camp, where she trained future national team rowers. Rebecca is a full-time member of the language faculty and the recipient of the 2016-2017 Hardwick Teaching Fellowship. This award is given annually to a promising young, new teacher to support and encourage a lifelong teaching career. Rebecca lives in the apartment above the J. Brooks Hoffman ’36 Health Center and serves dorm duty in Lakeside Hall.

MATHEMATICS
Aaron Kalb is a member of Blair’s math faculty and head coach of the varsity baseball team. He holds a BA in statistics (2005) and MS in biostatistics (2011) from Rutgers University and gained classroom experience as a math teacher at Bonnie Brae School in New Jersey and as an adjunct faculty member at Oklahoma Panhandle State University. Aaron brings a wealth of baseball expertise to Blair, having played NCAA Division I college baseball at Rutgers and continued his baseball career as a professional in the Frontier, Can-Am and Continental Leagues from 2006 to 2011. In addition, he served as assistant baseball coach at County College of Morris, head coach at Raritan Valley Community College and assistant coach at Oklahoma Panhandle State University. Aaron teaches geometry, and, in addition to his duties as varsity baseball coach, he supervises the weight room and serves dorm duty in Annie Hall. He and his wife, Rebekah, live in Annie Hall with their daughter, Nessah.

SCIENCE
Chris Thatcher joins Blair’s faculty as a chemistry and physics teacher and assistant wrestling coach. During a 23-year career in engineering, Chris worked in pharmaceutical manufacturing, validation consulting, and medical device research and development. He earned a BS in chemical engineering at Princeton University (1993), where he was a four-year Division I wrestler and cross country runner and two-year captain of the wrestling team. Chris has served as Blair’s assistant wrestling coach since 2012, and, in addition to continuing in this role, he is assistant coach of JV field hockey and varsity softball and serves dorm duty in Mason Hall. He and his wife, Kristi, and their children, Tyler, Tanner, Chelsea and Adison, live in Blairstown. Chris enjoys trail running, hiking and DIY projects and has coached more than 30 youth recreational sports teams.

ADMISSION
Blair’s admission office welcomed Hannah Solis-Cohen as an admission associate this fall; she has also been appointed head coach of girls’ crew. Hannah is a 2016 graduate of the University of Virginia (UVA) with a BA in history and was a four-year member of the Cavaliers’ women’s varsity crew team. Among her many rowing honors, Hannah was part of UVA’s NCAA Division I champion varsity four in 2015, and she earned the Craig Fielder Memorial award for overcoming adversity in 2016. A graduate of Northfield Mount Hermon School, Hannah was a counselor at Songadeewin of Keewaydin, a Salisbury, Vermont, camp for second-to ninth-grade girls, in summer 2016. She lives with freshman and sophomore girls in Locke Hall, where she also serves dorm duty.
A Healthy Appetite
FOR SERVICE

Ali Surdoval ’13 tackles food issues & more in her community & beyond

By Melissa Collins ’09
Family Tradition
Middlebury College senior Ali Surdoval is deeply involved in service work, and she traces her desire to make a difference right back to her family. Growing up in Sparta, New Jersey, she watched her parents, Denise and Don, and older siblings, Donnie and Kaitlin ’08, dedicate time and effort to aiding others.

Denise was a weekly hospital volunteer, a court advocate for children in foster care, and a constant supporter of her own family in ways big and small. Driven by the prospect of bettering the lives of his employees both in and out of the office, Don has always practiced servant leadership as a business manager, steadfastly championing his colleagues over the years. And, Kaitlin, Ali’s “lifelong role model,” has long made it her practice to put others before herself—especially her younger sister, who she has mentored and guided throughout their lives.

Of all her family members, Donnie was a particular catalyst of Ali’s service activities as she became a young adult. The kind of person who felt compelled to “get in the car and do something” to aid Hurricane Sandy relief efforts following the 2012 storm, Donnie encouraged Ali to embark on her very first major service endeavor—a 2012 trip to Nicaragua with Soccer Without Boarders (SWB). This trip would become the launching pad for Ali’s growing commitment to helping others.

Blair Beginnings
When she arrived at Blair as a sophomore in 2010, Ali was itching to try her hand at service work. She quickly became involved with Blair’s environmental club, Earthshine, and helped with various projects, such as roadside cleanups and the School’s community garden. “I really loved that garden,” said Ali, adding that she enjoyed her role as an “avid waterer” so much that it led her to pursue work at an organic farm at Middlebury College.

At the end of her junior year at Blair, she embarked on two mission trips: one to Wilmington, Delaware, to participate in a Habitat for Humanity build; and another to Granada, Nicaragua, with SWB. During the “eye-opening” trip to Delaware, Ali, nine of her classmates and former Blair chaplain the Rev. Cindy Crowner spent five days building townhouses, which were dedicated to their new owners at the end of the Blair group’s stay. Seeing how her efforts directly impacted families that week motivated Ali to continue helping others.

She did just that a few weeks later, spending 10 days in Nicaragua with SWB, an organization that provides social, educational and economic support to school-aged girls through the game of soccer. As someone who had played the sport her entire life, Ali felt particularly passionate about SWB’s mission. “It’s been such a privilege to learn from the game,” she said. “Soccer gave me an incredible opportunity to practice life skills—like teaming up with diverse people to achieve a common goal or having confidence in my ability to contribute to a group—and I wanted to share that opportunity with other girls.”

Though she found her work with SWB personally fulfilling and felt it was meaningful for the girls who participated, at
the end of her time in Nicaragua, Ali realized her impact was limited by such a short stay. Hoping to truly make a difference for others over the long term, she decided to seek service opportunities closer to home.

Making a Difference at Middlebury
Following her 2013 graduation from Blair, Ali enrolled at Middlebury College in Vermont. A member of the women’s soccer team, it took Ali little time to enlist her new teammates’ help in supporting SWB and other causes.

“I definitely use the soccer team as a means for starting service projects,” she said, adding that her teammates have been amazing in rallying behind whatever venture she pursues, including organizing an event to raise money for SWB.

The team also supports a number of national campaigns, including Text Less, Live More, which helps discourage texting while driving; Relay for Life, a movement to raise awareness and funds for cancer research; and the National Eating Disorders Association, which supports individuals and families affected by eating disorders. Each spring, Ali and her fellow athletes also enjoy visiting nearby elementary schools to run after-school programs for kids.

Connecting Studies to Service
Although she had some difficulty deciding which course of study at Middlebury suited her best—she first declared a biology major only to switch to neuroscience—a summer position working on the Middlebury College Organic Farm at the end of her freshman year helped determine her academic path. The organic farm gives local residents and students a chance to participate in and learn about agriculture, while supplying the school’s dining halls and the nearby community with fresh produce. It was this “hands-on, feet-in-the-dirt” kind of work that led Ali to realize her deep interest in the environment.

“What I find most interesting is how people interact with our environment,” said Ali, explaining her decision to change majors for the last time to pursue environmental studies with a focus on geography. Since then, “things have fallen together” as she has joined several organizations with environment- and food-related missions at the school and landed a summer position with a nonprofit focused on strengthening food systems in Washington, D.C.

Focus on Food
Ali serves on the college’s Environmental Council, a student and faculty group that works to address on-campus sustainability and green issues. In the last year, the council identified a number of challenges that low-income staff members face—from heating energy-inefficient housing to gaining access to nutritious foods—and will work to better utilize school resources to resolve them.

The college senior is also excited to be involved with a new on-campus group, Middlebury’s Food Council. Founded in 2015 and comprising students, faculty and dining-hall representatives, the Council strives to focus the efforts of the various organizations that are addressing food-related issues on campus.

“People are excited by food—it’s something everyone likes to talk about,” Ali said. In its first year, the Food Council surveyed the undergraduates engaging in these ongoing conversations, and it will work to solve some “bigger-picture” topics by joining forces with other student groups over the next several months.

But Ali’s favorite volunteer work at Middlebury is with NOM (Nutrition Outreach Mentoring). In keeping with NOM’s objectives to educate community members about nutrition and help them access fresh, healthy foods, Ali teaches “Harvest of the Month” lessons at a local elementary school. Her lively classroom visits include discussion about the month’s featured produce, fun activities and, of course, a tasty, nutritious snack. By the end of the lesson, students have learned a recipe that’s easy and delicious that they can make at home with their families.

A funny thing about these monthly sessions is that sometimes the lessons are reciprocal, as the students, who come from an agriculturally rich and diverse region, “often know more about vegetables than I do,” laughed Ali. “They see the world differently and are so impressionable. Having a positive interaction with them can be really meaningful to me and to them.”

Summer of Service
Ali’s most recent service work also benefited children: In summer 2016, she was invited to travel to India with a group of 10 women as part of a cultural exchange program co-led by Blair’s Dean of Campus Life Carolyn Conforti-Browse ’79. The group’s two-and-a-half week stay in Mumbai and Karjat was sponsored by the U.S. State Department, the Julie Foudy Sports Leadership Academy and Magic Bus, a nongovernmental organization that aims to reduce the number of Indians living in poverty by offering youth leadership development programs.

“It was an incredible trip in which we were really active participants,” she said, adding that she learned a great deal about gender roles, cultural context and the kinds of activities that motivate kids.
Toward the end of the trip, the group of women applied these lessons to a day of programming it led for an Indian village. The women used games and activities—some involving soccer—to teach the children about specific life skills, such as hygiene and teamwork, and followed each activity with a discussion of how the themes they explored related to their lives at home. While the young kids learned a variety of small life lessons through their play, Ali found that she was also learning a great deal. One of her key takeaways was becoming aware of the impact this type of outreach can have in small communities, especially if the curriculum is inspired and shaped by locals rather than outside organizations (see box on page 54 for more on Ali and Carolyn’s India experience).

“For me, service is about developing greater understanding and compassion for people of this world,” she said. “Understanding is absolutely vital to our ability to work together to solve the complex problems. I seek to expand my capacity to understand and positively engage with a wide variety of people and outlooks, because that is one of the best things I can do. I learn just as much, if not more, from the people I ‘serve’ than they do from me.”

Ali spent the rest of summer 2016 working for DC Greens, a food outreach nonprofit based in the nation’s capital, where her work primarily involved attending community farmers markets to support food-assistance programs at the markets and track customers’ residences. After analyzing her data, Ali created a map that highlights where customers come from to access fresh produce incentive programs, further identifying where residents struggle to access fresh food, as well as locations in the city where a need or desire for a farmers market may exist.

“Food issues faced by residents of a large city are very different from those faced by Vermonters,” she said, noting that Middlebury is located in a primarily agricultural and rural region where one of the leading food problems is access to food by distance. “Food insecurity is so different in a city. Although access is still a problem, other, more complex issues, such as socioeconomic class and race, come into play, too, more so than what I’ve experienced in Vermont. But one of the reasons I enjoyed working with DC Greens is that no one shied away from talking about the many issues residents face. We just got to work and tried to make a difference.”

**A Mission ‘Larger Than Me’**

Through her service work at home and abroad, Ali has begun to form community-oriented and career-minded goals, realizing in the process that she wants her efforts to maximally impact others. She isn’t sure yet where she’ll settle after her May graduation from Middlebury, but she hopes to keep working to resolve food issues in the U.S. One thing Ali knows for sure is that she will be an active participant in her community, at the ready to take on service work and eager to see its impacts on her neighbors and peers.

“I definitely want to live place-based, such that my life and work are embedded in place, and that my work helps me more deeply understand my surroundings,” she said, adding that she has no particular career path in mind at this juncture as she continues to explore ways to help build food systems that are healthy for people and the environment. “Service is not about me impacting others; it’s about mutually positive interactions. I want to understand people and the natural world, and interact with it all. I like being ‘in the weeds’—out on the farm with my hands in the dirt or playing on the soccer field with kids or working the food-assistance programs at a farmers market. I want to contribute to something larger than me. When my efforts help further a mission about which I feel strongly, I’m motivated to continue to do my best.”
When Ali went to India this summer as part of the “Sport for Social Change” trip sponsored by the Magic Bus USA, the Julie Foudy Sports Leadership Academy and the U.S. Department of State, she was accompanied by Carolyn Conforti-Browse ’79 (third from right in pink), her former Blair English teacher and co-leader of the exchange program.

During their two-and-a-half weeks in Mumbai and Karjat, Ali gained an even greater appreciation for Ms. Conforti-Browse’s experience and expertise in leadership development and cross-cultural awareness, noting that her role as trip facilitator was very similar to the work she has done with student leaders at Blair for many years.

“In interacting across language barriers, I learned from Ms. Conforti-Browse to maximize nonverbal communication, and that eye contact and smiling actually transcend culture and offer indescribable human connection,” said Ali. “Her friendly, excited and welcoming demeanor created a safe space where kids and adults could be themselves, and she used every bit of Hindi she could pick up to connect with people. Even if her pronunciations weren’t spot-on, everyone we met could see she has an open heart, which truly made all the difference in how deeply we were able to engage in the culture and community.”

Adding that she was drawn to Ms. Conforti-Browse as a mentor during her time at Blair because of her reputation as a careful listener and thoughtful advisor, Ali felt their relationship developed further as the two debriefed during the trip, reflecting on challenges and lessons learned in some of India’s most troubled slum communities.

“The more I get involved in both the academic and nonacademic work of college, the more I appreciate Ms. Conforti-Browse’s approach to leadership development,” said Ali, a senior at Middlebury College. “In life beyond Blair, I often find myself in the position that requires working with a diverse group of people, and the leadership-development and team-building skills learned from Ms. Conforti-Browse are important to establishing a supportive and effective group environment.”

Training the Next Generation

As the new school year got underway half a world away in Blairstown, Ms. Conforti-Browse’s summer experiences in India contributed to the leadership curriculum she is developing as Blair’s Dean of Campus Life and director of leadership programs. Noting that she “met some incredible people in India,” Ms. Conforti-Browse left impressed by the Magic Bus Foundation’s “brilliant anti-poverty programming” and hopes to return to the country on a Blair service trip in the near future.

In her new senior administrative role on campus, she partners with faculty, staff and students to develop and nurture Blair’s student-focused community, specifically by supporting Blair’s advising, residence life and student leadership programs.

In addition to her new responsibilities, which also include directing and implementing Blair’s freshman seminar and sophomore LEADS curriculum, Ms. Conforti-Browse will continue to teach English, coach softball, oversee The Blair Leadership Stories Project, administer the prefect program, and collaborate closely with the Blue and White Key Society and team captains. “I am excited to grow and streamline these programs, preserving the traditional aspects that are incredibly positive for our community,” she said.

As for what she enjoys most about her new role, Ms. Conforti-Browse finds training faculty, students and alumni to become more effective communicators especially rewarding.

“The centerpiece of any job at Blair is connected to different elements of good coaching—whether you are working with faculty, a class, a student group, a team, or simply defining a mission and developing an action plan to execute those goals, it all comes back to the same premise,” she explained. “That has certainly been true of my path at the School over the last 29 years, and I have found helping people prioritize, understand their own strengths and weaknesses, and improve their communication skills to be incredibly fulfilling, personally and professionally.”
J. Patrick Mooney Jr.

As parent of Emily ’19, J. Patrick Mooney Jr. has seen firsthand how Blair encourages students to pursue their passions, develop a lifelong love of learning, and forge enduring relationships with peers and teachers. Because he understands just how much the Blair experience has benefited his own children, Patrick has made it a priority to support Blair’s mission as a parent volunteer, through Blair Fund and capital gifts, and, most recently, as a Blair Trustee.

A partner and founder of the human resources (HR) firm Benefits Management, Inc., Patrick brings to the Board a wealth of knowledge about HR solutions utilizing technology. After earning his undergraduate...

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Derek Peachey ’93

It is safe to say that Derek Peachey ’93’s family knows Blair exceptionally well. Not only did Derek’s father, Dennis ’62, make attending Blair a family tradition; he also spent the majority of his professional career working in the School’s advancement and business offices, retiring in 2006 as assistant headmaster for finance and development.

Of course, during Dennis’ 37-year tenure as a Blair faculty member, his children, Derek and Meghan ’96, grew up on campus and ultimately followed in their father’s footsteps as Blair alumni who went on to support the School well beyond graduation. In Derek’s case, that meant engaging classmates as a class rep for a number of years,...

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degree in electrical engineering and management at Penn State University, Patrick went on to run North American operations for Mediasurface, a European enterprise content management software provider, where he was responsible for establishing and expanding business in the Americas while overseeing daily operations, including sales, marketing, professional services and alliances.

In addition to offering his HR and technology expertise and knowledge as a Blair Trustee, Patrick and his wife, Joanne, succeeded Virginia and Neal Sigety ’76 as co-chairs of the Parent Fund Group. In this essential leadership role, the Kinnelon, New Jersey, residents work throughout the school year to educate fellow current parents about the importance of annually supporting the Blair Fund and capital projects that enhance student life across campus.

“As two of Blair’s most active ambassadors, the Mooneys take every opportunity to share their perspective with fellow parents at receptions, open houses and revisit day programs, underscoring how their support makes the Blair experience possible,” said Board of Trustees Chairman Douglas Kimmelman P’12 ’13 ’15. “With his background in harnessing technology to manage resources, Patrick will be an invaluable addition to the Board, and we look forward to his contributions in the years ahead, knowing that these two areas will only become more vital to School management.”

Derek Peachey ’93 continued
returning to Blairstown as a faculty member in the late 1990s, loyally supporting the Blair Fund and serving as a member of the Board of Governors (BOG) from 2010 to 2016. As a Blair Trustee, he will continue working as a liaison to the BOG and bring to bear his extensive experience in strategic business management and digital technology.

After completing his undergraduate work at Dickinson College in 1997 and earning an MBA at Texas Christian University in 2002, Derek began his career in the technology sector, first as senior director of business development at Handango, then as vice president of sales and business development at July Systems. In 2008, he continued his work in wireless content solutions at Nokia, where he worked extensively in the Latin American market, before returning to July Systems as a member of the executive leadership team in charge of sales and corporate development.

In 2010, Derek became managing partner at Cathcart Ventures, LLC, in the San Francisco Bay area, a media strategy business in the digital technology arena. A resident of Healdsburg, California, Derek and his wife, Stephanie, are raising two boys—Lane, 5, and Davis, 2—and often return to New Jersey to spend time with his parents and, of course, visit Blair.

“Derek’s love for the School has been evident in every interaction since he became a Trustee,” said Mr. Kimmelman. “He is clearly energetic and passionate about his industry, and the depth of his knowledge about digital media, wireless solutions and mobile marketing is impressive. We look forward to his thoughtful contributions to Board discussions about these and other areas in the years ahead.”

To view a full list of the members comprising Blair’s Board of Trustees, please visit our website at www.blair.edu/trustees.
The School community honored a number of Blair’s most loyal supporters at the annual Leadership Dinner on April 29, a celebratory evening that included cocktails and dinner, recognition of donors who have made Blair a philanthropic priority and a special tribute to the inaugural members of the John C. Bogle ’47 Circle of Benefactors.

“I am truly grateful for the investment each of you has made in our students, our programs and our School,” said Head of School Chris Fortunato as he welcomed more than 150 alumni, parents and friends. “Your steadfast belief in our educational mission—and your generous support—strengthen the Blair experience today and for the future.”

A highlight of the event was Mr. Fortunato’s introduction of the John C. Bogle ’47 Circle of Benefactors, created in 2016 to acknowledge extraordinary dedication to Blair Academy. The naming of the Circle of Benefactors honors Board Chairman Emeritus John C. Bogle ’47, whose philanthropy, leadership and service to his alma mater have profoundly impacted the School.

Mr. Bogle, founder of The Vanguard Group, a Blair Trustee for 44 years, Board Chairman from 1986 to 2001, and benefactor of scholarship aid, faculty support and several buildings that grace our campus, thanked the many members of the Blair family who have contributed to the School’s renaissance.
“Blair has played such a wonderful part in my life, and I have done what I could do to support the School,” Mr. Bogle said. “Others have done every bit as much to serve Blair, and members of the Blair family certainly continue to build a strong footing for the School whose name we prize. We all must continue to care for Blair, as no institution can survive without a constituency—a family—that cares deeply about the place that helped nurture them and bring them along in this world.”

Mr. Bogle and the Circle of Benefactors members (see list on page 59) each received a bronze replica of one of the pillars that stand at the entrance to Blair Academy, a symbol of the School’s gratitude for their foundational role and inspirational support.

During the evening, special recognition was also accorded to a number of donors whose substantial gifts to the Blair Fund, endowed scholarships, capital projects and more have helped sustain educational excellence at Blair. Mr. Fortunato presented prints of the Blair Arch to the honorees, including Fristine Cho P’17; Dr. Yuansheng Du and Mrs. Shuguang Qi P’16; Mr. and Mrs. Dean C. Durling P’01 ’03 ’15; Mr. and Mrs. Daniel H. Fitzgerald P’16 ’17; Mr. and Mrs. Leo P. Grohowski P’18; Ms. Anne L. Kalemjian; Mr. Dennis J. Lackovic; Mr. Jingzhe Li and Ms. Kaiyan Chen P’19; Mr. Yeong Ching Lim and Ms. Lai Yuen Chiang ’84, P’14 ’16; Mr. and Mrs. Robert H. Litzenberger P’06 ’16 GP’14; Mr. and Mrs. G. David MacEwen ’79; Mr. and Mrs. Jeffrey L. Mohler ’67; Mr. and Mrs. Dean C. Pappas ’58; Mr. H. Craig Stem ’71; Mr. Andrew L. C. Tung and Dr. Rulin Fuong P’17; and Mr. Wenkai Zhang and Ms. Cathy Z. Wang P’19.

Mr. Fortunato led a standing ovation for Assistant Head of School for Academics and Dean of Faculty Rachel Stone and Athletic Director Jim Stone, who departed Blair this
summer after more than 20 years of dedicated service. “Rachel and Jim have been bedrocks of all Blair has to offer, and they believe deeply in the culture and mission of this School,” Mr. Fortunato said.

“Beyond that, it has been very special for me to see just how deeply they love Blair and our students, and how selfless they’ve been in everything they have done. Rachel and Jim leave a lasting legacy of care, support, growth and excitement—they will always be a part of this community.” In July, Mrs. Stone became Head of School and Mr. Stone became Director of Athletics at Canterbury School in New Milford, Connecticut.

The Leadership Dinner culminated with a surprise presentation, as Trustee Richard Graber P’06 ’09 was awarded the 2016 Citation of Merit, Blair’s highest honor. Mr. Fortunato applauded Mr. Graber’s exemplary service to the School that began when his sons, Alexander ’06 and Nicholas ’09, were Blair students and has continued well beyond their graduations.

During the evening, guests enjoyed the musical talent of Blair’s pianists and string players, while students who are recipients of named scholarships hosted their scholarship benefactors at dinner. This provided a wonderful opportunity for scholarship donors and students to get to know one another and for students to personally thank those who have made their Blair experiences possible.

For more photos from the Leadership Dinner, visit www.blair.edu/2016-leadership-dinner.
Richard Graber P’06 ’09 Receives Blair’s Highest Honor

Head of School Chris Fortunato presented the Citation of Merit to Richard Graber at the Leadership Dinner. Here, we share an excerpt of the award citation.

Throughout more than a decade of exemplary service to Blair Academy, Richard Graber has been a driving force and key participant in the School’s programmatic, administrative and philanthropic advancement. He began as an enthusiastic parent volunteer and generous supporter of the School, increasing his involvement—and impact—a thousand-fold since his 2009 election as a Trustee.

Bringing keen intellect, unflagging energy and wise counsel to his work on several critical Board committees, Richard’s genuine desire to best serve the School’s current and next-generation students has helped the Board steer a course toward a strong and vibrant future. And to say he has accomplished all of this with a smile would come as no surprise to anyone who has had the pleasure of engaging him in conversation, as his warmth, kindness and generosity of spirit have touched many members of the Blair family.

The parents of Alexander ’06 and Nicholas ’09, Richard and his wife, Chrysa, deeply appreciated their sons’ educational experience and were active and dedicated volunteers during the boys’ years on the hilltop. “Yes, of course,” was their immediate response to any request for help, be it manning the Peddie Day hospitality tent, sharing their love of Blair with prospective families at receptions or leading parent fundraising efforts as members of the Parent Fund Group. The quintessential Blair ambassadors—positive, approachable and down-to-earth—the Grabers have continued in this essential role well after their sons’ graduations, and this ambassadorship has formed a solid foundation for Richard’s invaluable work as a Trustee.

Richard has been a member of the Board’s Buildings and Grounds, Education and School Life, and Advancement Committees, and in his service in these core areas, his business expertise, common sense and high regard for the School’s people and traditions have helped him discern Blair’s true needs and the best way to move forward. Ever with an eye to the School’s future—and to ensuring that the Blair experience his sons enjoyed will be just as impactful for future students—he was instrumental in crafting the 2011-2016 Strategic Plan and in the Head of School search that brought Chris Fortunato to Blair in 2013.

Most recently, Richard dedicated significant time to the East and Davies Task Force as a champion of the Center for Innovation and Collaboration and concurrent Bogle Hall and Weber Hall realignment projects. A model of trusteeship, Richard has worked tirelessly behind the scenes on any and every project the Board has undertaken over the past seven years, and his perceptive understanding of the Blair community has contributed to sound governance and a bright outlook for the future.

Beyond the time and talent Richard has invested in Blair, he and Chrysa have also provided exceptional philanthropic support through their membership in the John C. Sharpe Society of planned givers and contributions to the Blair Fund and capital projects. With sincere gratitude for Richard’s energetic and cheerful leadership, his regard for the well-being of all, his mindful planning for the future and his vital service in so many School endeavors, we proudly present Blair’s highest honor, the 2016 Citation of Merit.
Anne Kalemjian counts herself blessed to be part of a family that has long appreciated the value of education. All of her grandparents, including Mugerdich Nersis Kalemjian 1901, were high school graduates and continued with additional formal schooling; her father, Edwin Henry Holmes Kalemjian ’32, and mother, Betty, were college graduates; and she and her siblings, including Charles B. Kalemjian ’58, earned college degrees. Now a retired information technology professional and active volunteer who enthusiastically acknowledges that she is “still learning every day,” Ms. Kalemjian has decided to invest in the education of the next generation of students and honor her family’s heritage by establishing the Kalemjian Family Scholarship at Blair.

Ms. Kalemjian’s personal interest in Blair Academy was sparked during a 2014 quest to learn more about her family’s genealogy. Her husband, Randy Suhl, had recently completed a genealogical study of his own family, and he had a hunch the School might have records that would shed light on the circumstances leading to her grandfather’s Blair matriculation. Despite having hit a dead end when seeking similar information some years earlier, Ms. Kalemjian decided to give the School a call.

This time, she connected with Assistant Director of Advancement for Capital Giving Velma Lubliner, Timken Library assistant Holly Newcomb and advancement associate Susan Staats. “Velma, Holly and Susan were tremendously helpful in uncovering information about my family, and they were excited to find out more,” Ms. Kalemjian said. “I felt as if we were all learning together.”

As she continued to piece together her family’s Blair heritage, Ms. Kalemjian also became interested in the educational opportunities today’s students enjoy. “I was impressed with the focus on leadership and values and the School’s high academic standards,” she said emphatically. She felt Blair’s small class size to be a tremendous benefit to students, in that it allows for quality interaction with faculty and enables everyone to contribute and learn from one another. In addition, Ms. Kalemjian admired Head of School Chris Fortunato for having set a strong course for the School while maintaining close connections to students, alumni and many others.

Ms. Kalemjian’s decision to fund a Blair scholarship reflects her desire to honor her family’s heritage and “give back” for the many benefits that education has manifested in her own life. “I’ve been so blessed,” she said. “Through this small scholarship, I hope Blair is able to continue to do wonderful things for capable young people who might not otherwise have the resources to attend.” Beginning in fall 2016, the Kalemjian Family Scholarship will be awarded annually to a well-rounded student who recognizes and values that he or she will share a Blair family legacy stretching back more than a century.

“I want the recipients of this scholarship to really appreciate their time at Blair,” Ms. Kalemjian added. “Whether that happens while they are students here or sometime after, I am sure they will.”

She also hopes that Kalemjian Family Scholarship recipients will invest time and energy in discovering their own heritage. “We should all talk to our elders, ask questions and spend quality time listening to family stories. It’s important to know where we’ve come from and how we got to where we are now. We take so much for granted, and our older relatives have so much knowledge and wisdom that they can pass down. You never know what you may learn.”
“Today we celebrate a significant step toward an amplified academic experience for Blair students,” Mr. Fortunato told the assembled guests. Upon completion, the multidisciplinary CIC will house Blair’s fine arts and technology departments and serve as a community-wide learning hub, with highly configurable spaces designed to inspire creativity, promote innovative thinking and foster collaborative learning. “I am excited at the prospect of seeing this beautiful new building on the drive up the front hill,” Mr. Fortunato added, “especially as we anticipate the many ways in which the CIC will help bring the real world into Blair, build

A Groundbreaking Celebration: Blair’s Center for Innovation & Collaboration

Amid a festive week of Commencement events, the Blair community celebrated another important milestone on May 25 as ground was broken for the Center for Innovation and Collaboration (CIC). Trustees, faculty, parents and students gathered at the crest of the front hill on the warm, sunny afternoon as Head of School Chris Fortunato announced that the family of Trustee Lai Yuen Chiang ’84, P’14 ’16 had made a generous gift to co-name the CIC, and he and Ms. Chiang lifted a ceremonial shovelful of dirt marking the start of construction of Blair’s dynamic new academic center.
Veteran advancement associate Susan Staats retired from Blair Academy at the end of July after more than three decades of dedicated service to the School. Hired in 1981 as the business office secretary, she became secretary to Assistant Headmaster for Finance & Development Dennis Peachey ’62 in 1983 and remained a member of the development/advancement staff ever since, providing administrative support, as well as a warm welcome and kind word to every member of the Blair family she met.

“Blair’s alumni base is spectacular,” Mrs. Staats said, as she reflected on her career. “I’ve met the most amazing, unique, awesome people here—including a few characters!” One of her favorite annual duties was working at the Alumni Weekend registration table, where she shared wonderful conversations with Blair grads of all ages as they arrived for their reunions. “I really enjoyed getting to know the Trustees in the years I worked closely with them, too,” she added. “That was a great opportunity.”

At a morning reception for staff and faculty held in her honor, Head of School Chris Fortunato thanked Mrs. Staats for her commitment to the School and years of steadfast service. “You have been an important member of Blair’s advancement team and an indelible part of our community,” he told her. “In you, our alumni have always found a person who knows and cares about them. You will be greatly missed, but you will always have a home at Blair.”

Mrs. Staats is looking forward to spending lots of time with her family, including her husband, retired Blair maintenance staffer Larry Staats; her son, Army Capt. Todd Quelet ’96, and daughter-in-law, Karina; and, especially, her two grandsons. An avid gardener, crochet expert and genealogist who has researched and documented the family trees of many Blair alumni, Mrs. Staats will stay busy in her retirement pursuing her many hobbies and interests.
An Exceptionally Creative Curriculum & Community: The Arts @ Blair in 2016-2017

Blair students and faculty celebrate the arts year-round, and every member of the community has the opportunity to experience and participate in a host of on-campus concerts, theatrical productions and gallery exhibits.

In 2016-2017, Blair’s fine and performing artists will showcase their wide-ranging talents at an array of events and programs, having already viewed the work of three professional artists in The Romano Gallery, performed an all-school concert and staged a production of Middletown, an award-winning play that examines small-town America.

Here is a look at the eclectic gallery shows and musical and theatrical performances that will punctuate the rest of the school year. Please mark your calendar and plan to join us at one of these events, which will no doubt leave you impressed by the exceptional skill and dedication of our student artists.

Music

Christmas Vespers
(Blair String Orchestra & Singers)
December 9, 4:30 & 7 p.m.
First Presbyterian Church in Blairstown

Spring Concert
(vocal & instrumental musicians)
April 27, 7:15 p.m.
DuBois Theatre
www.blair.edu/vocal-music
www.blair.edu/instrumental-music

Theatre

In the Heights
February 16, 17 & 18, 7:30 p.m.
DuBois Theatre, Armstrong-Hipkins Center for the Arts
Music and lyrics by Lin-Manuel Miranda,
book by Quiara Alegría Hudes, conceived by Lin-Manuel Miranda

In the Heights tells the universal story of a vibrant American community in New York City’s Washington Heights, a neighborhood full of hopes, dreams, traditions and music. The

VISIT OUR WEBSITE: Because this calendar is subject to change, please check Blair’s website for the most up-to-date information available at www.blair.edu, or call (908) 362-6121. The DuBois Theatre, Wean Theatre and Romano Gallery are housed within Armstrong-Hipkins Center for the Arts.
play’s characters navigate challenges and changes in a production that won 2008 Tony Awards for best musical, best score, best choreography and best orchestrations.

**Much Ado About Nothing**  
May 11, 12 & 13, 7:30 p.m.  
*Robert J. Evans Open Air Theatre*  
by William Shakespeare  
In one of the Bard’s most popular comedies, soon-to-be-wed young lovers Hero and Claudio conspire with Don Pedro to bring together lovers/haters Benedick, an arrogant confirmed bachelor, and Beatrice, his favorite sparring partner. Meanwhile, the evil Don Jon conspires to break up the wedding by accusing Hero of infidelity. In the end, though, it all turns out to be “much ado about nothing.”

**Frankenstein 2029**  
May 18, 19 & 20, rolling admission beginning at 7 p.m.  
*with action taking place in & around Bogle Hall*  
by Lafayette College professor Suzanne Westfall & Lafayette College student Gavin Knox ’17  
This play explores Mary Shelley’s creative process, weaving together the story of Victor Frankenstein and his Creature from the 1800s with the twists and turns of a 2029 adaptation in which “Frankie” runs his own neurotech corporation and artificial intelligence Prometheus. As the 19th and 21st centuries collide in *Frankenstein 2029*, alternative and sometimes contradictory versions of the story emerge in this cross-curricular collaboration utilizing student and faculty work in the disciplines of science, technology, engineering, art and music. The play will be directed by Professor Westfall’s former student, veteran Blair theatre and English teacher Micki Kaplan McMillan.

**The Garden in the Summer: Botanical Studies In Oil**  
December 5-January 7; reception on December 8  
Whether painting the human figure posed or in motion, landscapes, or still life, James Gloria captures forms spontaneously and directly, exploring materials and methods ranging from watercolor to cast plaster. This most recent work is a series of plein-air paintings using an impasto of marble dust and oil to capture the fresh and raw nature of flowers, with surface effects that encompass both abstraction and realism.

**No Borders**  
January 9-February 4; reception on January 19  
For Buddhist practitioner Bennett Bean, the distinctions between mediums are less important than the interplay among them. This show highlights cross-pollination in the artist’s work in ceramics, painting, rug making and photography, some of which is housed in the permanent collections of the Whitney, Smithsonian and the Fine Arts Museums of San Francisco, among others.

**Annual Blair Academy Faculty Show**  
February 9-March 9; reception on February 9  
At this annual exhibit, faculty members will showcase their talents in a range of mediums.

**Visitors: Part 2**  
March 25-April 22; reception on March 30  
Monica Bernier’s recent paintings draw imagery from abstracted figurations she developed into a wordless comic book entitled *Visitors*. In her work, such natural elements as sky, trees and ground take on caricatured qualities accentuated by broad matte brilliant color that suggests a “flatlands” landscape.

**Vocabulary of Trees**  
March 25-April 22; reception on March 30  
In the *Vocabulary of Trees*, Robert Braczyk’s open-form wood sculptures integrate many aspects of the artist’s interests, abilities and experiences. Highlighting fundamental material differences, his work applies formal breakthroughs of welded iron sculpture to wood.

**Annual Student Art Exhibition**  
April 27-May 23; reception on April 27  
Displaying student work of all different mediums, this show celebrates the accomplishments, hard work and dedication of Blair’s talented fine artists.
The Blair Academy Players staged a mid-May production of Ken Ludwig’s *Shakespeare in Hollywood* in Armstrong-Hipkins Center for the Arts’ Wean Theatre. “This show is a great way to continue to integrate Shakespeare into our theatre program,” director Micki Kaplan McMillan said. Performing it “in the round” was Blair’s unique spin on the play, one that required actors to “move in a rotational manner to connect with all members of the audience throughout their performances.”
Top Student Filmmakers Recognized at Spring Film Festival

Blair’s student filmmakers displayed artistic vision, storytelling talent and technical skill at the spring Student Film Festival, held May 5 in Armstrong-Hipkins Center for the Arts. Ten films created during the spring semester were screened, and awards were announced for the best overall films of the year, including those that had been screened at the fall Student Film Festival held in December 2015. The award for Best Cinematography was presented to Max Bonzulak ’17 (Wood); the award for Best Concept went to Delsea Albanese ’17 (The Bubble); and the award for Best Nonfiction went to Anh Nguyen ’18 (What Makes You Happy). Meg Grant ’17, El Ryan ’17 and Spencer Quinn ’18 each received honorable mention.

“The fall and spring Film Festivals provide unique opportunities for Blair’s film students to showcase their art for the community,” said video studies teacher Wendy Schiller. “Kids often have stories about themselves they wish to share, and film is an effective medium for doing so.” She observed that, although all Blair students have the opportunity to experience the power of storytelling on film through their participation in The Blair Leadership Stories Project, “producing a film to tell a story is an even more creative process.”

Works entered in the spring and fall Film Festivals were crafted by students enrolled in video studies classes and independent studies, by those involved in after-school video, and by students who explored film on their own as a creative outlet. To view Blair’s 2015-2016 award-winning student films, visit www.blair.edu/2016-student-films.

Kampmann Video Prize Celebrates Teachers’ Creative Legacy

When former faculty members Steven and Judith Kahan Kampmann (pictured on left) came to Blair in 1998 following successful Hollywood careers in writing, acting, and directing, the establishment of a video studies program at the School was not part of the original script. However, one plot twist led to another, and by the time the pair retired in 2010, Blair’s academic and after-school video offerings were thriving, thanks in large part to Steven’s and Judith’s creativity and dedication to the craft.

As they continued to write the next chapters of their innovative careers, the Kampmanns decided that the time had come to “enjoy the fun of leaving our name—even in a small way—as part of our Blair legacy.” They did so in 2015 by making a generous gift to the School to name the Kampmann Video Prize.

“Since both Steven and I participated in the creation of Blair’s video program, and the existing video prize had no name connected to it, it seemed the obvious choice,” Judith said, noting that it’s important to recognize excellence in video work for the same reasons it’s important to recognize excellence in all disciplines: Teachers are excited to reward great work, and students who excel in any subject inspire others.

The Kampmann Video Prize is awarded to the student each year whose exceptional talent, enthusiasm, dedication and accomplishment in visual expression and storytelling not only meet the highest standards of excellence, but uniquely set him or her apart from all others. “With or without our name attached,” Judith remarked, “that’s a pretty cool award.” The fact that the Kampmanns, who helped establish the School’s video studies program, will always be part of the most creative and unique video works produced at Blair is not only fitting—it’s also “pretty cool.”

Kampmann Video Prize Recipients
2015: Dan Becker ’15 & Sophia Elghanayan ’15
2016: Emmila Hastings ’17
Arts for Kenya Raises Funds for African Schools

Blair’s fine and performing artists helped raise more than $4,000 for two African schools at Arts for Kenya, a biennial, grassroots community service event founded in 2014 by visual artist and dancer Kay O’Connor ’16 (pictured on right). The April 30 evening program took place in Armstrong-Hipkins Center for the Arts and included a sale of original artwork, a variety show of musical and dance performances, and a bake sale, each featuring the talents and creations of students, faculty and staff. Several hundred members of the Blair community attended and enthusiastically contributed to the cause, with all proceeds benefiting the Blair Educational Center in Kisumu and the Blair-Serem School in Iten, two schools supported by Blair in Kenya, an independent nonprofit founded by Blair history teacher Quint Clarke ’87.

Kay was inspired to help kids in Kenya when her brother, Brennan ’14, returned from a 2013 trip to the African nation with a Blair group led by Mr. Clarke. “Brennan was so enthusiastic about the work he had done and the friendships he’d established with students at the Blair Educational Center, I couldn’t help but get excited, too,” Kay said. “I wanted to do something to help.” She emailed Mr. Clarke with an idea for an arts-centric event that would raise money for art supplies at the Kenyan school. “Go for it!” Mr. Clarke immediately responded—and Arts for Kenya was born.

The inaugural 2014 event was a rousing success. Mr. Clarke was able to purchase ample art supplies for the Blair Educational Center, as well as fund several scholarships and help with some of the school’s other needs, too. This year, profits will support building expansion, medical care, clean water, electricity and farming projects, the purchase of art supplies, and more.

Kay was delighted with the bigger-and-better 2016 event, noting that “it took the entire community to orchestrate Arts for Kenya.” She expressed special thanks to student collaborators Hunter Hall ’19, Chloe Beam ’17 and Caroline DeLoren ’17; to everyone who generously donated artwork, performed in the show or baked for the bake sale; to Associate Dean of Students Andee Ryerson, fine arts department chair Kate Sykes and Mr. Clarke, who oversaw the event; and to photography teacher Tyson Trish, English teacher and community service coordinator Kaye Evans, and all of the fine arts teachers who helped in myriad ways.

Now a freshman at the University of South Carolina, Kay is satisfied that Arts for Kenya is in good hands at Blair. “Arts for Kenya belongs to Blair now, and it meant a lot to me to see the community’s excitement about it grow,” she said. “I’m hopeful for this event’s future success, especially since we’ve raised awareness of the good everyone’s efforts can do for a community in Kenya.”

www.blairinkenya.com
In the NEWS

U.S. Military Academy (USMA) cadet Bridget Ryan ’12 was the recipient of the school’s 2016 Henry O. Flipper award, an honor presented annually to the member of the senior class who demonstrates the highest qualities of leadership, self-discipline and perseverance in the face of unusual difficulties.

Bridget, who graduated in 2016 and is now a second lieutenant in the Army, has dealt with a stuttering speech impediment throughout her life, yet she did not let it deter her during her years at West Point.

“My experience at West Point has been the most challenging and developmental four years of my life,” Bridget said in a February 25 article in the Pointer View covering the award presentation. “West Point has a way of finding something you are bad at, everyone here fails at something. However, it forces everyone to work together and overcome those challenges together. I may have helped some classmates with academic assignments, but I had dozens of classmates who helped me prepare for speaking presentations or get through summer training.”

The award is named in honor of USMA’s first African-American alumnus, Henry O. Flipper, class of 1877. Mr. Flipper endured years of loneliness and isolation among his classmates, yet he received a standing ovation from those same classmates at graduation, according to the article. “My struggle with stuttering was nothing in comparison to what Henry O. Flipper faced,” Bridget added. “I am humbled to be picked for the award in his honor.”

www.blair.edu/bridget-ryan

In the NEWS

Rollie Peterkin ’06’s Cage-Fighting Memoir Reviewed in The Oracle

This spring, former Blair and University of Pennsylvania champion wrestler Rollie Peterkin ’06 published The Cage: Escaping the American Dream, a memoir of his years as a professional cage fighter in Peru. English teacher James Moore reviewed the work for The Blair Academy Oracle, noting, “It’s hard not to think of Hemingway” when reading Rollie’s book: “On the cusp of financial success, the author rejects life in the United States. There’s a lot of fighting and drinking, punctuated by oaths in Spanish. The sentences are declarative and short, like a punch to the head. Appropriately, our man, bloodied by love, ends up in Madrid.”

Mr. Moore continues with mention of the “percussive detail” of Rollie’s fighting scenes, the possibility of the author’s “occasionally losing those who are not familiar with the combat arts in a flurry of technical fighting terms,” and his overall ability to “write pretty well” about topics other than fighting, including his emotional recovery from “the devastating final match of his NCAA wrestling career” and his “wrenching loneliness.”

“At its end, we hope that this is not the last book by Peterkin,” Mr. Moore concludes. “He’s an adventurer for the 21st century, a good storyteller, and we want to learn what happens next.”

www.blair.edu/rollie-peterkin

Rollie Peterkin’s Cage-Fighting Memoir Reviewed in The Oracle

BRIDGET RYAN ’12 Receives Prestigious West Point Award

Photo by Cordell Hoffer

Bridget Ryan ’12 Receives Prestigious West Point Award

www.blair.edu/bridget-ryan
In the run-up to New Jersey’s primary elections, the New Jersey Herald published an op-ed by Robert Weiner ’65, William Klein ’11 and Daniel Khan titled “Politicians Need to Find a Way to Reach Millennials.” The April 25 piece traced the decline of voter turnout among 18- to 29-year-olds since the 2008 election, noted a number of current issues that resonate with youth and “trend Democratic,” and cited polls and past election results that indicate the millennial vote may go to the Democratic candidate.

“Yet Republicans have also been reaching out,” the authors observed, and they raised questions about young voters’ reactions to a variety of scenarios, depending upon how the primaries played out. “With millennials’ increasing influence, politicians need to reach them,” they wrote, concluding that in New Jersey’s June 7 primaries, youth would “have the chance to demonstrate their impact.”

Mr. Weiner has enjoyed a long career in the political realm, where he has specialized in strategic public affairs and media relations in Washington, D.C. The Herald noted that he was the Democratic Party’s first National Youth Voter Registration director in 1972, the year 18-year-olds got the vote. Today, in addition to serving as a White House and Congress reporter...
A yearlong focus by a sophomore Blair LEADS class on injustice in America’s prison system led to the May 2016 publication of an article penned by Janice Negvesky ’18 in Crossing Genres, an online magazine that features writing on social justice issues. Titled “America Needs to Rethink the Benefits of Our Prison System,” the article was prefaced by a note from Crossing Genres editorial director Alan G. Rae that described the “accurate” and “extremely well written” work as “a nuanced analysis that was not afraid to come to conclusions many in the criminal justice reform movement have known for quite some time.” Further, Mr. Rae noted that Janice and her classmates “had accepted the challenge of action, by giving their new-found knowledge a voice intent on spreading the word.”

Dean of Teaching and Learning Gwyneth Connell recounted that early on, the members of her Blair LEADS section weren’t sure how to make their work addressing prison system injustice most impactful. After extensive online research, a session with a representative of Rehabilitation through the Arts, and discussion with two Trustees who shared ideas based on their own broad-ranging experience and knowledge, the group decided to raise awareness about the issue through writing and social media.

“A big part of the students’ LEADS journey was the realization of how difficult it would be for teenagers to provide concrete service to any population directly affected by this issue,” Ms. Connell said. “We zeroed in on the idea of creating a blog where our writing could shed light on some of the systemic issues that exist for prisoners and their families. Logistical concerns about blogging then led to the decision to seek publication of our work through existing venues.”

After students crafted their articles, they experienced some frustration at the roadblocks they encountered during the publication process. To Ms. Connell, however, the acceptance of Janice’s essay by Crossing Genres reflects the best of the classmates’ teamwork. “Janice wrote the piece that was first to be published, but others helped her proofread it, and Brady Worthington ’18 made the connection to the editor of Crossing Genres that brought about publication,” she said.

In her article, Janice discusses the disproportionate number of people of color who make up the U.S. prison population, the difficulty ex-prisoners face when seeking employment and the fact that increased state spending on prisons often leads to decreased funding for education—the very thing that could keep offenders out of prison in the first place. “But what can we do?” she questions. “Although most of the power that affects this issue stems from those in politics, it begins with those who see an issue and spread awareness (us)...Spreading awareness can be as easy as simply hitting a ‘share’ on a social media post on the subject, or as intense as starting a rally.”

Although news of the publication of Janice’s essay didn’t come until after the LEADS class’s final meeting in early May, Ms. Connell was hopeful that each member of the class would realize he or she had created many subtle changes through their work last year. “Of course, we hope the article goes viral and gets a million page views, and that more people educate themselves about the injustices of the American criminal justice system,” she said. “Mostly, I hope my students came away with the understanding that changing the world starts with changing ourselves.”

(Ms. Connell’s Blair LEADS section included Janice, Brady, Harrison Valentine ’18, Nia Henry ’18, Naratorn Sereeyothin ’18, Will Sigety ’18, Connor O’Neil ’18, Ronan Smarth ’18, Katie Douglas ’18 and Huong Nguyen ’18.)
Girls’ crew won the 2016 MAPL championship.

Kyle Walker ’17 earned the 2016 Brooks Baseball Prize in recognition of his dedication to the team.

Girls’ varsity lacrosse season highlights included wins over North Warren, Mercersburg and Trinity Hall (Carley Seekamp ’16 pictured).

Anzel Tennis Trophy winner Jack Carney ’16 helped boys’ varsity tennis post nine winning matches during the 2016 season.

Kaitlin Robertson ’17 was a member of Blair’s 2016 MAPL and state champion girls’ varsity golf team, which finished with a 7-0-1 record.

Boys’ varsity golf won MAPL and state championships in 2016. Will Rand ’17 was the first-ever Buc to compete in the U.S. Junior Amateur tournament.

Varsity softball pitcher Megan Stevens ’16 hit a grand slam in an April shutout versus Mercersburg.

Ned Sigety ’16 was awarded the Blair Lacrosse Prize; the team’s 2016 season included a win over Peddie.

Natasha Baker ’17 competed in hurdles for Blair track this spring. Several runners delivered strong performances at the New Balance National Championships.

Justes Nance ’17’s 2016 track accomplishments included new School records in both the 100 and 200 and the number-one New Jersey long jump.
Girls’ Crew Takes First in 2016 MAPL Regatta
The Blair girls’ rowing team took first place in the mid-May Mid-Atlantic Prep League (MAPL) championship on Mercer Lake in Princeton, New Jersey, ending the spring 2016 season on a high note despite challenging racing conditions. During the competition, several Blair boats defeated teams that outraced them earlier in the season, leading crew coaches to deem the 2016 MAPL regatta “among the most impressive performances by female rowers in recent Blair history.”

Golf Teams Clinch MAPL & State Titles
After defeating runners-up Lawrenceville and Peddie in their respective MAPL tournaments in mid-May, the Blair girls’ and boys’ golf teams went on to win New Jersey prep “A” state championship titles a week-and-a-half later. In the state competition, the boys bested Oratory Prep, carding a 298 and winning by 23 shots, while the girls again edged out Lawrenceville by five with a score of 174. For the boys’ team, 2016 marked the first time the Bucs won the state and MAPL championships since 2002. This was the lady Bucs’ fifth state championship and third MAPL title in six years.
You might say that Paul Clavel’s return to Blair Academy as a math teacher and assistant wrestling coach in 2004 was serendipitous. After completing his undergraduate degree in secondary education at Old Dominion University in Norfolk, Virginia, Paul settled in the southeastern part of the state and began his career in the Virginia public school system in 1992. At first, he taught special education and obtained certification in math; a few years later, he joined the staff at Great Bridge Middle School in Chesapeake, where he honed his skills as a teacher and coach and started a family with his wife, Erika.

By 2003, Paul found himself at a professional crossroads. He had been head wrestling coach at Great Bridge for six years and athletic director for two years; he was about halfway through his graduate studies in education and school administration at Cambridge College’s southeastern Virginia satellite campus; and he and Erika were celebrating daughter Avery’s second birthday and debating whether Paul was serious about pursuing a career as a public school administrator.

With much of his family still in Blairstown, where he grew up, Paul decided to explore other career options. He made the trip to New Jersey to interview at Blair when he learned of an opening on the wrestling coaching staff and in the math department, chaired by R. Latta Browse (who, as luck would have it, was one of his favorite teachers and had influenced him to pursue a career in math education in the first place).

As an alumnus who spent much of his childhood on campus—father Everardo was the school’s physician for many years—Paul knew firsthand the benefits of making the move from public school to boarding-school life: The student-to-teacher ratio was much smaller, allowing him to focus on teaching instead of classroom management; teaching at an independent school offered faculty more autonomy and opportunities for professional development; and, most compelling of all, the environment at Blair encouraged deep and meaningful relationships with colleagues and students, something that Paul had not readily found in the public school system.

“Without question, Blair’s community and the strength of the ties forged among teachers and students are what I love most about the School—and, the best part is, that hasn’t changed since the days when I was a student,” said Paul, whose roles at Blair have also included housemaster, admission counselor and academic monitor. “The bonds we build in the classroom extend to the athletic fields, the dormitories and across campus. As a Blair teacher, you are basically a 24/7 mentor, and a deep care for others is at the heart of our community. It has been 28 years since I graduated and 12 since I became a faculty member, and Blair is still a place where people genuinely want to be—the kids are happy; the teachers are happy.”
Campus Life from Both Sides of the Desk

Always passionate about athletics, Paul was active from a young age and played a different sport every season throughout his childhood and high school years. During his days as a student at Blair, he served as a prefect in East Hall, played lacrosse and wrestled, and was elected captain of the wrestling team during his senior year. In 1988, he matriculated at Old Dominion, where he was a three-year member of the wrestling team.

“Sports have always been a big part of my life,” Paul said. “Throughout college, I had coaches who were my mentors and helped mold the person I am today. When I graduated, that inspired me to become a coach myself. I love working with kids, both inside and outside the classroom. Acting as a mentor to students is a great joy in my life.”

Although a dozen years have passed since he returned to campus professionally, Paul is still struck by Blair’s emphasis on fostering relationship-based learning and maintaining a close-knit community—a marked difference from his days at Great Bridge, where there were fewer opportunities to get to know kids outside class, practices and games.

In a typical Blair day, on the other hand, a teacher goes from the classroom to practices and games, sits with team members at dinner, offers students extra help as they do homework in the evenings, and spends time with them during dorm duty at night. Faculty members regularly have the opportunity to watch students perform on stage as musicians and actors, and they often spend weekends getting to know students better as they engage in fun activities and traditions that bring the whole community together.

“What results are incredibly well-rounded relationships that ultimately make kids stronger students and athletes and faculty members better teachers and coaches,” Paul said. “When you know someone well, you have a better sense of his or her strengths and weaknesses and are better able to individually support and guide him or her to be successful, to deal with failure, and to understand the importance of developing character and values in the process.”

From Wrestling to Golf to AD

After many years of serving as Blair’s first assistant wrestling coach and girls’ varsity golf coach, Paul knew it was time for a change. Even though he loved wrestling, his personal and career goals were moving in another direction, so he officially turned in his wrestling shoes in 2013. Admitting that the transition from “hard-charging” wrestling coach to girls’ golf coach has been interesting, Paul says the experience has changed his coaching style—even as his philosophy stays the same.

“In the wrestling room, the guys didn’t get away with anything, but this is a whole different experience,” laughed Paul, who has led Blair’s female golfers to five state championship titles and three Mid-Atlantic Prep League (MAPL) victories during his eight-year tenure as the team’s head coach. “That said, I still never talk about winning championships or matches, and I tell my athletes to have confidence in themselves and believe they are prepared for what lies ahead—and to have fun. If you do the right things in practice, the results will speak for themselves.”
**A Servant Leadership Position**

As he settled into his administrative role at Blair this summer, Paul sat down with each Blair coach to discuss needs, equipment and schedules, as well as to build on the rapport he established as the admission office’s athletic liaison for many years. Noting that his past work with coaches has in many ways made that transition easier, Paul has relied on his experience as a middle-school AD and what he learned during his graduate coursework to navigate the ins and outs of his new role.

“I believe that the athletic director is a servant leadership position in that the AD’s purpose is to take care of everything on game day so coaches don’t have to worry about it,” he explained. “I want coaches to focus on their events and not be concerned about scoreboards and equipment and referees. I will take care of those things, emphasizing safety, so they can concentrate on their athletes and strategies.”

Noting that Cambridge College’s focus on policy development and strategic leadership has already helped him as he acclimates to his responsibilities as athletic director, Paul also says his biggest takeaway from graduate school continues to be how to solve difficult problems and retain a global view of every situation, no matter how immersed he is in the details.

“I started my master’s program because I thought I would become a public school principal, but I ultimately learned a lot that prepared me to be an effective and supportive athletic director,” said Paul. “Thanks to my admission work over the last several years, I already had a solid relationship with our coaches, and before, it was all about enrolling the best student athletes; now, it is about helping coaches and athletes build stronger and better programs.”

**Teaching Things You Won’t Learn in Class**

With a good sense of what each team’s numbers are, as well as a deep understanding of what each high-level athlete brings to individual teams, Paul has also been dedicated to helping recruited seniors secure positive college outcomes, acting as a liaison between college coaches, Blair’s head coaches and student athletes. Beyond that, he is working to make sure that Blair athletics fulfills the needs of every student, from novices to those who will go on to play at Division I schools after leaving Blair.

“I personally believe that physical activity is very important in the lives of young people,” Paul said. “I also know that athletics can teach our students things they won’t learn in a classroom or dorm room—life lessons about hard work, pushing themselves to the limit, overcoming adversity, teamwork, sportsmanship, character and values, self-confidence, and how to lose gracefully.”

In fact, Paul deeply believes that the biggest thing kids can take away from athletics is how to approach challenging situations, as well as to then process the fact that they either succeeded or failed in overcoming them. “Taking that lesson into life and into class can really make a difference in how our students cope with situations for the rest of their lives,” he said.
Developing a Lifelong Love of Sports

More than that, as a lifelong sports aficionado and former Buccaneer himself, Paul hopes that Blair athletics will spark in students at all levels of ability an enduring love of exercise and competition. “It is gratifying that, at Blair, students can play a sport for the first time as freshmen and leave here as recruited college athletes,” he said. “There is ample opportunity to learn and discover talent before you graduate, and many of our athletes go on to play sports for the rest of their lives.”

A member of the class of 1988, Paul looks forward to engaging with fellow alumni who proudly wore Blair blue and white and continue to take an active interest in athletics at the School. “One of the best parts about Blair is that the depth of experience here leads to lifelong friendships and an enduring relationship with the School,” he explained. “I look forward to engaging our alumni base in their support of the Bucs.”

As he approaches the halfway point of his first year on the job, celebrates his 21st wedding anniversary and prepares for his youngest daughter, Emma, to interview with the Blair admission office in the next few years, Paul reflects on the path of his professional career at Blair and finds his most dominant emotion is gratitude for the opportunity to work and live in the community he loves.

“Blair is an incredibly supportive place, and I love playing a key role in helping our kids have those ‘light-bulb moments’ in class and on the fields, mats, courts and track,” concluded Paul, whose experience as a Blair parent in the last year has rounded out his perspective as teacher and coach (daughter Avery ’19 is now in her sophomore year). “As I tell prospective families, students are taken care of here; they are surrounded by teachers and coaches who genuinely care for them and who want to help them get outside their comfort zones and achieve their potential. More than that, it is truly an authentic community, and I will always be grateful to be a part of it.”

#PeddieDay2016: Follow @blair_academy on Instagram for Game-Day Highlights!

When the Bucs take on the Peddie Falcons in Blairstown on November 5, alumni can see all the action online by following Blair (@blair_academy) on Instagram. Blair will post photos beginning with Friday night’s bonfire and pep rally right through to Saturday’s athletic contests and Kelley-Potter Cup ceremony using the hashtag #PeddieDay2016.

We invite alumni, parents and friends to share their Peddie Day photos, too, and the School will “regram” the best images of the day’s activities for all to enjoy.
Alumni, parents and new students had the opportunity to meet and mingle at three Blair receptions held over the spring and summer months. Marshall Kiev ’86 and his wife, Johanna, hosted Connecticut-area alumni at a May gathering in their Westport home, and this was followed by two mid-August receptions in New Jersey for new Blair parents and students. Trustee Maria Savettiere P’17 and her husband, Greg, welcomed nearly 30 new families to their Chester home on August 10; the following evening, eight families attended a get-together hosted by Trustee Neal Sigety ’76, P’16 ’18 ’19 and his wife, Virginia, in Mantoloking.

“We’re excited to bring members of the Blair family together in their own communities and are grateful to the Kievs, the Savettiieres and the Sigetys for hosting three terrific events,” said Director of Advancement Cara Mohlmann. “Alumni often tell us they enjoy meeting fellow Blair grads in their area, while new parents—and new students—have been thankful for the chance to connect with one another before school starts.”

The advancement office is working on the reception calendar for 2016-2017; visit www.blair.edu/2016-2017-receptions for updates.
Mark Your Calendars for These Blair Receptions in 2016-2017

November 17
YARDS BREWERY RECEPTION
Philadelphia, Pennsylvania

December 1
SKEPTICS ON THE ROAD
Washington, D.C.

February 8
YOUNG ALUMNI NETWORKING RECEPTION
New York City, New York

March 2
SKEPTICS ON THE ROAD
Boston, Massachusetts

April 5
SKEPTICS ON THE ROAD
New York City, New York
Can you identify the students & faculty in this picture from the 1980s?

Email your answers to Suzy Logan at logans@blair.edu. The first three people to correctly identify who is pictured will win prizes from the Blair School Store.

Will you stand up to make a difference at Blair Academy?
From their very first visit to campus in 1954, brothers Herb Tabak ‘56 and Mel Tabak ‘57 were convinced Blair was the school for them. “I just loved it,” Herb recalled. “It was in the woods and so different from Long Island schools, where we had more than 30 students in each class.” Mel remembered standing on the diving board at the old pool (in coat and tie) following their campus tour: “I said to Herb—this is the place for us! A pool, golf course, lake—what could be better?” The brothers’ Blair careers began the following September.

Over the years since that first encounter with Blair, Herb’s and Mel’s enthusiasm for the School and the education they received here has never waned. In fact, both have taken action to ensure the Blair experience is available for future generations by including the School in their estate plans. Their decisions to do so were a matter of practicality and a matter of the heart.

Herb and Mel speak highly of the quality of their Blair education, agreeing that although the “masters”—including math teacher Wilfred Jones, English teachers Henry Cowan and Robert Harris, German teacher Fred Powell, science teacher Jim Pender, and many others—were very strict, they were exceptional teachers who prepared their students exceptionally well. “I read a great deal at Blair, learned to do research, use a library and think creatively,” Mel observed. “Without those skills, I wouldn’t be where I am today.” Herb added that “you had to be on your toes in every class, because the chance of being called on was 100 percent.” Sharing an example of “creativity,” Herb recalled a chemistry class lab project where he and his lab partner, to the surprise of the teacher, produced a small but potent amount of rye moonshine.

Outside the classroom, the brothers were Varsity “B” Club members and enjoyed the camaraderie of their classmates. Herb was a member of coach Jim Pender’s cross country, winter track and spring track teams and goalie of the ice hockey team that played on the frozen Blair Lake. He was also a staff photographer for The Blair Breeze and ACTA whose photo of the church adjacent to the Blair cemetery...
being destroyed by fire was a winner in a New York Daily News photo contest. Mel was a JV soccer player and wrestler, as well as a top varsity golfer and founder of Blair’s fencing team. As a senior, he was a statistician for coach Steve Kuk’s varsity football team, reporting to the press on Blair’s wins and losses. Hijinks played a part in the brothers’ Blair years, too—and those stories are undoubtedly told and retold at class reunions.

After their Blair graduations, Herb and Mel each enjoyed successful, highly diverse, careers. Herb transitioned from ROTC at the University of Pennsylvania to active duty in the Air Force, where he participated in a USAF-sponsored Chinese-language program at Yale University in preparation for his classified assignment. Upon return to civilian life, he attended New York University’s Stern School of Business and earned his CPA certification. Herb later relocated to the Southwest to pursue other business interests and eventually earned JD, MBA and PhD (management) degrees. He also holds an FAA commercial pilot license with airplane and hot air balloon ratings. The author of several books, Herb served a term on Blair’s Alumni Board of Governors.

Mel worked in the insurance industry for many years and eventually moved into accounting and auditing. With a BS in business administration from San Jose State University, he worked for a variety of companies, finally retiring as CFO of a large nonprofit. He has also pursued his interest in art, and he draws, paints and, in the past few years, has taken up stone sculpture, too.

When the time came to plan their estates, Herb and Mel each included a gift to Blair in their wills. Mel and his wife, Bonnie, saw the need to provide sufficient funds to “maintain the special Blair experience” for future students.

“I always say, if you checked the DNA of everyone who attended Blair, you’d find a distinct marker,” he said. “Blair changes you and changes your life. It’s a community that teaches important lessons in integrity, honesty, faith, self-reliance, sportsmanship and magnanimity. Just listen to the words of our alma mater, the ‘Blair Love Song’—to me, that’s the essence of Blair.”

Herb said, “It took a while for me to follow the advice I had given others as a CPA” when he included the School in his estate plans. “Besides,” he laughed, “my brother had already made the gift and, as usual, was one step ahead of me.” Whether pragmatism, love or a little bit of both inspired Herb’s and Mel’s planned gifts, the students who follow in their footsteps at their beloved alma mater will ever, always be grateful.

Interested in learning more?
To join Mel, Herb and other members of the John C. Sharpe Society of planned givers, please contact Velma Lubliner, Blair’s assistant director of advancement for capital and planned giving, to discuss including Blair in your estate plans. If you have already made a provision for the School, let us know by contacting Velma at (908) 362-6121, ext. 5634, or lubliv@blair.edu.
“He found a campus of 11 acres; he leaves a campus of over 300 acres. He found buildings few in number, poorly equipped; he leaves a large group of buildings finely equipped for every school purpose. He found a school provincial in type, of 100 pupils; he leaves a cosmopolitan school of 300 boys. He found a school of only local repute; he leaves a school famous throughout the country.”

—Albert Myrick Freeman, on the legacy of Dr. John C. Sharpe, Headmaster 1898–1927

The John C. Sharpe Society embodies the spirit and ensures the vision of Dr. John C. Sharpe, one of Blair’s most influential headmasters. Planned gifts are the cornerstone of Blair’s endowment, and membership in the John C. Sharpe Society reflects a special commitment to the School’s future. To become a member of the John C. Sharpe Society, please contact Velma Lubliner, assistant director of advancement, at (908) 362-6121, ext. 5634, or lubliv@blair.edu.

Following is a roster of members:

1934
Mr. Carlos G. Dannemann

1936
Mrs. William C. Heard*

1937
Mrs. John G. Ritzenthaler*

1938
Mr. Arthur A. Richmond III
Mr. John T. Tuttle*

1939
Mrs. William T. Reilly*

1940
Mrs. John T. Billington*
Mr. Edwards F. Rullman

1941
Dr. Lucian Fletcher Jr.
Mr. Mark R. Strouse II

1942
Mr. Archer N. Martin II
Mr. Robert G. Rouse Jr.

1943
Mrs. M. Michael Lobsitz*

1944
Mrs. Nancy LaFountain

1945
Mr. Eugene H. Buttle
Mr. Richard P. Rubenoff
Mr. Alfred J. Ward

1946
Mr. Robert S. Fow*
Mr. William R. Hilgendorf Jr.
The Rev. Dr. James R. Tanis

1947
Mr. John C. Bogle*
Mr. William N. Davies

1948
Mrs. Mary M. Bartels
Mr. James K. Meneely Jr.
Mr. David D. Wakefield

1949
Mr. Thomas J. Bain
Mr. E. Harrison Eudy Jr.
Mr. Robert A. Neff
Mr. John C. M. Wallace

1950
Mr. Joseph F. Kiley Jr.

1951
Mr. Robert E. Kiley

1952
Mr. and Mrs. Bruce M. Dayton
Mr. William R. Martens
Mr. Alan R. Mills

1953
Mr. William R. Timken

1954
Mr. Donald H. McCreed Jr.
Mr. and Mrs. Hobart D. Van Deusen

1955
Robert R. Burn

1956
Mr. Peter M. Black
Mr. Lars T. Carlson
Mr. Raleigh Chinn Jr.

1957
Mr. and Mrs. James H. G. Naisby
Dr. William G. Ovens Jr.
Mr. and Mrs. Melvin A. Tabak

1958
Mr. Steven R. Lota
Mr. Dean C. Pappas*

1959
Mr. Peter K. Austin
Mr. James E. Burcham*
Mr. Theodore A. Doremus Jr.
Mr. C. David Howell
Mr. and Mrs. Cornelius J. O’Kane

1960
Mr. and Mrs. Philip W. Koebig III

1961
Mr. Stephen E. Barr
Mr. Frank H. Briggs Jr.
Mr. and Mrs. Frederick W. Everett
Mr. and Mrs. Jonathan E. Paul

1962
Mr. Craig S. Sim
Mr. Howard E. Stilens Jr.

1963
Mr. Marc W. Saffern II*

1964
Dr. Samuel R. Barnett
Mr. Mark Gottesman
Mr. Willard H. Johnson Jr.

1965
Mr. Dennis Wm. Peachey* Mr. Jon L. Ten Haagen

1966
The Hon. John D. Case Jr.
Mr. Brian N. Clayton
Mr. L. Carter Crewe III
Mr. Durfee L. Day Jr.

1967
Mr. Donald C. Hazard*

1968
Mr. Douglas Henderson
Mrs. Sarah M. Seubel

1970
Mr. Donald K. Usher Jr.
William Staniar and Jennifer Wildrick Family Trust
The Hon. Thomas S. Wilson Jr.

1971
Mr. H. Craig Stem

1972
Ms. Rose Mary Herbst
Mr. James G. Houston
Mr. Stephen G. Kole
Mrs. Melinda M. Shumway

1973
Mr. Neil R. Arther
Mr. Alan H. Gardiner
Ms. Sandra L. Scannell

1974
Mrs. Denise Stocker Current
Mr. Warren L. Youngblood

1975
Mrs. Jennifer A. Woltjen

1976
Mr. John S. Marhefka
Mr. Keith R. Rauschenbach
And Dr. Joseph Cassidy Jr.

1977
Mr. Harry D. Gates
Mr. Richard T. Luzzi

1978
Marianne Lieberman and Dr. Joseph Cassidy Jr.

1979
Marian Darlington Cleavenger
Mr. Donald B. Fedor
Keith and Debbi Patten
Mr. Jay W. Rubin
Robert Van Stone and Marian Darlington

1980
Alexander and Jeanne Sloane

1981
Mr. Alfred S. Daily Jr.

1982
Mr. William H. Abbott
Roger D. Gershman

1984
Mrs. Kristine C. Lisi
Dr. Mark D. Moon

1986
Ms. Linda M. Fellows

1990
Mr. and Mrs. Ned and Tanya Montenecourt

1993
Mr. Hyun Seok Hwang and Dr. Katharine Miao

1997
Mrs. Victoria P. Bailey
Mrs. Christy L. Burkart

2003
Mr. Daniel G. Seals

2004
Mr. Emmanuel Bello

Parents
Anonymous
Ms. Carolyn M. Buck Luce
Ms. Suzanne Q. Chamberlin, Esq.
Ms. Barbara E. Clark
Mr. Olin A. Cramer
Mrs. Kenneth H. Crandall Jr.
Mr. and Mrs. Gerald R. Decker
Mr. and Mrs. David N. Denker
Richard and Chrysa Graber
Madison F. Grose and Honora A. Grose
Mr. and Mrs. Nathan Hayward III
Mrs. Selena T. Howard
Ms. Anne A. Hulick
Mr. and Mrs. David C. Hull Jr.
Mr. and Mrs. Douglas W. Kimmelman
Mrs. Jean Doern Lieberman
Dr. and Mrs. Gilbert I. Martin
Mrs. Stacey Willits McConnell
Mr. John E. Skvarla III
Mr. and Mrs. Richard L. Solar

Grandparents
Mr. John N. McConnell Sr.

Faculty
Mr. William W. Finley*
Mr. and Mrs. T. Chandler Hardwick III

Friends
Anonymous
Mr. and Mrs. Jeremiah J. Ciancia
Mr. John M. Dempsey Jr.
Mr. A. A. LaFountain III
Mr. Chris Tsiouris Jr.

* Charter Member
Dear Members of the Blair Community,

As we celebrate the conclusion of another highly successful fiscal year, Blair Academy continues to move forward on exceptionally solid ground. The quality of our faculty, the breadth of our curricular and co-curricular offerings, our growing financial aid program and our first-rate facilities would not be possible without a financially strong Blair. I am proud to report that our School continues to reach new heights on a number of fronts, not just in fundraising, but also in increasingly selective admission outcomes. The end result is that Blair has never been better positioned to attract the most-qualified candidates and to deliver a one-of-a-kind education that gives our graduates a competitive advantage in college and beyond.

Our source of revenue is threefold: tuition, donations and payouts from the endowment. Tuition is best judged relative to the vibrancy of enrollment, and we are fortunate at Blair to have received a record number of applications for the 2016-2017 school year. Of more than 1,100 applicants, we admitted just 22 percent, once again making this the most selective year in Blair history. When you consider the strength of our admission outcomes in light of concerns many independent schools have expressed about demand peaking as tuitions rise and general economic conditions remain less-than-robust, it is indeed an impressive accomplishment. We congratulate our skilled admission team for their work in expanding Blair’s reach and reputation across the globe.

Philanthropic support reached record territory with a total of $11.3 million raised this year, making 2015-2016 Blair’s single highest fundraising year to date. This is a true testament to the genuine positive community spirit of our alumni, parents and friends. We thank all of the very generous donors whose gifts made this possible, as well as Blair’s enthusiastic advancement team, which played a key role in facilitating our outstanding results.

The Blair Fund surpassed $2.5 million in annual gifts, which support extracurricular programs, service and leadership opportunities, and scholarship aid. The impact of nearly $8.8 million in capital gifts is visible in Kathryn and Lakeside Halls, our beautiful new dormitories overlooking Blair Lake, and in our dynamic and forward-thinking new academic facility, the Center for Innovation and Collaboration, which is now under construction. Soon, we will also begin upgrading our science facilities in Bogle Hall and repurposing Weber Hall to house mathematics—all with the goal of moving our technology and fine-arts classes to the state-of-the-art Center for Innovation and Collaboration, which will round out our near-term facilities improvement plans.

As of July 31, our endowment reached an all-time high total market value of $87.7 million. We applaud the Board of Trustees’ Investment Committee for their excellent stewardship in overseeing the management of these funds. Our endowment’s growth facilitated a payout of $3.8 million to support the School’s 2015-2016 operating expenses, and the Board will continue its efforts to grow our endowment to over $100 million to better secure the School’s financial future.

Thanks to the health of all of our revenue sources—tuition, fundraising and endowment—Blair has been able to increase its financial aid budget by more than 40 percent in the last five years. In 2016-2017, we will offer $6.5 million in scholarship aid, the most support that Blair has ever awarded in a single year.

Blair Academy certainly finds itself in an enviable position on nearly all measures that define a quality independent school. Certainly, financial measures are critical, but equally important are so many other areas that define excellence—the caliber of our students, the colleges and universities at which they matriculate, our rigorous and innovative academic offerings, a vibrant arts program, superior athletic teams with inspirational stories at every turn, first-rate facilities, a community-focused school culture committed to relationship-based learning, a growing financial aid program that supports students from diverse backgrounds and, last but not least, an inspirational leader in Head of School Chris Fortunato.

I thank every member of our community for your devotion to Blair and your enthusiastic support of our great School—sometimes with dollars, sometimes with spirit and sometimes with hard work, but always with a love for Blair and the transformation that it continues to provide in the lives of so many impressive young adults.

With much gratitude,

Doug Kimmelman P’12 ’13 ’15
Board Chairman
### Endowment

#### Scholars Program
- The Setsuko and Richard K. Orr '48 Scholars Program: $1,165,000.00

#### Total Scholars Program
- **Total Scholars Program**: $1,165,000.00

#### Scholarships
- The Nicholas S. Battelle '60 Scholarship: $50,250.00
- The Bolton Family Scholarship: $1,000.00
- The Dr. Charles H. Breed Scholarship: $1,607.00
- The Ciancia Family Scholarship: $2,000.00
- The Class of 1951 Scholarship: $348.00
- The Class of 1954 New Horizons Scholarship: $2,000.00
- The Class of 1960 Scholarship: $3,600.00
- The Class of 1962 Scholarship: $8,250.00
- The Class of 1964 Scholarship: $13,134.00
- The Class of 1965 Scholarship: $25,900.00
- The Class of 1966 Scholarship: $10,870.00
- The Clifford L. and Joan B. Cramer Scholarship: $13,153.00
- General Scholarship: $75,000.00
- The Henry Heguy Memorial Scholarship: $2,000.00
- The George P. Jenkins '32 Scholarship: $27,000.00
- The Willard H. Johnson '62 Scholarship: $3,750.00
- The Kalemjian Family Scholarship: $100,000.00
- The Kiley Family Scholarship: $3,000.00
- The Martin Krugman Memorial Scholarship: $25,000.00
- The Alfred A. LaFountain '44 Memorial Scholarship: $20,100.00
- The David T. and Candida C. Low Scholarship: $200.00
- The Captain August Martin Memorial Scholarship: $2,000.00
- The Theodore John Martineau Jr. '84 Memorial Scholarship: $5,000.00
- The Ray Mendoza '87 Wrestling Scholarship: $4,000.00
- The Mohler Family Scholarship: $100,000.00
- The Moon Family Scholarship: $10,000.08
- The David A. Ogden '87 Memorial Scholarship: $3,213.70
- The Katharine D. and Philip E. Paulus '44 Scholarship: $2,000.00
- The Pearson Sisters Scholarship: $15,000.00
- The Col. Ronald E. '50 and Barbara M. Philipp Scholarship: $10,000.00
- The William E. Simon '45 Scholarship: $100,000.00
- The Marta Sloane Scholarship: $30,000.00
- The David Worthington Sobel '09 Memorial Scholarship: $50,000.00
- The Kurt W. Socha '66 Memorial Scholarship: $1,050.50
- The Gerard and Margery Thomas Scholarship: $500.00
- The Annabel '96 and Paul Vartanian '64 Scholarship: $5,000.00
- The Wildrick Family Scholarship: $100.00
- The Yuengling Family Scholarship: $162,046.50

#### Total Scholarships
- **Total Scholarships**: $888,072.78

#### Prizes
- The Marguerite Deysson Habermann Memorial French Prize: $500.00
- The Lee Rose Memorial Trophy: $500.00

#### Total Prizes
- **Total Prizes**: $1,000.00

#### Enrichment
- The Nevett S. Bartow '50 Fund: $200.00
- The Black Science Fund: $1,050.00

### Teaching

- The Class of 1962 Teaching Fellow: $8,250.00
- The Class of 1963 Faculty Chair: $21,564.74

#### Total Teaching
- **Total Teaching**: $29,814.74

### Other Endowment

- Unrestricted Endowment: $15,000.00
- International Student Support Fund: $20,000.00
- The Class of 1968 Society of Skeptics Endowment Fund: $28,199.24
- The Sallyann and Alfred S. Dally Sr. '43 Library Fund: $5,000.00
- Restricted Field Hockey Fund: $7,196.77
- Unrestricted Field Hockey Fund: $7,196.77
- Restricted Boys’ Lacrosse Fund: $9,262.50
- Unrestricted Boys’ Lacrosse Fund: $5,262.50
- The J. Ronald McLean Memorial Fund: $500.00
- The Ryan Andrews Newton '08 Global Service Award: $10,056.00
- The Peachey Fund: $2,600.00
- The Herbert J. Siegel Faculty Equity Fund: $250,000.00
- Restricted Squash Fund: $29,125.04
- Unrestricted Squash Fund: $29,125.04

#### Total Other Endowment
- **Total Other Endowment**: $418,473.86

### Total Endowment
- **Total Endowment**: $2,507,216.05

### Restricted

#### Blair LEADS
- $40,000.00

#### Domestic Service Fund
- $10,000.00

#### Girls’ Basketball Fund
- $25,000.00

#### Girls’ Lacrosse
- $20,000.00

#### The James Howard Restricted Fund
- $19,125.50

#### Wrestling Hall of Fame
- $7,500.00

#### Total Restricted
- **Total Restricted**: $101,645.50

### Capital

- **Athletic Facility Fund**: $53,708.63
- **Bogle Hall Restricted**: $100.00
- **Center for Innovation and Collaboration**: $4,307,255.10
- **General Building Fund**: $602.09
- **Maker Space/Grounds Annex**: $500.00
- **New Dormitory**: $120,293.99
- **Unrestricted 2015 Project Fund**: $34,999.96
- **Unrestricted Project Fund**: $1,579,606.26

#### Total Capital
- **Total Capital**: $6,154,566.26

### Total Realized Capital Development
- **Total Realized Capital Development**: $8,763,427.81
The Capital Fund

Capital gifts are allocated toward the endowment or the physical plant. These contributions enrich the lives of students and faculty through scholarships, faculty enrichment, travel programs and capital building projects.

Anonymous (8)
Dr. and Mrs. Alexander A. Abogaeye
Ms. Edwin O. Adrien ’06
Ms. Anu C. Akinbamidele ’11
Mr. and Mrs. John E. Alden Jr. ’63
Mr. and Mrs. Arthur T. Ambrose ’68
Mr. and Mrs. Deepak Amin
Ms. Edwina O. Adrien ’06
Dr. and Mrs. Alexander A. Aboagye
Anonymous (8)
Mr. and Mrs. Henry O. Clutsam III ’65
Ms. Sara Clevering
Mr. and Mrs. Kevin L. Clayton
Mr. Jeffrey B. Clausen and
Mr. and Mrs. Jeremiah J. Ciancia
Mr. Vincent Chou and Mrs. Jahyung Cho
Chiang Chen Industrial Charity Foundation
Mr. Chen Y. Chiang
Mr. Saejoo Chang and Ms. Hee Jung Nam
Mr. and Mrs. Peter B. Ceppi ’62
Dr. and Mrs. Sam Castimore Jr. ’68
Mr. and Mrs. William S. Cashel III ’63
Hon. and Mrs. John D. Case Jr. ’63
Mr. and Mrs. Robert F. Hays Jr. ’68
Mr. Jay I. Hass ’65
Mr. and Mrs. Donald C. Hazard ’63
Mr. and Mrs. Clark W. Heckert ’64
Mr. Franklin A. Hedberg ’64
Mr. and Mrs. Douglas Henderson ’63
Mr. and Mrs. Roderick B. Henderson ’64
Ms. Susan Hensler
Mr. Adam C. Hogue ’09
Mr. and Mrs. Paul R. Hooper ’58
Mr. Brendan Hour
Mr. and Mrs. David C. Hull Jr.
Dr. Katharine Miao and Mr. Hyun Seok Hwang ’93
IBM
Mr. and Mrs. David G. Januszewski
Mr. and Mrs. James P. Jenkins ’66
Mr. and Mrs. Robert N. Jenkins ’69
Jewish Communal Fund
Jewish Community Foundation of MetroWest NJ
Mr. George C. Johns
Ms. Madeline R. Johnson ’06
Mr. and Mrs. Thomas B. Johnson ’68
Mr. Willard H. Johnson Jr. ’62
Mr. Jens B. Junkermann and
Ms. Tanya F. Nargolwalla
Kalamazoo Community Foundation
Ms. Anne L. Kalemjian and Mr. Randolph E. Suhl
The Estate of John M. Keller ’57
Mr. and Mrs. James R. Kelley Sr., Hon. ’51, ’89
Mr. and Mrs. Robert E. Kiley ’51
Mr. and Mrs. Yang Suk Kim
Mr. and Mrs. Yeon Hang Kim
Mr. and Mrs. Douglas W. Kimmelman
Mrs. Joanne L. Knox
Mr. and Mrs. Kenneth L. Konner, Esq. ’63
Mr. J. Stephen Kreglow, Esq. ’62
Mr. Kris and Mrs. Stefanie R. Kuhner ’96
Mrs. Nancy LaFountain, Hon. ’44
Mr. and Mrs. Bradford W. Lawrence II ’63
Mr. and Mrs. Robert M. Lay ’65
Mrs. Elizabeth Layton and
Mr. D. William Layton ’65
Ms. Lisa Leon
Mr. Gregory W. Leopold ’65
Mr. Jingzhe Li and Ms. Kaiyan Chen
Mr. Kevin M. Lieberman ’07
Mr. Thomas S. Lieberman ’02
Dr. Samuel S. Litvin and Ms. Robin J. Scheman
Mr. and Mrs. Robert H. Litzenberger
The Litzenberger Family Foundation
Mrs. Sheila Look
Mr. and Mrs. David T. Low Sr.
Mr. and Mrs. Christopher Lowndes Jr. ’68
Ms. Jenna A. Lubliner ’09
Mr. and Mrs. Sheldon R. Lubliner
LVHM Moet Hennessy Louis Vuitton, Inc.
Mr. and Mrs. Richard L. MacDonough ’66
Mr. and Mrs. G. David MacEwen ’79
Mr. and Mrs. Matthew Maillet Jr. ’06
Mr. Mark Mallek and Ms. Sheila Lauv
Marcalus Family Foundation, Inc.
Mr. Richard Marks ’68
Mr. and Mrs. Archer N. Martin II ’42
Mr. Daniel J. Martineau
Mr. and Mrs. Moises Martinez
Ms. Karen R. Mascarenhas
Ms. Marissa Mattar ’08
Mr. and Mrs. Donald H. McCree Jr. ’54
Ms. Quinn C. McKay ’11
Ms. Taylor C. McKay ’08
Ms. Laura A. McNell ’08
Dr. and Mrs. William Q. Meeker Jr. ’68
Mr. and Mrs. George T. Mehalko Jr. ’68
Mr. and Mrs. Alan L. Meltzer
Ms. Ekua Mensah
Dr. and Mrs. Donald H. Mershon ’62
Ms. Anita Muela
Mr. and Mrs. Jeffrey L. Mohler ’67
Mrs. Cara B. Mohlmann
Dr. Alison Moon and Dr. Mark Moon ’84
Mr. and Mrs. John P. Mooney Jr.
Mr. Bashaw M. Moore
Dr. Wendy Bedenko Moore and
Mr. James M. Moore
Mr. and Mrs. Scott M. Morrison
Mr. Alex S. Motiuk ’08
National Christian Foundation
Dr. and Mrs. Gerald J. Negvesky
Mr. Jerrold M. Newman
Ms. Andowah Newton
Mr. and Mrs. Shoko Noguchi
Novartis US Foundation
Captain and Mrs. Richard S. Ogden ’58
The Estate of Richard K. Orr ’48
Mr. and Mrs. Daniel Ostrow
Mr. Gary Pai
Mrs. Tatiana Panchenko and
Mr. Mikhail Duvidzon
Mr. Kyungbin Park and Mrs. Sunkyung Baek
Mr. Yongnam Park and Mrs. Jaeyon Kim
Ms. Hyunmi Park Oh
Mr. and Mrs. Barry E. Parker ’63
Mr. and Mrs. Peter T. Reardon
Mr. and Mrs. Michael W. Sculnick, Esq. ’68
Ms. Andowah Newton
Dr. and Mrs. Gerald J. Negvesky
Mr. and Mrs. Don Jay Smith ’65
Mr. and Mrs. Paul G. Sobel
Mr. Ryann H. and Mrs. Stacey A. Spring ’95
St. Joseph Mercy Chelsea
Mr. and Mrs. Paul Stafford
Mr. and Mrs. E. Courtnay Stanford ’95
State Farm Companies Foundation
Mr. H. Craig Stem ’71
Mr. and Mrs. Richard F. Stiefel
Ms. Lauren C. Stival ’05
Mr. and Mrs. Lewis M. Stival
Dr. and Mrs. Matthew W. Strobeck ’92
Mr. Marc W. Surnoff II ’61
Mr. and Mrs. Thomas Summers Jr. ’63
Ms. Kaitlin E. Surdoval ’08
Mr. Christopher H. Swenson ’60
Mr. Richard W. Swift
Mr. John L. Sykes
Ms. Laurie J. Sykes
Mr. and Mrs. Howard Sysler
Mr. and Mrs. Melvin A. Tabak ’57
Mr. Jon L. Ten Haagen ’62
Mr. and Mrs. Creed R. Terry ’62
Mr. Andros B. Thomson ’64
Mr. and Mrs. Mark D. Thorsheim
Ms. Samantha M. Tilney ’08
Mr. Eric S. Timken ’11
Mr. and Mrs. William R. Timken ’53
Ms. Tina A. Tozzi ’08
Mr. and Mrs. Don D. Trampe
Trinity Group Sales
Mr. and Mrs. Tyson Trish
Mr. Andrew L. C. Tung and Dr. Rulin Fuong
Mr. and Mrs. Peter Tung
Mr. and Mrs. Robert C. Turner ’63
The Helen and Nelson Urban Charitable Foundation
Mr. and Mrs. Hobart D. Van Deusen ’54
Vanguard Charitable Endowment Program
Mr. and Mrs. Paul D. Vartanian ’64
Ms. Caroline von Stade
Mr. and Mrs. Robert E. Walter ’62
Ms. Xuling Wang
Ms. Liz Warner
Mr. and Mrs. Gerald H. Watson
The Raymond John Wean Foundation
Mr. Robert S. Weiner ’65
Mr. and Mrs. Donald D. Weir Jr. ’66
Mr. and Mrs. Courtney West ’64
Mr. and Mrs. Walter B. West II ’93
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Mr. Anthony F. Daddino and Mrs. Susan J. Bevan
Mr. and Mrs. Alexander Davidson ’86
Mr. Barry P. Day and Ms. Michele Kessler
Mr. Kurt Dericks and Dr. Rebecca Martinez
Mr. and Mrs. Anthony J. DiFrancesco Jr.
Mr. and Mrs. William Doran
Mr. William W. Durland ’65
Mr. Lewis M. Eisenberg

Mr. and Mrs. William Doran
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Mr. Lewis M. Eisenberg

Mr. and Mrs. Ryan K. Cino
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Mrs. Rebecca Austill-Clausen
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Mr. Michael C. Cleavenger ’69
Mr. and Mrs. Henry O. Clatsans III ’65
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Mrs. Lian Wang
Mrs. Judith W. Wenner
Mrs. Nate Wigditz
Mrs. Ann Williams
Mr. Roy Wilson
Mr. Ernest R. Wrezinsky
<table>
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<th>Class</th>
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<td>1973</td>
<td>Bonnie Nault, Thomas McLean</td>
<td>96</td>
<td>14</td>
<td>15%</td>
<td>$5,320.00</td>
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<tr>
<td>1974</td>
<td>Jo Iglesias, David Lieberman, John Rea</td>
<td>122</td>
<td>29</td>
<td>24%</td>
<td>$97,343.81</td>
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<tr>
<td>1975</td>
<td>Laura Morris, Rob Sigety, Jenny Woltjen</td>
<td>74</td>
<td>7</td>
<td>9%</td>
<td>$59,553.00</td>
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<td>1976</td>
<td>Neal Sigety, David Waddell</td>
<td>62</td>
<td>10</td>
<td>16%</td>
<td>$218,684.00</td>
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<td>1977</td>
<td>Harry Gates, Lee Horne, Richard Luzi</td>
<td>87</td>
<td>22</td>
<td>25%</td>
<td>$8,551.00</td>
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<tr>
<td>1978</td>
<td>Doug Linton, Joey Waddell</td>
<td>73</td>
<td>12</td>
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<td>$12,948.27</td>
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<td>1979</td>
<td>Ken Deneau, Guy Saxton, Susan Ullmann</td>
<td>79</td>
<td>14</td>
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<td>$52,631.00</td>
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<td>1980</td>
<td>Katherine Henry-Schill</td>
<td>76</td>
<td>16</td>
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<tr>
<td>1981</td>
<td>Holly Anderson-Bender, David Owen</td>
<td>80</td>
<td>16</td>
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<td>1982</td>
<td>Bill Abbott, Pete Metz</td>
<td>95</td>
<td>9</td>
<td>9%</td>
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<td>1983</td>
<td>Liam Blume</td>
<td>73</td>
<td>5</td>
<td>7%</td>
<td>$6,307.00</td>
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<tr>
<td>1984</td>
<td>Kris Lisi</td>
<td>102</td>
<td>15</td>
<td>15%</td>
<td>$552,825.00</td>
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### Class Class Representatives

<table>
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<tr>
<th>Year</th>
<th>Class Representatives</th>
<th>Members</th>
<th>No. of Donors</th>
<th>%</th>
<th>Total Giving</th>
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<tbody>
<tr>
<td>1985</td>
<td>Amelia Wolfe, Chris Wolfe</td>
<td>91</td>
<td>12</td>
<td>13%</td>
<td>$13,112.27</td>
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<td>1986</td>
<td>Linda Fellows, Jules Santella, Rada Starkey</td>
<td>102</td>
<td>15</td>
<td>15%</td>
<td>$24,164.00</td>
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<td>1987</td>
<td>Michelle Harmon, Marnie Raines</td>
<td>101</td>
<td>10</td>
<td>10%</td>
<td>$5,172.25</td>
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<td>1988</td>
<td>Chuck Inkeles</td>
<td>97</td>
<td>14</td>
<td>14%</td>
<td>$3,587.84</td>
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<td>1989</td>
<td>Chrysta Argue, Kevin Nofsinger, David T. Low</td>
<td>105</td>
<td>19</td>
<td>18%</td>
<td>$7,314.15</td>
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<td>1990</td>
<td>Janine Clifford, Heather Loeber, Ned Montenecourt, Todd Smith</td>
<td>113</td>
<td>21</td>
<td>19%</td>
<td>$10,531.92</td>
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<tr>
<td>1991</td>
<td>Erin Cosgrave, Meredith Magrone-Wlaczek, Beth Webster</td>
<td>111</td>
<td>16</td>
<td>14%</td>
<td>$2,915.00</td>
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<td>1992</td>
<td>Sarah Burke Mullins, Carrie Giddins Pergram, Sonig Schiller</td>
<td>100</td>
<td>20</td>
<td>20%</td>
<td>$10,410.00</td>
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<td>1993</td>
<td>Bern Clifford, John Inkeles</td>
<td>109</td>
<td>19</td>
<td>17%</td>
<td>$14,409.00</td>
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<td>1994</td>
<td>Bryan Kelly, JP Weesner, Jo Wrzesinsky</td>
<td>110</td>
<td>21</td>
<td>19%</td>
<td>$2,572.27</td>
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<td>1995</td>
<td>Courtnay Stanford, Steph Marchal</td>
<td>98</td>
<td>27</td>
<td>28%</td>
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<td>1996</td>
<td>Stef Kuhn, Summer Passannante, Craig Powell</td>
<td>108</td>
<td>32</td>
<td>30%</td>
<td>$5,333.94</td>
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<td>1997</td>
<td>Christy Burkart, Ryan Pagotto</td>
<td>90</td>
<td>24</td>
<td>27%</td>
<td>$10,370.74</td>
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<tr>
<td>1998</td>
<td>Brian Agresta, Sarah Apgar, Jamiyl Peters</td>
<td>113</td>
<td>20</td>
<td>18%</td>
<td>$2,224.06</td>
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<tr>
<td>1999</td>
<td>Megan Apgar, Bridget Hodakowski, Amy Jablonski, Katie Piotrowski, Mark Rosenthal</td>
<td>116</td>
<td>23</td>
<td>20%</td>
<td>$2,754.74</td>
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<tr>
<td>2000</td>
<td>Logan Garrels, Andy Peters, Ronnie Reo, Meredith Seidel Wells</td>
<td>105</td>
<td>18</td>
<td>17%</td>
<td>$1,488.35</td>
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<td>2001</td>
<td>Kristen Bogart, Maria Lieberman Smalley</td>
<td>108</td>
<td>14</td>
<td>13%</td>
<td>$5,635.00</td>
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<tr>
<td>2002</td>
<td>Meredith Gal, Chelsea Grefe, Steph Leal-Garbutt</td>
<td>126</td>
<td>35</td>
<td>28%</td>
<td>$6,694.27</td>
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<tr>
<td>2003</td>
<td>Jessica Hess, Brandon Lucien, Christine Nafty, Liz Ricca, Sarah Soden, Stephanie Tucker, Mike Wilson</td>
<td>122</td>
<td>39</td>
<td>32%</td>
<td>$14,064.27</td>
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<tr>
<td>2004</td>
<td>Matt Dwyer, Kait Mailet, Phil Mauriello</td>
<td>116</td>
<td>37</td>
<td>32%</td>
<td>$37,778.04</td>
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<tr>
<td>2005</td>
<td>Mollie Dawson, Mary Hall, Kat Nelson, Julian Swayne</td>
<td>124</td>
<td>35</td>
<td>28%</td>
<td>$7,482.27</td>
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<tr>
<td>2006</td>
<td>Alex Graber, Elizabeth Kaskel, Anne Newall, Sarah Pearson, Kathryn Snyder</td>
<td>123</td>
<td>34</td>
<td>28%</td>
<td>$17,905.27</td>
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<tr>
<td>2007</td>
<td>Kymbia Ainsworth, Alison Crevi, Maggie Harding, Kevin Maxwell, Marisa Myers, Cooper Smith</td>
<td>125</td>
<td>24</td>
<td>19%</td>
<td>$4,802.34</td>
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<tr>
<td>2008</td>
<td>Dylan Evans, Lexi Gilmartin, Maddy Hargis, Iris Johnson, Todd Lewis, Alex Motuk, Ashley Thompson, Samantha Tilney, Tina Tozzi</td>
<td>115</td>
<td>26</td>
<td>23%</td>
<td>$1,815.32</td>
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<tr>
<td>2009</td>
<td>Melissa Collins, Margaret DeOliveira, Raleigh Dierlam, Janak Padhiar</td>
<td>125</td>
<td>30</td>
<td>24%</td>
<td>$2,969.57</td>
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<tr>
<td>2010</td>
<td>Sarah Bugen, Jin Chung, Dillon Hoffman, Tiffany Kim, Freddy Knight, Becca Litvin, Brittany Small, Saul Sparber, Neil Zimmermann</td>
<td>120</td>
<td>30</td>
<td>25%</td>
<td>$1,725.01</td>
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<tr>
<td>2011</td>
<td>Anu Akinbamidele, Maggie Hoffmann, Quinn McKay, Rebecca Smith</td>
<td>133</td>
<td>47</td>
<td>35%</td>
<td>$1,512.11</td>
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<tr>
<td>2012</td>
<td>Meredith Berry-Toon, Olivia Davis, Joe Geller, Tim Hettinger, Ali Johnson, Max Kaplan, Tim Kui, Phoebe O’Rourke, Casondra Peretore</td>
<td>131</td>
<td>49</td>
<td>37%</td>
<td>$1,648.12</td>
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<tr>
<td>2013</td>
<td>Council Dawson, Rebecca Hargsis, Tatiana Kalainoff, Danny Kim, Maddy Kling, Ben Meisel, Claire Ryder, Kyle Tierney</td>
<td>126</td>
<td>37</td>
<td>29%</td>
<td>$1,157.40</td>
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<td>2014</td>
<td>Demetrius Daltrius, Graham Merrifield, Sara Moran, Abby Troy</td>
<td>113</td>
<td>33</td>
<td>29%</td>
<td>$1,879.01</td>
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<tr>
<td>2015</td>
<td>Bre Cavanaugh, Lucy Drinkwater, Sophia Elghanayan, Ethan Simon</td>
<td>134</td>
<td>43</td>
<td>32%</td>
<td>$6,182.00</td>
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<tr>
<td>2016</td>
<td>Shoshana M. Geller</td>
<td>126</td>
<td>122</td>
<td>97%</td>
<td>$2,003.20</td>
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### Annual & Capital Fund Total

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<tr>
<th></th>
<th>No. of Donors</th>
<th>%</th>
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<tr>
<td>Alumni</td>
<td>1,710</td>
<td>27%</td>
<td>$3,701,569</td>
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<td>Current Parent</td>
<td>374</td>
<td>83%</td>
<td>$4,118,950</td>
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<td>Past Parent</td>
<td>226</td>
<td>9%</td>
<td>$2,346,657</td>
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<td>Friend</td>
<td>207</td>
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<td>$2,993,090</td>
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<td>Matching Gift Company</td>
<td>32</td>
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<td>Foundation</td>
<td>51</td>
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<td>$1,755,458</td>
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<td>Corporation</td>
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<td>$371,320</td>
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<td><strong>Total</strong></td>
<td></td>
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<td><strong>$11,311,069</strong></td>
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The Blair Honor Roll—Giving by Class

Listed below are all donors who contributed to either the Blair Fund or a Capital Fund during the 2015-2016 fiscal year.

1938
Class Giving: $200
Donors: 2
Participation: 67%
Mr. Arthur A. Richmond III*  
Mr. John T. Tuttle*

1939
Class Giving: $410
Donors: 3
Participation: 43%
Class Rep: Albert G. Danker  
Dr. DeWitt C. Baldwin Jr.*  
Mr. Albert G. Danker Sr.*  
Mr. George T. Stern*

1940
Class Giving: $325
Donors: 3
Participation: 50%
Mr. George R. Adsair*  
Mr. James A. Browning  
Mr. William C. Myers

1941 - 75th Reunion
Class Giving: $2,100
Donors: 3
Participation: 50%
Dr. Lucian Fletcher Jr.*  
Mr. Robert C. McCarthy*  
Dr. Horner D. Schaal*

1942
Class Giving: $3,507
Donors: 4
Participation: 36%
Class Rep: Robert M. Fuller  
Mr. Robert M. Fuller*  
Mr. Archer N. Martin II*  
Mr. Robert G. Rouse Jr.*  
Mr. Kenneth W. Whitney Sr.*

1943
Class Giving: $2,149
Donors: 7
Participation: 70%
Class Rep: Hobart D. Van Deusen '54  
Mr. Daniel A. Beyer  
Mr. Dorman C. Craig*  
Mr. Frank A. DiPaolo*  
Mr. Charles T. Hall*  
Mr. Howard K. Mott*  
Mr. John E. Shepherd*  
Mrs. Valeria B. Stewart*

1944
Class Giving: $22,460
Donors: 8
Participation: 47%
Class Rep: Robert V. Metz  
Mr. William R. Berkley Jr.  
Mr. Robert Brinkerhoff*  
Mrs. Nancy LaFountain*  
Mr. William C. Lippincott*  
Prof. Robert V. Metz*  
The Rev. Hugh D. Outterson*  
Mr. Philip E. Paulus*  
Mr. Richard W. Rowe*

1945
Class Giving: $2,495
Donors: 8
Participation: 42%
Class Rep: William Y. Bogle  
Richard P. Deacon  
Mr. William Y. Bogle III*  
Mr. Blair M. Davis*  
Mr. Ronald A. Engelhardt*  
Mr. John J. Fletcher  
Mr. Robert F. LeVine*  
Mr. Eugene Lutes*  
Mr. Jack A. MacNair  
Mr. George W. Smith III*

1946 - 70th Reunion
Class Giving: $208,325
Donors: 14
Participation: 64%
Class Rep: Andrew Davlin Jr.  
Mr. Andrew Davlin Jr.*  
Mr. Victor H. Gramont Jr.*  
Dr. David W. H. Harvey*  
Mr. Ralph E. Hersey Jr.*  
Mr. William R. Hilgendorf Jr.*  
Mr. Robert D. Jackson  
Mr. Philip D. Jenness*  
Mr. George F. J. Mayrash*  
Mr. Charles C. Morrison Jr.*  
Mr. Charles J. Mosmann*  
Mr. Philipp M. H. Rimmier*  
Dr. John F. Rose Jr.*  
Mr. Herbert J. Siegel*  
Mr. Frank J. Spitalny*  
Mr. John T. Tuttle*  
Mr. Stuart W. Ticknor*  
Mr. William H. Culviner*  
Mr. William J. Harvey Jr.*  
Mr. James G. Ling*  
Mr. James K. Meneely Jr.*  
Dr. Wilfred M. Potter*  
Dr. Alan A. Siegel  
Mr. Martin S. Simon*  
Mr. David D. Wakefield*

1949
Class Giving: $8,475
Donors: 14
Participation: 35%
Class Rep: Arnold T. Koch Jr.*  
Arthur W. Mueller*  
Mr. James L. Aberle*  
Mr. Thomas J. Bain*  
Mr. Ralph P. Balzac*  
Mr. E. Harrison Eudy Jr.*  
Mr. Arnold T. Koch Jr.*  
Mr. Roger B. Koehler Jr.*  
Mr. Donald H. Leber*  
Mr. Victor Meyers  
Mr. Robert A. Neff*  
Mr. Staats M. Pellett Jr.*  
Mr. Mark H. Schaul Jr.  
Mr. John C. M. Wallace*

1950
Class Giving: $12,787.27
Donors: 10
Participation: 22%
Class Rep: Joseph F. Kiley Jr.*  
Mr. Richard A. Arndt*  
Mr. Howard A. Aronson*  
Dr. Bruce D. Baselli*  
Mr. William K. Doppstadt*  
Mr. Donald E. Freudenheim*  
Mr. Bruce R. Goddinn  
Mr. Joseph F. Kiley Jr.*  
Colonel Ronald E. Philipp, USA Ret.*  
Mr. Robert J. Smythe IV*  
Mr. John P. Storer-Folt*  
Mr. John T. Tuttle*  
Mr. Stuart W. Ticknor*  
Mr. William H. Culviner*  
Mr. William J. Harvey Jr.*  
Mr. James G. Ling*  
Mr. James K. Meneely Jr.*  
Dr. Wilfred M. Potter*  
Dr. Alan A. Siegel  
Mr. Martin S. Simon*  
Mr. David D. Wakefield*

1951
Class Giving: $140,150
Donors: 26
Participation: 51%
Class Rep: Robert E. Kiley  
Frederick W. Rose, Esq.*  
Mr. Charles A. Asselin*  
Mr. Donald C. Beck  
Mr. William A. Benton*  
Mr. Robert C. Brower  
Mr. Bruce K. Byers*  
Mr. James W. Davison  
Mr. Herbert F. Fisher  
Mr. Lester S. Garris Jr.*  
Mr. G. William Hamilton*  
Mr. Wesley C. Herbol*  
Mr. Eugene W. Holland  
Mr. Paul D. Jacob*  
Mr. James R. Kelley Sr.*  
Mr. Robert E. Kiley*  
Mr. C. Thomas King Jr.  
Mr. Rodnay W. Kruse*  
Mr. William N. Martin  
Mr. Roy T. Mattuccii  
Mr. Irving C. Pettit Jr.*  
Mr. Dominick V. Romanoff*  
Mr. Frederick W. Rose, Esq.*  
Mr. Charles T. Rosen  
Mr. Stan N. Rubin*  
Mr. Charles R. Schaul  
Mr. Robert H. Stark*  
Mr. David R. Townley

1952
Class Giving: $5,035
Donors: 12
Participation: 31%
Class Rep: Robert M. Lerner  
Mr. Richard H. Bower*  
Mr. David A. Brands Sr.*  
Mr. John Cheston  
The Rev. Charles L. Cureton III*  
Mr. Bruce M. Dayton*  
Mr. Edward Feldman*  
Mr. Edwin R. Janes  
Mr. Richard A. Kahn*  
Mr. Robert M. Lerner*  
Mr. William R. Martens*  
Dr. Peter W. McKinney*  
Mr. V. Robert Tedesco*

1953
Class Giving: $39,610
Donors: 26
Participation: 26%
Class Rep: James Youngelson  
Mr. Randal K. Beck*  
The Rev. Henry M. Bruen Jr.  
Mr. Anthony J. Cera*  
Mr. Winson D. Ewing*  
Mr. Richard Frank*  
Mr. Alan W. Hayes*  
Mr. Robert A. Spindler*  
Mr. Herbert D. Sturman*  
Mr. William R. Timken*  
Mrs. Gladys Van Brederode*  
Mr. James Youngelson*

1954
Class Giving: $86,492.67
Donors: 27
Participation: 57%
Class Rep: Hobart D. Van Deusen  
Mr. Gerald A. Bruno*  
Dr. Albert R. Casazza*
<table>
<thead>
<tr>
<th>Reunion Year</th>
<th>Highest Participation Percentage</th>
<th>Highest Dollars Raised</th>
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<tr>
<td>60th Reunion</td>
<td>Class of 1956* 73%</td>
<td>Class of 1946 $98,770</td>
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<tr>
<td>55th Reunion</td>
<td>Class of 1956 91%</td>
<td>Class of 1953 $1,094,448</td>
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<tr>
<td>50th Reunion</td>
<td>Class of 1945 100%</td>
<td>Class of 1966* $385,656</td>
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<tr>
<td>45th Reunion</td>
<td>Class of 1944 59%</td>
<td>Class of 1963 $248,260</td>
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<tr>
<td>40th Reunion</td>
<td>Class of 1961 60%</td>
<td>Class of 1976* $218,684</td>
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<tr>
<td>35th Reunion</td>
<td>Class of 1956 46%</td>
<td>Class of 1974 $80,040</td>
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<tr>
<td>30th Reunion</td>
<td>Class of 1977 55%</td>
<td>Class of 1974 $64,312</td>
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<tr>
<td>25th Reunion</td>
<td>Class of 1990 58%</td>
<td>Class of 1985 $58,660</td>
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<tr>
<td>20th Reunion</td>
<td>Class of 1974 35%</td>
<td>Class of 1984 $16,535</td>
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<tr>
<td>15th Reunion</td>
<td>Class of 1981 39%</td>
<td>Class of 1993 $30,764</td>
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<tr>
<td>10th Reunion</td>
<td>Class of 2002 46%</td>
<td>Class of 2003 $17,905</td>
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<tr>
<td>5th Reunion</td>
<td>Class of 2008 75%</td>
<td>Class of 2006 $12,482</td>
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</table>

*New record established this year

Mr. James J. Crouch II*  
Mr. H. Norman Davies Jr.*  
Dr. William S. Dudley*  
Mr. M. Michael Galesi*  
Mr. Robert A. Ginsburg  
Mr. M. Michael Galesi*  
Dr. William S. Dudley*  
Mr. H. Norman Davies Jr.*  
Mr. James J. Crouch II*  
Mr. Richard T. Potter*  
Mr. Christian D. Rittman  
Mr. David P. Siple*  
Mr. Hobart D. Van Deusen*  

1955  
Class Giving: $28,070  
Donors: 18  
Participation: 33%  
Class Rep: George H. Brooks  
Robert R. Burn  
Gene A. Losa  

Mr. William F. Bash*  
Dr. John A. Beisler  
Dr. Truman B. Brown  
Mr. Robert R. Burn*  
Dr. John R. Burton*  
Mr. Robert H. Everson*  
Mr. Richard V. Huebner Jr.*  

1956 - 60th Reunion  
Class Giving: $16,976.27  
Donors: 36  
Participation: 73%  
Class Rep: Nelson P. Cohen  
Courtney R. Fritts  

Mr. A. Martin Ball*  
Prof. Richard T. Barber*  
Mr. Sidney J. Baumann  
Mr. Bradford A. Benson*  
Mr. Peter M. Black*  
Mr. Henry F. Boehling*  
Mr. Richard Bottelli  
Mr. John A. Boyd  
Mr. Barry I. Budlong*  
Mr. Lars T. Carlson*  
Mr. Richard L. Celli*  
Mr. Raleigh Chin Jr.*  
Mr. Nelson P. Cohen*  
Mr. Stewart H. Cole*  
Mr. David R. Conrad*  
Mr. Philip S. Detjens*  
Mr. Courtney R. Fritts*  
Colonel D. Peter Gleichenhaus*  
Mr. Richard W. Grieves*  
Dr. James E. Hansen II*  
Mr. John D. Hatfield*  
Mr. Thomas W. Heller  
Mr. James A. Katowitz, MD  
Mr. Stuart A. Kolbert  
Colonel Gene A. Losa, USA Ret.*  
Mr. Anthony J. Maltese Jr.*  
Mr. Thomas S. Martin*  
Mr. Lance G. Minnick*  
Colonel Robert M. Novogratz, USA Ret.*  
Mr. John D. Oliver*  
Mr. Roger M. Rathburn, Esq.*  
Mr. Neil O. Reichard*  
Mr. Anthony C. Rahrs*  

1957  
Class Giving: $9,746  
Donors: 11  
Participation: 22%  
Class Rep: James H. G. Naisby  
Mr. Anthony E. Battelle, Esq.  
Mr. Edward H. Cliff*  
Dr. Robert Tzu-Leung Ho  
Mr. John S. Jorgensen  
Mr. Edward S. Magee Jr.*  
Mr. James H. G. Naisby*  
Mr. John R. Naisby III*  
Dr. William G. Owens Jr.*  
Captain Donald S. Parsons Jr.  
Mr. Jerre S. Riggs Jr.  
Mr. Melvin A. Tabak  
Captain Henry S. Woodruff III*  

1958  
Class Giving: $21,638.70  
Donors: 16  
Participation: 27%  
Class Rep: Norman E. Beatty  
Peter J. Cleary  
Mr. Mahlon Apgar IV*  

Mr. Stephen O. Hopkins  
Mr. William T. Jackson  
Mr. John P. Locke Jr.*  
Mr. Frederick W. McCollum*  
The Honorable Nicholas B. Moehlmann  
Mr. Stanley F. Novaco*  
Mr. Thomas M. Peirsel Jr.  
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Mr. H. Henry Elghanayan*  
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Mr. Hubbard A. Knox III*  
Mr. Thornton R. Land*  
Mr. Robert M. Mangual  
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Mr. H. Henry Elghanayan*  
Mr. Albert T. Holtz*  
Mr. Paul R. Hooper*  
Mr. Charles B. Kalemjan*  
Mr. Hubbard A. Knox III*  
Mr. Thornton R. Land*  
Mr. Robert M. Mangual  
Captain Richard S. Ogden*  
Mr. Dean C. Pappas*  
Mr. Frederick B. Rollinson II*  
Ambassador Steven E. Stein*  

* Denotes five or more fiscal years of consecutive giving
### 1960

**Class Giving:** $58,640  
**Donors:** 17  
**Participation:** 38%  
**Class Rep:** Philip W. Koebig III  
**William S. Mahood**  
**John W. Meining**  
**Christopher H. Swenson**

Mrs. Dorothy G. Battelle*  
Mr. Barry B. Boyce*  
Mr. Craig U. Dana Sr.*  
Mr. John M. Emptage  
Judge Stephen L. Fisher*  
Mr. H. James Griffith*  
Mr. Philip W. Koebig III*  
Mr. Stathes J. Kulukundis*  
Mr. Edward H. MacKay III*  
Mr. Willard S. Mahood*  
Mr. Anthony P. McCoy*  
Mr. John W. Meining*  
Mr. Thomas C. Roberts*  
Mr. Arnold H. Selengut*  
Mr. Christopher H. Swenson*  
Mr. Geoffrey H. Wood*

### 1961 – 55th Reunion

**Class Giving:** $17,995  
**Donors:** 25  
**Participation:** 41%  
**Class Rep:** Frank H. Briggs  
**John E. Perez**

*Mr. John F. Ahrens*  
*Mr. Stephen E. Barr*  
*Mr. Richard C. Bostwick*  
*Mr. Frank H. Briggs Jr.*  
*Mr. Bruce B. Clark*  
*Mr. Frederick W. Everett*  
*Mr. David A. Garcia*  
*Mr. John W. Gist Jr.*  
*Mr. Kenneth H. Gudernatch*  
*Mr. Lee P. Johnston*  
*Mr. C. Thompson Kaulfuss*  
*Mr. Stuart G. Miller*  
*Mr. Herbert M. Mores*  
*Mr. Jonathan E. Paul*  
*Mr. John E. Perez*  
*Mr. David H. Permar*  
*Mr. Robert L. Schuldentfrei*  
*Dr. Samuel L. Selinger*  
*Mr. Craig S. Simon*  
*Mr. Howard E. Steilen Jr.*  
*Mr. Marc W. Sullifan*  
Captain Malcolm P. Taylor Jr.*  
*Mr. Douglas B. Vogt*  
*Mr. Christian E. Weise*  
*Mr. Peter A. Williams*
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Mr. Dennis N. Bertland*
Mr. Charles M. Belmer Jr.
Mr. Pieter H. Woodcock*
Ms. Carly E. Pearson '04
Mrs. Denise Stocker Current '74

Mr. John A. Webb III*
Mr. John R. Van Kirk*
Mr. Alexander J. Sloane*
Dr. Robert L. Rosenthal*
Mr. John R. Plunkett Jr.*
Mr. Jeffrey D. Karp*
Mr. Michael D. Hall*
Mr. John D. Fletcher
Mr. Robert L. Van Stone*
Mr. Geoffrey H. Walker*
Mr. Robert A. Willis*

1972
Class Giving: $2,696
Donors: 9
Participation: 12%
Class Rep: Gregory A. Washburn
Pieter H. Woodcock

Mr. Charles A. Butts Jr.*
Mr. Carl R. Cramer*
Mr. W. Richard Davis*
Mr. William D. Levine
Dr. Douglas F. Liva Sr.*
Mr. Robert J. Plunkett
Mr. John G. V. Sickle*
Mr. Gregory A. Washburn*
Mr. Pieter H. Woodcock*

1970
Class Giving: $209,798
Donors: 13
Participation: 15%
Class Rep: Alexander J. Sloane
Mr. John D. Fletcher
Mr. Michael D. Hall*
Mr. Jeffrey D. Karp*
Mr. William H. Loeb
Mr. Stephen P. Peck*
Mr. John R. Plunkett Jr.*
Dr. Edward B. Rogers*
Dr. Robert L. Rosenthal*
Mr. Alexander J. Sloane*
Mr. David W. Tilney*
Mr. John R. Van Kirk*
Mr. John A. Webb II*
Mr. Thomas H. Wiss IV

1973
Class Giving: $5,320
Donors: 14
Participation: 15%
Class Rep: Thomas E. McLean
Bonnie A. Nault

Mr. Paul B. Bader
Ms. Deirdre M. Garrett*
Mr. Timothy F. Goddu*
Dr. Andrew R. Heinze*
Ms. Rose Mary Herbst
Mr. James G. Houston*
Mr. Darryl L. Jeffries
Mrs. Deborah L. Kling*
Mr. Thomas E. McLean
Captain Bonnie A. Nault*
Mr. George E. Olsen III
Mrs. Melinda M. Shumway
Mr. Jack D. Silverstein
Mrs. Barbara G. Walsh*

1969
Class Giving: $22,137.97
Donors: 19
Participation: 25%
Class Rep: Raymond T. Bohn
Robert N. Jenkins
Chris W. Leverich
Frederick L. Mirbach
Keith W. Pefick

Mr. Brian D. Becker*
Mr. Raymond T. Bohn III*
Mr. John A. Clark*
Mr. Michael C. Cleaver*
Dr. G. Michael Craig
Mr. Dennis A. Drazin*
Mr. Donald B. Fedor* 
Mr. Robert N. Jenkins*
Mr. Chris W. Leverich*

1971 - 45th Reunion
Class Giving: $26,027
Donors: 20
Participation: 24%
Class Rep: Michael J. Lieberman
Mr. Shadwick A. Barry Jr.
Mr. Michael E. Bennett*
Mr. Thomas S. Blankley Jr.*
Mr. W. James Carhart

Mr. Jahangir A. Dehkan
Mr. S. Whitney Downer IV*
Mr. Stefan A. Kling*
Mr. John G. Layng*
Mr. Michael J. Lieberman*
Dr. Gordon D. Marino
Commander Thomas J. Martin, USCG Ret.*
Mr. G. Douglas McWilliams
Dr. Joseph R. Mirtos
Mr. Russell C. Ortmann
Dr. Harvey A. Quinton*
Mr. James R. Rea*
Mr. Danny S. Rosenkranz
Mr. H. Craig Stem*
Dr. Wayne G. Suway*
Mr. Albin J. Zak III*

1974
Class Giving: $97,342.81
Donors: 29
Participation: 24%
Class Rep: Josefinna I. Iglesias
David B. Lieberman
John D. Rea

Anonymous (1)
Mr. Neil R. Arther*
Mr. William S. Ashton*
Mr. Russell F. Collins
Mr. James A. Dalis*
Mr. Vincent M. Del Monte Jr.
Mrs. Mary Beth DiMarco
Mr. Gary D. Di Paolo
Mr. Peter A. Engelhardt*
Dr. Timothy J. Eustace

Ms. Diana J. Goodell
Ms. Eleanor T. Howard*
Mrs. Josefinna I. Iglesias*
Mr. David B. Lieberman*
Mr. Mark T. Lieberman*
Dr. Robert M. Lieger*
Ms. Debra G. Markowitz
Ms. Pamela L. Olsyn* 
Mr. Robert Ortiz
Mrs. Lynn M. Peachey*
Mr. John D. Rea*
Mrs. Cathi F. Robinson
Mrs. Allison R. Robson-Bateeman
Mr. Dominick J. Romano*
Mr. R. Todd Ruppert
Ms. Sandra L. Scannelli*
Mr. Ronald W. Spain*
Mrs. Denise Stocker Current*
Mr. David J. Weniger
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Mr. Stefan A. Kling*
Mr. John G. Layng*
Mr. Michael J. Lieberman*
Dr. Gordon D. Marino
Commander Thomas J. Martin, USCG Ret.*
Mr. G. Douglas McWilliams
Dr. Joseph R. Mirtos
Mr. Russell C. Ortmann
Dr. Harvey A. Quinton*
Mr. James R. Rea*
Mr. Danny S. Rosenkranz
Mr. H. Craig Stem*
Dr. Wayne G. Suway*
Mr. Albin J. Zak III*

1975
Class Giving: $59,553
Donors: 7
Participation: 9%
Class Rep: Laura C. Morris
Robert G. Sigety
Jennifer A. Woltjen
Ms. Anne E. Cramer, Esq.*
Ms. Margaret U. Field
Mr. Harrison B. Gentry*
Mr. Kim K. Lee
Ms. Linda Pettie
Mr. Robert G. Sigety*
Mrs. Jennifer A. Woltjen*

1977
Class Giving: $8,551
Donors: 22
Participation: 25%
Class Rep: Harry Gates
Lee Home
Richard Luzzi
Mr. Calman J. Ambrosy III*
Ms. Catherine L. Blackburn
Dr. David A. Costa*
Mr. Jude D. Francois*
Mr. Carl D. Gandel*
Ms. Lisa Garner*
Mr. Harry D. Gates*
Mr. Robert C. Hagemeister
Ms. Lee Horne*
Mr. Richard T. Luzzi, Esq.*
Mrs. Patrice Maillet*
Mr. Eric T. Maine*

1976 - 40th Reunion
Class Giving: $218,684
Donors: 10
Participation: 16%
Class Rep: Cornelius E. Sigety
David L. Waddell
Mr. Preston P. Davis*
Ms. Tonya J. Harmon
Mrs. Janet R. Harrington*
Dr. Jeffrey T. Liegner
Mr. Lester H. Oakes*
Mr. William D. Pinkham III*
Mr. Keith H. Rauschenbach* 
Mr. and Mrs. David P. Romano*
Mr. Cornelius E. Sigety*
Mr. William J. Zester Jr.
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1978
Class Giving:  $12,948.27
Donors: 12
Participation: 16%
Class Rep: Douglas R. Linton
Joseph E. Waddell
Mr. John A. Costa*
Mr. Richard S. Harrison*
Dr. Bruce D. Holenstein*
Major Douglas R. Linton III*
Mr. Barth E. Rubin
Mr. Christian C. Schneider
Mr. Neil A. Stempel
Mr. Dean G. Tanella*
Mr. T. Quinton Taylor
Mr. D. Scott Woodcock
Dr. Pamela R. Wright
Mrs. Barbara F. Zellmer*

1979
Class Giving: $52,631
Donors: 14
Participation: 18%
Class Rep: Kenneth A. Deneau
Guy N. Saxton
Susanne E. Ullmann
Mr. Edward L. Brown*  
Mrs. Carolyn M. Conforti-Browse*
Mr. Kenneth A. Deneau
Mrs. Kathleen A. Fidrick
Mr. Timothy Ho
Mr. Steven J. Jastrakabek*
Ms. Karen A. Kay*
Ms. Marianne Lieberman*
Mr. G. David MacEwen*
Mr. Christopher P. Person
Mr. Guy N. Saxton*
Dr. Tarnsen J. Thorpe
Ms. Susanne E. Ullmann*
Mr. Raymond J. Vass*

1980
Class Giving: $41,002
Donors: 16
Participation: 21%
Class Rep: Katherine T. Henry-Schill
Mr. Morgan D. Borer*
Ms. Sherry L. Boyd
Mr. Nicholas A. Corcoran*
Mr. Daniel B. Griggs Jr.
Mrs. Donna S. Haag*
Dr. Neil F. Henninger
Mrs. Katherine T. Henry-Schill*
Mr. Paul J. Holenstein
Mrs. Kimberly L. Jessen
Mr. Scott D. Jones*
Mr. Coray S. Kirby*
Mr. James P. Maguire Jr.*
Mrs. Roberta M. Murdock-Luzzi*

1981 - 35th Reunion
Class Giving: $9,442
Donors: 16
Participation: 20%
Class Rep: Holly J. Anderson-Bender
David E. Owen
Mr. Jorge R. Albert
Mrs. Holly J. Anderson-Bender*
Mr. Thomas M. Barnes*
Mr. John M. Breslin*
Mr. Alfred S. Dally Jr.*
Mr. Thomas C. Fountain*
Mrs. Laura A. Irwin
Mr. Russell Irwin
Ms. Suzanne G. Joris
Dr. Martin S. Miller*
Mrs. Sandra L. Olsen Braun*
Mr. Christophor R. Orben*
Mr. David E. Owen IV*
Mr. John B. Plum Jr.*
Mr. Andrew A. Provost
Ms. Sandra L. Steinvoort, Esq.

1982
Class Giving: $2,303
Donors: 9
Participation: 9%
Class Rep: William H. Abbott
Peter A. Metz
Mr. William H. Abbott*
Mrs. Kirsten T. Bushick*
Mr. Michael A. Cialdella
Mrs. Mariveille S. Clavel-Davis*
Mr. Edward R. Cooper
Mr. Roger D. Gershman*
Mr. William G. Holenstein*
Mr. George F. Landegger Jr.
Mr. David M. Lieberman*

1983
Class Giving: $6,307
Donors: 5
Participation: 7%
Class Rep: William F. Blume
Mr. Ronald G. Bowman*
Mr. Roger W. Clarke
Mr. David A. DiGioia*
Ms. Alysson L. Peacock*
Mr. Ramzi Y. Rashini*

1984
Class Giving: $552,825
Donors: 15
Participation: 15%
Class Rep: Kristine C. Lisi
Mrs. Noreen M. Britt*
Ms. Lai Yuan Chiang*
Mr. Christopher L. Clayton*
Dr. Laura A. Covucci-Sacks*
The Rev. William F. Feus*
Mr. Leon D. Greenberg
Mrs. Melissa J. Henderson Koenig*
Mrs. Jennifer G. Holenstein*
Mr. Hays L. Lewallen
Mrs. Kristine C. Lisi*
Mr. Armando Matos*
Dr. Mark D. Moon*

1985
Class Giving: $13,112.27
Donors: 12
Participation: 13%
Class Rep: Amelia C. Wolfe
Christian K. Wolfe
Mrs. Hilary V. Archibald*
Mrs. Susan S. Cashin
Mr. Craig R. Haddow
Mr. Richard P. Kinkade Jr.*
Mr. Michael J. Lehman
Mrs. Jessie E. Martin*
Mr. James F. Redfern Jr.*
Ms. Danielle J. Ruderman*
Mrs. Lisa M. Selesky-Nacino*
Mr. John P. Shipley
Mrs. Amelia C. Wolfe*
Mr. Christian K. Wolfe*

1986 - 30th Reunion
Class Giving: $24,164
Donors: 15
Participation: 15%
Class Rep: Linda M. Fellows
Julia K. Santella
Rada T. Starkey
Dr. Amy L. Covucci
Mrs. Carina C. Davidson
Mrs. Mary D. Ervey
Ms. Linda M. Fellows*
Mr. Daniel M. Hawbaker
Mr. Curt C. Huegel*
Mr. Kamal G. Jabre
Mr. William F. Karm*
Mr. Marshall J. Kev
Mr. Erik M. Kindblom*
Ms. Caroline B. Manogue*
Mr. Thomas B. McClintock
Mr. Sean P. Smith*
Mrs. Rada T. Starkey*
Mrs. Tina Vandersteel-Cressotti*
Mr. Mark C. Williams

1987
Class Giving: $5,172.25
Donors: 10
Participation: 10%
Class Rep: Michelle R. Harmon
Marnie S. Raines
Mrs. Mia L. Burke DeLoren
Mr. Quinten A. Clarke*
Mr. Craig U. Dana Jr.*
Mr. Philip M. Helmstetter
Mr. Nicolas E. P. Mosko*
Mr. John V. Rawson III*
Mr. George R. Reynolds
Mr. James L. Rianhard
Mrs. Diana P. Schad*
Mr. Philip M. Helmstetter

1988
Class Giving: $3,587.84
Donors: 14
Participation: 14%
Class Rep: Charles H. A. Inkelis
Mr. Willard A. Anderson II*
Mr. Paul S. Clavel*
Dr. Ana M. Comas-Bacardi

1989
Class Giving: $7,314.15
Donors: 19
Participation: 18%
Class Rep: Chrysta A. Argue
David T. Low Jr.
Kevin D. Nofsvinger
Mrs. Chrysta A. Argue*
Mrs. Jennifer J. Bear-Molnoff
Mrs. Tiffany S. Carlson
Mr. Gary H. Cheng
Mrs. Steffanie R. Dohn
Mrs. Tamara C. Duffy*
Mr. Gregory C. Fisher
Mr. Joshua B. George*
Mr. Christian G. Kasper
Lieutenant Colonel William S. Kohmuench
Mr. Stirling B. Levy*
Mr. Keith H. Liddle
Mr. David T. Low Jr.*
Mr. Shindana B. Montague
Mr. Alexander H. Nachman
Mr. Kevin D. Nofsvinger
Mr. Eugene Pak
Mr. Gregory D. Rianhard
Ms. Lesley H. Underwood*

1990
Class Giving: $10,531.92
Donors: 21
Participation: 19%
Class Rep: Janine P.Clifford
Heather K. Loeber
Ned E. Montenequart
Todd C. Smith
Mr. Scott H. Bolton*
Ms. Janine P. Clifford*
Ms. Singleton A. Cox*
Mrs. Andrea L. Fleming*
Mr. Kevin G. Goldsack
Mr. P. Seth Greer*
Mrs. Carolyn C. Houston
Dr. Barbara L. Inkeles*
Mr. Louis J. Lamotheux
Mrs. Heather K. Loeber*
Mr. Tyler P. Magnuson
Mr. Ned E. Montenequart*
Miss Stephanie A. Murray
Mrs. Jill A. Prehodka Coleman*
Ms. Anna Ring
Mr. Steven M. Roethke
Mr. Rajesh P. Sinha
Mr. Ninthreiro Matsuo*
Mr. David Miller
Mr. Charles M. Mixon III
Mrs. Emily A. Oliver*
Mr. Howard A. Parrish
Ms. Anita C. Sarate
Ms. Rebecca L. Selengut
Mr. William D. Wyckoff

* Denotes five or more fiscal years of consecutive giving

100 SUMMER-FALL 2016
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Reunion Committee volunteers help ensure their classes have meaningful Alumni Weekend experiences. Committee members reconnect with classmates, encourage Alumni Weekend attendance and lead their class gift efforts. Blair is grateful for the long tradition of generous donations to the School by reunion classes that commemorate these milestones to benefit current students and faculty.

1991 – 25th Reunion

Class Giving: $2,915
Donors: 16
Participation: 14%
Class Rep: Erin M. Cosgrave

Meredith Magrone-Wiacek
Elizabeth W. Webster

Mr. William B. Bean
Mrs. Rebecca L. Broekman
Mrs. Erica E. Bromley*
Mrs. Erin M. Cosgrave

Mr. Patrick J. Folts
Mr. Brett C. Holleman

Mr. David Leonardis*
Ms. Meredith Magrone-Wiacek
Mr. Jonathan B. Morgan

Mrs. Sarah H. O’Connor
Ms. Katherine L. Owsley*
Dr. Tiffany S. Russell

Mr. Alexander M. Scharnberg*
Mr. Christopher T. Tausuk*

Mrs. Elizabeth W. Webster*
Ms. Elisabeth J. Wenner*

Ms. Joanne L. Wrzesinsky*
Mr. John P. Weesner*

Mrs. Courtney N. Stevens
Mr. Brendan P. Smith

Mrs. Catherine B. Rosenthal*
Mr. Adrian G. Miles

Mr. Rodrigo A. Menendez
Mrs. Lanisha D. Makle-Ridley

Ms. Suzanne A. Lombardi*
Ms. Rachel L. Koenig

Mrs. Kawanzaa S. King
Ms. Annalisa E. Del Turco

Mr. Devin S. Chodorow*
Ms. Quinn C. McKay

Mr. Walter B. West II

Mr. Walter B. West II

1993

Class Giving: $14,409
Donors: 19
Participation: 17%
Class Rep: Bernadette M. Clifford

John W. J. Inkeles

Captain Brian Antonelli
Ms. Bernadette M. Clifford

Mrs. Molly A. Dunne*

Mrs. Hollie S. Foley

Mrs. Mclane Goard

Mrs. Lauren N. Haley

Mr. Hyun Seok Hwang*

Mr. John J. W. Inkeles*

Mr. Robert M. Kennedy III

Mr. John D. Leonardis*

Mr. Mark N. Neilan

Dr. Ian M. Paterson*

Mr. Derek M. Peachey*

Ms. Karin E. Roethke-Kahn*

Mrs. Nicole Tipton

Dr. Christopher R. Wawrzyniak

Mr. Chester C. Weber*

Mr. Richard W. Wenner

Mr. Walter B. West II

1994

Class Giving: $2,572.27
Donors: 21
Participation: 19%
Class Rep: Bryan P. Kelly

John P. Weesner

Joanne L. Wrzesinsky

Mr. Michael R. Bloch

Mr. Devon S. Chodorow*

Mrs. Amy L. Del Turco

Dr. Jessica A. Flynn

Mr. MacKenzie A. Guyer*

Mr. Peter K. Hahn*

Mrs. Chloe A. Holderness

Mr. Bryan P. Kelly*

Mrs. Amy B. J. Koehler*

Ms. Rachel L. Koenig

Ms. Suzanne A. Lombardi*

Mrs. Lanisha D. Makle-Ridley

Mr. Richard E. Martin

Mr. James P. McFadden Jr.

Mr. Rodrigo A. Menendez

Mr. Adrian G. Miles

Mrs. Catherine B. Rosenthal*

Mr. Brendan P. Smith

Mrs. Courtney N. Stevens

Mr. John P. Weesner*

Ms. Joanne L. Wrzesinsky*

Mr. Anthony Z. X. Eu ’06

Mr. Alexander B. Graber ’06

Ms. Elizabeth A. Kaskel ’06

Ms. Anne E. Newall ’06

Mrs. Sarah L. White ’06

Ms. Anu C. Akinbamidele ’11

Mr. Spencer Beriont ’11

Mr. Scott D. Chamberlin ’11

Ms. Emily A. Collins ’11

Ms. Sydney M. Cordero ’11

Ms. Elizabeth L. Deehan ’11

Mr. Taylor C. Greik ’11

Ms. Margaret B. Hoffman ’11

Mr. Nicholas J. Hogan ’11

Ms. Krista A. Jasinski ’11

Ms. Kathleen P. Kennedy ’11

Ms. Marjory L. Kling ’11

Ms. Nicole C. Lern ’11

Ms. Quinn C. McKay ’11

Mr. Gianmarino E. Orlandi ’11

Ms. Rebecca H. Smith ’11

Mr. Matthew T. Thees ’11

1995

Class Giving: $13,461
Donors: 27
Participation: 28%
Class Rep: E. Courtnay Stanford

Stephanie J. Marcial

Mr. Anthony P. Abdalla*

Mr. Adam L. Berk

Mr. Todd A. Bowie

Major Carlos R. Cuevas

Ms. Leslie A. Drescher

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Mrs. Liesel J. Scholer

Mr. Austin Shaw

Mr. John M. Skvarla*

Mr. Andrew B. Solar*

Mrs. Stacey A. Spring*

Captain Caren M. Standfast, USMC

Mrs. E. Courtnay Stanford*

Mr. SangWon Suh

Mr. Joshua A. Van Kirk

Dr. Kathleen C. Wawrzyniak

Webb
1996 - 20th Reunion
Class Giving: $5,333.94
Donors: 32
Participation: 30%
Class Rep: Stefanie R. Kuhner
Sumner J. Passannante
Anthony C. Powell
Mr. Jared F. Adams
Mr. Matthew J. Bracken*
Ms. Megan H. Brodbuck*
Mrs. Christine M. Chapman
Mrs. Laura C. Crawn
Mr. Justin C. DeCosta
Mrs. Brett M. Douglas
Mrs. Melissa A. Erne*
Mr. Charles S. Evans*
Mr. Francis C. Gaiteskill
Ms. Melissa L. Guyre*
Miss Cassia A. Hoffman
Ms. Paige A. Kober
Mrs. Stefanie K. Kuhner*
Dr. Tamika M. Lasege*
Ms. Kathleen Manning
Mrs. Ashlee B. McMackin
Ms. Sabrina S. Novick
Ms. Sumner J. Passannante*
Ms. Meghan C. Peachey
Mr. Dale E. Philips Jr.
Mr. Anthony C. Powell
Mrs. Courtney C. Rathweg
Mr. Timothy C. Reese
Mr. Aaron J. Retalilaita*
Ms. Jaclyn M. Roecker
Ms. April M. Ruggiero
Ms. A. Kathryn M. Skrzat
Mrs. Winifred S. Smith
Mr. Christopher B. Snavely
Mr. Francis A. Volpe
Mr. Edward T. Wenner*

1997
Class Giving: $10,370.74
Donors: 24
Participation: 27%
Class Rep: Christy L. Burkart
Ryan M. Pagotto
Mr. Aaron Applebaum
Mr. Patrick I. Arangio*
Ms. Victoria P. Bailey*
Mrs. Christy L. Burkart*
Ms. Tara S. Clarke*
Mr. James-Christian S. Davin*
Mrs. Erin F. Dow
Mrs. Jordan M. Ehmann
Mr. David A. Goodman
Mr. Blake Haase*
Mr. John C. Harrison
Mr. Thomas F. Horne Jr.
Ms. Natasha Leitch-Huggins
Ms. Jennifer H. Lombardi
Mr. Samuel F. Martin*
Mr. Kyle D. V. Mason
Mr. Brian J. McArthur
Mr. Michael E. McDonalda
Ms. Kristy L. McGlaughlin*
Ms. Stefanie M. Melinger
Mr. Ryan M. Pagotto*
Mr. Robert A. Riether
Mr. Lee Ting
Ms. Carey L. Zimmermann* * Denotes five or more fiscal years of consecutive giving

1998
Class Giving: $2,224.06
Donors: 20
Participation: 18%
Class Rep: Brian M. Aggraa
Sarah A. Apgraa
Jamiyl R. Peters
Mr. Brian M. Aggraa
Mrs. Sarah A. Apgraa*
Mr. W. Allen Brown
Mr. Joshua M. Carle
Mr. James H. Conklin*
Mr. Charles J. Enslyn
Mrs. Aisha Gayle Turner*
Mrs. Jenny-Reed Hedges
Lieutenant Stephen L. N. Huber
Dr. Eric M. Katerman*
Mr. Matthew Kenny
Mr. Justin J. Koch
Mr. David Kunec*
Mr. Michael J. Martocci
Mr. Jamiyl R. Peters
Mr. William W. Schwartz*
Mr. Christopher C. Strickland*
Mr. Adam A. Tannir*
Dr. Christy C. Visaggio*
Ms. Tara N. Whitanek*
Ms. Sarah B. Wiss*

1999
Class Giving: $2,754.74
Donors: 23
Participation: 20%
Class Rep: Megan C. Appga
Bridget D. Hodakowski
Amy E. Jablonski
Kathryn S. Pietrowski
Mark T. Rosenthal
Mr. Marcos Aldaravo
Mrs. Megan C. Apgraa
Mr. Robert D. Apgraa*
Ms. Heather L. Buchholz
Mr. Gregory A. Ermentrout
Mr. Jody M. Giurich
Mr. Jaime A. Gonzalez
Ms. Emily B. Gotowka*
Mr. Thomas O. Hay
Ms. Bridget D. Hodakowski*
Mr. Jonathan T. Hoffman
Mrs. Amy E. Jablonski*
Mrs. Diana P. Lawrence Mashia
Mr. R. Hunter Lippincott
Mrs. Suzy A. Logan*
Mrs. Sarah A. Mangham
Mr. Keith B. Meeney
Ms. Jessica T. Mullin
Ms. Kathryn S. Pietrowski*
Mr. Ramesh K. Reddy
Mr. Mark T. Rosenthal
Mr. Neal Santosoosso*
Mr. Robert N. Schwartz*
Mr. Oliver F. Sterlacci*

2000
Class Giving: $1,488.35
Donors: 18
Participation: 28%
Class Rep: Logan K. Garra
Andrew D. Peters
Veronica M. Reo
Meredith M. Seidel Wells
Ms. Amanda A. Apple*
Mr. David A. Bloomfield
Mr. Michael J. Carbonaro
Mr. Xavier de Boiszezon*
Mr. Mark D. Deschenes
Mr. Logan K. Garrel
Miss Mary M. Herman
Mr. Paul W. Jablonski
Mr. Emmanuel Johnson
Mr. Darren Lasso
Mrs. Elizabeth N. McDowell*
Mr. Andrew D. Peters*
Mr. Matthew Plunkett
Mr. Jonathan T. Smolian
Mrs. Jane M. Spann*
Dr. Michael A. Tessel*
Mr. Panos J. Voulgaris*
Mr. Charles L. Washington Jr.*

2001 - 15th Reunion
Class Giving: $5,635
Donors: 14
Participation: 13%
Class Rep: Kristen E. Bogart
Maria Lieberman Smalley
Mrs. Nicole A. Applebaum-Jaohnson
Mr. William Balderston V
Ms. Bianca L. Berardi
Ms. Kristen E. Bogart*
Mr. Jordan C. Bowers
Mr. Nicholas C. D'Amato*
Ms. Ashlyn E. Field*
Mr. Jay C. Garrel*
Mr. Razeen Jeena
Mrs. Cormany K. Koeppen*
Ms. Kweighbaye Kotee
Mrs. Sally A. Lidinsky*
Mrs. Maria Lieberman Smalley*
Ms. Ashley T. Tanis
Mr. Semboye E. Tienabeso*

2002
Class Giving: $6,694.27
Donors: 35
Participation: 28%
Class Rep: E. Meredith Gal
Chelsea N. Grefe
Stephanie A. Garbutt
Mr. Matthew J. Aliaro*
Mrs. Brooks Anderson Whitten
Mr. Gregory E. Baser
Mr. Shane M. Behner
Captain Steven J. Benedetti*
Mr. Kenny Chen
Mr. Christopher W. Curcio
Mrs. Rebecca R. Fehkens*
Mr. Benjamin S. Fertig*
Mrs. E. Meredith Gal*
Stephanie A. Garbutt*
Mr. Akhil Garg*
Ms. Victoria C. Glawacky
Mr. Jeffrey B. Graupe*
Ms. Chelsea N. Grefe*
Mr. Jason Haas
Mr. William H. Habermann*
Mr. Kyle D. Horne*
Mr. Anwar K. Jones*
Mr. Lisa D. Katerman
Mr. Andrew A. Lebed*
Mr. Thomas S. Lieberman
Mr. David A. Lin*
Ms. Victoria R. Lombardi
Ms. Vanita Mansharamani
Mr. Colin C. McAdoo*
Ms. Kristin N. Nelson*
Mrs. Amy M. Nuzzo*
Ms. Meghan R. O'Neffil
Mr. Andrew R. Pearce*
Mr. Joseph Pulitzer V
Mrs. Jessica A. Reger
Mr. Christopher D. Smith*
Mr. John G. Stout Jr.
Mrs. Alexandra Weichert
Ms. Sophie W. Wiss*

2003
Class Giving: $14,064.27
Donors: 39
Participation: 32%
Class Rep: Jessica A. Hess
Brandon D. Lucien
Christine L. Nalty
Elizabeth J. Ricca
Sarah C. Soden
Stephanie E. Tucker
Michael E. C. Wilson

Ms. Neva J. Anthony
Mrs. Virginia S. Case*
Ms. Ahra Cho
Mr. Luol A. Deng
Mr. Richard Z. Eua*
Mr. Andrew Fairclough
Mr. Roberto A. Felipe
Mrs. Amanda A. Floyd
Mr. Andrew J. Floyd
Ms. Kira L. Fritzky-Randolph*
Mr. Todd F. Haselton
Mr. Nathan Hayward IV
Mrs. Donna R. Kampschuur*
Mr. Mitsuharu Kurokawa
Mr. Nicholas D. Lieberman
Mr. Brandon D. Lucien*
Mr. Matthew J. Maciag
Ms. Christine M. Mayes
Ms. Rebecca A. McAndrew*
Ms. Jessica E. McShane*
Ms. Nancy J. Moore*
Mr. Christopher Morelli*
Mrs. Christine L. C. Nalty*
Mr. Andrew J. Peters
Mr. Jonathan Phillips*
Mr. Robert B. Preston
Mrs. Elizabeth J. Ricca*
Mrs. Kate B. Rickaby
Mr. Daniel G. Seals*
Ms. Jennifer T. Shiffman*
Mr. Amir S. Smith
Mrs. Sarah C. Soden*
Mr. Stephen A. Swentzel*
Mrs. Charlotte M. Tarr
Mrs. Stephanie E. Tucker*
Mr. Charlie A. Villanueva
Ms. Joanna L. S. Weber
Mr. Philip J. Mauriello
Ms. Joanna L. S. Weber
Mrs. Amy M. Nuzzo*
Ms. Meghan R. O'Neffil
Mr. Andrew R. Pearce*
Mr. Joseph Pulitzer V
Mrs. Jessica A. Reger
Mr. Christopher D. Smith*
Mr. John G. Stout Jr.
Mrs. Alexandra Weichert
Ms. Sophie W. Wiss*

2004
Class Giving: $37,778.04
Donors: 37
Participation: 32%
Class Rep: Matthew J. Dwyer
Kaitlin G. Mallet
Philip J. Mauriello
Mr. Alexander A. Adrien*
Mr. Christopher K. Banket
2005
Class Giving: $7,482.27
Donors: 35
Participation: 28%
Class Rep: Martha C. Dawson
Mary Jo Hall
Kathryn H. Nelson
Julian F. Swayne
Mr. Nana O. K. Acheampong*
Ms. Staci N. Alario*
Ms. Lauren E. Anderson*
Ms. Katherine M. Brandwood*
Mr. Joseph S. Buck
Mr. Thomas Chalupa
Ms. Melissa F. Clark
Ms. Deborah M. Clarke*
Ms. Martha C. Dawson*
Ms. Faith C. Evans*
Ms. Sasha Ewan*
Mr. Christopher J. Gatsch
Mr. Robert Gilbert*
Mr. R. Tyler Grespin
Brittany A. Haines*
Ms. Mary J. Hall*
Mr. Drew P. Horne*
Mr. Hyung Ik Kim
Mr. Avishek R. Kumar
Mr. Benjamin Lo*
Mr. Justin Lubliner*
Ms. Marion O. McAdoo*
Ms. Claire C. McConnell*
Ms. Rebecca P. Morris

2006 – 10th Reunion
Class Giving: $17,905.27
Donors: 34
Participation: 28%
Class Rep: Alexander B. Graber
Elizabeth A. Kaskel
Anne E. Newall
Sarah L. Pearson
Kathryn W. Snyder
Ms. Edwina O. Adrien*
Ms. Natesa P. Amin
Mrs. Christine E. Bacon*
Mr. Timothy M. Bacon*
Mr. Steven Brandwood
Mr. William F. Crosson
Ms. Tamara J. De Vine*
Mr. Jay M. Engels
Mr. Anthony Z. X. Eu*
Mr. Adam Garcia
Mr. Alexander B. Graber*
Mr. Michael V. Guttilia
Ms. Kelly L. Hart
Mr. Peter C. Israels
Mr. Benjamin A. Jayson*
Ms. Madeline R. Johnson
Mr. Christopher W. Jones*
Ms. Elizabeth A. Kaskell
Ms. Ajaynue Kizekai
Mr. Daniel E. Kraines
Mr. Jordan N. Liebowitz*
Mr. Douglas F. Liva Jr.*
Mr. Rager Mack
Mr. Matthew Maillet
Captain Kerry W. Mitchell
Mr. Ricardo A. Moreno
Mr. John M. Prego
Mr. Christopher W. van Roden
Mr. Justin A. Waldman
Mrs. Sarah L. White*
Mr. Erik R. Wilburn
Mrs. Jacqueline A. Wilburn
Mr. Clement H. M. Yeung
Mr. Peter Z. Zitsos

2007
Class Giving: $4,802.24
Donors: 24
Participation: 19%
Class Rep: Kymbia P. Ainsworth
Alison L. Crevi
Margaret L. Harding
Kevin Maxwell
Marisa S. Myers
Cooper A. Smith
Ms. Emily J. Anderson
Ms. Gethsia Arjoon
Mr. Robert J. Brackup*
Ms. Angela C. Celeste*
Mr. Hudson L. Collins*
Ms. Alisson L. Crevi*
Ms. Katherine E. Crevi*
Mr. Colin B. Daddino*
Mr. Jeffrey W. Ernsting
Mr. Christopher Z. Eu
Mr. Dennis W. Flores*
Ms. Gina M. Giurich
Ms. Zoe Jameson
Mr. Jonathan A. Jonckheer
Mr. Kevin M. Liebowitz
Ms. Kara Liebowitz
Ms. Nataliya Malyshева*
Mrs. Marisa S. Nedderman
Ms. Jena Pinkard
Ms. Alexandra R. Polhill*
Mr. Michael G. Pouliot*
Mr. Kyle S. Ruzika
Mr. Brendan S. Schaffer
Mr. Cooper A. Smith
Ms. Elizabeth B. West*

2008
Class Giving: $1,815.32
Donors: 26
Participation: 23%
Class Rep: Dylan K. Evans
Alexa M. Gilmartin
Madeline A. Hargis
Katherine L. Johnson
Todd P. Lewis
Alex S. Motiuk
Ashley H. Thompson
Samantha M. Tilney
Tina A. Tozzi
Ms. Elayna M. Bartolacci
Mr. David W. Brandwood
Ms. Melissa L. Burke*
Ms. Emily M. Cherenack*
Ms. Christine H. Devenny*
Mr. Dylan K. Evans
Mr. Matthew C. Gallira
Ms. Alexa M. Gilmartin*
Ms. Madeline A. Hargis*
Ms. Shamila A. Kohestani
Mr. Todd P. Lewis*
Ms. Marissa Mattar*
Ms. Michaela McClrink*
Ms. Taylor C. McKay*
Ms. Laura A. McNeill*
Mr. Alex S. Motiuk*
Mr. Timothy D. Peacock*
Ms. Caitlin Pinkard*
Mr. Alexander G. Romano
Ms. Kaitlin E. Surdov*
Ms. Samantha M. Tilney*
Ms. Tina A. Tozzi*
Ms. Olivia L. Trozze*
Mr. Anthony M. Valles
Mr. James L. Walton
Mr. Adam C. J. Ziff

2009
Class Giving: $2,969.57
Donors: 30
Participation: 24%
Class Rep: Melissa L. Collins
Margaret A. DeOliveira
Raleigh F. Dierlam
Janak P. Padhiar
Mr. Philip M. Alvarez-Correa*
Mr. David Boisurte
Ms. Sarah C. Brandwood
Ms. Rachel J. Collins*
Ms. Melissa L. Collins*
Mr. Adam B. Daddino*
Mr. Ricardo De Zulueta
ENS. James F. Diddell*
Ms. Raleigh F. Dierlam*
Ms. Alyssa B. Drazin*
Mr. James B. Fahey*
Ms. Carter L. Ford
Mr. Nicholas A. Graber*
Mr. Adam C. Hogue
Ms. Errie Kim
Mr. Yale Kim
Mr. Andrew N. Lajara
Ms. Lotte Linnzaad*
Ms. Jenna A. Lubliner*
Mr. Michael D. Mayes*
Ms. Jaime L. Napurano*
Mr. Kevin M. O'Such
Mr. John P. Redos*
Ms. Emmeline Rodriguez*
Mr. William W. Roper*
Mr. Daniel H. Smith*
Ms. Mary Katherine F. Smith
Mr. Patrick T. Sweeney*
Mr. Christopher Sywetz*
Mr. Keefe D. Taylor

2010
Class Giving: $1,725.01
Donors: 30
Participation: 25%
Class Rep: Sarah E. Bugen
Jin Ryang Chung
Dillon R. Hoffman
Tiffany Kim
Frederick H. Knight
Rebecca A. Litvin
Brittany T. Small
Saul Sparber
Neil P. Zimmermann
Ms. Arelie Aiken
Ms. Hayley A. Anderson*
Ms. Heather M. Britt
Ms. Sarah E. Bugen*
Ms. Jacqueline E. Carter
Ms. Berna N. Catalano
Ms. Celil N. Cayusooglu
Ms. Katharine C. Coffey
Mr. Timothy C. DeBerry
Mr. Michael DeTogni*
Ms. Maeva A. Fahey*
Ms. Lindsay Gilbert*
Mr. Dillon R. Hoffman*
Ms. Sidney L. Kamolvathin*
Mr. Keunrak Kang
Ms. Madeline J. Loro*
Ms. Rebecca A. Litvin*
Mr. Patrick Maillet*
Mr. Graham N. McConnell*
Ms. Rebecca L. Merrifield*
Ms. Kathryn C. Middleton
Mr. Nathaniel A. Reichel*
Ms. Brittany T. Small*
Mr. Saul Sparber*
Mr. Nils C. Stahlkrantz*
Mr. Gregory B. Weiss
Mr. Theodore J. Welch
Mr. Charles W. Winn
Ms. Katherine C. Young*
Mr. Neil P. Zimmermann*
2011 - 5th Reunion
Class Giving: $1,512.11
Donors: 47
Participation: 35%
Class Rep: Anu C. Akinbamide
Margaret B. Hoffman
Quinn C. McKay
Rebecca H. Smith
Ms. Anu C. Akinbamide
Ms. Cynthia M. Buchanan
Mr. Scott D. Chamberlin
Mr. Daniel V. Cioffi
Ms. Emily A. Collins
Ms. Sydney M. Cordero
Ms. Claire J. B. Daddino
Mr. Mikal Davis-West
Ms. Elizabeth L. Deeehan
Ms. Carolina deOlaizarra
Ms. Amanda G. Devine
Ms. Rebecca E. Dewey
Ms. Amanda G. Devine
Ms. Carolina deOlarzzar
Ms. Elizabeth L. Deehan
Mr. Mikal Davis-West
Ms. Claire J. B. Daddino
Ms. Sydney M. Cordero
Mr. David T. Farr
Ms. Alexandra A. Forte
Mr. Joseph Frick
Mr. Ace A. Goldstein
Mr. Kristopher F. Grant
Mr. Jordan P. Grosse
Ms. Olufemi Hamilton
Mr. Stephen T. Harrington
Ms. Andrew C. Iacocca
Ms. Ali N. Johnson
Ms. Anne Kimmelman
Ms. Hannah A. Kirby
Mr. Takahiro Kuwabar
Mr. Niclas Ladd
Ms. Michelle M. S. Leung
Mr. Andrew T. C. Marvin
Mr. Paul G. Mascarenhas
Mr. Matthew Michaud
Mr. Matthew L. Middleton
Ms. Tamara E. Mizrahi
Ms. Emma Moore
Ms. Yasmeen E. Moorman
Mr. Chi-Hsien Nieh
Ms. Phoebe M. O’Rourke
Mr. Joseph Park
Ms. Casondra Peretore
Ms. Manuela Perez
Mr. Evan M. Redos
Mr. Jonathan Reichel
Ms. Claudia E. Russell
Ms. Bridget Ryan
Mr. Christopher Sabartis
Ms. Haley San Giacomo
Ms. Xiaoshon Shao
Mr. Brendan J. Six
Ms. Victoria L. Small
Mr. James A. Lieb
Ms. Katherine A. Mayes
Ms. Quinn C. McKay
Mr. Christopher Morales
Ms. Savannah R. Mourao
Mr. Gianmarino E. Orlandi
Ms. Nahid Paiman
Mr. Luke J. Paruda
Mr. Edmund T. Peacock
Mr. Zachary Perini
Mr. Matthew Pierce
Ms. Alexandra S. Reed
Ms. Rachel Resiner
Ms. Elin H. Ryd
Ms. Abigail E. Salberg
Ms. Rebecca H. Smith
Mr. Matthew J. Stocker
Mr. Robert A. Sutherland
Mr. Matthew T. Thees
Mr. Eric S. Timken
Ms. Kelsey A. Vella
Mr. Cole S. Vynick
Mr. Phillip L. Zranchev
Mr. Winston W. Chang
Ms. Olivia R. Davis
Mr. Wallis Debourou
Mr. Daniel DeTogni
Ms. Nadia R. El-Erian
Ms. Melissa Evans
Mr. David T. Farr
Ms. Alexandra A. Forte
Mr. Joseph Frick
Mr. Ace A. Goldstein
Mr. Kristopher F. Grant
Mr. Jordan P. Grosse
Ms. Olufemi Hamilton
Mr. Stephen T. Harrington
Ms. Andrew C. Iacocca
Ms. Ali N. Johnson
Ms. Anne Kimmelman
Ms. Hannah A. Kirby
Mr. Takahiro Kuwabar
Mr. Niclas Ladd
Ms. Michelle M. S. Leung
Mr. Andrew T. C. Marvin
Mr. Paul G. Mascarenhas
Mr. Matthew Michaud
Mr. Matthew L. Middleton
Ms. Tamara E. Mizrahi
Ms. Emma Moore
Ms. Yasmeen E. Moorman
Mr. Chi-Hsien Nieh
Ms. Phoebe M. O’Rourke
Mr. Joseph Park
Ms. Casondra Peretore
Ms. Manuela Perez
Mr. Evan M. Redos
Mr. Jonathan Reichel
Ms. Claudia E. Russell
Ms. Bridget Ryan
Mr. Christopher Sabartis
Ms. Haley San Giacomo
Ms. Xiaoshon Shao
Mr. Brendan J. Six
Ms. Victoria L. Small
Mr. James A. Lieb
Ms. Katherine A. Mayes
Ms. Quinn C. McKay
Mr. Christopher Morales
Ms. Savannah R. Mourao
Mr. Gianmarino E. Orlandi
Ms. Nahid Paiman
Mr. Luke J. Paruda
Mr. Edmund T. Peacock
Mr. Zachary Perini
Mr. Matthew Pierce
Ms. Alexandra S. Reed
Ms. Rachel Resiner
Ms. Elin H. Ryd
Ms. Abigail E. Salberg
Ms. Rebecca H. Smith
Mr. Matthew J. Stocker
Mr. Robert A. Sutherland
Mr. Matthew T. Thees
Mr. Eric S. Timken
Ms. Kelsey A. Vella
Mr. Cole S. Vynick
Mr. Phillip L. Zranchev
2012
Class Giving: $1,648.12
Donors: 49
Participation: 37%
Class Rep: Meredith A. Berry-Toon
Olivia R. Davis
Joseph S. Geller
Timothy J. Hettinger
Ali N. Johnson
Max Kaplan
Timothy M. Kui
Phoebe M. O’Rourke
Casondra Peretore
Ms. Julia H. Brackup
Mr. Robert D. Britt
Mr. Samuel Cannavan
Ms. Rebecca Hargis
Mr. John B. Hoffman III
Mr. Jonathan Januszewski
Ms. Tatiana L. Kalainoff
Mr. Alexander Khoury
Mr. Robert Kimmelman
Ms. Madeline M. Kling
Ms. Hannah Lappin
Ms. Eugenia Lavant
Mr. Derek Light
Ms. Kira M. Liva
Mr. Conner Long
Ms. Megan Maher
Mr. Connor M. McClain
Mr. Nicholas Paruda
Ms. Catherine Perez
Mr. Christopher M. Reilly
Ms. Alison Surdoval
Mr. Edward M. Tirpack III
Mr. Graham van der Lee
Ms. Carolyn A. Wan
Mr. Jack Wedholm
Mr. William R. Wu
Ms. Sierra C. Yit
Mr. Martin H. Yu
Ms. Ashley Zimmermann
2013
Class Giving: $1,157.40
Donors: 37
Participation: 29%
Class Rep: Hope C. Dawson
Rebecca Hargis
Tatiana L. Kalainoff
Dong Hyan Kim
Madeline M. Kling
Benjamin Meisel
Claire M. Ryder
Kyle R. Tierney
Ms. Julia L. Ecker
Mr. Zachary L. Bellapigna
Mr. Griffin Beriont
Mr. Adam Berkman
Ms. Emily E. Boak
Ms. Annelies Browse
Mr. Dannius T. Campbell
Mr. Matthew J. DeSalvio
Ms. Haven C. Donovan
Ms. Forrest C. Gallagher
Mr. Zachary Gershman
Ms. Rebecca Hargis
Mr. John B. Hoffman III
Mr. Jonathan Januszewski
Ms. Tatiana L. Kalainoff
Mr. Alexander Khoury
Mr. Robert Kimmelman
Ms. Madeline M. Kling
Ms. Hannah Lappin
Ms. Eugenia Lavant
Mr. Derek Light
Ms. Kira M. Liva
Mr. Conner Long
Ms. Megan Maher
Mr. Connor M. McClain
Mr. Nicholas Paruda
Ms. Catherine Perez
Mr. Christopher M. Reilly
Mr. Edward M. Tirpack III
Mr. Graham van der Lee
Ms. Carolyn A. Wan
Mr. Jack Wedholm
Mr. William R. Wu
Ms. Sierra C. Yit
Mr. Martin H. Yu
Ms. Ashley Zimmermann
2014
Class Giving: $1,879.01
Donors: 33
Participation: 29%
Class Rep: Demetrius J. Daltius
Graham Merrifield
Sara C. Moran
Abigaye Troy
Mr. James Atkins Jr
Mr. James A. Boozan Jr
Mr. Kevin S. Breslin
Ms. Paige M. Bykowsky
Mr. Matthew F. P. Collins
Ms. Rachel E. Cooley
Ms. Paige E. Cordero
Ms. Annabel W. Darling
Mr. Shannon S. E. Davis
Ms. Ana Sofia deOlaizarra
Ms. Margaret G. Fahey
Ms. Annie Finney
Mr. Samuel L. Giddins
Ms. Lauren N. Hitcher
Mr. Zachary Hoffman
Mr. Kyle Jacksick
Mr. Jasneel Kahlam
Ms. Elizabeth M. Lawless
Mr. Matthew B. Liddle
Mr. Andrew N. Litvin
Mr. Samuel B. Loring
Mr. David T. Mascarenhas
Mr. Graham Merrifield
Ms. Sara C. Moran
Mr. Edward W. Riker
Mr. Alexander D. Romano
Ms. Kathleen M. Ryan
Mr. Benjamin N. Sylser
Ms. Shannon J. Tierney
Mr. Charles G. Tucker
Mr. Bryan Uzbay
Ms. Morgan G. Valeo
Ms. Elizabeth T. Walker
Ms. Emily V. Wan
Mr. Allan Y. Wu
Mr. Tsung Yen Wu
2015
Class Giving: $6,182
Donors: 43
Participation: 32%
Class Rep: Breanna Cavanaugh
Lucy V. C. Drinkwater
Sophia Elghanayan
Ethan Simon
Mr. Peter M. Bearse Jr.
Mr. Malcolm Biggins
Ms. Hope E. Boozan
Ms. Alexis Bravakis
Ms. Grace C. Chamberlin
Ms. Haley L. Chrobok
Mr. Luke Ciancarelli
Mr. Kevin M. Claffin
Mr. Cooper R. Clark
Mr. Dean Corrado
Ms. Corrine A. DiFrancesco
Mr. Lukas J. Dong
Ms. Lucy V. C. Drinkwater
Ms. Sophia Elghanayan
Mr. Justin Ernsting
Ms. Mallory Fahey
Ms. Rachel L. Hoffman
Ms. Taylor C. Hunt
Mr. Thomas Kimmelman
Mr. William Kirby
Ms. Mia K. Lambo
Ms. Shea M. Lawless
Ms. Melissa C. Levinson
Mr. Jude K. Lindberg
Ms. Jillian A. McKenna
Ms. Caitlin J. Millard
Mr. Andrew Monahan
Mr. Alfred S. Osborne
Ms. Natalie Pearson
Ms. Brooke Reynolds
Mr. Kyle A. Sabath
Mr. Blake M. Small
Ms. Chelsea Starkman
Mr. Robert J. Stein
Mr. Benjamin N. Sylser
Ms. Shannon J. Tierney
Mr. Charles G. Tucker
Mr. Bryan Uzbay
Ms. Morgan G. Valeo
Ms. Elizabeth T. Walker
Ms. Emily V. Wan
Mr. Allan Y. Wu
Mr. Tsung Yen Wu
2016
Class Giving: $2,003.20
Donors: 122
Participation: 97%
Class Rep: Shoshana M. Geller
Ms. Sydney Altman
Mr. Michael S. Andreas
Ms. Susan M. Andreas
Ms. Brianna M. Annunziata
Ms. Vanessa J. Assad
Ms. McKenzie J. Belton
Ms. Abigail Bodner
Mr. Christopher R. Bottane
Mr. Shane M. Brackup
Ms. Sela T. Britton
Mr. Haoyu Cai
Mr. Gregory J. Carney
Ms. Sela T. Britton
Mr. Gregory J. Carney
* Denotes five or more fiscal years of consecutive giving
Ms. Zeyu Cheng
Mr. Michael J. Cipolla
Mr. Robert J. Clayton
Mr. Joseph T. Correll
Ms. Emily S. Cort
Ms. Carissa R. Current
Mr. Brandon Dallavia
Mr. Kyle A. Davie
Ms. Caroline G. Dooley
Mr. Alfred Dorbor
Ms. Yueqi Du
Ms. Trang H. Duong
Ms. Jenna M. Faust
Ms. Sarah H. Field
Ms. Kendall E. Fitzgerald
Ms. Alexandra C. Friedman
Ms. Cara M. Ganning
Ms. Zoe P. Garvey
Ms. Shoresha M. Geller
Ms. Skylar A. E. Grote
Ms. Bria A. Henson
Ms. Skylar A. E. Grote
Ms. Beigea Lee
Ms. Carly A. Leikfen
Ms. Lok Ting Leung
Ms. Spencer C. Levee
Ms. Vi Jun Lim
Mr. Alexander S. Lotzenbergen
Mr. Nicolas D. Lob
Ms. Sophia I. Lobo
Mr. William W. Long
Ms. Martha E. Loring
Ms. Jessica Lu
Mr. Kyle F. Malidjian
Mr. Joseph Mandel
Dr. and Mrs. Jay D. Geller*
Mr. and Mrs. Richard P. Hettinger Jr.*
Dr. and Mrs. Alexander Holtzmann
Mr. Wonpyo Hong and Mrs. Marcela Yoon
Dr. Eugene S. Harbachuck and Mrs. Donna M. Geba-Harbachuck
Mr. Jong Hoon Hyun and Mrs. Seung Won Choi
Mr. and Mrs. Richard A. Iacono
Mr. Marc Ingla and Mrs. Claudia Vives-Fierro
Mr. and Mrs. Raymond E. Ix Jr.
Mr. and Mrs. Josiah R. Jacobs
Mr. and Mrs. Peerapong Jarasevijinda
Mr. and Mrs. Alexandros Kedros
Mr. and Mrs. Aliazar Kean
Mr. George R. Seifert and Mrs. Janet Kurzt Seifert
Mr. and Mrs. John T. Lamon
Mr. Darius Lang
Ms. Michele Langen
Ms. Emily K. C. Lao*
Dr. Kyung Deok Lee and Mrs. Mool Kyung Hwang
Mr. and Mrs. Greg Leikfen
Mr. and Mrs. Raven W. M. Leung*
Mr. and Mrs. Kevin Levee
Mr. and Mrs. Robert H. Lotzenbergen
Mr. Sergio D. Lob and Mrs. Andrea F. DeBroka-Lob
Mr. and Mrs. Alfredo Lobo*
Mr. and Mrs. William M. Long Jr.*
Ms. Martha S. Loring*
Mr. Thomas B. Loring
Mr. Shang Lu and Mrs. Xiangxin Tang-Lu
Mr. John Malidjian, Esq.
Dr. and Mrs. Marc Mandel
Mr. Eric R. Markus
Ms. Emma A. McCrind
Ms. Grace M. Middleton
Mr. Patrick H. Morrison
Mr. Scott T. Neary
Mr. Justice J. Nikkel
Ms. Lillian M. Obergstein
Ms. Katherine H. O’Connor
Mr. Daniel P. O’Reilly
Mr. Sunwhee Park
Mr. Sanjay K. Paul
Mr. William J. Pemberton
Mr. Kyle Phipps
Mr. William M. Pickett
Ms. Hannah M. Pollock
Ms. Ava L. Peretice
Mr. Kodye W. Pugh
Mr. Cornelius E. Putnam Jr.
Mr. Michael J. Rich Jr.
Mr. William S. Robinson
Mr. Henry S. Rosalsky
Mr. Gil J. Rubyo
Mrs. Brooke Sabin
Mr. Benjamin D. Salander
Mr. Devyn Saylor
Ms. Lianne Markus
Mr. and Mrs. Thomas J. McCrind*
Mr. and Mrs. Robert L. Middleton*
Mr. and Mrs. Scott M. Morrison
Mr. and Mrs. Paul D. Nagle
Mr. and Mrs. Arthur T. Neary
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Mr. and Mrs. Bruce K. Byers ’51
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<th>Name</th>
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<td>Mr. and Mrs. Courtney R. Fritts '56</td>
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<td>Ms. Deirdre M. Garrett '73 and Mr. David Weber</td>
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<td>Mr. Fernando Marcial Jr. '62</td>
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<td>Joan Marcial</td>
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<td>Ms. Deirdre M. Garrett '73 and Mr. David Weber</td>
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<td>Marvin G. Mason</td>
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<td>Ryan P. McGrath '98</td>
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<td>John A. Miers '49</td>
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<td>Ms. Edwina O. Adrien '06</td>
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<td>Ms. Elayna M. Bartolacci '08</td>
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<td>Ms. Sara Clevering</td>
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<td>LVMH Moet Hennessy Louis Vuitton Inc.</td>
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<td>Mr. and Mrs. Matthew Maillet '06</td>
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<td>Ms. Andowah Newton</td>
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<td>Ms. Hyunmi Park Oh</td>
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<td>Ms. Caitlin Pinkard '08</td>
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<td>Mr. Kris Pitney</td>
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<td>Ms. Carla Richards</td>
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<td>Mr. and Mrs. Harold Rubin</td>
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<td>Mr. Eric S. Timken '11</td>
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<td>Ms. Tina A. Tozzi '08</td>
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<td>Ms. Liz Warner</td>
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Memorial Gifts

David S. Stoner '96
Ms. Carey L. Zimmermann '97

James S. Taylor '44
Mrs. Nancy LaFountain, Hon. '44

Peter E. Thauer '57
The Nancy and Peter Thauer Family Charitable Foundation

Charles B. Underwood, Hon. '77
Ms. Sherry L. Boyd '80
Mr. and Mrs. Matthew J. Bracken '96
Mr. and Mrs. Charles S. Evans '96

Mr. and Mrs. Don Jay Smith '65
Captain and Mrs. William S. Wildrick, USN Ret. '63
Mr. Alejandro and Mrs. Tasha R. Williams-Arroyo '92

Harold F. Walker
Mr. and Mrs. William H. Culver '48
Merck Foundation
Mr. and Mrs. John C. M. Wallace '49

John D. Weesner '64
Mr. and Mrs. John P. Weesner '94

Paul R. White
Mr. and Mrs. Lawrence S. Driever Jr. '63
Mr. and Mrs. Paul Jacobs '63
Dr. Robert Rosenthal '70 and Mrs. Barbara Chuoke

Thomas S. Wilson Jr. '63
Mr. and Mrs. John E. Alden Jr. '63
Mr. Donald K. Usher Jr. '63

Donn D. Wright
Mrs. Elizabeth P. Rouse

Honorary Gifts

Lionel E. Aleman '56
Mr. and Mrs. Nelson P. Cohen '56

Kathleen M. Baehr '15
Mr. and Mrs. Stan Baker

Theodore J. Balestro '19
Mr. Lewis M. Eisenberg

Norman E. Beatty '58
Mr. Owen Dykstra

Emmanuel Bello '04
Mr. Todd Tamagnini '04

John C. Bogle '47
Mr. Kyle A. Davie '16
Mr. and Mrs. Thomas M. Barnes '81

Lai Yuen Chiang '84
Mr. Yi Jun Lim '16

Anne E. Cramer, Esq. '75
Dr. and Mrs. Evan C. Reese Jr.

Albert G. Danker Sr. '39
Mr. and Mrs. Rex W. Butt

Christopher A. Dodd '06
Mr. Adam Garcia '06

Caroline G. Dooley '16
Ms. Sarah H. Field '16

Trevor P. Draper '05
Mr. Christopher Morris

Alexandra E. Friedman '16
Mr. R. Latta Browse and Mrs. Carolyn M. Conforti-Browse '79

Haley L. Gelberg '16
Mr. R. Latta Browse and Mrs. Carolyn M. Conforti-Browse '79

Shoshana M. Geller '16
Ms. Lillian M. Oberstein '16

Kelsey N. Hanzlik '10
Ms. Jenna A. Lubliner '09
Mr. and Ms. Sheldon R. Lubliner

Rachel L. Hoffman '15
Ms. Morgan G. Valeo '15

Eugene I. Hrabarchuk '16
Mr. Justin P. Swirbul '16

Catharine M. Ix '16
Mr. and Mrs. Charles E. Mather III

Thomas M. Jenkins '17
Mr. Kyle A. Sabath '15

Charles B. Kalemjian '58
Ms. Anne L. Kalemjian and Mr. Randolph E. Suhl

Genevieve M. Lewis '17
Ms. Carol P. Bauer

Shane S. Lusby '18
Ms. Meg Marsh
Mr. and Mrs. Jeffrey Lusby

William R. Martens '52
Mr. and Mrs. Richard H. Bower '52

Elizabeth N. McDowell '00
Mr. and Mrs. William G. Niles

Daniel P. O'Reilly '16
Mr. Robert J. Clayton '16

Annika E. Rollock '14
Mr. Peter Rollock and Ms. Elaine Lega*

Guillermo R. Romero
Mr. Michael DeTogni '10*

Benjamin D. Salander '16
Ms. Katherine H. O'Connor '16

Carley L. Seekamp '16
Ms. Sarah H. Field '16

Marial M. Shayok '14
Mr. and Mrs. Frank H. Briggs Jr. '61

Ronan T. Smarth '18
Ms. Rachel L. Hoffman '15
Ms. Meg Marsh

Michael Tobey '12
Mr. and Mrs. Frank H. Briggs Jr. '61
1938
George T. Giraud. The 1938 ACTA notes that Mr. Giraud was a part of the Westonian Society, the International Society and the white color club. After attending Blair for one year, he studied at Brown University, graduating in 1942. Mr. Giraud served in World War II as a Navy lieutenant aboard the USS Fremont and USS Guam, during which he received the Asiatic-Pacific ribbon, the American Theater ribbon and the Victory Medal. After returning to civilian life, he and his family settled in Providence, Rhode Island. Mr. Giraud’s career with Paine Webber spanned four decades, and he retired as senior vice president. Having spent his childhood in France, Mr. Giraud was a dedicated traveler and antique car aficionado. He was active on many local boards, including the Legal Aid Society, the Boys and Girls Club, and several state development councils and commissions. Mr. Giraud is survived by his wife of 73 years, Anne, four children, including Stephen B. Giraud ’72, and six grandchildren.

1940
George R. Adair. A four-year Blair student, Mr. Adair was an athlete, musician and captain of the cheerleaders. He continued his education at Cornell University, where he was a member of Sigma Chi fraternity. Mr. Adair served four years in the Pacific theater in World War II with the Marine 5th Amphibious Corps and, in 1949, graduated cum laude from Rutgers University. For more than 40 years, Mr. Adair had a successful career with U.S. Safety, a manufacturer of personal safety equipment. Volunteering was an important part of his life; he served on the board of the Greater Kansas City and Missouri Safety Councils and was a member of the Veterans of Safety and the American Society of Safety Engineers. He was also a deacon, trustee and elder at Village Presbyterian Church in Leawood, Kansas. Mr. Adair was a loyal member of the class of 1940, and he once noted that the years he spent at Blair provided some of his “most happy memories.” He enjoyed golf and deep-
sea fishing and cherished his family. He is survived by his wife of 65 years, Peggy, three children, four grandchildren and two great-grandchildren.

1941

Lucian Fletcher Jr. The 1941 ACTA describes Dr. Fletcher as a four-year student whose "name has become synonymous with dependability and thoroughness." He was on the honor roll, the Blue and White Key Cabinet and served on the ACTA and The Breeze editorial boards. Dr. Fletcher maintained lifelong ties to the School through service on the Alumni Board of Governors and Parent Executive Committee, membership in the John C. Sharpe Society of planned givers and a Blair family legacy comprising 19 family members, including his brother, John J. Fletcher ’45, son, Lucian Fletcher ’70, daughter, Constance D. Fletcher-Hindle ’74, son-in-law, William A. Hindle ’74, and grandsons, Nicholas C. Hindle ’04 and Colton F. Hindle ’10.

Dr. Fletcher matriculated at Princeton University where he joined the U.S. Navy V-12 program during World War II. He studied medicine at Columbia College of Physicians and Surgeons and completed his internship and residency at NYU Bellevue. During the Korean War, he was appointed assistant chief of medicine at the Air Force hospital at Tachikawa AFB, Japan. Post war, Dr. Fletcher returned to Sussex County, New Jersey, where he had spent most of his childhood and became a partner in Schmidt-Fletcher Medical Associates. As a cardiologist, internal medicine physician and community leader for more than six decades, Dr. Fletcher directed the construction of the first ICU/CCU unit at Newton Memorial Hospital, established New Jersey’s first CCU nursing training certification course, and served as founding director of Karen Ann Quinlan Hospice, as director of the New Jersey Mosquito Commission, as president of the New Jersey chapter of the American Heart Association and as a Boy Scouts of America volunteer. In addition, he was awarded the Rotary International Paul Harris Fellowship and was an accomplished pilot, sailor and skier. Predeceased by his first wife, Constance, Dr. Fletcher is survived by his wife, Dorothy, four children, two stepchildren, nine grandchildren and one great-grandson.

1943

Daniel A. Beyer. An athlete and lifelong sportsman who enjoyed golf and skeet shooting, Mr. Beyer was a member of Blair’s varsity soccer, wrestling and track teams. A graduate of the University of Pennsylvania, he was undefeated on the wrestling mat during his college days. Mr. Beyer served in the U.S. Navy aboard the USS Enterprise in the Pacific during World War II, and enjoyed a long career as an executive in the flavor and fragrance industry. He remained connected to the School throughout his life, and his family legacy includes brother-in-law Robert V. Metz ‘44, two nephews, Peter A. Metz ’82 and Richard R. Metz ’74, and niece Lindsey M. Metz ’14. A natural storyteller and steadfast friend to many, Mr. Beyer often said that marrying Beryl, his beloved wife of 63 years, was the best decision of his life. Predeceased by Beryl, Mr. Beyer is survived by three children, four grandchildren and five great-grandchildren.

1945

Richard P. Deacon. Mr. Deacon, known as “Buzz,” maintained close ties to classmates by serving as a class representative. He was a respected businessman who developed a small textile business into the company known as Interspec, a nationally recognized supplier of flame-retardant fabrics to the healthcare industry. The 1945 ACTA described Mr. Deacon, a three-sport athlete, as a “leader amongst leaders.” He matriculated at Princeton University and served in the U.S. Marine Corps. Mr. Deacon was an avid golfer, a traveler, and a member of Princeton’s Cap and Gown Club. Brother of the late John D. Deacon ’43, he is survived by his devoted wife of 66 years, Marge, four children, eight grandchildren and three great-grandchildren.

Mahlon H. Fox. A three-season athlete and class secretary, Mr. Fox attended Blair for one year and remained loyal to the School for life. He proudly served in the U.S. Army Air Corps during World War II, then attended Dartmouth College and graduated from RCA Institute (known today as Technical Career Institutes) in New York City. During a 37-year career with NBC, Mr. Fox was a television audio director for shows including The Bell Telephone Hour, Kraft Music Hall and the 1973 Emmy-winning Much Ado About Nothing. He enjoyed golf and was a member of the Manasquan River Golf Club. Mr. Fox was preceded in death by his wife of 62 years, Gloria, and he is survived by his daughter and two grandchildren.

1946

Robert S. Fow. Mr. Fow was a generous, loyal classmate, a lifelong supporter of the School and a member of the John C. Sharpe Society of planned givers. During his two years at Blair, he excelled in football, cross country and track, and he was described in the 1946 ACTA as “one of the best trackmen Blair has seen in a long time.” Mr. Fow earned a BS in mechanical engineering from Lafayette College, entering the Army upon graduation. He was stationed at Redstone Arsenal in Huntsville, Alabama, where he worked as deputy chief and valve designer for the guided-missile program. During his corporate career, Mr. Fow worked for Hughes Aircraft Company for many years, retiring in 1989. He is survived by his loving wife of 32 years, Beverly, four children, two grandchildren and three great-grandchildren.

Philipp M. H. Rimaller. An honor-roll student, athlete and contributor to The Blair Breeze, Mr. Rimaller attended Blair for two years and maintained his connection to the School for life. In 1950, he earned a BA in geology at New York University, entering the Air Force pilot cadet training program after graduation. Mr. Rimaller became a commissioned officer who flew C-46s during the Korean War. After his honorable discharge, he embarked on a 34-year career as a pilot for Trans World Airlines (TWA), retiring at the mandatory age of 60. He returned to the skies as a captain for Air Lanka, then continued working for several years in quality control for Honeywell. Mr. Rimaller
received the prestigious Wright Brothers Master Pilot Award for having been an active pilot for more than 50 years. A trustee of the Village of the Branch in New York and president of his local homeowners association, he enjoyed playing tennis and spending time with his family. Mr. Rimmler is survived by his wife of 64 years, Ellen, three children and five grandchildren.

1947
Frederick B. Harris. Entering Blair in 1946, Mr. Harris was well known to his classmates as “Fritz.” He continued his education at Upsala College and Montclair University, eventually earning a doctorate in political science and economics at the New School for Social Research. An advocate of education, Mr. Harris taught for many years at Dover High School and Northern Valley Regional High School in New Jersey. He proudly served in the U.S. Army during World War II and the Korean conflict. He is survived by his loving wife of 61 years, Mary Louise.

1948
Bernard F. Boglioli Sr. Known as “Bernie” to his friends and family, Mr. Boglioli attended Blair for one year and was a World War II Army veteran. He worked full-time for Selected Risks Insurance Company in Branchville, New Jersey, while earning his undergraduate degree at St. Peter’s College and his JD at New York Law. Admitted to the New Jersey bar in 1962, Mr. Boglioli’s distinguished law career spanned more than five decades. Over the years, he founded his own law firm in West Long Branch, New Jersey; appeared and argued before the New Jersey Supreme Court; lectured on expert witnesses for the New Jersey Institute of Continuing Legal Education; and performed pro bono work for many organizations. In 2008, he was named Trial Attorney of the Year by the Trial Attorneys of New Jersey Association. Mr. Boglioli is survived by his beloved wife of 65 years, Audrey, three children, 13 grandchildren and seven great-grandchildren.

William H. Kraemer. Mr. Kraemer attended Blair for only one year but supported the School throughout his life. After retiring from HBE Bank Facilities as an account executive, he relocated to Florida. Mr. Kraemer is survived by his wife of 62 years, Bonnie, five children and eight grandchildren.

1949
John A. Miers. Mr. Miers, known to his class as “Jack,” attended Blair for one year, during which he was a member of the football, swim and track teams. He graduated from Lehigh University in 1953 and served his country in the Army Security Agency at Arlington Hall for three years. Following his military service, Mr. Miers joined Miers Insurance Agency, his family’s business in Allentown, Pennsylvania, serving as chairman until his retirement. Mr. Miers was a member of the Pennsylvania Junior Chamber of Commerce, the Pennsylvania Independent Insurance Agents Association and the Lehigh Country Club. He enjoyed meeting with friends, cooking, driving antique cars and attending Lehigh football games and wrestling matches. A loyal member of Blair’s class of 1949, he returned to campus in 1999 to celebrate his 50th reunion. Mr. Miers was predeceased by his wife, Robin. He is survived by three children, three grandchildren and one great-grandchild.

1950
E. Lester Congdon Jr. The 1950 ACTA notes that Mr. Congdon, “undoubtedly one of the best-liked boys at Blair,” was a varsity football and baseball player, a member of The Blair Breeze and the ACTA business manager. Known to his classmates as “Buster,” Mr. Congdon remained loyal to the School. He served two years in the U.S. Army with the 8th Infantry, 101st Airborne Division during the Korean War and was self-employed through his family business, E.L. Congdon & Sons Lumber Company, in West Orange, New Jersey. A leader in his community, Mr. Congdon was a past president of the West Orange and Wallingford, Vermont, Rotary Clubs; a member of the Wallingford American Legion Post 52 and a past grand marshal of the Wallingford Memorial Day parade. He is survived by his wife, Audrey, three children, seven grandchildren and four great-grandchildren.

George W. Gibbs. Mr. Gibbs was a deeply loyal Blair alumnus who enjoyed annual visits to campus for many years and described former faculty member Ferd Marcial as one of the “top 10” people in his life. A graduate of Muhlenberg College (AB in economics), the University of Pennsylvania (MBA) and Lehigh University (MEd in counseling), he also attended the Harvard University School of Education. Mr. Gibbs’ career was spent primarily in academia: He was assistant dean at the University of Pennsylvania and assistant to the president, vice president for development, and dean of admission and freshmen at Muhlenberg College. In 1984, he and the late Edward B. Wall founded Gibbs & Wall, an educational consulting and counseling firm, which Mr. Gibbs operated until his 2012 retirement. He also worked as an educational consultant and authored several books on education-related topics. Mr. Gibbs was a member of numerous professional organizations and served his community in many ways, including as program coordinator of the Allentown Youth Coalition, member of the Allentown Mayor’s Citizens’ Advisory Committee, and on the boards of Kids Peace-National Centers for Kids in Crisis, the Community Concert Association, Kiwanis Club of Allentown and Swain School. A Navy veteran and Brooklyn Dodgers fan, Mr. Gibbs is survived by his wife of 30 years, Barbara, five children and 10 grandchildren.

Joseph F. Kiley Jr. A dedicated and steadfast member of the class of 1950, Mr. Kiley generously supported the School and was a member of the John C. Sharpe Society of planned givers. He maintained close ties to classmates as a class representative for more than five decades. He spent one year at Blair and was one of many family members to attend the School, including his brothers, Robert Kiley ’51 and Richard Kiley ’63; and nieces, Susan Taylor ’80 and Patricia Killiany ’82. A Blair varsity football player, the 1950 ACTA noted “his hearty grin and ready wit have made him one of the
most popular boys on the campus." Mr. Kiley was a respected businessman in the insurance industry, retiring from Prudential Insurance Company. In addition to his professional responsibilities, he served on a number of civic boards, including the Kiwanis Club and the Thompson Lake Environmental Association in Maine, where he worked to preserve the pristine quality of the lake for future generations. Mr. Kiley was a 1955 graduate of Lafayette College with a BA in government. A devoted family man and loyal friend, he was preceded in death by his beloved wife, Eileen, and is survived by his brothers, five daughters, 15 grandchildren and four great-grandchildren.

1951
Lester S. Garris Jr. A two-year Blair student known as “Garry,” Mr. Garris played JV football, basketball and baseball and served in the Army during the Korean conflict. He graduated from the New Jersey Institute of Technology and enjoyed an extensive career as an electrical engineer for Smith Industries in Florham Park, New Jersey. A lifelong resident of Branchville, New Jersey, Mr. Garris was active in his community, serving as a scoutmaster, trustee of the United Methodist Church in Branchville, a member of Branchville Hose Co. #1, and a member and chief of the Morris Plains Fire Department. A loyal Blair alumnus, Mr. Garris is survived by two grandchildren.

1952
Michael J. Zissu. A 1956 graduate of Dartmouth College, Mr. Zissu earned his law degree in 1962 at New England College Law School and enjoyed a long career in entertainment law at Murphy & Zissu in New York City. He came to Blair for a postgraduate year, during which he was a member of the Press Club and the football and basketball teams; he continued playing basketball at Dartmouth, where he was also a member of the Alpha Delta Phi fraternity. From 1959 to 1961, Mr. Zissu served in the U.S. Army 3rd Division, A Battery, 10th Artillery in Germany. He was a member of the Copyright Society of the USA and the Bar Association of the City of New York. Mr. Zissu is survived by three children and six grandchildren.

1953
William C. Feingold. While at Blair, Mr. Feingold played football, basketball and baseball, and was a member of the press club and The Blair Breeze. A 1957 graduate of New York University, he worked as a public relations executive and noted in his 50th-reunion yearbook that he “colored the top of the Empire State building, introduced Andy Gibb to American audiences, reintroduced his brothers, the Bee Gees, and authored and executed the marketing plan for Saturday Night Fever.” Mr. Feingold was a Shrine Mason who often performed as a clown, magician and ventriloquist. He is survived by two daughters, two grandchildren, his first wife, Ruth, and long-time partner, Lyn.

1955
Donald C. Conradi. The 1955 ACTA notes that Mr. Conradi was an athlete and a member of the choir, drama club and engineering club during his five years at Blair. He graduated from Boston University with an engineering degree, and his professional life included work as a computer scientist, engineer, crane operator and business owner. After leaving General Dynamics as a senior engineer in the early 1970s, Mr. Conradi owned and managed Pawcatuck Boatyard, Avondale Boatyard and Pawcatuck River Dock Building in Rhode Island. He built, designed and consulted on numerous projects in Rhode Island and Connecticut. Mr. Conradi was an avid golfer and a man of strong faith who loved his family. He is survived by his wife, June, five children, 14 grandchildren and two great-grandchildren.

Roger M. Rathbun. For nearly 30 years, Mr. Rathbun worked as an intellectual property attorney at BOC Group, a multinational gas company, in Murray Hill, New Jersey. He attended Blair for one year and earned a BS in mechanical engineering at Worcester Polytechnic Institute in 1959; a JD at Georgetown University in 1965; and an LLM (masters in law) from New York University School of Law in 1969. He was a member of both the New Jersey and New York State Bar Associations. A longtime Bridgewater, New Jersey, resident, Mr. Rathbun was a volunteer firefighter and served as chief of the North Branch, New Jersey, volunteer fire department. In 2000, he relocated to Hilton Head Island, South Carolina, where he founded a private law practice and was a champion tennis player at the Country Club of Hilton Head. Mr. Rathbun’s survivors include his wife of 28 years, Kathy, six children and two grandchildren.

1956
David L. Van Schaick. Mr. Van Schaick and his family gave generously to the School: His parents, Clarence L. and Loretta Van Schaick, both served as Trustees, and the family established The Clarence L. Van Schaick Scholarship in 1973 to support future Blair students. During his own Blair years, Mr. Van Schaick participated in the ACTA, choir and Blair Academy Players. He also ran cross country and track, and noted in his 50th-reunion yearbook that becoming Blair’s first-ever cross country state champion was his favorite memory. He graduated from Rollins College in 1960 and earned a master’s degree in landscape architecture from Syracuse University in 1963, which was noted as his personal ambition in the 1956 ACTA. Mr. Van Schaick worked in landscape architecture and city planning in the Philadelphia area, eventually becoming involved in real estate and private investments. He was a classic car collector and served as vice president of the Aston Martin Owners Club for a decade. Preceded in death by his brother, Pieter H. Van Schaick ’52, he is survived by his wife, Wylene Commander, four children and five grandchildren.

1958
John W. Greenfield. A three-year Blair student, Dr. Greenfield graduated from Hamilton College in 1962 and the University of Pennsylvania in 1966 with a DMD. He began his dental career serving two years in the Air Force then established a private practice in Hackensack, New Jersey, that spanned more than four decades. Dr. Greenfield retired in 2015. He was as an avid skier, golfer and New York Giants fan, as well as a member and treasurer of the
Dean C. Pappas. A loyal Blair alumnus who believed deeply in the transformative power of education, Mr. Pappas served his alma mater and other educational institutions with generous gifts of his time, business expertise and philanthropy. He was a member of Blair’s Alumni Board of Governors and the Alumni Trustee from 1994 to 1997, and in a 1998 Resolution of Appreciation, his fellow Trustees registered their “profound appreciation for his devoted service to the prosperity of this institution” and his “wise counsel as a member of the Buildings Committee during a dynamic and formative period in Blair’s history.” Mr. Pappas further underscored his commitment to the School and to education through his generous philanthropic support, his enthusiastic service on several reunion committees and, together with his beloved wife, Zoe, membership in the John C. Sharpe Society of planned givers. While a Blair student, Mr. Pappas was a member of The Blair Breeze, the ACTA and the varsity tennis team. He received a BA in English from Dickinson College in 1962 and joined his family’s seasonal produce-canning enterprise in Cedarville, New Jersey. During his 50-year career with the company, Mr. Pappas, together with his late brother, Peter C. Pappas ‘61, grew the business into the industry-leading Clement Pappas & Company, Inc., a bottler of private-label juices and beverages for supermarkets and food-service distributors across the country. Mr. Pappas served as company president and/or CEO and chairman from 1962 until the sale of the company in 2011. He was active in trade organizations and served in many prominent roles in industry groups, including as chairman of the New Jersey Food Processors Association, the Juice Products Association, the Food Institute and the Food Processors Association. Mr. Pappas served as chairman of Stockton University and as a trustee of the Philadelphia Museum of Art, as well as on the boards of several private companies. Mr. Pappas is survived by his wife of 64 years, two children, four grandchildren and many nieces and nephews, including Constantine “Dean” A. Chigounis ’93.

1960

John B. Ginader. For more than 45 years, Mr. Ginader worked at American Hollow Boring, a manufacturing company founded by his grandfather, serving as president since 1980 and retiring in 2009. A 1964 graduate of Grove City College with an engineering degree, Mr. Ginader was known to many as “Captain Fixit.” He attended Blair for three years and was a member of the band and radio club. A boating enthusiast and member of the Erie Yacht Club for 39 years, Mr. Ginader is survived by his wife, Alice, five children, nine grandchildren and one great-grandchild.

1961

Kimberly G. Reynolds. A graduate of the University of Kentucky (1967), Mr. Reynolds continued his studies at the University of Louisville, graduating with a master’s of social work (MSW) in 1969. He enjoyed an extensive career as a social worker, working at various locations in Kentucky, including River Region, Seven Counties Services and The Adanta Group Community Mental Health Center. He proudly served in the U.S. Navy and was an active member of numerous associations, including the Raymond A. Kent School of Social Work alumni council, the University of Louisville Alumni Association, the National Spinal Cord Injury Association and the National Association of Social Workers (NASW). Mr. Reynolds was an avid University of Kentucky basketball fan and University of Louisville football fan. Over the years, he remained connected with many of his Blair classmates; he attended the class of 1961’s 35th and 50th reunions. Mr. Reynolds is survived by two daughters and three grandchildren.

1981

Matthew B. Bryden. Mr. Bryden attended Blair for one year and continued his studies at Denison University. He worked in the aviation industry as an airplane mechanic. Mr. Bryden is survived by his sister, Constance.

1996

Gregory T. Marion. A graduate of St. Michael’s College in Vermont, Mr. Marion enjoyed skiing, snowboarding and skateboarding. While at Blair, he participated in the bonfire crew, Earthshine, and recreational golf and skiing. Most recently, Mr. Marion lived in Minneapolis working for Wells Fargo. A loyal, compassionate friend who was loved by many, his greatest gift was his willingness to listen. He is survived by his parents and twin brother.
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